

Time to Degree

May 2022

Years to Degree Semesters to Degree Credit Hours to Degree Student Characteristics Migration

Executive Summary

In spring of 2021, following up on the request of the University of Alabama Board of Trustees, the University of Alabama System Office of Academic and Student Affairs initiated a time-to-degree project. The goal of the project was to gain a better understanding of costs associated with Bachelor's degree completion at the three campuses of the University of Alabama System. [The 2021 Time to Degree Report](#) was based on the degrees from the 2017-18, 2018-19, and 2019-20 academic years. The current 2022 report is based on the 2018-19, 2019-20, and 2020-21 academic years.

Similar to the last year's report, this report describes several measures of time to degree:

- Elapsed years to degree
- Number of fall and spring semesters of enrollment
- Number of fall and spring semesters of *full-time* enrollment
- Number of attempted and earned hours

The current report also describes time to degree for different groups of students—by gender, by race, by Pell status and residency status at matriculation, by high school and college academic performance indicators, by full- or part-time status, and by college and academic discipline at matriculation and at graduation.

Unlike more commonly used measures of student success in college—such as four-year or six-year graduation rates,¹ which are based on tracking first-time freshmen fall cohorts to estimate the share of first-time freshmen who graduated—the analysis presented here starts with conferred degrees, which are then matched with records from the semesters of matriculation. Only those graduates who started as first-time freshmen are included here,² hence data in this report do not show the total number of graduates at each campus. Only the earliest Bachelor's degrees were included for each student. For

example, if a student completed one degree in fall of 2018 and another degree in spring of 2019, only the fall 2018 degree is considered here. The analysis is conducted at a student level. If a student completed more than one degree or had more than one major associated with her degree, only one student record is included. In this year's report, the analysis is based on data for 16,891 Bachelor's degree recipients at UA, 4,022 at UAB, and 2,415 at UAH.³

Time to Degree Snapshot

The report shows that 72% of UA graduates, 63% of UAB graduates, and 62% of UAH graduates completed their degrees within four calendar years. 93% of UA graduates, 85% of UAB graduates, and 88% of UAH graduates completed their degrees within five calendar years (see **Table 1.1**). Overall, a comparison with the last year's report shows a shorter time-to-degree.⁴

When time to degree is measured in actual semesters of enrollment, 75% of UA graduates, 66% of UAB graduates, and 63% of UAH graduates completed their degrees within eight fall and spring semesters of enrollment; 96% of UA graduates, 89% of UAB graduates, and 91% of UAH graduates completed their degrees within 10 semesters of enrollment (see **Table 2.1**).⁵

Data by academic year show that, for the past

³ For the purposes of the analysis of student migration from one college to another, student degrees are weighted. If a student completed one degree and had one major, the weight is 1; if a student completed two degrees or had two majors, the weight for each degree/major record is 0.50; and if a student completed three degrees or had three majors, the weight is 0.33. Weights are used so that several degree records associated with one student would add up to one.

⁴ Based on the last year's report, 71% of UA graduates, 59% of UAB graduates, and 57% of UAH graduates completed their degrees within four calendar years. 93% of UA graduates, 83% of UAB graduates, and 85% of UAH graduates completed their degrees within five calendar years.

⁵ Based on the last year's report, 74% of UA graduates, 63% of UAB graduates, and 58% of UAH graduates completed their degrees within eight fall and spring semesters of enrollment; 95% of UA graduates, 88% of UAB graduates, and 88% of UAH graduates completed their degrees within 10 semesters of enrollment.

¹ For information about six-year graduation rates at the UAS institutions, see the [Six-year Graduation dashboard](#).

² For information about degrees conferred at the UAS institutions (including degrees conferred to transfer students) during this period of time, see the [Completions dashboard](#).

three academic years, the share of graduates who completed their degrees within four elapsed years or within eight or less semesters of enrollment had been increasing (see **Table 1.2** and **Table 2.2**) with the exception of the last year's slight decrease in the share of graduates who completed their degrees within four years (a 1% decrease) or eight semesters (a 2% decrease) at UAB.

Dropping and Failing Classes

Dropping and failing classes is a significant contributor to time to degree. For example, **Graph 3.2** and **Graph 3.3** illustrate that for a relatively small group of students who took 13 or more fall and spring semesters to graduate (168 graduates [1%] at UA, 150 graduates [4%] at UAB, and 90 graduates [4%] at UAH, see **Table 2.1**), the median number of attempted hours is significantly higher than the median number of earned hours (194 attempted hours and 125 earned hours at UA; 182 attempted hours and 138 earned hours at UAB, and 185 attempted hours and 150 earned hours at UAH).

The analysis shows that three out of four measures of time to degree considered here—i.e. elapsed time to degree, actual number of fall and spring semesters of enrollment, and the number of attempted hours—correlate with academic performance (see, for example, average high school grade point averages, ACT Composite scores, and cumulative college grade point averages by the number of attempted hours in **Graph 3.4**, **Graph 3.5**, and **Graph 3.6**). However, the association between the number of earned hours and academic achievement indicators was less pronounced (see **Graph 3.7**, **Graph 3.8** and **Graph 3.9**).

Full- and Part-time Enrollment

About 18% of graduates at UA (2,982 out of 16,891), 45% at UAB (1,816 out of 4,022), and 30% at UAH (718 out of 2,415) enrolled on a part-time basis for at least one fall or spring semester. Not surprisingly, those graduates who enrolled on a part-time basis took longer to complete their degrees. For example, 79% of those who did not enroll on a part-time basis and 41% of those who did, completed their degrees within four years at UA. 78% of those who did not enroll on a part-time basis and 44% of those who did, completed their degrees within four years at UAB. 77% of those who did not enroll on a part-time basis and 24% of those who did, completed their degrees within four years at UAH, see **Table 1.14**.

Gender, Race, Pell Status, and Residency

As shown in the report, time to degree varies by gender, by race/ethnicity, by Pell status, and by residency. Females took less time to graduate (see **Table 1.3**) and enrolled in fewer fall and spring semesters (see **Table 2.3**). Females at UA and at UAH attempted and earned fewer hours (see **Table 3.5** and **Table 3.6**). Males and females at UAB, however, have similar numbers of attempted and earned hours.

Compared to White graduates, Black graduates took longer to graduate (see **Table 1.4**), enrolled in more fall and spring semesters (see **Table 2.4**), and attempted and earned more credit hours (see **Table 3.7** and **Table 3.8**). Compared to non-Pell students, Pell students took longer to graduate, enrolled in more semesters, and attempted more credit hours (see **Table 1.5**, **Table 2.5**, **Table 3.9**). Compared to non-residents, Alabama residents took longer to graduate, enrolled in more semesters, and attempted and earned more credit hours (see **Table 1.6**, **Table 2.6**, **Table 3.11**, and **Table 3.12**).

The Impact of Academic Pathways

Time to degree could be influenced by a pathway a student followed. For example, graduates who changed their academic discipline or college took longer to graduate (see, for example, **Table 1.7** and **Table 1.8**). Findings related to a longer time to completion for students who changed their academic discipline or college should be considered with caution, however. Students with lower academic performance are more likely to change their academic discipline and college (see **Table 1.9** and **Table 1.10**). Hence, academic performance might be a primary factor affecting both a change of a discipline/college and a time to degree.

Time to degree is also influenced by college at graduation. For example, at UA 80% of graduates in College of Arts and Sciences completed their degrees within four years (see **Table 4.1**), but only 46% of graduates in College of Nursing completed their degrees within four years (see **Table 4.7**). At UAB, 77% of graduates in Nursing completed their degrees within four years (see **Table 5.6**), but only 49% of graduates in School of Education completed their degrees within four years (see **Table 5.3**). At UAH, 67% of graduates in College of Science completed their degrees within four years (see **Table 6.7**), but only 43% of graduates in College of Nursing (see **Table 6.5**) completed their degrees within four years. Once again, these findings should be considered with caution since academic performance and high school characteristics of graduates in each college might affect time to degree.

General Report Notes

The report provides separate analyses for different measures of time to degree in the sections **Elapsed Time to Degree, Fall and Spring Semesters of Enrollment, and Attempted and Earned Institutional Credits**. Following the analysis of different measures of time to degree, the report examines elapsed time to degree by college at graduation for three campuses—the **University of Alabama (UA)**, the **University of Alabama at Birmingham (UAB)**, and the **University of Alabama in Huntsville (UAH)**. A comparison between those graduates who completed their degree in the same college they started in and those who migrated from another college is provided. Finally, the report examines the most common pathways for those who changed their college and the effects of those pathways on their time to degree.

To avoid inclusion of personally identifiable information in this report, high school grade point averages, ACT scores, and cumulative GPAs are not provided for cells with student counts of less than 5.

AP, Pre-Matriculation, and Transfer Hours

All measures of time to degree considered here are affected by the number of AP credits, transfer credit hours, or institutional hours--such as dual enrollment credits--earned prior to matriculation. For example, at UA high school students who meet the [UA Early College](#) admission criteria can take dual credit classes.

About 49% of 2020-21 degree recipients who started as first-time freshmen at UA, earned either AP credits or institutional hours prior to matriculation. The median number of AP or institutional hours earned prior to matriculation at UA for 2020-21 degree recipients was 12 with middle 50% having 6 to 21 such credit hours.

At UAB, 36% of 2020-21 graduates had institutional or AP credits prior to matriculation. The median number of AP or institutional hours earned prior to matriculation at UAB for 2020-21 degree recipients was 9 with middle 50% having 4 to 17 credit hours.

At UAH, 34% of 2020-21 graduates had institutional or AP credits prior to matriculation. The median number of AP or institutional hours earned prior to matriculation for 2020-21 degree recipients was 19 credit hours with middle 50% having 10 to 33 credit hours.

Aside from institutional or IP credits earned prior to matriculation, 88% of UA, 58% of UAB, and 90% of UAH 2020-2021 graduates also earned transfer hours either before or after matriculation. The

median number of transfer hours for these graduates was: 16 at UA, 11 at UAB, and 38 at UAH with the middle 50% of these graduates having 9 to 26 transfer hours at UA, 6 to 19 hours at UAB, and 15 to 67 hours at UAH.

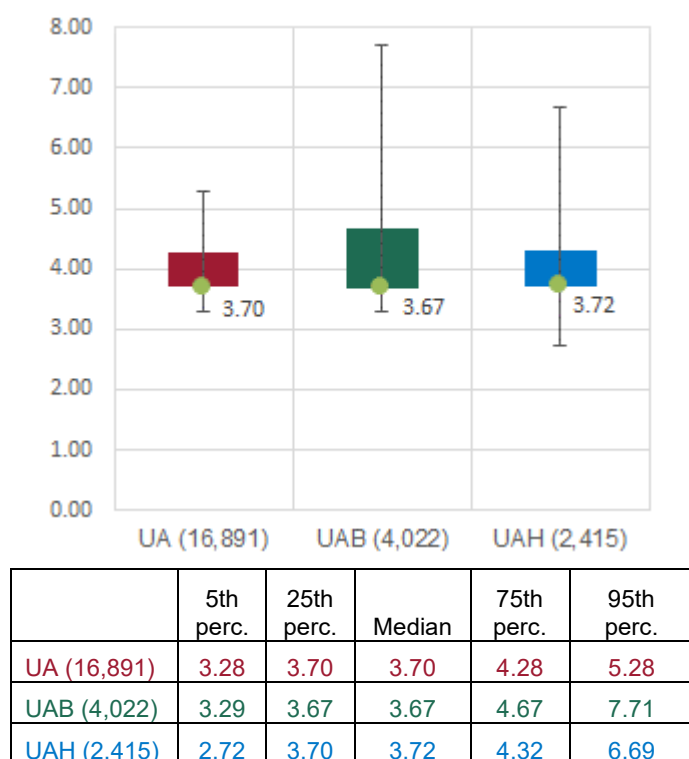
Because students can apply their AP, transfer, or pre-matriculation hours towards their degree, it is not uncommon for Bachelor's degree recipients to have fewer than 120 institutional hours earned, to graduate within less than four years, or to enroll in fewer than eight fall and spring semesters.

Elapsed Time to Degree

Elapsed years to degree are calculated based on the difference between graduation date and the first day of the matriculation semester.

As shown in **Graph 1.1**, the median time to degree for all three campuses is less than four years (3.70 at UA, 3.67 at UAB, and 3.72 at UAH). The middle 50% of UA Bachelor's degree recipients completed their degrees within 3.70 to 4.28 calendar years; the middle 50% of UAB graduates completed their Bachelor's degrees within 3.67 to 4.67 years; and the middle 50% of UAH Bachelor's degree recipients completed their degrees within 3.70 to 4.32 years.

Graph 1.1 Elapsed time to degree, five-point summary



At UA, about 72% of graduates completed their degrees within four years and 93% completed their degrees within five years (see **Table 1.1**). At UAB, 63% of graduates completed their degrees within four years and 85% completed their degrees within five years. At UAH, 62% of graduates completed their degrees within four years and 88% completed their degrees within five years.

Table 1.1 Elapsed time (years) to degree by campus

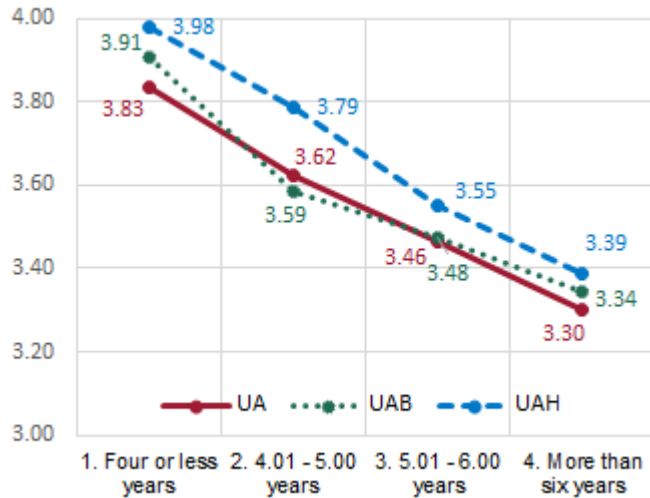
	UA		UAB		UAH	
	#	%	#	%	#	%
1. Four or less years	12,183	72%	2,525	63%	1,488	62%
2. 4.01 - 5.00 years	3,575	21%	898	22%	639	26%
3. 5.01 - 6.00 years	600	4%	257	6%	127	5%
4. More than six years	533	3%	342	9%	161	7%

Data by academic year show that, for the past three academic years, more graduates complete their degrees within shorter periods of time (see **Table 1.2**). At UA, the share of graduates who completed their degrees within four years was 71% in 2018-19, 72% in 2019-20, and 73% in 2020-21. At UAB the share of graduates who completed their degrees within four years was 56% in 2018-19, 66% in 2019-20, and 65% in 2020-21. At UAH, the share of graduates who completed their degrees within four years was 59% in 2018-19, 61% in 2019-20, and 64% in 2020-21. The share of those who completed their degrees within five years was 93% in 2018-19, 94% in 2019-20, and 93% in 2020-21 at UA; 83% in 2018-19, 85% in 2019-20, and 87% in 2020-21 at UAB; 85% in 2018-19, 89% in 2019-20, and 90% in 2020-21 at UAH.

Table 1.2 Elapsed time to degree by academic year by campus

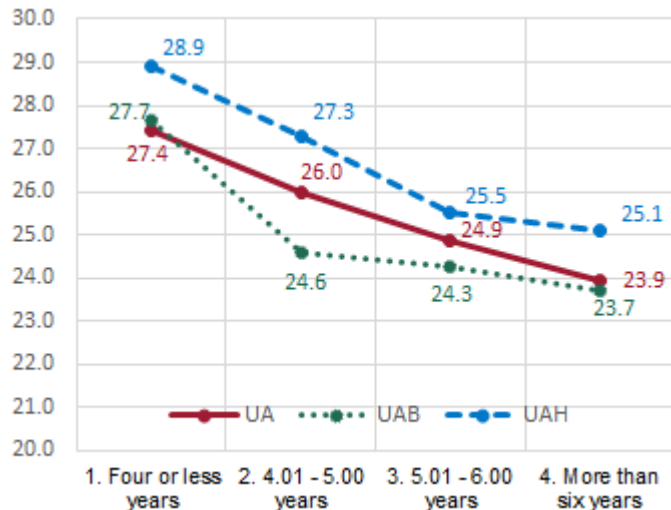
UA	2018-19		2019-20		2020-21	
	#	%	#	%	#	%
1. Four or less years	3,795	71%	4,198	72%	4,190	73%
2. 4.01 - 5.00 years	1,177	22%	1,248	21%	1,150	20%
3. 5.01 - 6.00 years	197	4%	185	3%	218	4%
4. More than six years	176	3%	174	3%	183	3%
UAB	2018-19		2019-20		2020-21	
	#	%	#	%	#	%
1. Four or less years	672	56%	877	66%	976	65%
2. 4.01 - 5.00 years	324	27%	249	19%	325	22%
3. 5.01 - 6.00 years	94	8%	83	6%	80	5%
4. More than six years	103	9%	119	9%	120	8%
UAH	2018-19		2019-20		2020-21	
	#	%	#	%	#	%
1. Four or less years	387	59%	509	61%	592	64%
2. 4.01 - 5.00 years	165	25%	230	28%	244	26%
3. 5.01 - 6.00 years	38	6%	45	5%	44	5%
4. More than six years	61	9%	50	6%	50	5%

Graph 1.2 Mean high school GPAs by elapsed time to degree



Completing a Bachelor's degree within a longer period of time is associated with lower high school grades and ACT scores (see **Graph 1.2** and **Graph 1.3**). For example, the average high school GPA of students who completed their degrees within four years was 3.83 at UA, 3.91 at UAB, and 3.98 at UAH. At the same time, the average high school GPA of those students who completed their degrees within more than six years was 3.30 at UA, 3.34 at UAB, and 3.39 at UAH. The average ACT scores of those who completed their degrees within four years were 27.4 at UA, 27.7 at UAB, and 28.9 at UAH. The average ACT scores of those who completed their degrees within more than six years were 23.7 at UAB, 23.9 at UA, and 25.1 at UAH.

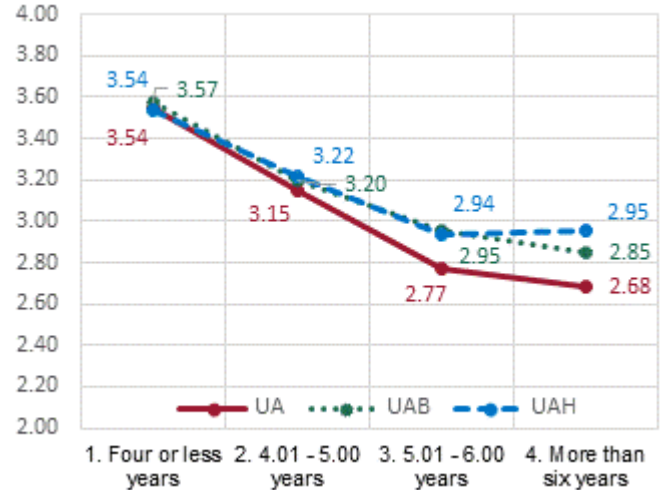
Graph 1.3 Mean ACT scores by elapsed time to degree



Consistently with high school grades and ACT scores, a higher cumulative GPA is associated with a shorter time to degree. Students who graduated within four years had, on average, 3.54 cumulative

GPA at UA and at UAH and 3.57 cumulative GPA at UAB. Those who graduated within more than six years had, on average, 2.68 cumulative GPA at UA, 2.85 cumulative GPA at UAB, and 2.95 cumulative GPA at UAH (see **Graph 1.4**).

Graph 1.4 Mean Cumulative GPA by Years to Degree



Females complete their degrees sooner than males (see **Table 1.3**). About 78% of females and 64% of males at UA; 67% of females and 55% of males at UAB; and 65% of females and 59% of males at UAH completed their Bachelor's degrees within four years.

Table 1.3 Elapsed time to degree by gender

	UA		UAB		UAH	
	F	M	F	M	F	M
1. Four or less years	78%	64%	67%	55%	65%	59%
2. 4.01 - 5.00 years	17%	27%	20%	26%	25%	28%
3. 5.01 - 6.00 years	3%	5%	5%	9%	4%	6%
4. More than six years	2%	4%	7%	10%	6%	7%
N	9,862	7,029	2,579	1,441	1,028	1,387

Table 1.4 Elapsed years to degree (median and percentage of graduates who took longer than six years to graduate) by race and by campus

	UA			UAB			UAH		
	Med.	%	N	Med.	%	N	Med.	%	N
Amer. Indian	3.70	6%	51	3.82	17%	18	3.72	10%	30
Asian/Pacif. Isl.	3.70	2%	218	3.67	5%	421	3.72	9%	113
Black/Afr. Amer.	3.95	9%	1,282	4.29	11%	880	4.32	13%	165
Hispanic	3.70	3%	774	3.67	5%	136	3.72	7%	82
Nonres. alien	3.70	4%	194	3.67	3%	67	3.72	2%	65
Unknown	3.70	0%	58	3.67	10%	31	3.92	0%	20
Two/more races	3.70	2%	527	3.67	6%	187	4.30	7%	41
White	3.70	3%	13,787	3.67	9%	2,282	3.72	6%	1,899

Table 1.4 provides median years to degree, the percentage of graduates who took longer than six years to graduate, and the number of graduates in each racial/ethnic group. Consistently across campuses, Black or African American students took longer to complete their degrees. The median time to degree for Black or African American students was 3.95 years at UA, 4.29 years at UAB, and 4.32 years at UAH. The percentage of Black or African American graduates who took longer than 6 years to complete their degree was 9% at UA, 11% at UAB, and 13% at UAH.

Pell status at matriculation is unknown for 40 UA graduates and for 74 UAB graduates who completed their degrees within more than six years. Elapsed time to degree by Pell status is provided in **Table 1.5**. As can be estimated based on the counts, the share of graduates with Pell offer at matriculation was the greatest at UAB (1,287 or about 33% of graduates), followed by UAH (444 or 18% of graduates) and UA (2,382 or 14% of graduates). Non-Pell students graduate sooner than Pell students. For example, 74% of Non-Pell graduates at UA, 68% of non-Pell graduates at UAB, and 63% of non-Pell graduates at UAH completed their degrees within four years. The shares of Pell graduates who completed their degrees within four years were 61% at UA, 55% at UAB, and 56% at UAH.

Table 1.5 Elapsed years to degree by Pell status at matriculation

	UA		UAB		UAH	
	Non-Pell	Pell	Non-Pell	Pell	Non-Pell	Pell
1. Four or less years	74%	61%	68%	55%	63%	56%
2. 4.01 - 5.00 years	20%	28%	20%	29%	25%	32%
3. 5.01 - 6.00 years	3%	6%	6%	8%	5%	7%
4. More than six years	2%	6%	6%	8%	7%	6%
N	14,469	2,382	2,661	1,287	1,971	444

As shown in **Table 1.6**, non-resident students graduate sooner. 77% of non-resident graduates at UA, 78% at UAB, and 76% at UAH completed their degrees within four years. The shares of Alabama residents who completed their degrees within four years were 63% at UA, 60% at UAB, and 56% at UAH.

Table 1.6 Elapsed years to degree by residency

	UA		UAB		UAH	
	N	R	N	R	N	R
1. Four or less years	77%	63%	78%	60%	76%	56%
2. 4.01 - 5.00 years	19%	26%	16%	24%	21%	29%
3. 5.01 - 6.00 years	2%	6%	3%	7%	2%	7%
4. More than six years	2%	6%	4%	10%	2%	9%
N	10,898	5,993	706	3,316	716	1,699

Change of major leads to a longer time to completion. For the purposes of the analysis presented here, a student's CIP code and college at matriculation and at graduation are compared. (For more information about CIP code, see the [Classification of Instructional Programs](#) at the National Center for Education Statistics.)

Table 1.7 Elapsed years to degree by change of two-digit CIP code (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. Four or less years	68%	75%	55%	75%	52%	67%
2. 4.01 - 5.00 years	22%	20%	26%	16%	30%	25%
3. 5.01 - 6.00 years	4%	3%	8%	4%	6%	5%
4. More than six years	5%	2%	11%	4%	12%	4%
N	7,563	9,328	2,478	1,545	892	1,523

Graduates who changed their two-digit CIP code were less likely to complete their degrees within four years (see **Table 1.7**). The difference is more substantial at UAB and at UAH than at UA. For graduates who did not change their CIP codes, the shares of those who completed their degrees within four years were 75% at UA, 75% at UAB, and 67% at UAH. For graduates who changed their CIP codes, the shares of those who completed their degrees within four years were 68% at UA, 55% at UAB, and 52% at UAH.

Based on the counts in **Table 1.8**, about 66% (11,081) of graduates at UA, 59% (2,387) of graduates at UAB, and 72% (1,733) of graduates at UAH remained within the same college at matriculation and at graduation. As can be expected, those who changed their college took longer to complete their degrees (see **Table 1.8**).

Table 1.8 Elapsed years to degree by change of college (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. Four or less years	66%	76%	54%	69%	49%	67%
2. 4.01 - 5.00 years	24%	19%	26%	20%	32%	24%
3. 5.01 - 6.00 years	5%	3%	8%	5%	7%	5%
4. More than six years	5%	2%	12%	6%	13%	4%
N	5,810	11,081	1,635	2,387	682	1,733

Findings related to a longer time to completion for students who changed their CIPC or college should be considered with caution, however. Data in **Table 1.9** and in **Table 1.10** suggest that students with lower academic performance are more likely to change their CIPC and college. Hence academic performance might be a primary factor affecting both change of CIPC/college and the elapsed time to degree.

Table 1.9 HS GPA, ACT Composite, and Cumulative GPA by change of two-digit CIP Code (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
HS GPA (Mean)	3.70	3.81	3.71	3.85	3.75	3.94
ACT (Mean)	26.3	27.4	25.8	27.5	27.1	28.7
Cumulative GPA (Mean)	3.33	3.47	3.32	3.50	3.31	3.42

Table 1.10 HS GPA, ACT Composite, and Cumulative GPA by change of college (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
HS GPA (Mean)	3.64	3.82	3.68	3.82	3.73	3.92
ACT (Mean)	25.7	27.5	25.3	27.2	26.8	28.6
Cumulative GPA (Mean)	3.28	3.47	3.31	3.44	3.29	3.42

Table 1.11 Elapsed years to degree by change of college, controlling for high school GPA (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
High school GPA 4.00 or higher						
1. Four or less years	78%	82%	75%	86%	66%	78%
2. 4.01 - 5.00 years	18%	16%	17%	10%	30%	19%
3. 5.01 - 6.00 years	2%	2%	4%	2%	2%	2%
4. More than six years	2%	1%	4%	2%	2%	1%
N	1,627	4,483	456	1,015	209	836
High school GPA 3.50 to 3.99						
1. Four or less years	69%	76%	56%	67%	52%	55%
2. 4.01 - 5.00 years	23%	19%	28%	22%	34%	34%
3. 5.01 - 6.00 years	4%	3%	7%	5%	7%	6%
4. More than six years	4%	2%	9%	6%	7%	4%
N	1,886	3,746	655	835	227	518
High school GPA 3.00 to 3.49						
1. Four or less years	58%	69%	40%	46%	27%	39%
2. 4.01 - 5.00 years	29%	24%	35%	33%	44%	38%
3. 5.01 - 6.00 years	5%	4%	10%	12%	13%	11%
4. More than six years	7%	3%	15%	9%	17%	11%
N	1,484	1,957	360	372	127	170
High school GPA less than 3.00 or not reported						
1. Four or less years	46%	57%	21%	22%	39%	73%
2. 4.01 - 5.00 years	33%	29%	26%	35%	15%	10%
3. 5.01 - 6.00 years	9%	6%	16%	12%	8%	5%
4. More than six years	11%	7%	37%	31%	37%	11%
N	813	895	165	166	119	209

Data in **Table 1.11** show that even after control for high school grades, students who changed their college took longer to graduate.

About 12% of students at UA (2,096 out of 16,891; see **Table 1.12**) and 5% of students at UAB (211 out of 4,022) and at UAH (109 out of 2,415) pursued more than one major or more than one degree. Interestingly, having more than one major or more than one degree was not associated with longer elapsed time to completion. At UA and at UAB, those who had more than one degree or major had a greater likelihood of graduating within four years (see **Table 1.12**). This observation might be at least partially attributed to the fact that those students who pursued multiple degrees or majors were also higher academic achievers, i.e., had higher high school grades, ACT Composite scores, and cumulative grade point averages (see **Table 1.13**).

Table 1.12 Elapsed years to degree by having more than one major or more than one degree

	UA		UAB		UAH	
	Yes	No	Yes	No	Yes	No
1. Four or less years	80%	71%	69%	62%	60%	62%
2. 4.01 - 5.00 years	17%	22%	24%	22%	31%	26%
3. 5.01 - 6.00 years	2%	4%	5%	6%	5%	5%
4. More than six years	1%	3%	2%	9%	5%	7%
N	2,096	14,795	211	3,811	109	2,306

Table 1.13 HS GPA, ACT Composite, and Cumulative GPA by more than one major or more than one degree

	UA		UAB		UAH	
	Yes	No	Yes	No	Yes	No
HS GPA (Mean)	3.97	3.73	3.93	3.75	3.87	3.87
ACT (Mean)	29.3	26.6	28.7	26.3	29.4	28.0
Cumulative GPA (Mean)	3.68	3.37	3.63	3.37	3.59	3.37

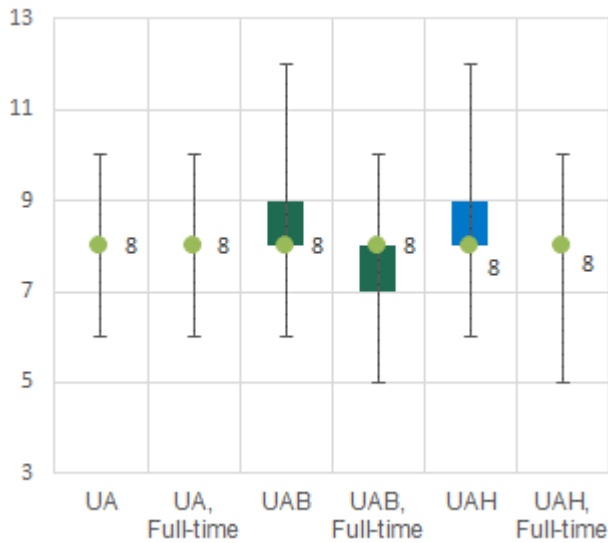
About 18% of graduates at UA (2,982 out of 16,891), 45% at UAB (1,816 out of 4,022), and 30% at UAH (718 out of 2,415) enrolled on a part-time basis in at least one fall or spring semester. As expected, those who enrolled on a part-time basis took longer to complete their degrees, see **Table 1.14**.

Table 1.14 Elapsed years to degree by enrolment status—full- or part-time

	UA		UAB		UAH	
	FT	PT	FT	PT	FT	PT
1. Four or less years	79%	41%	78%	44%	77%	24%
2. 4.01 - 5.00 years	18%	36%	17%	28%	20%	42%
3. 5.01 - 6.00 years	2%	10%	3%	11%	2%	13%
4. More than six years	1%	13%	2%	17%	1%	20%
N	13,909	2,982	2,206	1,816	1,697	718

Fall and Spring Semesters of Enrollment

Graph 2.1 Number of fall and spring semesters of enrollment and number of fall and spring semesters of full-time enrollment, five-point summary



	5th perc.	25th perc.	Median	75th perc.	95th perc.
UA	6	8	8	8	10
UA, FT	6	8	8	8	10
UAB	6	8	8	9	12
UAB, FT	5	7	8	8	10
UAH	6	8	8	9	12
UAH, FT	5	8	8	8	10

Not surprisingly, the number of fall and spring semesters of actual enrollment corresponds to a slightly shorter time span than the elapsed time described earlier. For example, based on fall and spring semesters of enrollment, 5% of graduates at all three institutions completed their degrees within 6 semesters which corresponds to less than 3 years (see **Graph 2.1**), yet the number of elapsed years to degree for the fifth percentile is greater than 3 years for UA (3.28) and for UAB (3.29, see **Graph 1.1**). Based on fall and spring semesters of enrollment, 95th percentile at UA corresponds to less than 5 years (10 semesters, see **Graph 2.1**), yet based on the elapsed time, 95th percentile corresponds to more than 5 years (5.28, see **Graph 1.1**). 95th percentile for UAB and UAH corresponds to less than 6 years to completion (12 semesters, see **Graph 2.1**), yet based on the elapsed time, 95th percentile for years to degree is greater than 7 for UAB (7.71, see **Graph 1.1**) and greater than 6 at UAH (6.69, see **Graph 1.1**). Overall, a comparison between elapsed time to degree and actual semesters of enrollment suggests that stop-out is more prevalent at UAB and less prevalent at UA.

A comparison between the number of semesters of enrollment and the number of semesters of full-time enrollment (see **Graph 2.1**) suggests that part-time enrollment is more prevalent at UAB than at UAH or at UA.

Shares of graduates who completed their degrees within four years of actual enrollment (8 or less fall and spring semesters), 5 years of actual enrollment (9-10 fall and spring semesters), 6 years (11-12 semesters), and more than 6 years (13 or more semesters) are provided in **Table 2.1**. Comparison of the elapsed time to degree in **Table 1.1** and actual semesters of enrollment in **Table 2.1** illustrates how stop out affects timely degree completion. For example, about 3% of graduates at UA (72% as compared to 75%); 3% at UAB (63% as compared to 66%); and 1% of graduates at UAH (62% as opposed to 63%) did not complete their degrees within four elapsed years but completed their degrees within eight semesters of actual enrollment.

Table 2.1 Number of fall and spring semesters of enrollment by campus

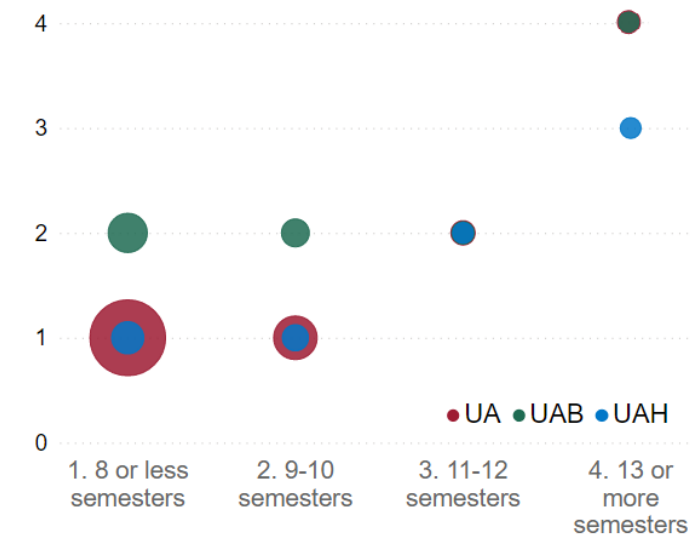
	UA		UAB		UAH	
	#	%	#	%	#	%
1. 8 or less semesters	12,685	75%	2,640	66%	1,516	63%
2. 9-10 semesters	3,520	21%	956	24%	675	28%
3. 11-12 semesters	518	3%	276	7%	134	6%
4. 13 or more semesters	168	1%	150	4%	90	4%

Data by academic year show that the shares of students who completed their degrees within fewer semesters of enrollment generally increases over time (see **Table 2.2**). At UA, the shares of graduates who completed their degrees within eight or less fall and spring semesters of enrollment were 74% in 2018-19, 75% in 2019-20, and 76% in 2020-21. At UAB, the shares of graduates who completed their degrees within eight or less fall and spring semesters of enrollment were 60% in 2018-19, 69% in 2019-20, and 67% in 2020-21. At UAH, the shares of graduates who completed their degrees within eight or less fall and spring semesters of enrollment were 60% in 2018-19, 63% in 2019-20, and 65% in 2020-21. The shares of those who completed their degrees within ten or less fall and spring semesters of enrollment were 96% for all three academic years at UA; 88% in 2018-19, 89% in 2019-20, and 91% at UAB; 88% in 2018-19, 91% in 2019-20, and 92% in 2020-21 at UAH.

Table 2.2 Number of fall and spring semesters of enrollment by academic year by campus

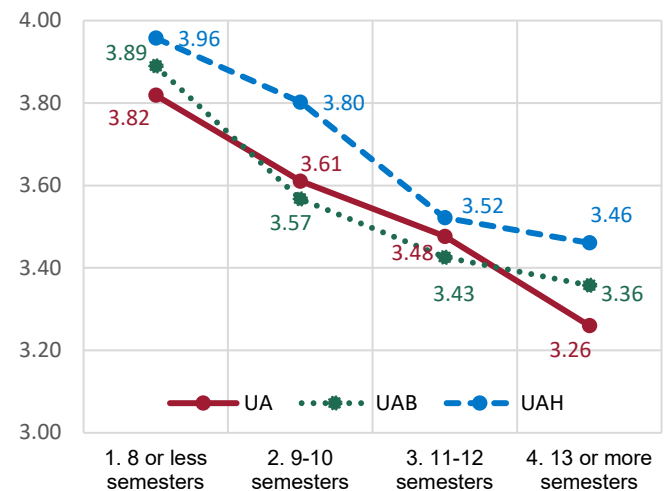
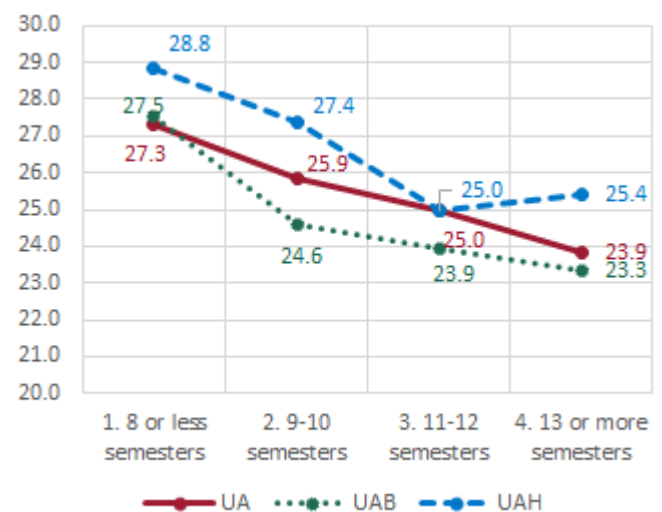
UA	2018-19		2019-20		2020-21	
	#	%	#	%	#	%
1. 8 or less semesters	3,965	74%	4,362	75%	4,358	76%
2. 9-10 semesters	1,145	21%	1,223	21%	1,152	20%
3. 11-12 semesters	178	3%	159	3%	181	3%
4. 13 or more semesters	57	1%	61	1%	50	1%
UAB	2018-19		2019-20		2020-21	
	#	%	#	%	#	%
1. 8 or less semesters	713	60%	914	69%	1,013	67%
2. 9-10 semesters	333	28%	271	20%	352	23%
3. 11-12 semesters	92	8%	95	7%	89	6%
4. 13 or more semesters	55	5%	48	4%	47	3%
UAH	2018-19		2019-20		2020-21	
	#	%	#	%	#	%
1. 8 or less semesters	391	60%	523	63%	602	65%
2. 9-10 semesters	184	28%	240	29%	251	27%
3. 11-12 semesters	42	6%	46	6%	46	5%
4. 13 or more semesters	34	5%	25	3%	31	3%

Aside from actual enrollment in fall and spring semesters, campuses provided information about the number of summer semesters of enrollment. 10,749 (64%) graduates at UA, 3,321 (83%) graduates at UAB, and 1,634 (68%) graduates at UAH enrolled in at least one summer semester during their studies.

Graph 2.2 Median number of summer semesters of enrollment by the number of fall and spring semesters of enrollment

# semesters	Med.	#	Med.	#	Med.	#
1. 8 or less	1	12,685	2	2,640	1	1,516
2. 9-10	1	3,520	2	956	1	675
3. 11-12	2	518	2	276	2	134
4. 13 or more	4	168	4	150	3	90

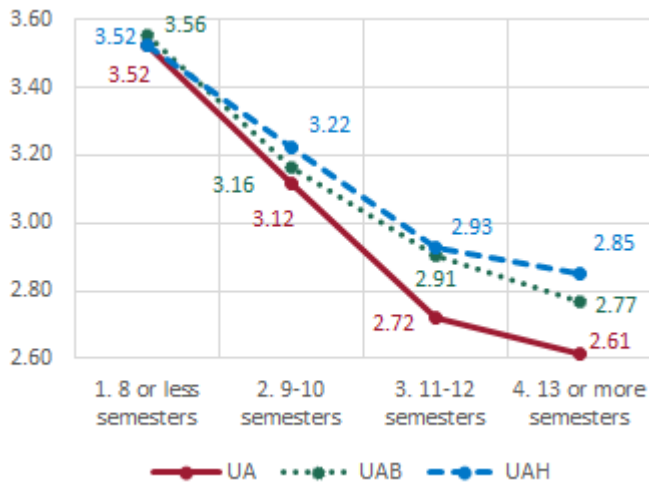
The medians for summer semesters of enrollment are summarized by the number of fall and spring semesters of enrollment in **Graph 2.2**. The size of the bubble is determined by the number of graduates in each group. Overall, the number of summer semesters of enrollment increases as the number of fall and spring semesters increases. Graduates at UAB were more likely to enroll in summer semesters than graduates at UA or UAH.

Graph 2.3 Mean HS GPA by Fall and Spring Semesters of Enrollment**Graph 2.4** Mean ACT Composite Scores by Fall and Spring Semesters of Enrollment

As has been shown earlier, completing a Bachelor's degree within a longer elapsed period of time is associated with lower high school grades, ACT scores, and cumulative GPAs (see **Graph 1.2**, **Graph 1.3**, and **Graph 1.4**). Similar graphs that provide information about high school and college performance indicators and the number of fall and spring semesters of enrollment (**Graph 2.3**, **Graph 2.4**, and **Graph 2.5**) once again illustrate a strong

association between the number of semesters it takes to complete a Bachelor's degree and a student's academic performance.

Graph 2.5 Mean Cumulative GPA by Fall and Spring Semesters of Enrollment



As shown in **Table 2.3**, females are more likely to complete their degrees within eight or less fall and spring semesters of actual enrollment. The shares of females who graduated within eight or less fall and spring semesters of enrollment were 81% at UA, 70% at UAB, and 65% at UAH. The shares of males who graduated within eight or less fall and spring semesters of enrollment were 67% at UA, 58% at UAB, and 61% at UAH.

Table 2.3 Number of fall and spring semesters of enrollment by gender by campus

	UA		UAB		UAH	
	F	M	F	M	F	M
1. 8 or less semesters	81%	67%	70%	58%	65%	61%
2. 9-10 semesters	17%	27%	21%	28%	27%	29%
3. 11-12 semesters	2%	4%	6%	9%	5%	6%
4. 13 or more semesters	1%	2%	3%	5%	4%	4%
N	9,862	7,029	2,579	1,441	1,028	1,387

Consistent with data on elapsed years to degree by race and campus (see **Table 1.4**), data in **Table 2.4** suggest that Black or African American students enrolled for more semesters prior to graduation. About 4% of Black students at UA, 5% at UAB, and 7% at UAH enrolled for more than 12 semesters to graduate. The same percentages for White students were 1% at UA, 3% at UAB, and 3% at UAH. The median number of fall and spring semesters of enrollment for Black or African American students at UAB and UAH was 9, while the median number of fall and spring semesters for other racial and ethnic groups was 8.

The number of fall and spring semesters of enrollment also correlates with Pell status at matriculation (see **Table 2.5**). 77% of non-Pell students and 65% of Pell students at UA; 71% of non-Pell students and 65% of Pell students at UAB; 64% of non-Pell students and 57% of Pell students at UAH graduated within eight or less semesters of fall and spring enrollment.

Table 2.4 Fall and spring semesters of enrollment (median and percentage of graduates who took longer than 12 semesters to graduate) by race and campus

	UA			UAB			UAH		
	Med.	%	N	Med.	%	N	Med.	%	N
Amer. Indian	8	2%	51	8	11%	18	8	3%	30
Asian/Pacif. Isl.	8	1%	218	8	3%	421	8	5%	113
Black/Afr. Amer.	8	4%	1,282	9	5%	880	9	7%	165
Hispanic	8	2%	774	8	3%	136	8	6%	82
Nonres. alien	8	1%	194	8	1%	67	8	2%	65
Unknown	8	0%	58	8	3%	31	8	0%	20
Two/more races	8	1%	527	8	3%	187	8	2%	41
White	8	1%	13,787	8	3%	2,282	8	3%	1,899

Table 2.5 Number of fall and spring semesters of enrollment by Pell offer at matriculation

	UA		UAB		UAH	
	Non-Pell	Pell	Non-Pell	Pell	Non-Pell	Pell
1. 8 or less semesters	77%	65%	71%	58%	64%	57%
2. 9-10 semesters	20%	27%	21%	30%	27%	32%
3. 11-12 semesters	3%	5%	6%	9%	5%	7%
4. 13 or more semesters	1%	2%	3%	3%	4%	4%
N	14,469	2,382	2,661	1,287	1,971	444

Compared to non-residents, Alabama legal residents enrolled in more fall and spring semesters to complete their degrees (see **Table 2.6**). 80% of non-residents and 66% of residents at UA; 80% of non-residents and 63% of residents at UAB; 77% of non-residents and 57% of residents at UAH enrolled in eight or fewer fall and spring semesters to graduate.

Table 2.6 Number of fall and spring semesters of enrollment by Alabama residency

	UA		UAB		UAH	
	Non-Res	Res.	Non-Res	Res.	Non-Res	Res.
1. 8 or less semesters	80%	66%	80%	63%	77%	57%
2. 9-10 semesters	18%	26%	15%	26%	21%	31%
3. 11-12 semesters	2%	5%	3%	8%	1%	7%
4. 13 or more semesters	0%	2%	1%	4%	1%	5%
N	10,898	5,993	706	3,316	716	1,699

Consistently with data on elapsed time to degree by change of CIP Code and by change of college in **Table 1.7** and **Table 1.8**, data in **Table 2.7** and **Table 2.8** show that change of a discipline or a college is associated with a greater number of fall and spring semesters of enrollment.

Table 2.7 Number of fall and spring semesters of enrollment by change of two-digit CIP Code (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 8 or less semesters	72%	77%	58%	77%	56%	67%
2. 9-10 semesters	22%	20%	28%	17%	31%	26%
3. 11-12 semesters	4%	2%	9%	4%	7%	5%
4. 13 or more semesters	1%	1%	5%	2%	7%	2%
N	7,563	9,328	2,478	1,545	892	1,523

Table 2.8 Number of fall and spring semesters of enrollment by change of college (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 8 or less semesters	70%	78%	58%	71%	54%	66%
2. 9-10 semesters	25%	19%	28%	21%	32%	26%
3. 11-12 semesters	4%	2%	9%	5%	7%	5%
4. 13 or more semesters	2%	1%	5%	3%	7%	2%
N	5,810	11,081	1,635	2,387	682	1,733

As shown in **Table 2.9** and consistently with prior observation about the elapsed time to degree, having more than one major or more than one degree is associated with fewer semesters of enrollment at UA.

Table 2.9 Number of fall and spring semesters of enrollment by more than one major or more than one degree

	UA		UAB		UAH	
	Y	N	Y	N	Y	N
1. 8 or less semesters	82%	74%	69%	65%	57%	63%
2. 9-10 semesters	16%	21%	25%	24%	37%	28%
3. 11-12 semesters	2%	3%	4%	7%	4%	6%
4. 13 or more semesters	0%	1%	2%	4%	3%	4%
N	2,096	14,795	211	3,811	109	2,306

Consistently with data on years to degree by full-or-part-time enrollment (see **Table 1.14**), data in **Table 2.10** show that students who took at least one spring or fall semester on a part-time basis, take longer to graduate.

Table 2.10 Number of fall and spring semesters of enrollment by full- or part-time enrollment

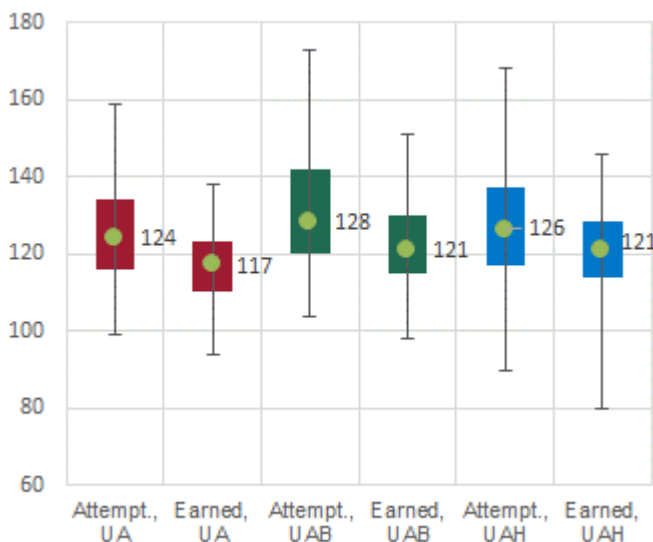
	UA		UAB		UAH	
	FT	PT	FT	PT	FT	PT
1. 8 or less semesters	81%	46%	81%	48%	80%	23%
2. 9-10 semesters	17%	39%	17%	32%	19%	50%
3. 11-12 semesters	1%	10%	2%	13%	1%	15%
4. 13 or more semesters	0%	5%	0%	8%	0%	12%
N	13,909	2,982	2,206	1,816	1,697	718

Attempted and Earned Institutional Credits

Based on the comparison between attempted and earned hours, 11,870 (70%) graduates at UA; 2,688 (67%) graduates at UAB; and 1,506 (62%) graduates at UAH failed or dropped at least one class during their studies.

The median number of attempted credits is 5-7 credits greater than the median number of earned credits (**Graph 3.1**). The middle 50% of graduates attempted 116 to 134 credits and earned 110 to 123 credits at UA; attempted 120 to 142 credits and earned 115 to 130 credits at UAB; and attempted 117 to 137 credits and earned 114 to 128 credits at UAH.

Graph 3.1 Attempted and earned institutional credit hours, five-point summary

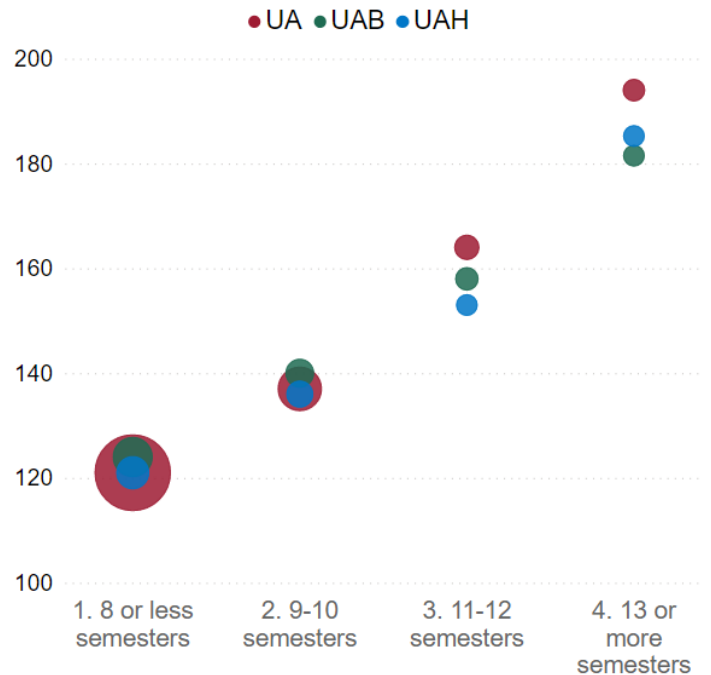


	5th perc.	25th perc.	Median	75th perc.	95th perc.
Attempted, UA	99	116	124	134	159
Earned, UA	94	110	117	123	138
Attempted, UAB	104	120	128	142	173
Earned, UAB	98	115	121	130	151
Attempted, UAH	90	117	126	137	168
Earned, UAH	80	114	121	128	146

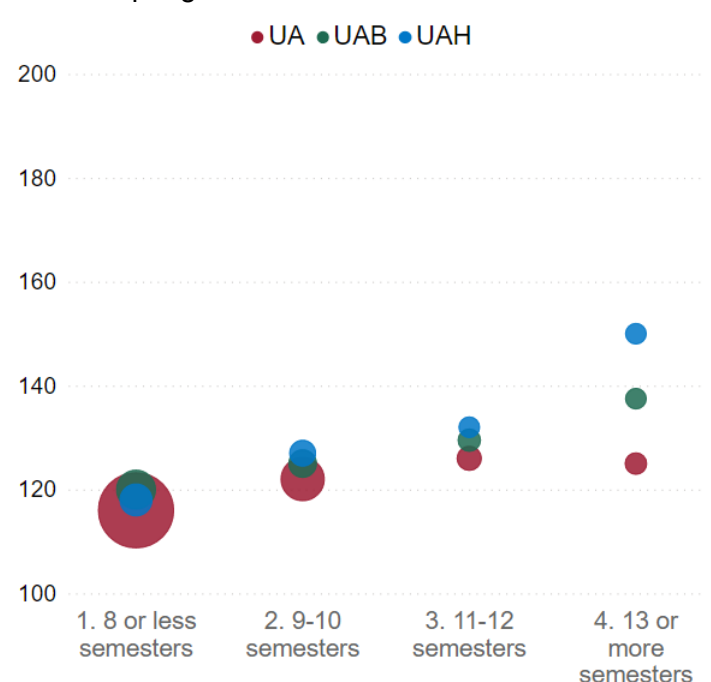
The difference between the number of attempted credits and earned credits is especially pronounced for those who end up enrolling for more fall and spring semesters. See **Graph 3.2** for median attempted credits and **Graph 3.3** for median earned credits by the number of fall and spring semesters of enrollment. The size of the bubble is determined by the number of graduates in each group. For example, a typical graduate who completed a degree within eight or less semesters of enrollment attempted 121 hours and earned 116 hours at UA; attempted 124 hours and earned 120 hours at UAB;

and attempted 121 hours and earned 118 hours at UAH. At the same time, a typical student who completed a degree within 13 or more fall and spring semesters of enrollment attempted 194 hours and earned 125 hours at UA; attempted 182 hours and earned 138 hours at UAB; and attempted 185 hours and earned 150 hours at UAH. Overall, these findings illustrate that failing or dropping classes is a major contributor to an increased time to degree.

Graph 3.2 Median attempted hours by the number of fall and spring semesters of enrollment



Graph 3.3 Median earned hours by the number of fall and spring semesters of enrollment



	Att.	Earn.	Att.	Earn.	Att.	Earn.
1. 8 or less	121	116	124	120	121	118
2. 9-10	137	122	140	125	136	127
3. 11-12	164	126	158	130	153	132
4. 13 or more	194	125	182	138	185	150

Attempted hours and earned hours are grouped in categories in **Table 3.1** and **Table 3.2**. Once again, these data show that failing or dropping classes is one of the primary reasons for an increased time to completion.

Table 3.1 Attempted hours by campus

	UA		UAB		UAH	
	#	%	#	%	#	%
1. 120 or less	6,651	39%	1,085	27%	796	33%
2. 121 - 135	6,516	39%	1,541	38%	948	39%
3. 136 - 150	2,270	13%	762	19%	386	16%
4. 151 or more	1,454	9%	634	16%	285	12%

Table 3.2 Earned hours by campus

	UA		UAB		UAH	
	#	%	#	%	#	%
1. 120 or less	10,846	64%	1,839	46%	1,135	47%
2. 121 - 135	4,898	29%	1,528	38%	992	41%
3. 136 - 150	949	6%	450	11%	201	8%
4. 151 or more	198	1%	205	5%	87	4%

Table 3.3 Number of attempted hours by academic year by campus

UA	2018-19		2019-20		2020-21	
	#	%	#	%	#	%
1. 120 or less	2,017	38%	2,274	39%	2,360	41%
2. 121 - 135	2,063	39%	2,273	39%	2,180	38%
3. 136 - 150	783	15%	770	13%	717	12%
4. 151 or more	482	9%	488	8%	484	8%
UAB	2018-19		2019-20		2020-21	
	#	%	#	%	#	%
1. 120 or less	319	27%	375	28%	391	26%
2. 121 - 135	433	36%	539	41%	569	38%
3. 136 - 150	233	20%	231	17%	298	20%
4. 151 or more	208	17%	183	14%	243	16%
UAH	2018-19		2019-20		2020-21	
	#	%	#	%	#	%
1. 120 or less	205	31%	276	33%	315	34%
2. 121 - 135	265	41%	336	40%	347	37%
3. 136 - 150	99	15%	124	15%	163	18%
4. 151 or more	82	13%	98	12%	105	11%

Data by academic year show that, for the past three academic years, the share of graduates who

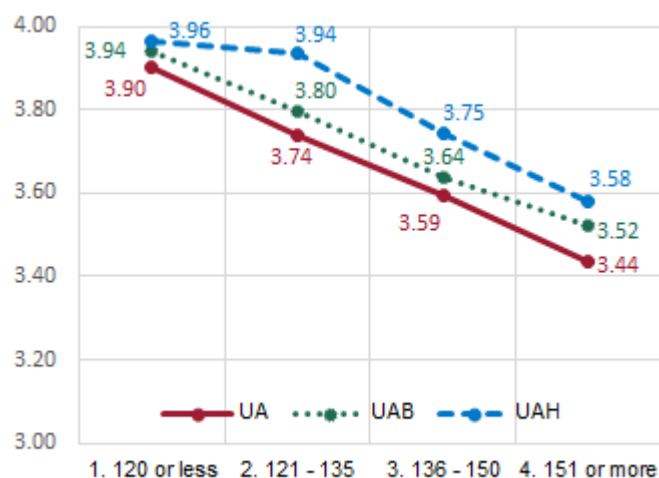
attempted 120 or less hours increased at UA and at UAH (see **Table 3.3**). The share of graduates who earned 120 or less hours also increased at UA and at UAH (see **Table 3.4**).

Table 3.4 Number of earned hours by academic year by campus

UA	2018-19		2019-20		2020-21	
	#	%	#	%	#	%
1. 120 or less	3,338	62%	3,749	65%	3,759	65%
2. 121 - 135	1,584	30%	1,664	29%	1,650	29%
3. 136 - 150	344	6%	321	6%	284	5%
4. 151 or more	79	1%	71	1%	48	1%
UAB	2018-19		2019-20		2020-21	
	#	%	#	%	#	%
1. 120 or less	547	46%	657	49%	635	42%
2. 121 - 135	445	37%	489	37%	594	40%
3. 136 - 150	124	10%	133	10%	193	13%
4. 151 or more	77	6%	49	4%	79	5%
UAH	2018-19		2019-20		2020-21	
	#	%	#	%	#	%
1. 120 or less	289	44%	393	47%	453	49%
2. 121 - 135	279	43%	337	40%	376	40%
3. 136 - 150	54	8%	73	9%	74	8%
4. 151 or more	29	4%	31	4%	27	3%

Greater number of attempted hours is associated with lower academic performance (see **Graph 3.4**, **Graph 3.5**, and **Graph 3.6**). This association is especially pronounced for cumulative GPA (see **Graph 3.6**) as students who attempt more hours are likely to do so because of failing grades.

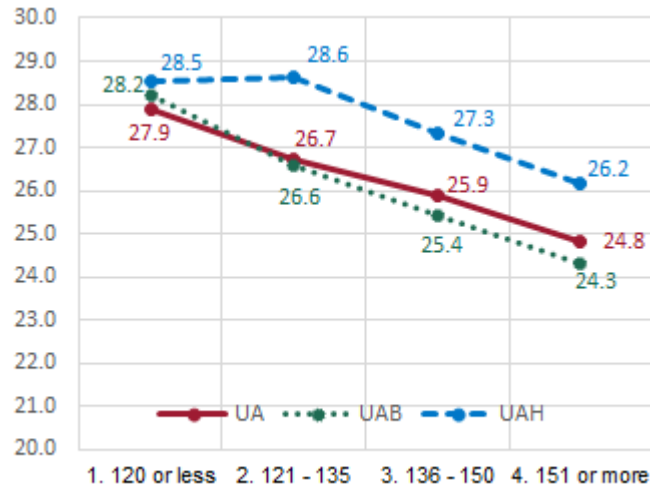
Graph 3.4 HS GPA by the number of attempted hours



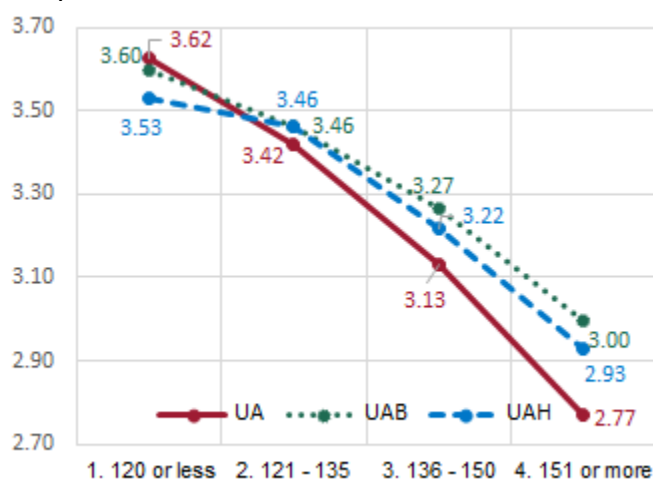
Graph 3.7, **Graph 3.8**, and **Graph 3.9** show that the number of earned hours to a degree is not

always correlated with a student's academic performance indicators.

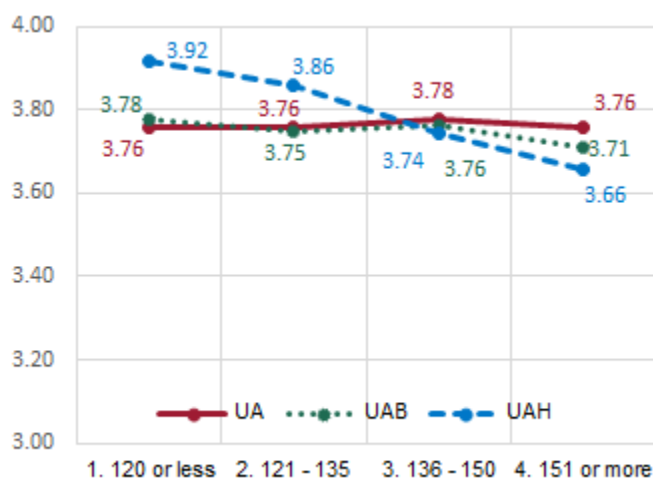
Graph 3.5 ACT Composite scores by the number of attempted hours



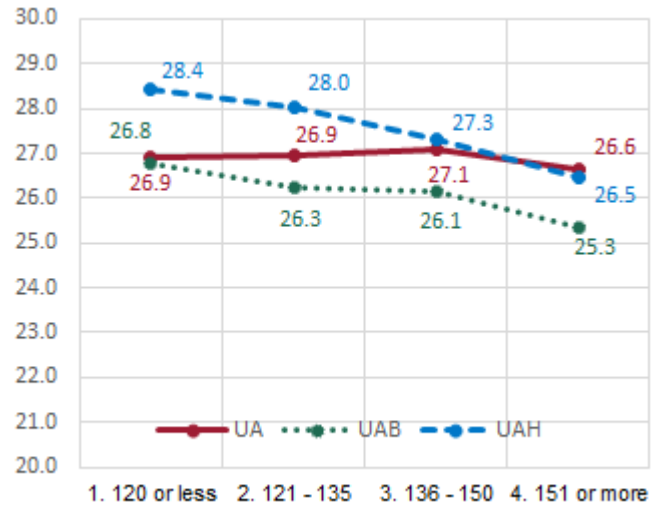
Graph 3.6 Cumulative GPA by the number of attempted hours



Graph 3.7 HS GPA by the number of earned hours



Graph 3.8 ACT Composite scores by the number of earned hours



Graph 3.9 Cumulative GPA by the number of earned hours

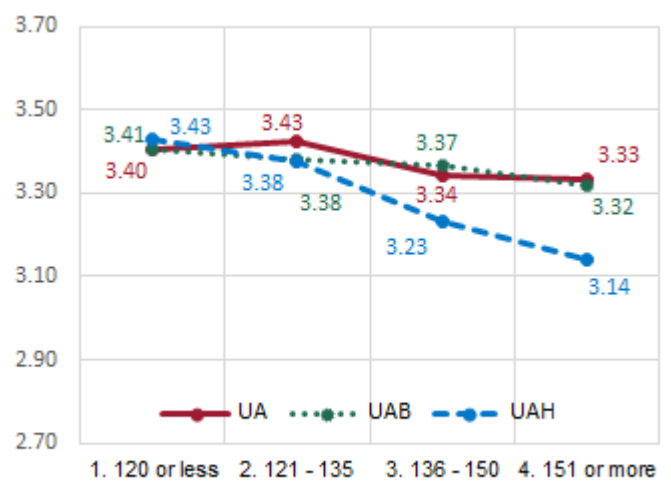


Table 3.5 Attempted hours by gender by campus

	UA		UAB		UAH	
	F	M	F	M	F	M
1. 120 or less	43%	35%	27%	27%	37%	30%
2. 121 - 135	39%	38%	39%	37%	38%	40%
3. 136 - 150	12%	15%	19%	20%	14%	17%
4. 151 or more	6%	12%	15%	17%	10%	13%
N	9,862	7,029	2,579	1,441	1,028	1,387

Table 3.6 Earned hours by gender by campus

	UA		UAB		UAH	
	F	M	F	M	F	M
1. 120 or less	65%	63%	45%	47%	49%	45%
2. 121 - 135	28%	30%	39%	36%	39%	42%
3. 136 - 150	5%	6%	11%	12%	8%	9%
4. 151 or more	1%	1%	5%	5%	4%	3%
N	9,862	7,029	2,579	1,441	1,028	1,387

Attempted and earned hours by gender in **Table 3.5** and **Table 3.6** show that, compared to males, females at UA and at UAH are less likely to attempt or to earn more hours. Males and females at UAB, however, have similar number of attempted and earned hours.

The analysis by race (see **Table 3.7**) shows that Black or African American students attempted more hours. For example, 45% of African American students at UA, 50% at UAB, and 42% at UAH attempted more than 135 hours. The same percentages for White students were 20% at UA, 29% at UAB, and 26% at UAH. African American students also tend to earn more hours than White students (see **Table 3.8**). 11% of Black students at UA, 21% at UAB, and 14% at UAH earned more than 135 hours. The same percentages for White students were 6% at UA, 14% at UAB, and 11% at UAH.

Table 3.7 Attempted hours (median and percentage of those who attempted 136 or more hours) by race/ethnicity by campus

	UA			UAB			UAH		
	Med.	%	N	Med.	%	N	Med.	%	N
Amer. Indian	125	33%	51	127	28%	18	126	30%	30
Asian/Pacif. Isl.	125	24%	218	129	36%	421	126	36%	113
Black/Afr. Amer.	132	45%	1,282	136	50%	880	131	42%	165
Hispanic	124	24%	774	130	35%	136	127	29%	82
Nonres. alien	128	32%	194	129	31%	67	131	31%	65
Unknown	123	14%	58	126	16%	31	120	20%	20
Two/more races	125	25%	527	127	35%	187	128	41%	41
White	123	20%	13,787	126	29%	2,282	126	26%	1,899

Table 3.8 Earned hours (median and percentage of those who earned 136 or more hours) by race/ethnicity by campus

	UA			UAB			UAH		
	Med.	%	N	Med.	%	N	Med.	%	N
Amer. Indian	115	8%	51	119	11%	18	124	17%	30
Asian/Pacif. Isl.	118	8%	218	123	18%	421	122	14%	113
Black/Afr. Amer.	120	11%	1,282	122	21%	880	123	14%	165
Hispanic	117	6%	774	121	15%	136	120	15%	82
Nonres. alien	121	8%	194	123	19%	67	126	15%	65
Unknown	115	7%	58	122	10%	31	117	10%	20
Two/more races	118	7%	527	121	17%	187	120	12%	41
White	117	6%	13,787	121	14%	2,282	121	11%	1,899

Data in **Table 3.9** show that students who had Pell offer at matriculation attempted more hours than their non-Pell counterparts. Pell students do not necessarily earn more hours than their non-Pell counterparts, however (see **Table 3.10**).

Table 3.9 Attempted hours by Pell offer at matriculation

	UA		UAB		UAH	
	Non-Pell	Pell	Non-Pell	Pell	Non-Pell	Pell
1. 120 or less	41%	32%	28%	25%	34%	29%
2. 121 - 135	39%	36%	40%	37%	39%	38%
3. 136 - 150	13%	17%	19%	20%	16%	18%
4. 151 or more	8%	14%	13%	18%	11%	15%
N	14,469	2,382	2,661	1,287	1,971	444

Table 3.10 Earned hours by Pell offer at matriculation

	UA		UAB		UAH	
	Non-Pell	Pell	Non-Pell	Pell	Non-Pell	Pell
1. 120 or less	65%	61%	44%	48%	48%	43%
2. 121 - 135	29%	30%	40%	36%	40%	44%
3. 136 - 150	5%	7%	11%	11%	8%	10%
4. 151 or more	1%	2%	4%	5%	4%	3%
N	14,469	2,382	2,661	1,287	1,971	444

Non-resident students generally attempted and earned fewer hours than Alabama Residents (see **Table 3.11** and **Table 3.12**). Even though at UAH the shares of resident and non-resident graduates who attempted or earned 120 or less hours were the same—33% of resident and non-resident graduates attempted and 47% earned 120 or less hours—greater shares of UAH non-residents attempted and earned 121-135 hours.

Table 3.11 Attempted hours by Alabama residency

	UA		UAB		UAH	
	Non-Res	Res.	Non-Res	Res.	Non-Res	Res.
1. 120 or less	42%	35%	32%	26%	33%	33%
2. 121 - 135	40%	36%	39%	38%	47%	36%
3. 136 - 150	12%	16%	18%	19%	13%	17%
4. 151 or more	6%	13%	11%	17%	7%	14%
N	10,898	5,993	706	3,316	716	1,699

Table 3.12 Earned hours by Alabama residency

	UA		UAB		UAH	
	Non-Res	Res.	Non-Res	Res.	Non-Res	Res.
1. 120 or less	66%	61%	47%	45%	47%	47%
2. 121 - 135	28%	30%	38%	38%	46%	39%
3. 136 - 150	5%	8%	11%	11%	6%	9%
4. 151 or more	1%	2%	4%	5%	1%	5%
N	10,898	5,993	706	3,316	716	1,699

Change of CIPC is associated with a greater number of attempted hours (see **Table 3.13**). At UA, the shares of those who attempted 135 or less hours are 83% if they did not change two-digit CIPC and

72% if they did (11% difference). At UAB, the difference is 18% (76% versus 58%). At UAH, the difference is 15% (78% versus 63%). The association between change of CIPC and earned hours is less pronounced, see **Table 3.14**. For UA, the difference is 2% (94% for those who did not change the two-digit CIPC versus 92% for those who did). For UAB, the difference is 7% (88% versus 81%). For UAH, the difference is 8% (91% versus 83%).

Table 3.13 Attempted hours by change of two-digit CIPC (based on weighted data)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 120 or less	34%	44%	21%	37%	28%	36%
2. 121 - 135	38%	39%	37%	40%	34%	42%
3. 136 - 150	17%	11%	22%	14%	20%	13%
4. 151 or more	12%	6%	20%	9%	17%	9%
N	7,563	9,328	2,478	1,545	892	1,523

Table 3.14 Earned hours by change of two-digit CIPC (based on weighted data)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 120 or less	63%	65%	40%	55%	45%	48%
2. 121 - 135	29%	29%	41%	33%	38%	43%
3. 136 - 150	7%	5%	13%	9%	10%	7%
4. 151 or more	2%	1%	6%	3%	7%	2%
N	7,563	9,328	2,478	1,545	892	1,523

Table 3.15 Attempted hours by change of college (based on weighted data)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 120 or less	31%	44%	20%	32%	26%	36%
2. 121 - 135	38%	39%	34%	41%	33%	42%
3. 136 - 150	17%	11%	24%	16%	22%	14%
4. 151 or more	13%	6%	21%	12%	18%	9%
N	5,810	11,081	1,635	2,387	682	1,733

Table 3.16 Earned hours by change of college

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 120 or less	62%	65%	38%	51%	42%	49%
2. 121 - 135	29%	29%	40%	36%	39%	42%
3. 136 - 150	7%	5%	14%	9%	12%	7%
4. 151 or more	2%	1%	8%	3%	8%	2%
N	5,810	11,081	1,635	2,387	682	1,733

Same as with change of two-digit CIP codes, change of college is associated with a substantial

increase in the number of attempted credit hours and with a less substantial increase in the number of earned credit hours (see **Table 3.15** and **Table 3.16**).

At UA, graduates with more than one major or more than one degree attempted a similar number of credits as those who have one major and one degree (see **Table 3.17**). At the same time, UA graduates with more than one major or more than one degree earned more hours (see **Table 3.18**). (This is probably due to the fact that those students who pursue more than one degree or more than one major are academically stronger, see **Table 1.13**) At UAB and at UAH, graduates with more than one degree or majoring in more than one discipline attempted and earned more hours than those who pursued one degree or majored in one discipline.

Table 3.17 Attempted hours by more than one major or more than one degree

	UA		UAB		UAH	
	Yes	No	Yes	No	Yes	No
1. 120 or less	38%	40%	20%	27%	20%	34%
2. 121 - 135	38%	39%	33%	39%	37%	39%
3. 136 - 150	15%	13%	24%	19%	24%	16%
4. 151 or more	8%	9%	23%	15%	19%	11%
N	2,096	14,795	211	3,811	109	2,306

Table 3.18 Earned hours by more than one major or more than one degree

	UA		UAB		UAH	
	Yes	No	Yes	No	Yes	No
1. 120 or less	49%	66%	25%	47%	31%	48%
2. 121 - 135	35%	28%	36%	38%	40%	41%
3. 136 - 150	11%	5%	25%	10%	15%	8%
4. 151 or more	4%	1%	15%	5%	14%	3%
N	2,096	14,795	211	3,811	109	2,306

As expected, those who enrolled on a part-time basis took longer to complete their degrees, see **Table 3.19** and **Table 3.20**.

Table 3.19 Attempted hours by full- or part-time enrollment

	UA		UAB		UAH	
	FT	PT	FT	PT	FT	PT
1. 8 or less semesters	81%	46%	81%	48%	80%	23%
2. 9-10 semesters	17%	39%	17%	32%	19%	50%
3. 11-12 semesters	1%	10%	2%	13%	1%	15%
4. 13 or more semesters	0%	5%	0%	8%	0%	12%
N	13,909	2,982	2,206	1,816	1,697	718

Table 3.20 Earned hours by full- or part-time enrollment

	UA		UAB		UAH	
	FT	PT	FT	PT	FT	PT
1. 120 or less	63%	69%	48%	43%	49%	41%
2. 121 - 135	30%	24%	37%	39%	41%	40%
3. 136 - 150	6%	6%	11%	11%	7%	11%
4. 151 or more	1%	1%	3%	8%	2%	7%
N	13,909	2,982	2,206	1,816	1,697	718

Elapsed time to degree and student characteristics by college at graduation will be discussed for each of the three universities in the following three sections. Five most common student migration patterns will be described as well.

The University of Alabama (UA)

College of Arts and Sciences

About 80% of graduates of College of Arts and Sciences at UA completed their degrees within four years. Most of the graduates (76%; 3,419 out of 4,493) started in College of Arts and Sciences. About 82% of graduates who started in Arts and Sciences completed their degrees within four years. 71% of those who started at another college completed their degrees within four years (see **Table 4.1**). Time to degree is inversely related to high school GPA, ACT scores, and Cumulative GPA.

Table 4.1 College of Arts and Sciences
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

College of Arts & Sciences	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	3,574	80%	3.94	28	3.63
2. 4.01 - 5.00 years	672	15%	3.58	26	3.13
3. 5.01 - 6.00 years	121	3%	3.41	25	2.79
4. More than six years	127	3%	3.33	25	2.75
Started at College of Arts & Sciences					
1. Four or less years	2,816	82%	3.94	28	3.65
2. 4.01 - 5.00 years	446	13%	3.56	25	3.13
3. 5.01 - 6.00 years	78	2%	3.37	25	2.78
4. More than six years	80	2%	3.29	25	2.78
Started at another college					
1. Four or less years	757	71%	3.90	29	3.56
2. 4.01 - 5.00 years	226	21%	3.63	26	3.14
3. 5.01 - 6.00 years	43	4%	3.49	26	2.81
4. More than six years	47	4%	3.39	25	2.71

Elapsed time to degree and academic performance indicators of graduates in College of Arts and Sciences vary by discipline. See **Appendix** for elapsed time to degree and academic performance of graduates in College of Arts and Sciences by two-digit CIPC.

Culverhouse College of Business

About 77% of graduates in Culverhouse College of Business at UA completed their degrees within four years. About 62% of graduates (2,997 out of 4,828) started in Culverhouse College of Business. About 83% of graduates who started in Culverhouse College of Business completed their degrees within four years. 68% of those who started at another college completed their degrees within four years (see **Table 4.2**).

Table 4.2 Culverhouse College of Business
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Business	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	3,720	77%	3.75	27	3.49
2. 4.01 - 5.00 years	861	18%	3.43	25	2.96
3. 5.01 - 6.00 years	125	3%	3.30	24	2.64
4. More than six years	122	3%	3.22	24	2.64
Started at Culverhouse College of Business					
1. Four or less years	2,474	83%	3.73	27	3.51
2. 4.01 - 5.00 years	424	14%	3.37	25	2.95
3. 5.01 - 6.00 years	52	2%	3.38	25	2.70
4. More than six years	48	2%	3.20	24	2.61
Started at another college					
1. Four or less years	1,247	68%	3.78	27	3.46
2. 4.01 - 5.00 years	437	24%	3.48	25	2.97
3. 5.01 - 6.00 years	73	4%	3.24	24	2.59
4. More than six years	75	4%	3.23	24	2.66

Communication & Information Sciences

About 79% of graduates in Communication & Information Sciences at UA completed their degrees within four years. About 47% (809 out of 1,716) started in College of Communication & Information Sciences. About 86% of students who started in Communication & Information Sciences graduated within four years. 72% of those who started at another college graduated within four years (see **Table 4.3**).

Table 4.3 Communication & Information Sciences
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Commun. & Inform. Science	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	1,351	79%	3.62	25	3.43
2. 4.01 - 5.00 years	274	16%	3.24	23	2.84
3. 5.01 - 6.00 years	55	3%	3.26	23	2.67
4. More than six years	37	2%	3.06	22	2.50
Started at College of Communication & Information Sciences					
1. Four or less years	697	86%	3.66	25	3.51
2. 4.01 - 5.00 years	82	10%	3.31	23	2.85
3. 5.01 - 6.00 years	19	2%	3.28	24	2.72
4. More than six years	12	1%	3.29	22	2.46
Started at another college					
1. Four or less years	655	72%	3.59	25	3.35
2. 4.01 - 5.00 years	192	21%	3.21	23	2.84
3. 5.01 - 6.00 years	37	4%	3.25	22	2.65
4. More than six years	25	3%	2.94	22	2.52

College of Education

About 72% of graduates in College of Education at UA completed their degrees within four years. About 43% (406 out of 949) of graduates started in College of Education. About 81% of graduates who started in College of Education completed their degrees within four years. 66% of those who started at another college completed their degrees within four years (see **Table 4.4**).

Table 4.4 College of Education

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

College of Education	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	687	72%	3.77	26	3.58
2. 4.01 - 5.00 years	215	23%	3.48	23	3.20
3. 5.01 - 6.00 years	29	3%	3.42	22	2.85
4. More than six years	18	2%	3.40	21	2.86
Started at College of Education					
1. Four or less years	329	81%	3.76	25	3.68
2. 4.01 - 5.00 years	69	17%	3.37	22	3.18
3. 5.01 - 6.00 years	6	1%	3.10	20	2.61
4. More than six years	2	0%	3.31	20	2.95
Started at another college					
1. Four or less years	359	66%	3.79	26	3.48
2. 4.01 - 5.00 years	146	27%	3.54	23	3.21
3. 5.01 - 6.00 years	23	4%	3.50	23	2.90
4. More than six years	16	3%	3.40	21	2.85

College of Engineering

About 55% of graduates in College of Engineering at UA completed their degrees within four years. About 95% (2,318 out of 2,439) of graduates started in College of Engineering. About 57% of graduates who started in College of Engineering completed their degrees within four years. 31% of those who started at another college completed their degrees within four years (see **Table 4.5**).

Table 4.5 College of Engineering

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

College of Engineering	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	1,352	55%	4.17	32	3.59
2. 4.01 - 5.00 years	869	36%	4.02	30	3.36
3. 5.01 - 6.00 years	147	6%	3.78	27	2.79
4. More than six years	71	3%	3.60	26	2.55
Started at College of Engineering					
1. Four or less years	1,314	57%	4.18	32	3.59
2. 4.01 - 5.00 years	812	35%	4.03	30	3.37
3. 5.01 - 6.00 years	135	6%	3.80	28	2.79
4. More than six years	57	2%	3.63	27	2.52
Started at another college					
1. Four or less years	38	31%	4.12	31	3.56
2. 4.01 - 5.00 years	57	48%	3.90	29	3.27
3. 5.01 - 6.00 years	12	10%	3.55	25	2.83
4. More than six years	14	12%	3.47	24	2.68

Human Environmental Sciences

About 66% of graduates in Human Environmental Sciences at UA completed their degrees within four years. About 34% (572 out of 1,691) of graduates started in Human Environmental Sciences. About 77% of graduates who started in Human Environmental Sciences completed their degrees within four years. 60% of those who started at another college completed their degrees within four years (see **Table 4.6**).

Table 4.6 Human Environmental Sciences

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Human Environm. Sciences	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	1,113	66%	3.61	24	3.43
2. 4.01 - 5.00 years	379	22%	3.40	23	3.01
3. 5.01 - 6.00 years	85	5%	3.26	23	2.67
4. More than six years	115	7%	3.19	22	2.64
Started at College of Human Environmental Sciences					
1. Four or less years	440	77%	3.67	24	3.54
2. 4.01 - 5.00 years	101	18%	3.39	22	3.12
3. 5.01 - 6.00 years	15	3%	3.12	24	2.56
4. More than six years	16	3%	2.84	20	2.56
Started at another college					
1. Four or less years	673	60%	3.57	24	3.36
2. 4.01 - 5.00 years	278	25%	3.40	23	2.97
3. 5.01 - 6.00 years	70	6%	3.28	23	2.69
4. More than six years	99	9%	3.24	23	2.65

Capstone College of Nursing

About 46% of graduates in Capstone College of Nursing at UA completed their degrees within four years. About 79% (530 out of 670) of graduates started in Capstone College of Nursing. About 51% of graduates who started in Capstone College of Nursing completed their degrees within four years. 25% of those who started at another college completed their degrees within four years (see Table 4.7)

Table 4.7 Capstone College of Nursing
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Capstone College of Nursing	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	306	46%	4.09	29	3.84
2. 4.01 - 5.00 years	285	43%	3.85	26	3.55
3. 5.01 - 6.00 years	37	6%	3.75	24	3.34
4. More than six years	42	6%	3.45	23	3.04
Started at Capstone College of Nursing					
1. Four or less years	271	51%	4.09	29	3.85
2. 4.01 - 5.00 years	217	41%	3.80	25	3.53
3. 5.01 - 6.00 years	21	4%	3.72	24	3.26
4. More than six years	21	4%	3.49	23	3.11
Started at another college					
1. Four or less years	35	25%	4.12	30	3.79
2. 4.01 - 5.00 years	68	49%	4.04	28	3.63
3. 5.01 - 6.00 years	16	11%	3.80	24	3.44
4. More than six years	21	15%	3.41	22	2.97

School of Social Work

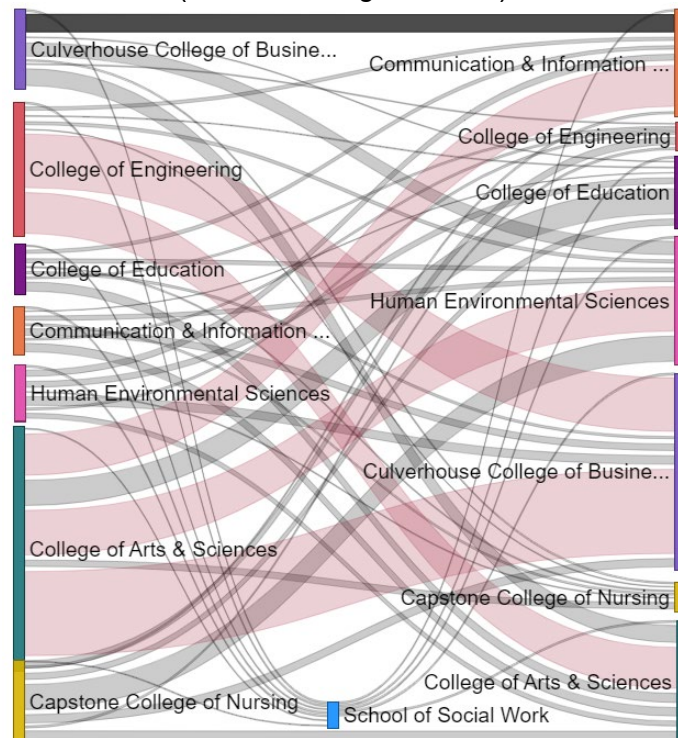
Table 4.8 School of Social Work
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

School of Social Work	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	80	75%	3.74	25	3.60
2. 4.01 - 5.00 years	21	20%	3.44	22	2.98
3. 5.01 - 6.00 years	3	3%	-	-	-
4. More than six years	2	2%	-	-	-
Started at School of Social Work					
1. Four or less years	28	92%	3.64	25	3.66
2. 4.01 - 5.00 years	3	8%	-	-	-
Started at another college					
1. Four or less years	52	69%	3.80	26	3.57
2. 4.01 - 5.00 years	19	25%	3.41	21	2.91
3. 5.01 - 6.00 years	3	4%	-	-	-
4. More than six years	2	3%	-	-	-

About 75% of graduates in School of Social Work at UA completed their degrees within four years. About 29% (31 out of 106) of graduates started in School of Social Work. About 92% of graduates who started in School of Social Work completed their degrees within four years. 69% of those who started at another college completed their degrees within four years (see Table 4.8).

Student Migration at UA

Graph 4.1 Migration paths of those UA graduates who had different colleges at graduation and at matriculation (*based on weighted data*)



Five most common migration paths at UA are shown in **Graph 4.1**:

- *From:* College of Arts & Sciences
To: Culverhouse College of Business (891 graduates)
- *From:* College of Engineering
To: Culverhouse College of Business (575 graduates)
- *From:* College of Arts & Sciences
To: Human Environmental Sciences (482 graduates)
- *From:* College of Arts & Sciences
To: Communication & Information Sciences (446 graduates)
- *From:* College of Engineering
To: College of Arts & Sciences (445 graduates)

Table 4.9 Elapsed time to degree and academic performance indicators of students who graduated in Culverhouse College of Business and started in College of Arts & Sciences (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	643	72%	3.77	27	3.50
2. 4.01 - 5.00 years	184	21%	3.45	25	3.02
3. 5.01 - 6.00 years	31	3%	3.17	25	2.57
4. More than six years	33	4%	3.17	24	2.69

About 72% of graduates who migrated from College of Arts and Sciences to Culverhouse College of Business completed their degrees within four years (see **Table 4.9**). 83% of students who started and graduated in College of Business graduated within four years (see **Table 4.2**).

Table 4.10 Elapsed time to degree and academic performance indicators of students who graduated in Culverhouse College of Business and started in College of Engineering (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	351	61%	3.91	29	3.42
2. 4.01 - 5.00 years	175	30%	3.60	26	2.93
3. 5.01 - 6.00 years	30	5%	3.32	24	2.56
4. More than six years	20	3%	3.47	25	2.60

61% of graduates in Business who started in Engineering completed their degrees within four years (see **Table 4.10**). A smaller share of those who stayed in Engineering (57%) completed their degrees within four years (see **Table 4.5**). Those who stayed in College of Engineering are characterized by higher academic achievement in high school. For example, average high school GPA of students who started in Engineering and completed their degrees within four years in College of Business was 3.91. Those who stayed in College of Engineering and completed their degrees within four years had an average high school GPA of 4.18.

59% of graduates in Human Environmental Sciences who started in College of Arts and Sciences completed their degrees within four years (see **Table 4.11**). For comparison, 77% of those whose first and last college of record was Human Environmental Sciences completed their degrees within four years (see **Table 4.6**).

Based on data in **Table 4.12**, 76% of graduates in Communication & Information Sciences who started in College of Arts & Sciences completed their degrees within four years. 86% of those who graduated and started in Communication and Information Sciences completed their degrees within four years (see **Table 4.3**).

Table 4.11 Elapsed time to degree and academic performance indicators of students who graduated in Human Environmental Sciences and started in College of Arts & Sciences (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	282	59%	3.69	25	3.42
2. 4.01 - 5.00 years	113	23%	3.49	23	2.97
3. 5.01 - 6.00 years	35	7%	3.27	22	2.78
4. More than six years	52	11%	3.27	22	2.75

Table 4.12 Elapsed time to degree and academic performance indicators of students who graduated in Communication & Information Sciences and started in College of Arts & Sciences (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	340	76%	3.65	25	3.44
2. 4.01 - 5.00 years	75	17%	3.18	23	2.84
3. 5.01 - 6.00 years	18	4%	3.31	22	2.56
4. More than six years	14	3%	3.02	23	2.58

Graduates in College of Arts & Sciences who migrated from College of Engineering were more likely to complete their degrees within four years than those who stayed in Engineering (66% versus 57%; see **Table 4.13** and **Table 4.5**). At the same time, graduates of College of Arts & Sciences who migrated from College of Engineering were less likely to complete their degrees within four years than those who started in College of Arts & Sciences to begin with (66% versus 82%; see **Table 4.13** and **Table 4.1**).

Table 4.13 Elapsed time to degree and academic performance indicators of students who graduated in College of Arts & Sciences and started in College of Engineering (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	294	66%	4.14	31	3.62
2. 4.01 - 5.00 years	108	24%	3.83	29	3.20
3. 5.01 - 6.00 years	24	5%	3.69	29	2.89
4. More than six years	20	4%	3.56	26	2.68

Overall, the analysis by college and by migration paths at UA shows a significant variation in elapsed time to degree by college. While change of major or college is a contributor to an increased time to degree, in some cases a change of major or college might be caused by academic factors. Interestingly, students who moved from College of Engineering were actually graduating sooner than those who stayed in Engineering even though those who stayed had higher high school grades and ACT scores.

University of Alabama at Birmingham (UAB)

College of Arts and Sciences

About 64% of graduates in College of Arts and Sciences at UAB completed their degrees within four years. Most of the graduates (76%; 1,336 out of 1,753) started in the College of Arts and Sciences. About 66% of graduates who started in Arts and Sciences completed their degrees within four years. 55% of those who started at another college completed their degrees within four years (see **Table 5.1**). Time to degree is inversely related to high school GPA, ACT scores, and cumulative GPA.

Table 5.1 College of Arts and Sciences

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

College of Arts and Sciences	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	1,114	64%	3.95	29	3.60
2. 4.01 - 5.00 years	376	21%	3.58	25	3.15
3. 5.01 - 6.00 years	109	6%	3.46	24	2.92
4. More than six years	155	9%	3.32	24	2.79
Started at College of Arts and Sciences					
1. Four or less years	886	66%	3.97	29	3.62
2. 4.01 - 5.00 years	268	20%	3.59	25	3.16
3. 5.01 - 6.00 years	83	6%	3.46	24	2.89
4. More than six years	101	8%	3.34	24	2.79
Started at another college					
1. Four or less years	228	55%	3.87	28	3.52
2. 4.01 - 5.00 years	108	26%	3.58	25	3.13
3. 5.01 - 6.00 years	27	6%	3.49	26	2.98
4. More than six years	54	13%	3.27	25	2.78

Elapsed time to degree and academic performance indicators of graduates in College of Arts and Sciences vary by discipline. See **Appendix** for elapsed time to degree and academic performance of graduates in College of Arts and Sciences by two-digit CIPC.

Collat School of Business

About 53% of graduates in Collat School of Business at UAB completed their degrees within four years. About a half of graduates started in Business (49%; 296 out of 599). About 65% of graduates who started in Collat School of Business completed their degrees within four years. 41% of those who started at another college completed their degrees within four years (see **Table 5.2**).

Table 5.2 Collat School of Business

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Business	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	317	53%	3.70	26	3.47
2. 4.01 - 5.00 years	150	25%	3.46	24	3.10
3. 5.01 - 6.00 years	58	10%	3.37	25	2.83
4. More than six years	75	12%	3.30	24	2.70
Started at Collat School of Business					
1. Four or less years	192	65%	3.69	26	3.53
2. 4.01 - 5.00 years	66	22%	3.37	24	3.09
3. 5.01 - 6.00 years	19	6%	3.21	24	2.77
4. More than six years	19	6%	3.02	23	2.66
Started at another college					
1. Four or less years	125	41%	3.71	26	3.38
2. 4.01 - 5.00 years	84	28%	3.53	25	3.10
3. 5.01 - 6.00 years	39	13%	3.45	26	2.86
4. More than six years	56	18%	3.40	24	2.72

School of Education

Table 5.3 School of Education

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

School of Education	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	140	49%	3.81	25	3.53
2. 4.01 - 5.00 years	95	33%	3.58	23	3.37
3. 5.01 - 6.00 years	31	11%	3.45	24	3.11
4. More than six years	21	7%	3.20	21	2.94
Started at School of Education					
1. Four or less years	55	58%	3.84	25	3.56
2. 4.01 - 5.00 years	29	31%	3.55	22	3.30
3. 5.01 - 6.00 years	5	5%	3.43	21	3.28
4. More than six years	5	5%	2.87	20	2.91
Started at another college					
1. Four or less years	86	44%	3.80	25	3.51
2. 4.01 - 5.00 years	66	34%	3.60	23	3.40
3. 5.01 - 6.00 years	26	13%	3.46	24	3.08
4. More than six years	16	8%	3.30	21	2.95

About 49% of graduates of School of Education at UAB completed their degrees within four years. About 33% of graduates (94 out of 287) started in School of Education. About 58% of graduates who started in Education completed their degrees within four years. 44% of those who started at another college completed their degrees within four years (see **Table 5.3**).

School of Engineering

About 51% of graduates of School of Engineering at UAB completed their degrees within four years. About 84% of graduates (240 out of 286) started in Engineering. About 58% of students who started in Engineering graduated within four years. Only 17% of those who started at another college graduated within four years (see **Table 5.4**).

Table 5.4 School of Engineering

Elapsed time to degree, academic performance indicators, and change of college (based on weighted data)

School of Engineering	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	147	51%	4.09	30	3.66
2. 4.01 - 5.00 years	89	31%	3.68	27	3.29
3. 5.01 - 6.00 years	26	9%	3.74	26	3.00
4. More than six years	24	8%	3.50	25	2.83
Started at School of Engineering					
1. Four or less years	139	58%	4.10	30	3.67
2. 4.01 - 5.00 years	67	28%	3.74	27	3.27
3. 5.01 - 6.00 years	19	8%	3.79	27	2.97
4. More than six years	15	6%	3.49	24	2.75
Started at another college					
1. Four or less years	8	17%	3.84	29	3.53
2. 4.01 - 5.00 years	22	48%	3.50	26	3.33
3. 5.01 - 6.00 years	7	15%	3.63	22	3.06
4. More than six years	9	20%	3.52	26	2.96

School of Health Professions

Table 5.5 School of Health Professions

Elapsed time to degree, academic performance indicators, and change of college (based on weighted data)

Health Professions	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	271	71%	3.97	27	3.60
2. 4.01 - 5.00 years	77	20%	3.70	24	3.29
3. 5.01 - 6.00 years	18	5%	3.50	23	3.17
4. More than six years	16	4%	3.32	22	3.00
Started at School of Health Professions					
1. Four or less years	182	83%	4.05	28	3.65
2. 4.01 - 5.00 years	29	13%	3.78	26	3.29
3. 5.01 - 6.00 years	2	1%	3.27	25	3.24
4. More than six years	6	3%	3.40	23	3.06
Started at another college					
1. Four or less years	90	55%	3.82	26	3.50
2. 4.01 - 5.00 years	48	29%	3.65	23	3.29
3. 5.01 - 6.00 years	16	10%	3.52	22	3.16
4. More than six years	10	6%	3.26	21	2.96

About 71% of graduates in Health Professions at UAB completed their degrees within four years. About 57% of graduates (219 out of 382) started in Health Professions. About 83% of graduates who started in Health Professions completed their degrees within four years. 55% of those who started at another college completed their degrees within four years (see **Table 5.5**).

School of Nursing

About 77% graduates in Nursing at UAB completed their degrees within four years. About 33% of graduates (160 out of 491) started in Nursing. 96% of graduates who started in Nursing completed their degrees within four years. 69% of those who started at another college completed their degrees within four years (see **Table 5.6**).

Table 5.6 School of Nursing

Elapsed time to degree, academic performance indicators, and change of college (based on weighted data)⁶

School of Nursing	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	380	77%	3.91	27	3.56
2. 4.01 - 5.00 years	61	12%	3.71	25	3.30
3. 5.01 - 6.00 years	4	1%	3.82	27	3.32
4. More than six years	46	9%	3.50	23	3.21
Started at School of Nursing					
1. Four or less years	153	96%	4.01	28	3.67
2. 4.01 - 5.00 years	4	3%	3.81	26	3.29
4. More than six years	3	2%	3.30	20	3.18
Started at another college					
1. Four or less years	227	69%	3.84	25	3.49
2. 4.01 - 5.00 years	57	17%	3.71	25	3.30
3. 5.01 - 6.00 years	4	1%	3.82	27	3.32
4. More than six years	43	13%	3.51	23	3.22

School of Public Health

About 70% of graduates in Public Health at UAB completed their degrees within four years. About 19% of graduates (43 out of 225) started in Public Health. About 84% of students who started in Public Health graduated within four years. 66% of those who started at another college graduated within four years (see **Table 5.7**).

⁶ Many UAB nursing graduates initially enroll in General Studies (CIPC 24.0102) within and outside of School of Nursing. Once they complete the prerequisites, they transition into the nursing program (CIPC 51.3801).

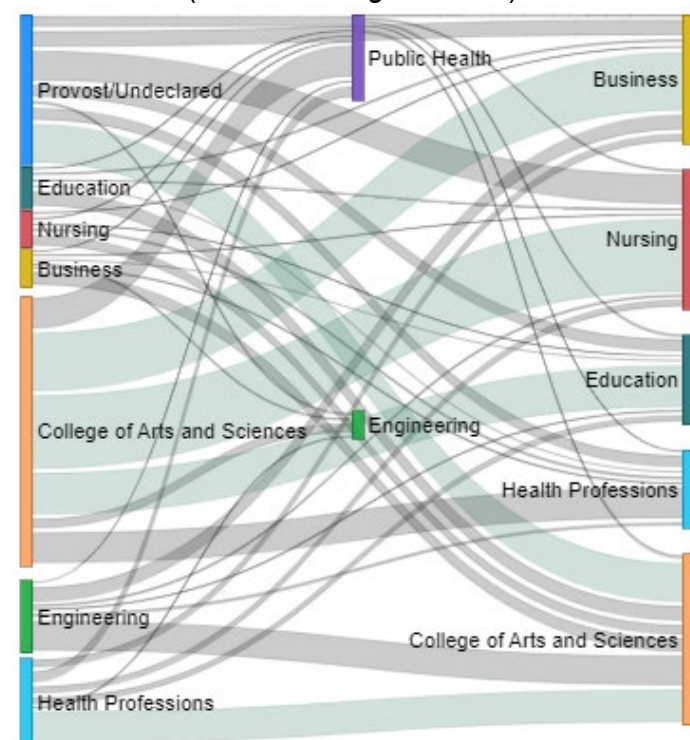
Table 5.7 Public Health

Elapsed time to degree, academic performance indicators, and change of college (based on weighted data)

School of Public Health	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	157	70%	3.86	27	3.54
2. 4.01 - 5.00 years	52	23%	3.51	23	3.06
3. 5.01 - 6.00 years	11	5%	3.42	22	2.88
4. More than six years	6	3%	3.27	24	2.88
Started at School of Public Health					
1. Four or less years	36	84%	3.91	28	3.67
2. 4.01 - 5.00 years	6	14%	3.50	25	3.01
3. 5.01 - 6.00 years	1	2%	4.28	24	3.68
Started at another college					
1. Four or less years	121	66%	3.84	27	3.50
2. 4.01 - 5.00 years	46	25%	3.51	23	3.06
3. 5.01 - 6.00 years	10	5%	3.33	21	2.80
4. More than six years	6	3%	3.27	24	2.88

Student Migration at UAB

Graph 5.1 Migration paths of those UAB graduates who had different colleges at graduation and at matriculation (based on weighted data)



Five most common migration paths at UA are shown in **Graph 5.1**:

- *From:* College of Arts and Sciences
To: School of Nursing
(205 graduates)

- *From:* College of Arts and Sciences
To: Collat School of Business
(164 graduates)
- *From:* College of Arts and Sciences
To: Education
(119 graduates)
- *From:* Provost/Undeclared
To: College of Arts and Sciences
(110 graduates)
- *From:* Health Professions
To: College of Arts and Sciences
(94 graduates)

Table 5.8 Elapsed time to degree and academic performance indicators of students who graduated in Nursing and started in College of Arts and Sciences (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	141	69%	3.86	26	3.42
2. 4.01 - 5.00 years	40	19%	3.68	24	3.25
3. 5.01 - 6.00 years	4	2%	3.82	27	3.32
4. More than six years	20	10%	3.71	23	3.21

About 69% of graduates in Nursing who migrated from College of Arts and Sciences completed their degrees within four years (see **Table 5.8**). For comparison, 96% of Nursing graduates who started in Nursing graduated within four years (see **Table 5.6**).

About 31% of graduates in Business who started in College of Arts and Sciences completed their degrees within four years (see **Table 5.9**). For comparison, 65% of graduates in Business who started in Business completed their degrees within four years (see **Table 5.2**).

Table 5.9 Elapsed time to degree and academic performance indicators of students who graduated in Business and started in College of Arts and Sciences (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	50	31%	3.61	26	3.31
2. 4.01 - 5.00 years	50	30%	3.52	25	3.11
3. 5.01 - 6.00 years	30	18%	3.39	25	2.90
4. More than six years	35	21%	3.56	24	2.78

About 41% of graduates in Education who migrated from College of Arts and Sciences completed their degrees within four years (see **Table 5.10**). For comparison, 58% of Education graduates who started in Education completed their degrees within four years (see **Table 5.3**).

Table 5.10 Elapsed time to degree and academic performance indicators of students who graduated in Education and started in College of Arts and Sciences (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	49	41%	3.77	25	3.48
2. 4.01 - 5.00 years	37	31%	3.62	23	3.37
3. 5.01 - 6.00 years	25	21%	3.43	24	3.06
4. More than six years	9	8%	3.37	21	2.97

About 55% of graduates in College of Arts and Sciences who started as Undeclared majors completed their degrees within four years (see **Table 5.11**). For comparison, 66% of students who started and graduated in College of Arts and Sciences completed their degrees within four years (see **Table 5.1**).

Table 5.11 Elapsed time to degree and academic performance indicators of students who graduated in College of Arts and Sciences and started as Undeclared majors (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	61	55%	3.57	25	3.39
2. 4.01 - 5.00 years	31	28%	3.55	22	3.12
4. More than six years	19	17%	3.03	23	2.75

About 66% of graduates in College of Arts and Sciences who started in Health Professions completed their degrees within four years (see **Table 5.12**).

Table 5.12 Elapsed time to degree and academic performance indicators of students who graduated in College of Arts and Sciences and started in Health Professions (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	62	66%	4.10	29	3.60
2. 4.01 - 5.00 years	18	19%	3.80	28	3.02
3. 5.01 - 6.00 years	8	8%	3.63	27	2.95
4. More than six years	6	6%	3.56	26	2.86

University of Alabama in Huntsville (UAH)

Arts, Humanities, and Social Sciences

About 62% of graduates in Arts, Humanities, and Social Sciences at UAH completed their degrees within four years. About 55% of graduates (151 out of 276) started in Arts, Humanities, and Social Sciences. About 65% of graduates who started in Arts, Humanities, and Social Sciences completed their degrees within four years. 59% of those who started at another college completed their degrees within four years (see **Table 6.1**). Time to degree is inversely related to high school GPA, ACT scores, and Cumulative GPA.

Table 6.1 Arts, Humanities, and Social Sciences
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Arts, Humanities, & Soc.Sci.	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	172	62%	3.85	28	3.55
2. 4.01 - 5.00 years	69	25%	3.67	26	3.24
3. 5.01 - 6.00 years	16	6%	3.55	25	3.00
4. More than six years	20	7%	3.23	24	2.89
Started at Arts, Humanities, and Social Sciences					
1. Four or less years	98	65%	3.80	27	3.55
2. 4.01 - 5.00 years	33	22%	3.67	26	3.32
3. 5.01 - 6.00 years	7	5%	3.71	24	3.21
4. More than six years	13	9%	3.35	24	2.86
Started at another college					
1. Four or less years	74	59%	3.90	29	3.56
2. 4.01 - 5.00 years	36	29%	3.67	26	3.16
3. 5.01 - 6.00 years	9	7%	3.41	26	2.82
4. More than six years	7	5%	2.89	23	2.94

Elapsed time to degree and academic performance indicators of graduates in Arts, Humanities, and Social Sciences vary by discipline. See **Appendix** for elapsed time to degree and academic performance of graduates in College of Arts and Sciences by two-digit CIPC.

College of Business

About 64% of graduates in College of Business at UAH completed their degrees within four years. About 47% of graduates (192 out of 406) started in College of Business. About 75% of graduates who started in College of Business completed their degrees within four years. 55% of those who started at another college completed their degrees within four years (see **Table 6.2**).

Table 6.2 College of Business

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Business	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	262	64%	3.82	27	3.44
2. 4.01 - 5.00 years	96	24%	3.57	25	3.08
3. 5.01 - 6.00 years	23	6%	3.21	24	2.80
4. More than six years	26	6%	3.26	23	2.94
Started at College of Business					
1. Four or less years	145	75%	3.82	27	3.54
2. 4.01 - 5.00 years	32	17%	3.52	24	3.08
3. 5.01 - 6.00 years	9	4%	3.19	24	2.71
4. More than six years	7	4%	3.32	22	3.04
Started at another college					
1. Four or less years	117	55%	3.82	26	3.32
2. 4.01 - 5.00 years	64	30%	3.60	25	3.08
3. 5.01 - 6.00 years	15	7%	3.22	24	2.86
4. More than six years	19	9%	3.23	24	2.90

College of Education

About 62% of graduates in College of Education at UAH completed their degrees within four years. About 35% of graduates (40 out of 112) started in Education. 84% of students who started in Education graduated within four years. 50% of those who started at another college graduated within four years (see **Table 6.3**).

Table 6.3 College of Education

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Education	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	70	62%	3.74	26	3.65
2. 4.01 - 5.00 years	36	32%	3.74	25	3.37
3. 5.01 - 6.00 years	3	3%	-	-	-
4. More than six years	4	4%	-	-	-
Started at College of Education					
1. Four or less years	33	84%	3.78	26	3.72
2. 4.01 - 5.00 years	7	16%	4.18	24	3.37
Started at another college					
1. Four or less years	37	50%	3.70	26	3.58
2. 4.01 - 5.00 years	29	40%	3.63	25	3.37
3. 5.01 - 6.00 years	3	4%	-	-	-
4. More than six years	4	6%	-	-	-

College of Engineering

About 62% of graduates in College of Engineering at UAH completed their degrees within four years. About 91% of graduates (793 out of 873) started in College of Engineering. About 65% of students who started in Engineering graduated within four years. 34% of those who started at another college graduated within four years (see **Table 6.4**).

Table 6.4 College of Engineering

Elapsed time to degree, academic performance indicators, and change of college (based on weighted data)

Engineering	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	541	62%	4.09	30	3.55
2. 4.01 - 5.00 years	233	27%	3.89	29	3.20
3. 5.01 - 6.00 years	47	5%	3.66	27	2.92
4. More than six years	52	6%	3.49	26	2.88
Started at College of Engineering					
1. Four or less years	514	65%	4.11	31	3.56
2. 4.01 - 5.00 years	208	26%	3.89	29	3.17
3. 5.01 - 6.00 years	40	5%	3.68	27	2.89
4. More than six years	32	4%	3.58	26	2.74
Started at another college					
1. Four or less years	27	34%	3.84	27	3.29
2. 4.01 - 5.00 years	26	32%	3.88	27	3.45
3. 5.01 - 6.00 years	7	9%	3.44	24	3.10
4. More than six years	20	25%	3.29	24	3.12

College of Nursing

Table 6.5 College of Nursing

Elapsed time to degree, academic performance indicators, and change of college (based on weighted data)

Nursing	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	95	43%	4.05	27	3.30
2. 4.01 - 5.00 years	91	41%	3.89	27	3.21
3. 5.01 - 6.00 years	17	7%	3.58	23	2.93
4. More than six years	18	8%	3.50	25	3.03
Started at College of Nursing					
1. Four or less years	86	49%	4.05	27	3.29
2. 4.01 - 5.00 years	74	42%	3.87	27	3.21
3. 5.01 - 6.00 years	9	5%	3.29	22	2.91
4. More than six years	7	4%	3.38	24	2.82
Started at another college					
1. Four or less years	9	20%	3.97	26	3.33
2. 4.01 - 5.00 years	17	38%	3.97	29	3.19
3. 5.01 - 6.00 years	8	18%	3.88	25	2.95
4. More than six years	11	24%	3.60	27	3.16

About 43% of graduates in Nursing at UAH completed their degree within four years. About 80% of graduates (176 out of 221) started in Nursing. About 49% of students who started in Nursing graduated within four years. 20% of those who started at another college graduated within four years (see **Table 6.5**).

Professional Studies

All 10 graduates with a degree in Professional Studies started at another college (see **Table 6.6**). 2 out of 10 graduates completed their degrees within four years.

Table 6.6 Professional Studies

Elapsed time to degree (based on weighted data)

Professional Studies	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	2	20%	-	-	-
2. 4.01 - 5.00 years	2	20%	-	-	-
4. More than six years	6	60%	3.36	26	2.85

College of Science

About 67% of graduates in College of Science at UAH completed their degrees within four years. About 74% of graduates (382 out of 519) started in College of Science. About 73% of graduates who started in College of Science graduated within four years. 51% of those who started at another college graduated with a College of Science degree within four years (see **Table 6.7**).

Table 6.7 College of Science

Elapsed time to degree, academic performance indicators, and change of college (based on weighted data)

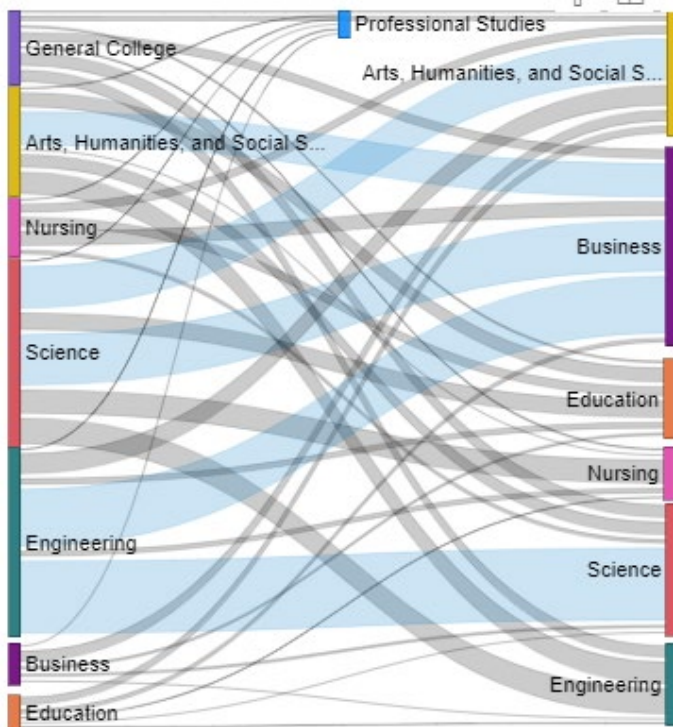
Science	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	348	67%	4.03	30	3.63
2. 4.01 - 5.00 years	114	22%	3.78	29	3.30
3. 5.01 - 6.00 years	22	4%	3.71	28	3.10
4. More than six years	36	7%	3.40	26	3.04
Started at College of Science					
1. Four or less years	278	73%	4.06	30	3.66
2. 4.01 - 5.00 years	71	19%	3.74	29	3.32
3. 5.01 - 6.00 years	18	5%	3.78	27	3.05
4. More than six years	16	4%	3.31	27	2.97
Started at another college					
1. Four or less years	70	51%	3.90	29	3.53
2. 4.01 - 5.00 years	43	31%	3.86	29	3.27
3. 5.01 - 6.00 years	5	3%	3.41	28	3.27
4. More than six years	20	14%	3.51	25	3.09

Student Migration at UAH

Five most common migration paths at UAH are shown in **Graph 6.1**:

- *From:* College of Engineering
To: College of Science
(89 graduates)
- *From:* College of Engineering
To: College of Business
(71 graduates)
- *From:* College of Science
To: College of Business
(63 graduates)
- *From:* College of Science
To: Arts, Humanities, and Social Sciences
(52 graduates)
- *From:* Arts, Humanities, and Social Sciences
To: College of Business
(42 graduates)

Graph 6.1 Migration paths of those UAH graduates who had different colleges at graduation and at matriculation (*based on weighted data*)



About 55% of graduates in College of Science who migrated from Engineering completed their degrees within four years (see **Table 6.8**). For comparison, 73% of graduates in College of Science who started in College of Science graduated within four years (see **Table 6.7**). 65% of those who started and graduated in Engineering completed their degrees within four years (see **Table 6.4**).

Table 6.8 Elapsed time to degree and academic performance indicators of students who graduated in College of Science and started in College of Engineering (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	49	55%	3.86	30	3.45
2. 4.01 - 5.00 years	29	33%	3.90	30	3.17
3. 5.01 - 6.00 years	3	3%	3.53	29	3.13
4. More than six years	8	9%	3.48	26	2.98

Table 6.9 Elapsed time to degree and academic performance indicators of students who graduated in College of Business and started in College of Engineering (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	49	55%	3.86	30	3.45
2. 4.01 - 5.00 years	29	33%	3.90	30	3.17
3. 5.01 - 6.00 years	3	3%	-	-	-
4. More than six years	8	9%	3.48	26	2.98

About 57% of graduates in College of Business who migrated from College of Engineering completed their degrees within four years (see **Table 6.9**). For comparison, 75% of students who started and graduated in Business completed their degrees within four years (see **Table 6.2**).

About 48% of graduates in College of Business who migrated from College of Science completed their degrees within four years (see **Table 6.10**).

Table 6.10 Elapsed time to degree and academic performance indicators of students who graduated in College of Business and started in College of Science (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	30	48%	3.87	27	3.40
2. 4.01 - 5.00 years	23	37%	3.54	26	3.04
3. 5.01 - 6.00 years	5	7%	3.24	24	3.04
4. More than six years	5	8%	3.35	23	2.71

Table 6.11 Elapsed time to degree and academic performance indicators of students who graduated in Arts, Humanities, and Social Sciences and started in College of Science (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	33	63%	3.94	30	3.60
2. 4.01 - 5.00 years	15	29%	3.69	28	3.29
3. 5.01 - 6.00 years	3	6%	-	-	-
4. More than six years	1	2%	-	-	-

About 63% of graduates in Arts, Humanities, and Social Sciences who migrated from College of Science completed their degrees within four years

(see **Table 6.11**). 65% of those who started and graduated in Arts, Humanities, and Social Sciences completed their degrees within four years (see **Table 6.1**).

About 55% of graduates in Business who migrated from Arts, Humanities, and Social Sciences completed their degrees within four years (see **Table 6.12**).

Table 6.12 Elapsed time to degree and academic performance indicators of students who graduated in College of Business and started in Arts, Humanities, and Social Sciences (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	23	55%	3.70	26	3.33
2. 4.01 - 5.00 years	12	27%	3.72	25	3.24
3. 5.01 - 6.00 years	3	7%	-	-	-
4. More than six years	5	11%	3.13	23	2.93

DATA COLLECTION, ANALYSIS & PUBLICATION

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Appendix

Elapsed time to degree and academic performance by college and two-digit CIPC

UA: College of Arts and Sciences
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES					
1. Four or less years	38	74%	3.89	26	3.65
2. 4.01 - 5.00 years	12	24%	3.59	24	2.97
3. 5.01 - 6.00 years	1	2%	-	-	-
4. More than six years	1	1%	-	-	-
BIOLOGICAL AND BIOMEDICAL SCIENCES					
1. Four or less years	617	88%	4.19	31	3.71
2. 4.01 - 5.00 years	70	10%	3.87	27	3.16
3. 5.01 - 6.00 years	13	2%	3.71	27	2.96
4. More than six years	4	1%	-	-	-
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SERVICES					
1. Four or less years	39	73%	4.13	32	3.69
2. 4.01 - 5.00 years	11	21%	3.77	30	3.16
4. More than six years	3	6%	-	-	-
ENGLISH LANGUAGE AND LITERATURE/LETTERS					
1. Four or less years	169	78%	3.94	29	3.67
2. 4.01 - 5.00 years	33	15%	3.51	25	3.15
3. 5.01 - 6.00 years	5	2%	3.14	28	2.82
4. More than six years	11	5%	3.26	27	2.70
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS					
1. Four or less years	134	81%	4.14	30	3.78
2. 4.01 - 5.00 years	23	14%	4.05	30	3.43
3. 5.01 - 6.00 years	5	3%	3.43	23	2.92
4. More than six years	4	2%	-	-	-
HEALTH PROFESSIONS AND RELATED PROGRAMS					
1. Four or less years	206	93%	3.79	26	3.68
2. 4.01 - 5.00 years	13	6%	3.60	24	3.34
3. 5.01 - 6.00 years	1	0%	-	-	-
4. More than six years	2	1%	-	-	-
HISTORY					
1. Four or less years	146	79%	3.95	29	3.60
2. 4.01 - 5.00 years	30	16%	3.51	26	3.21
3. 5.01 - 6.00 years	4	2%	-	-	-
4. More than six years	5	2%	3.34	28	2.81

	#	%	HS GPA	ACT	Cum. GPA
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING					
1. Four or less years	335	76%	3.54	24	3.40
2. 4.01 - 5.00 years	84	19%	3.27	23	2.90
3. 5.01 - 6.00 years	9	2%	3.14	21	2.61
4. More than six years	11	3%	3.44	22	2.48
MATHEMATICS AND STATISTICS					
1. Four or less years	170	77%	4.20	32	3.74
2. 4.01 - 5.00 years	38	17%	4.05	30	3.36
3. 5.01 - 6.00 years	10	5%	3.78	28	2.94
4. More than six years	3	1%	-	-	-
MULTI/INTERDISCIPLINARY STUDIES					
1. Four or less years	78	60%	3.94	29	3.72
2. 4.01 - 5.00 years	30	23%	3.46	26	3.10
3. 5.01 - 6.00 years	3	2%	-	-	-
4. More than six years	20	15%	3.04	24	3.06
NATURAL RESOURCES AND CONSERVATION					
1. Four or less years	66	71%	4.01	30	3.49
2. 4.01 - 5.00 years	17	18%	3.59	25	3.01
3. 5.01 - 6.00 years	8	9%	3.42	28	2.58
4. More than six years	2	2%	3.53	29	2.97
PHILOSOPHY AND RELIGIOUS STUDIES					
1. Four or less years	43	83%	4.03	31	3.76
2. 4.01 - 5.00 years	5	9%	3.66	29	3.30
3. 5.01 - 6.00 years	2	4%	-	-	-
4. More than six years	2	4%	-	-	-
PHYSICAL SCIENCES					
1. Four or less years	145	76%	4.15	31	3.71
2. 4.01 - 5.00 years	32	17%	3.94	30	3.38
3. 5.01 - 6.00 years	6	3%	3.60	29	2.81
4. More than six years	8	4%	3.40	25	2.75
PSYCHOLOGY					
1. Four or less years	581	82%	3.85	28	3.57
2. 4.01 - 5.00 years	97	14%	3.42	23	3.00
3. 5.01 - 6.00 years	17	2%	3.54	25	2.61
4. More than six years	14	2%	3.42	25	2.62
SOCIAL SCIENCES					
1. Four or less years	564	80%	3.83	28	3.60
2. 4.01 - 5.00 years	92	13%	3.37	25	2.98
3. 5.01 - 6.00 years	26	4%	3.23	25	2.76
4. More than six years	27	4%	3.21	25	2.65

UA: College of Arts and Sciences
 (based on weighted data), continued

	#	%	HS GPA	ACT	Cum. GPA
VISUAL AND PERFORMING ARTS					
1. Four or less years	245	68%	3.90	27	3.66
2. 4.01 - 5.00 years	88	25%	3.67	26	3.37
3. 5.01 - 6.00 years	12	3%	3.31	23	3.06
4. More than six years	13	4%	3.50	24	2.96

UA: Culverhouse College of Business
 (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SERVICES					
1. Four or less years	3,673	77%	3.74	27	3.49
2. 4.01 - 5.00 years	857	18%	3.43	25	2.96
3. 5.01 - 6.00 years	125	3%	3.30	24	2.64
4. More than six years	122	3%	3.22	24	2.64

	#	%	HS GPA	ACT	Cum. GPA
SOCIAL SCIENCES					
1. Four or less years	48	93%	3.94	29	3.66
2. 4.01 - 5.00 years	4	7%	-	-	-

UA: Communication and Information Sciences
 (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS					
1. Four or less years	1,351	79%	3.62	25	3.43
2. 4.01 - 5.00 years	274	16%	3.24	23	2.84
3. 5.01 - 6.00 years	55	3%	3.26	23	2.67
4. More than six years	37	2%	3.06	22	2.50

UA: College of Engineering
 (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
COMPUTER AND INFORMATION SCIENCES					
1. Four or less years	152	61%	4.15	32	3.57
2. 4.01 - 5.00 years	68	27%	4.05	31	3.30
3. 5.01 - 6.00 years	16	6%	3.87	29	2.76
4. More than six years	14	6%	3.62	28	2.74

	#	%	HS GPA	ACT	Cum. GPA
ENGINEERING					
1. Four or less years	1,200	55%	4.18	32	3.59
2. 4.01 - 5.00 years	802	37%	4.02	30	3.37
3. 5.01 - 6.00 years	131	6%	3.77	27	2.80
4. More than six years	57	3%	3.60	26	2.50

UA: College of Education
 (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
EDUCATION					
1. Four or less years	685	72%	3.77	26	3.58
2. 4.01 - 5.00 years	214	23%	3.48	23	3.20
3. 5.01 - 6.00 years	29	3%	3.42	22	2.85
4. More than six years	18	2%	3.40	21	2.86

	#	%	HS GPA	ACT	Cum. GPA
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY					
1. Four or less years	2	67%	-	-	-
2. 4.01 - 5.00 years	1	33%	-	-	-

UA: Human Environmental Sciences
 (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SERVICES					
1. Four or less years	189	77%	3.43	23	3.40
2. 4.01 - 5.00 years	39	16%	3.18	23	2.78
3. 5.01 - 6.00 years	8	3%	3.39	26	2.90
4. More than six years	10	4%	3.31	22	2.60

	#	%	HS GPA	ACT	Cum. GPA
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES					
1. Four or less years	511	57%	3.60	24	3.36
2. 4.01 - 5.00 years	232	26%	3.41	23	3.02
3. 5.01 - 6.00 years	63	7%	3.21	22	2.60
4. More than six years	86	10%	3.14	22	2.66

	#	%	HS GPA	ACT	Cum. GPA
HEALTH PROFESSIONS AND RELATED PROGRAMS					
1. Four or less years	321	79%	3.68	25	3.53
2. 4.01 - 5.00 years	75	18%	3.51	22	3.08
3. 5.01 - 6.00 years	8	2%	3.53	24	3.15
4. More than six years	4	1%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
MULTI/INTERDISCIPLINARY STUDIES					
1. Four or less years	3	12%	-	-	-
2. 4.01 - 5.00 years	6	23%	3.33	24	2.64
3. 5.01 - 6.00 years	3	12%	-	-	-
4. More than six years	14	54%	3.51	25	2.53

	#	%	HS GPA	ACT	Cum. GPA
VISUAL AND PERFORMING ARTS					
1. Four or less years	90	74%	3.75	24	3.57
2. 4.01 - 5.00 years	27	22%	3.37	23	3.19
3. 5.01 - 6.00 years	4	3%	-	-	-
4. More than six years	1	1%	-	-	-

UA: Capstone College of Nursing
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
HEALTH PROFESSIONS AND RELATED PROGRAMS					
1. Four or less years	306	46%	4.09	29	3.84
2. 4.01 - 5.00 years	285	43%	3.85	26	3.55
3. 5.01 - 6.00 years	37	6%	3.75	24	3.34
4. More than six years	42	6%	3.45	23	3.04

UA: School of Social Work
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS					
1. Four or less years	80	75%	3.74	25	3.60
2. 4.01 - 5.00 years	21	20%	3.44	22	2.98
3. 5.01 - 6.00 years	3	3%	-	-	-
4. More than six years	2	2%	-	-	-

UAB: College of Arts and Sciences
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES					
1. Four or less years	4	35%	-	-	-
2. 4.01 - 5.00 years	4	35%	-	-	-
3. 5.01 - 6.00 years	2	20%	-	-	-
4. More than six years	1	10%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
BIOLOGICAL AND BIOMEDICAL SCIENCES					
1. Four or less years	362	83%	4.11	30	3.71
2. 4.01 - 5.00 years	48	11%	3.78	26	3.31
3. 5.01 - 6.00 years	18	4%	3.59	24	2.97
4. More than six years	11	3%	3.85	26	2.85

	#	%	HS GPA	ACT	Cum. GPA
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS					
1. Four or less years	50	50%	3.69	26	3.55
2. 4.01 - 5.00 years	34	33%	3.30	24	3.07
3. 5.01 - 6.00 years	7	7%	3.19	25	2.88
4. More than six years	10	10%	3.04	21	2.86

	#	%	HS GPA	ACT	Cum. GPA
COMPUTER AND INFORMATION SCIENCES					
1. Four or less years	38	47%	3.97	30	3.58
2. 4.01 - 5.00 years	23	28%	3.41	26	3.12
3. 5.01 - 6.00 years	8	9%	3.51	27	2.85
4. More than six years	12	15%	3.26	26	3.21

	#	%	HS GPA	ACT	Cum. GPA
ENGLISH LANGUAGE AND LITERATURE/LETTERS					
1. Four or less years	40	55%	3.84	30	3.65
2. 4.01 - 5.00 years	24	33%	3.67	27	3.36
3. 5.01 - 6.00 years	4	5%	-	-	-
4. More than six years	5	7%	2.84	24	2.63

	#	%	HS GPA	ACT	Cum. GPA
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS					
1. Four or less years	15	61%	3.97	30	3.71
2. 4.01 - 5.00 years	7	27%	3.79	28	3.49
3. 5.01 - 6.00 years	2	8%	-	-	-
4. More than six years	1	4%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
HISTORY					
1. Four or less years	18	46%	3.86	27	3.61
2. 4.01 - 5.00 years	12	29%	3.39	25	3.29
3. 5.01 - 6.00 years	4	10%	-	-	-
4. More than six years	6	15%	3.19	24	2.63

	#	%	HS GPA	ACT	Cum. GPA
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING					
1. Four or less years	80	60%	3.71	25	3.46
2. 4.01 - 5.00 years	30	23%	3.48	23	3.02
3. 5.01 - 6.00 years	7	5%	3.50	24	2.68
4. More than six years	16	12%	3.44	24	2.75

	#	%	HS GPA	ACT	Cum. GPA
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES & HUMANITIES					
1. Four or less years	26	33%	3.84	27	3.46
2. 4.01 - 5.00 years	19	25%	3.45	24	2.96
3. 5.01 - 6.00 years	9	12%	3.51	23	2.76
4. More than six years	23	30%	3.13	24	2.72

	#	%	HS GPA	ACT	Cum. GPA
MATHEMATICS AND STATISTICS					
1. Four or less years	24	45%	4.05	29	3.70
2. 4.01 - 5.00 years	16	29%	3.88	26	3.35
3. 5.01 - 6.00 years	5	9%	3.53	23	3.01
4. More than six years	9	17%	3.43	25	2.59

	#	%	HS GPA	ACT	Cum. GPA
PHILOSOPHY AND RELIGIOUS STUDIES					
1. Four or less years	31	81%	4.17	31	3.66
2. 4.01 - 5.00 years	3	8%	-	-	-
4. More than six years	4	11%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
PHYSICAL SCIENCES					
1. Four or less years	82	72%	4.06	30	3.63
2. 4.01 - 5.00 years	25	22%	3.74	26	3.20
3. 5.01 - 6.00 years	3	2%	4.39	32	3.46
4. More than six years	5	4%	3.73	24	2.83

UAB: College of Arts and Sciences*(based on weighted data, continued)*

	#	%	HS GPA	ACT	Cum. GPA
PSYCHOLOGY					
1. Four or less years	170	64%	3.83	27	3.43
2. 4.01 - 5.00 years	48	18%	3.68	24	2.96
3. 5.01 - 6.00 years	18	7%	3.66	22	2.94
4. More than six years	30	11%	3.46	25	2.70

PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS					
1. Four or less years	16	41%	3.82	27	3.66
2. 4.01 - 5.00 years	17	42%	3.51	23	3.23
3. 5.01 - 6.00 years	3	8%	-	-	-
4. More than six years	4	10%	-	-	-

SOCIAL SCIENCES					
1. Four or less years	85	64%	3.84	29	3.56
2. 4.01 - 5.00 years	32	24%	3.57	25	3.10
3. 5.01 - 6.00 years	5	4%	3.20	26	3.10
4. More than six years	12	9%	2.97	24	2.84

VISUAL AND PERFORMING ARTS					
1. Four or less years	77	55%	3.87	28	3.58
2. 4.01 - 5.00 years	39	28%	3.57	26	3.18
3. 5.01 - 6.00 years	17	12%	3.39	25	2.83
4. More than six years	7	5%	3.38	25	2.91

UAB: College of Business*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SERVICES					
1. Four or less years	317	53%	3.70	26	3.47
2. 4.01 - 5.00 years	150	25%	3.46	24	3.10
3. 5.01 - 6.00 years	58	10%	3.37	25	2.83
4. More than six years	75	12%	3.30	24	2.70

UAB: College of Education*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
EDUCATION					
1. Four or less years	132	49%	3.82	25	3.55
2. 4.01 - 5.00 years	88	33%	3.58	23	3.40
3. 5.01 - 6.00 years	28	10%	3.44	24	3.12
4. More than six years	19	7%	3.30	21	3.02

	#	%	HS GPA	ACT	Cum. GPA
HEALTH PROFESSIONS AND RELATED PROGRAMS					
1. Four or less years	6	40%	3.58	23	3.07
2. 4.01 - 5.00 years	6	40%	3.59	21	3.02
3. 5.01 - 6.00 years	3	20%	-	-	-

LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES					
1. Four or less years	2	40%	-	-	-
2. 4.01 - 5.00 years	1	20%	-	-	-
4. More than six years	2	40%	-	-	-

UAB: College of Engineering*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
ENGINEERING					
1. Four or less years	147	51%	4.09	30	3.66
2. 4.01 - 5.00 years	89	31%	3.68	27	3.29
3. 5.01 - 6.00 years	26	9%	3.74	26	3.00
4. More than six years	24	8%	3.50	25	2.83

UAB: School of Health Professions*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
BIOLOGICAL AND BIOMEDICAL SCIENCES					
1. Four or less years	154	77%	4.14	30	3.67
2. 4.01 - 5.00 years	36	18%	3.81	26	3.34
3. 5.01 - 6.00 years	9	4%	3.38	23	3.07
4. More than six years	2	1%	-	-	-

HEALTH PROFESSIONS AND RELATED PROGRAMS					
1. Four or less years	117	65%	3.75	25	3.51
2. 4.01 - 5.00 years	41	23%	3.59	22	3.24
3. 5.01 - 6.00 years	9	5%	3.61	22	3.26
4. More than six years	14	8%	3.26	22	3.02

UAB: School of Nursing*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
HEALTH PROFESSIONS AND RELATED PROGRAMS					
1. Four or less years	380	77%	3.91	27	3.56
2. 4.01 - 5.00 years	61	12%	3.71	25	3.30
3. 5.01 - 6.00 years	4	1%	-	-	-
4. More than six years	46	9%	3.50	23	3.21

UAB: School of Public Health*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
HEALTH PROFESSIONS AND RELATED PROGRAMS					
1. Four or less years	157	70%	3.86	27	3.54
2. 4.01 - 5.00 years	52	23%	3.51	23	3.06
3. 5.01 - 6.00 years	11	5%	3.42	22	2.88
4. More than six years	6	3%	3.27	24	2.88

UAH: Arts, Humanities, and Social Sciences*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS					
1. Four or less years	13	53%	3.64	26	3.40
2. 4.01 - 5.00 years	7	27%	3.55	26	3.45
3. 5.01 - 6.00 years	1	4%	-	-	-
4. More than six years	4	16%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
ENGLISH LANGUAGE AND LITERATURE/LETTERS					
1. Four or less years	32	70%	3.94	29	3.65
2. 4.01 - 5.00 years	8	16%	4.06	29	3.42
3. 5.01 - 6.00 years	5	10%	3.91	26	3.04
4. More than six years	2	4%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS					
1. Four or less years	11	72%	3.92	31	3.59
2. 4.01 - 5.00 years	4	24%	-	-	-
4. More than six years	1	3%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
HISTORY					
1. Four or less years	12	69%	3.84	28	3.51
2. 4.01 - 5.00 years	4	20%	-	-	-
3. 5.01 - 6.00 years	2	11%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
PHILOSOPHY AND RELIGIOUS STUDIES					
1. Four or less years	11	78%	3.65	29	3.50
2. 4.01 - 5.00 years	3	19%	-	-	-
3. 5.01 - 6.00 years	1	4%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
PSYCHOLOGY					
1. Four or less years	37	72%	3.79	27	3.40
2. 4.01 - 5.00 years	8	15%	3.40	23	2.82
3. 5.01 - 6.00 years	3	6%	-	-	-
4. More than six years	4	8%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
SOCIAL SCIENCES					
1. Four or less years	14	70%	3.81	28	3.50
2. 4.01 - 5.00 years	4	20%	-	-	-
3. 5.01 - 6.00 years	2	10%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
VISUAL AND PERFORMING ARTS					
1. Four or less years	43	49%	3.91	28	3.69
2. 4.01 - 5.00 years	34	38%	3.69	26	3.30
3. 5.01 - 6.00 years	3	3%	-	-	-
4. More than six years	9	10%	3.37	25	2.99

UAH: College of Business*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SERVICES					
1. Four or less years	262	64%	3.82	27	3.44
2. 4.01 - 5.00 years	96	24%	3.57	25	3.08
3. 5.01 - 6.00 years	23	6%	3.21	24	2.80
4. More than six years	26	6%	3.26	23	2.94

UAH: College of Education*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
EDUCATION					
1. Four or less years	28	63%	3.91	27	3.75
2. 4.01 - 5.00 years	14	31%	3.65	26	3.43
3. 5.01 - 6.00 years	1	2%	-	-	-
4. More than six years	2	5%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY					
1. Four or less years	42	62%	3.64	26	3.57
2. 4.01 - 5.00 years	22	32%	3.79	24	3.34
3. 5.01 - 6.00 years	2	3%	-	-	-
4. More than six years	2	3%	-	-	-

UAH: College of Engineering*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
COMPUTER AND INFORMATION SCIENCES AND SERVICES					
1. Four or less years	2	100%	-	-	-
ENGINEERING					
1. Four or less years	539	62%	4.09	30	3.55
2. 4.01 - 5.00 years	233	27%	3.89	29	3.20
3. 5.01 - 6.00 years	47	5%	3.66	27	2.92
4. More than six years	52	6%	3.49	26	2.88

UAH: College of Nursing*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
HEALTH PROFESSIONS AND RELATED PROGRAMS					
1. Four or less years	95	43%	4.05	27	3.30
2. 4.01 - 5.00 years	91	41%	3.89	27	3.21
3. 5.01 - 6.00 years	17	7%	3.58	23	2.93
4. More than six years	18	8%	3.50	25	3.03

UAH: Professional Studies*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
MULTI/INTERDISCIPLINARY STUDIES					
1. Four or less years	2	20%	-	-	-
2. 4.01 - 5.00 years	2	20%	-	-	-
4. More than six years	6	60%	3.36	26	2.85

UAH: College of Science*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
BIOLOGICAL AND BIOMEDICAL SCIENCES					
1. Four or less years	119	78%	4.06	29	3.65
2. 4.01 - 5.00 years	20	13%	3.64	27	3.31
3. 5.01 - 6.00 years	5	3%	3.41	25	3.01
4. More than six years	9	6%	3.50	25	3.18
COMPUTER AND INFORMATION SCIENCES AND SERVICES					
1. Four or less years	114	56%	3.98	30	3.58
2. 4.01 - 5.00 years	56	28%	3.77	29	3.31
3. 5.01 - 6.00 years	12	6%	3.80	28	3.15
4. More than six years	21	10%	3.42	27	3.01
MATHEMATICS AND STATISTICS					
1. Four or less years	23	70%	4.06	32	3.70
2. 4.01 - 5.00 years	9	27%	3.88	31	3.19
3. 5.01 - 6.00 years	1	3%	-	-	-
MULTI/INTERDISCIPLINARY STUDIES					
1. Four or less years	1	100%	-	-	-
PHYSICAL SCIENCES					
1. Four or less years	92	71%	4.05	30	3.66
2. 4.01 - 5.00 years	29	22%	3.88	29	3.31
3. 5.01 - 6.00 years	5	4%	3.77	29	3.04
4. More than six years	4	3%	-	-	-

List of Tables and Graphs

Executive Summary	1	Graph 2.3 Mean HS GPA by Fall and Spring Semesters of Enrollment.....	10
Time to Degree Snapshot	1	Graph 2.4 Mean ACT Composite Scores by Fall and Spring Semesters of Enrollment	10
Dropping and Failing Classes	2	Graph 2.5 Mean Cumulative GPA by Fall and Spring Semesters of Enrollment.....	11
Full- and Part-time Enrollment	2	Table 2.3 Number of fall and spring semesters of enrollment by gender by campus	11
Gender, Race, Pell Status, and Residency	2	Table 2.4 Fall and spring semesters of enrollment (median and percentage of graduates who took longer than 12 semesters to graduate) by race and campus.....	11
The Impact of Academic Pathways	2	Table 2.5 Number of fall and spring semesters of enrollment by Pell offer at matriculation.....	11
General Report Notes.....	3	Table 2.6 Number of fall and spring semesters of enrollment by Alabama residency	11
AP, Pre-Matriculation, and Transfer Hours.....	3	Table 2.7 Number of fall and spring semesters of enrollment by change of two-digit CIP Code (<i>based on weighted data</i>).....	12
Elapsed Time to Degree.....	4	Table 2.8 Number of fall and spring semesters of enrollment by change of college (<i>based on weighted data</i>)	12
Graph 1.1 Elapsed time to degree, five-point summary	4	Table 2.9 Number of fall and spring semesters of enrollment by more than one major or more than one degree	12
Table 1.1 Elapsed time (years) to degree by campus	4	Table 2.10 Number of fall and spring semesters of enrollment by full- or part-time enrollment	12
Table 1.2 Elapsed time to degree by academic year by campus.....	4	Attempted and Earned Institutional Credits	13
Graph 1.2 Mean high school GPAs by elapsed time to degree	5	Graph 3.1 Attempted and earned institutional credit hours, five-point summary.....	13
Graph 1.3 Mean ACT scores by elapsed time to degree	5	Graph 3.2 Median attempted hours by the number of fall and spring semesters of enrollment	13
Graph 1.4 Mean Cumulative GPA by Years to Degree	5	Graph 3.3 Median earned hours by the number of fall and spring semesters of enrollment	13
Table 1.3 Elapsed time to degree by gender	5	Table 3.1 Attempted hours by campus.....	14
Table 1.4 Elapsed years to degree (median and percentage of graduates who took longer than six years to graduate) by race and by campus	5	Table 3.2 Earned hours by campus.....	14
Table 1.5 Elapsed years to degree by Pell status at matriculation.....	6	Table 3.3 Number of attempted hours by academic year by campus.....	14
Table 1.6 Elapsed years to degree by residency	6	Table 3.4 Number of earned hours by academic year by campus	14
Table 1.7 Elapsed years to degree by change of two-digit CIP code (<i>based on weighted data</i>).....	6	Graph 3.4 HS GPA by the number of attempted hours	14
Table 1.8 Elapsed years to degree by change of college (<i>based on weighted data</i>).....	7	Graph 3.5 ACT Composite scores by the number of attempted hours	15
Table 1.9 HS GPA, ACT Composite, and Cumulative GPA by change of two-digit CIP Code (<i>based on weighted data</i>)	7	Graph 3.6 Cumulative GPA by the number of attempted hours	15
Table 1.10 HS GPA, ACT Composite, and Cumulative GPA by change of college (<i>based on weighted data</i>)	7	Graph 3.7 HS GPA by the number of earned hours	15
Table 1.11 Elapsed years to degree by change of college, controlling for high school GPA (<i>based on weighted data</i>)	7	Graph 3.8 ACT Composite scores by the number of earned hours	15
Table 1.12 Elapsed years to degree by having more than one major or more than one degree	8	Graph 3.9 Cumulative GPA by the number of earned hours	15
Table 1.13 HS GPA, ACT Composite, and Cumulative GPA by more than one major or more than one degree.....	8	Table 3.5 Attempted hours by gender by campus..	15
Table 1.14 Elapsed years to degree by enrolment status—full- or part-time.....	8	Table 3.6 Earned hours by gender by campus	15
Fall and Spring Semesters of Enrollment.....	9	Table 3.7 Attempted hours (median and percentage of those who attempted 136 or more hours) by race/ethnicity by campus.....	16
Graph 2.1 Number of fall and spring semesters of enrollment and number of fall and spring semesters of full-time enrollment, five-point summary	9	Table 3.8 Earned hours (median and percentage of those who earned 136 or more hours) by race/ethnicity by campus.....	16
Table 2.1 Number of fall and spring semesters of enrollment by campus.....	9		
Table 2.2 Number of fall and spring semesters of enrollment by academic year by campus	10		
Graph 2.2 Median number of summer semesters of enrollment by the number of fall and spring semesters of enrollment.....	10		

Table 3.9 Attempted hours by Pell offer at matriculation.....	16	University of Alabama at Birmingham (UAB)	23
Table 3.10 Earned hours by Pell offer at matriculation.....	16	Table 5.1 College of Arts and Sciences	23
Table 3.11 Attempted hours by Alabama residency	16	Table 5.2 Collat School of Business	23
Table 3.12 Earned hours by Alabama residency ...	16	Table 5.3 School of Education	23
Table 3.13 Attempted hours by change of two-digit CIPC (<i>based on weighted data</i>).....	17	Table 5.4 School of Engineering	24
Table 3.14 Earned hours by change of two-digit CIPC (<i>based on weighted data</i>).....	17	Table 5.5 School of Health Professions	24
Table 3.15 Attempted hours by change of college (<i>based on weighted data</i>)	17	Table 5.6 School of Nursing	24
Table 3.16 Earned hours by change of college.....	17	Table 5.7 Public Health.....	25
Table 3.17 Attempted hours by more than one major or more than one degree	17	Graph 5.1 Migration paths of those UAB graduates who had different colleges at graduation and at matriculation (<i>based on weighted data</i>)	25
Table 3.18 Earned hours by more than one major or more than one degree.....	17	Table 5.8 Elapsed time to degree and academic performance indicators of students who graduated in Nursing and started in College of Arts and Sciences (<i>based on weighted data</i>)	25
Table 3.19 Attempted hours by full- or part-time enrollment	17	Table 5.9 Elapsed time to degree and academic performance indicators of students who graduated in Business and started in College of Arts and Sciences (<i>based on weighted data</i>)	25
Table 3.20 Earned hours by full- or part-time enrollment	18	Table 5.10 Elapsed time to degree and academic performance indicators of students who graduated in Education and started in College of Arts and Sciences (<i>based on weighted data</i>)	26
The University of Alabama (UA)	19	Table 5.11 Elapsed time to degree and academic performance indicators of students who graduated in College of Arts and Sciences and started as Undeclared majors (<i>based on weighted data</i>)	26
Table 4.1 College of Arts and Sciences	19	Table 5.12 Elapsed time to degree and academic performance indicators of students who graduated in College of Arts and Sciences and started in Health Professions (<i>based on weighted data</i>)	26
Table 4.2 Culverhouse College of Business	19	University of Alabama in Huntsville (UAH)	27
Table 4.3 Communication & Information Sciences Elapsed time to degree, academic performance indicators, and change of college (<i>based on weighted data</i>)	19	Table 6.1 Arts, Humanities, and Social Sciences...	27
Table 4.4 College of Education	20	Table 6.2 College of Business	27
Table 4.5 College of Engineering	20	Table 6.3 College of Education	27
Table 4.6 Human Environmental Sciences	20	Table 6.4 College of Engineering	28
Table 4.7 Capstone College of Nursing	21	Table 6.5 College of Nursing	28
Table 4.8 School of Social Work	21	Table 6.6 Professional Studies	28
Graph 4.1 Migration paths of those UA graduates who had different colleges at graduation and at matriculation (<i>based on weighted data</i>).....	21	Table 6.7 College of Science.....	28
Table 4.9 Elapsed time to degree and academic performance indicators of students who graduated in Culverhouse College of Business and started in College of Arts & Sciences (<i>based on weighted data</i>)	22	Graph 6.1 Migration paths of those UAH graduates who had different colleges at graduation and at matriculation (<i>based on weighted data</i>)	29
Table 4.10 Elapsed time to degree and academic performance indicators of students who graduated in Culverhouse College of Business and started in College of Engineering (<i>based on weighted data</i>) ..	22	Table 6.8 Elapsed time to degree and academic performance indicators of students who graduated in College of Science and started in College of Engineering (<i>based on weighted data</i>)	29
Table 4.11 Elapsed time to degree and academic performance indicators of students who graduated in Human Environmental Sciences and started in College of Arts & Sciences (<i>based on weighted data</i>)	22	Table 6.9 Elapsed time to degree and academic performance indicators of students who graduated in College of Business and started in College of Engineering (<i>based on weighted data</i>)	29
Table 4.12 Elapsed time to degree and academic performance indicators of students who graduated in Communication & Information Sciences and started in College of Arts & Sciences (<i>based on weighted data</i>)	22	Table 6.10 Elapsed time to degree and academic performance indicators of students who graduated in College of Business and started in College of Science (<i>based on weighted data</i>)	29
Table 4.13 Elapsed time to degree and academic performance indicators of students who graduated in College of Arts & Sciences and started in College of Engineering (<i>based on weighted data</i>)	22	Table 6.11 Elapsed time to degree and academic performance indicators of students who graduated in Arts, Humanities, and Social Sciences and started in College of Science (<i>based on weighted data</i>)	29
		Table 6.12 Elapsed time to degree and academic performance indicators of students who graduated in	

College of Business and started in Arts, Humanities, and Social Sciences (<i>based on weighted data</i>).....	30
Appendix	31
UA: College of Arts and Sciences.....	31
UA: Culverhouse College of Business	32
UA: Communication and Information Sciences	32
UA: College of Engineering	32
UA: College of Education	32
UA: Human Environmental Sciences.....	32
UA: Capstone College of Nursing	33
UA: School of Social Work	33
UAB: College of Arts and Sciences	33
UAB: College of Business	34
UAB: College of Education	34
UAB: College of Engineering.....	34
UAB: School of Health Professions	34
UAB: School of Nursing	34
UAB: School of Public Health.....	35
UAH: Arts, Humanities, and Social Sciences	35
UAH: College of Business	35
UAH: College of Education	35
UAH: College of Engineering.....	35
UAH: College of Nursing	36
UAH: Professional Studies	36
UAH: College of Science	36