

# Time to Degree

October 2023

Years to Degree   Semesters to Degree   Credit Hours to Degree   Student Characteristics   Migration

## Executive Summary

In spring of 2021, following up on the request of the University of Alabama Board of Trustees, the University of Alabama System Office of Academic and Student Affairs initiated a time-to-degree project. The goal of the project is to gain a better understanding of costs associated with Bachelor's degree completion at the three campuses of the University of Alabama System. [The 2021 Time to Degree Report](#) was based on the degrees from the 2017-18, 2018-19, and 2019-20 academic years. [The 2022 Time to Degree Report](#) was based on the degrees from the 2018-19, 2019-20, and 2020-21 academic years. The current 2023 report is based on the 2019-20, 2020-21, and 2021-22 academic years.

Same as the last year's report, this report describes several measures of time to degree:

- Elapsed years to degree
- Number of fall and spring semesters of enrollment
- Number of fall and spring semesters of *full-time* enrollment
- Number of attempted and earned credit hours

The report also describes time to degree for different groups of students—by gender, by race, by Pell status and residency status at matriculation, by high school and college academic performance indicators, by full- or part-time status, and by college and academic discipline at matriculation and at graduation.

Unlike more commonly used measures of student success in college—such as four-year or six-year graduation rates,<sup>1</sup> which are based on tracking first-time freshmen fall cohorts to estimate the share of first-time freshmen who graduated—the analysis presented here starts with conferred degrees, which

are then matched with records from the semesters of matriculation. Only those graduates who started as first-time freshmen are included here,<sup>2</sup> hence data in this report do not show the total number of graduates at each campus. Only the earliest Bachelor's degrees were included for each student. For example, if a student completed one degree in fall of 2018 and another degree in spring of 2019, only the fall 2018 degree is considered here. The analysis is conducted at a student level. If a student completed more than one degree or had more than one major associated with her degree, only one student record is included. In this year's report, the analysis is based on data for 16,792 Bachelor's degree recipients at UA, 4,344 at UAB, and 2,716 at UAH.<sup>3</sup>

## Time to Degree Snapshot

The report shows that 72% of UA graduates, 66% of UAB graduates, and 63% of UAH graduates completed their degrees within four calendar years. 94% of UA graduates, 87% of UAB graduates, and 89% of UAH graduates completed their degrees within five calendar years (see **Table 1.1**). Overall, a comparison with the last year's report shows a shorter time-to-degree.<sup>4</sup>

When time to degree is measured in actual

<sup>2</sup> For information about all degrees conferred at the UAS institutions (including degrees conferred to transfer students) during this period of time, see the [Completions dashboard](#).

<sup>3</sup> For the purposes of the analysis of student migration from one college to another, student degrees are weighted. If a student completed one degree and had one major, the weight is 1; if a student completed two degrees or had two majors, the weight for each degree/major record is 0.50; and if a student completed three degrees or had three majors, the weight is 0.33. Weights are used so that several degree records associated with one student would add up to one.

<sup>4</sup> Based on the [2022 Time to Degree Report](#), 72% of UA graduates, 63% of UAB graduates, and 62% of UAH graduates completed their degrees within four calendar years. 93% of UA graduates, 85% of UAB graduates, and 88% of UAH graduates completed their degrees within five calendar years.

<sup>1</sup> For information about six-year graduation rates at the UAS institutions, see the [Six-year Graduation Rates by Cohort dashboard](#).

semesters of enrollment, 75% of UA graduates, 68% of UAB graduates, and 65% of UAH graduates completed their degrees within eight fall and spring semesters of enrollment; 96% of UA graduates, 91% of UAB graduates, and 92% of UAH graduates completed their degrees within 10 semesters of enrollment (see **Table 2.1**).<sup>5</sup>

Data by academic year show that, for the past three academic years, the shares of graduates who completed their degrees within four elapsed years or within eight or less semesters of enrollment remain consistent at UA and slightly increase over time at UAB and UAH (see **Table 1.2** and **Table 2.2**).

### Dropping and Failing Classes

Dropping and failing classes is a significant contributor to time to degree. For example, **Graph 3.2** and **Graph 3.3** illustrate that for a relatively small group of students who took 13 or more fall and spring semesters to graduate (157 graduates [1%] at UA, 139 graduates [3%] at UAB, and 85 graduates [3%] at UAH, see **Table 2.1**), the median number of attempted hours is significantly higher than the median number of earned hours (193 attempted hours and 125 earned hours at UA; 176 attempted hours and 130 earned hours at UAB, and 186 attempted hours and 148 earned hours at UAH).

The analysis shows that three out of four measures of time to degree considered here—i.e. elapsed time to degree, actual number of fall and spring semesters of enrollment, and the number of attempted hours—correlate with academic performance (see, for example, average high school grade point averages, ACT Composite scores, and cumulative college grade point averages by the number of attempted hours in **Graph 3.4**, **Graph 3.5**, and **Graph 3.6**). However, the association between the number of earned hours and academic achievement indicators was less pronounced (see **Graph 3.7**, **Graph 3.8** and **Graph 3.9**).

<sup>5</sup> Based on the last year's report, 75% of UA graduates, 66% of UAB graduates, and 63% of UAH graduates completed their degrees within eight fall and spring semesters of enrollment; 96% of UA graduates, 89% of UAB graduates, and 91% of UAH graduates completed their degrees within 10 semesters of enrollment.

## Full- and Part-time Enrollment

About 18% of graduates at UA (3,059 out of 16,792), 44% at UAB (1,932 out of 4,344), and 27% at UAH (744 out of 2,716) enrolled on a part-time basis for at least one fall or spring semester. Not surprisingly, those graduates who enrolled on a part-time basis took longer to complete their degrees. For example, 80% of those who did not enroll on a part-time basis and 41% of those who did, completed their degrees within four years at UA. 81% of those who did not enroll on a part-time basis and 47% of those who did, completed their degrees within four years at UAB. 78% of those who did not enroll on a part-time basis and 24% of those who did, completed their degrees within four years at UAH, see **Table 1.14**.

## Gender, Race, Pell Status, and Residency

As shown in the report, time to degree varies by gender, by race/ethnicity, by Pell status, and by residency.

Females took less time to graduate (see **Table 1.3**) and enrolled in fewer fall and spring semesters (see **Table 2.3**).

Compared to White graduates, Black graduates took longer to graduate (see **Table 1.4**), enrolled in more fall and spring semesters (see **Table 2.4**), and attempted more credit hours (see **Table 3.7**).

Compared to non-Pell students, Pell students took longer to graduate, enrolled in more semesters, and attempted more credit hours (see **Table 1.5**, **Table 2.5**, **Table 3.9**).

Compared to non-residents, Alabama residents took longer to graduate, enrolled in more semesters, and attempted more credit hours (see **Table 1.6**, **Table 2.6**, and **Table 3.11**).

## The Impact of Academic Pathways

Time to degree could be influenced by a pathway a student followed. For example, graduates who changed their academic discipline or college took longer to graduate (see, for example, **Table 1.7** and **Table 1.8**). Findings related to a longer time to completion for students who changed their academic discipline or college should be considered with caution, however. Students with lower academic

performance are more likely to change their academic discipline and college (see **Table 1.9** and **Table 1.10**). Hence, academic performance might be a primary factor affecting both a change of a discipline/college and a time to degree.

Time to degree is also influenced by college at graduation. For example, at UA 80% of graduates in College of Arts and Sciences completed their degrees within four years (see **Table 4.1**), but only 47% of graduates in Capstone College of Nursing completed their degrees within four years (see **Table 4.7**). At UAB, 82% of graduates in School of Nursing completed their degrees within four years (see **Table 5.6**), but only 52% of graduates in School of Education completed their degrees within four years (see **Table 5.3**). At UAH, 68% of graduates in College of Science completed their degrees within four years (see **Table 6.7**), but only 41% of graduates in College of Nursing (see **Table 6.5**) completed their degrees within four years. Once again, these findings should be considered with caution since academic performance and high school characteristics of graduates in each college might affect time to degree.

### General Report Notes

The report provides separate analyses for different measures of time to degree in the sections **Elapsed Time to Degree**, **Fall and Spring Semesters of Enrollment**, and **Attempted and Earned Institutional Credits**. Following the analysis of different measures of time to degree, the report examines elapsed time to degree by college at graduation for three campuses—the **University of Alabama (UA)**, the **University of Alabama at Birmingham (UAB)**, and the **University of Alabama in Huntsville (UAH)**. A comparison between those graduates who completed their degree in the same college they started in and those who migrated from another college is provided. Finally, the report examines the most common pathways for those who changed their college and the effects of those pathways on their time to degree.

To avoid inclusion of personally identifiable information in this report, high school grade point averages, ACT scores, and cumulative GPAs are not

provided for cells with student counts of less than 5.

### AP, Pre-Matriculation, and Transfer Hours

All measures of time to degree considered here are affected by the number of AP credits, transfer credit hours, or institutional hours—such as dual enrollment credits—earned prior to or after matriculation. For example, at UA high school students who meet the [UA Early College](#) admission criteria can take dual credit classes.

About 48% of 2021-22 degree recipients who started as first-time freshmen at UA, earned either AP credits or institutional hours prior to matriculation. The median number of AP or institutional hours earned prior to matriculation at UA for 2021-22 degree recipients was 12 with middle 50% having 6 to 22 such credit hours. Aside from institutional or AP credits earned prior to matriculation, 86% of UA graduates earned transfer hours before or after matriculation. The median number of transfer hours was 16 hours with middle 50% of graduates earning 9 to 26 transfer credits.

At UAB, 38% of 2021-22 graduates had institutional or AP credits prior to matriculation. The median number of AP or institutional hours earned prior to matriculation at UAB for 2021-22 degree recipients was 9 with middle 50% having 6 to 16 credit hours. Aside from institutional or AP credits earned prior to matriculation, 56% of UAB graduates earned transfer hours prior to graduation. The median number of transfer hours was 10 hours with middle 50% of graduates earning 6 to 18 transfer credits.

At UAH, 90% of 2021-22 graduates had AP or transfer credits prior to or after matriculation. The median number of AP or transfer hours earned prior to or after matriculation for 2021-22 degree recipients was 33 credit hours with middle 50% having 14 to 65 credit hours.

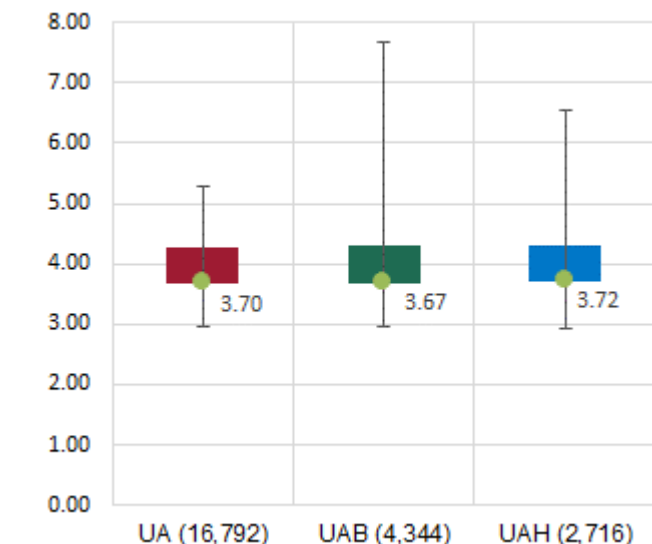
Because students can apply their AP, transfer, or pre-matriculation hours towards their degree, it is not uncommon for bachelor's degree recipients to have fewer than 120 institutional hours earned, to graduate within less than four years, or to enroll in fewer than eight fall and spring semesters of enrollment.

## Elapsed Time to Degree

Elapsed years to degree are calculated based on the difference between graduation date and the first day of the matriculation semester.

As shown in **Graph 1.1**, the median time to degree for all three campuses is less than four years (3.70 at UA, 3.67 at UAB, and 3.72 at UAH). The middle 50% of UA Bachelor's degree recipients completed their degrees within 3.69 to 4.27 calendar years; the middle 50% of UAB graduates completed their Bachelor's degrees within 3.67 to 4.31 years; and the middle 50% of UAH Bachelor's degree recipients completed their degrees within 3.70 to 4.32 years.

**Graph 1.1** Elapsed time to degree, five-point summary



	5th perc.	25th perc.	Median	75th perc.	95th perc.
UA (16,792)	2.95	3.69	3.70	4.27	5.29
UAB (4,344)	2.97	3.67	3.67	4.31	7.68
UAH (2,716)	2.92	3.70	3.72	4.32	6.54

At UA, about 72% of graduates completed their degrees within four years and 94% completed their degrees within five years (see **Table 1.1**). At UAB, 66% of graduates completed their degrees within four years and 87% completed their degrees within five years. At UAH, 63% of graduates completed their degrees within four years and 89% completed their degrees within five years.

**Table 1.1** Elapsed time (years) to degree by campus

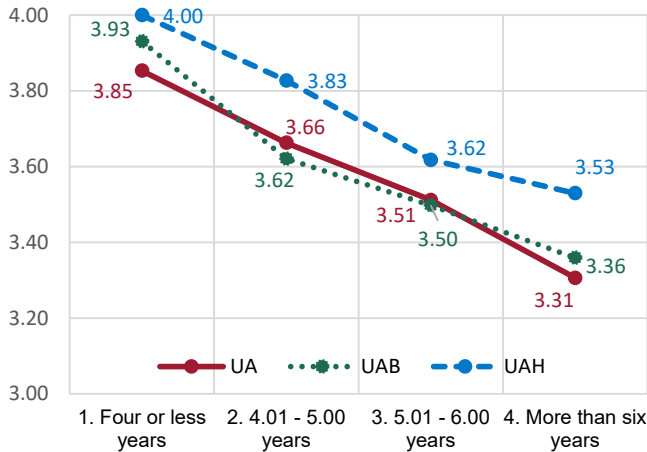
	UA		UAB		UAH	
	#	%	#	%	#	%
1. Four or less years	12,162	72%	2,847	66%	1,723	63%
2. 4.01 - 5.00 years	3,549	21%	919	21%	693	26%
3. 5.01 - 6.00 years	582	3%	235	5%	138	5%
4. More than six years	499	3%	343	8%	162	6%

Data by academic year show that, for the past three academic years, the number of graduates who complete their degrees within shorter periods of time remains consistently high (see **Table 1.2**). At UA, the share of graduates who completed their degrees within four years was 72% in 2019-20, 73% in 2020-21, and 72% in 2021-22. At UAB the share of graduates who completed their degrees within four years was 66% in 2019-20, 65% in 2020-21, and 66% in 2021-22. At UAH, the share of graduates who completed their degrees within four years was 61% in 2019-20, 64% in 2020-21, and 65% in 2021-22. The share of those who completed their degrees within five years was 94% in 2019-20, 93% in 2020-21, and 94% in 2021-22 at UA; 85% in 2019-20, 87% in 2020-21, and 88% in 2021-22 at UAB; 89% in 2019-20 in 2020-21, 90%, and 88% in 2021-22 at UAH.

**Table 1.2** Elapsed time to degree by academic year by campus

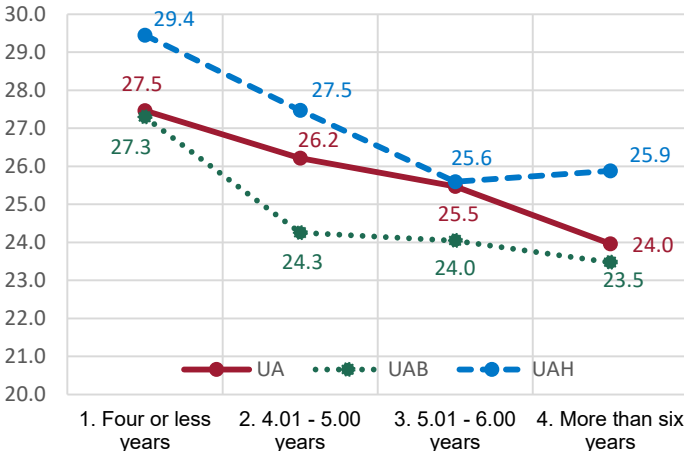
UA	2019-20		2020-21		2021-22	
	#	%	#	%	#	%
1. Four or less years	4,198	72%	4,190	73%	3,774	72%
2. 4.01 - 5.00 years	1,248	21%	1,150	20%	1,151	22%
3. 5.01 - 6.00 years	185	3%	218	4%	179	3%
4. More than six years	174	3%	183	3%	142	3%
UAB	2019-20		2020-21		2021-22	
	#	%	#	%	#	%
1. Four or less years	877	66%	976	65%	994	66%
2. 4.01 - 5.00 years	249	19%	325	22%	345	23%
3. 5.01 - 6.00 years	83	6%	80	5%	72	5%
4. More than six years	119	9%	120	8%	104	7%
UAH	2019-20		2020-21		2021-22	
	#	%	#	%	#	%
1. Four or less years	509	61%	592	64%	622	65%
2. 4.01 - 5.00 years	230	28%	244	26%	219	23%
3. 5.01 - 6.00 years	45	5%	44	5%	49	5%
4. More than six years	50	6%	50	5%	62	7%

**Graph 1.2** Mean high school GPAs by elapsed time to degree



Completing a Bachelor's degree within a longer period of time is associated with lower high school grades and ACT scores (see **Graph 1.2** and **Graph 1.3**). For example, the average high school GPA of students who completed their degrees within four years was 3.85 at UA, 3.93 at UAB, and 4.00 at UAH. At the same time, the average high school GPA of those students who completed their degrees within more than six years was 3.31 at UA, 3.36 at UAB, and 3.53 at UAH. The average ACT scores of those who completed their degrees within four years were 27.5 at UA, 27.3 at UAB, and 29.4 at UAH. The average ACT scores of those who completed their degrees within more than six years were 24.0 at UA, 23.5 at UAB, and 25.9 at UAH.

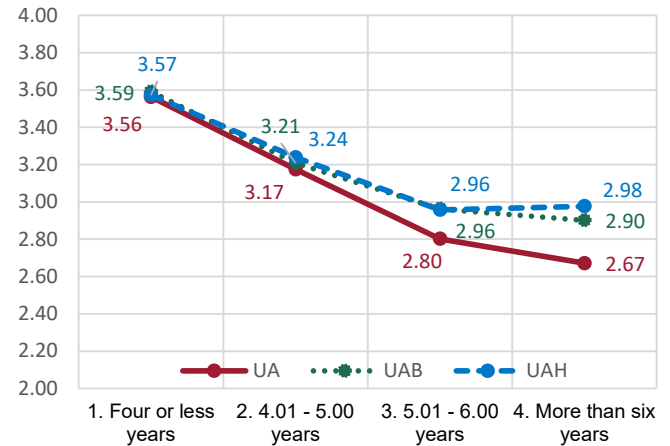
**Graph 1.3** Mean ACT scores by elapsed time to degree



Consistently with high school grades and ACT scores, a higher cumulative GPA is associated with a shorter time to degree. Students who graduated

within four years had, on average, a cumulative GPA of 3.56 at UA, 3.59 at UAB, and 3.57 at UAH. Those who graduated within more than six years had, on average, a cumulative GPA of 2.67 at UA, 2.90 at UAB, and 2.98 at UAH (see **Graph 1.4**).

**Graph 1.4** Mean Cumulative GPA by Years to Degree



Females complete their degrees sooner than males (see **Table 1.3**). About 78% of females and 65% of males at UA; 71% of females and 56% of males at UAB; and 64% of females and 63% of males at UAH completed their Bachelor's degrees within four years.

**Table 1.3** Elapsed time to degree by gender

	UA		UAB		UAH	
	F	M	F	M	F	M
1. Four or less years	78%	65%	71%	56%	64%	63%
2. 4.01 - 5.00 years	17%	27%	18%	27%	26%	25%
3. 5.01 - 6.00 years	3%	5%	4%	7%	5%	5%
4. More than six years	2%	4%	7%	10%	5%	6%
N	9,756	7,036	2,842	1,501	1,120	1,596

**Table 1.4** Elapsed years to degree (median and percentage of graduates who took longer than six years to graduate) by race and by campus

	UA			UAB			UAH		
	Med.	%	N	Med.	%	N	Med.	%	N
Amer. Indian	3.70	4%	55	3.67	11%	19	3.72	8%	25
Asian/Pacif. Isl.	3.70	3%	209	3.67	4%	466	3.72	7%	121
Black/Afr. Amer.	3.95	9%	1,229	4.29	11%	884	4.32	11%	166
Hispanic	3.70	3%	791	3.67	4%	116	3.72	9%	105
Nonres. alien	3.70	4%	174	3.67	4%	72	3.71	0%	62
Unknown	3.70	0%	71	3.67	12%	26	3.70	10%	31
Two/more races	3.70	3%	562	3.67	7%	206	3.94	7%	54
White	3.70	2%	13,701	3.67	8%	2,555	3.72	5%	2,152



**Table 1.4** provides median years to degree, the percentage of graduates who took longer than six years to graduate, and the number of graduates in each racial/ethnic group. Consistently across campuses, Black or African American students took longer to complete their degrees. The median time to degree for Black or African American students was 3.95 years at UA, 4.29 years at UAB, and 4.32 years at UAH. The percentage of Black or African American graduates who took longer than 6 years to complete their degree was 9% at UA and 11% at UAB and UAH.

Pell status at matriculation is unknown for 24 UA graduates and for 49 UAB graduates who completed their degrees within more than six years. Elapsed time to degree by Pell status is provided in **Table 1.5**. As can be estimated based on the counts, the share of graduates with Pell offer at matriculation was the greatest at UAB (1,411 or about 32% of graduates), followed by UAH (507 or 19% of graduates) and UA (2,391 or 14% of graduates). Non-Pell students graduate sooner than Pell students. For example, 74% of non-Pell graduates at UA, 70% of non-Pell graduates at UAB, and 65% of non-Pell graduates at UAH completed their degrees within four years. The shares of Pell graduates who completed their degrees within four years were 62% at UA, 59% at UAB, and 58% at UAH.

**Table 1.5** Elapsed years to degree by Pell status at matriculation

	UA		UAB		UAH	
	Non-Pell	Pell	Non-Pell	Pell	Non-Pell	Pell
1. Four or less years	74%	62%	70%	59%	65%	58%
2. 4.01 - 5.00 years	20%	26%	19%	26%	24%	31%
3. 5.01 - 6.00 years	3%	6%	5%	7%	5%	6%
4. More than six years	2%	6%	6%	8%	6%	5%
N	14,377	2,391	2,884	1,411	2,209	507

As shown in **Table 1.6**, non-resident students graduate sooner. 77% of non-resident graduates at UA, 79% at UAB, and 75% at UAH completed their degrees within four years. The shares of Alabama residents who completed their degrees within four years were 65% at UA, 63% at UAB, and 58% at UAH.

**Table 1.6** Elapsed years to degree by residency

	UA		UAB		UAH	
	N	R	N	R	N	R
1. Four or less years	77%	65%	79%	63%	75%	58%
2. 4.01 - 5.00 years	19%	25%	14%	23%	19%	29%
3. 5.01 - 6.00 years	3%	5%	3%	6%	3%	6%
4. More than six years	2%	5%	4%	9%	3%	8%
N	10,835	5,957	768	3,576	916	1,800

Change of major leads to a longer time to completion. For the purposes of the analysis presented here, a student's CIP code and college at matriculation and at graduation are compared. (For more information about CIP code, see the [Classification of Instructional Programs](#) at the National Center for Education Statistics.)

**Table 1.7** Elapsed years to degree by change of two-digit CIP code (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. Four or less years	69%	75%	59%	75%	52%	70%
2. 4.01 - 5.00 years	23%	20%	24%	17%	30%	23%
3. 5.01 - 6.00 years	4%	3%	7%	3%	6%	4%
4. More than six years	5%	2%	10%	4%	11%	3%
N	7,316	9,477	2,564	1,780	996	1,720

Graduates who changed their two-digit CIP code were less likely to complete their degrees within four years (see **Table 1.7**). The difference is more substantial at UAB and at UAH than at UA. For graduates who did not change their CIP codes, the shares of those who completed their degrees within four years were 75% at UA, 75% at UAB, and 70% at UAH. For graduates who changed their CIP codes, the shares of those who completed their degrees within four years were 69% at UA, 59% at UAB, and 52% at UAH.

Based on the counts in **Table 1.8**, about 66% (11,080) of graduates at UA, 61% (2,661) of graduates at UAB, and 71% (1,928) of graduates at UAH remained within the same college at matriculation and at graduation. As can be expected, those who changed their college took longer to complete their degrees (see **Table 1.8**).

**Table 1.8** Elapsed years to degree by change of college (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. Four or less years	66%	76%	55%	72%	50%	69%
2. 4.01 - 5.00 years	25%	19%	27%	18%	32%	23%
3. 5.01 - 6.00 years	5%	3%	8%	4%	7%	4%
4. More than six years	5%	2%	11%	6%	12%	3%
N	5,712	11,080	1,683	2,661	788	1,928

Findings related to a longer time to completion for students who changed their CIPC or college should be considered with caution, however. Data in **Table 1.9** and in **Table 1.10** suggest that students with lower academic performance are more likely to change their CIPC and college. Hence academic performance might be a primary factor affecting both change of CIPC/college and the elapsed time to degree.

**Table 1.9** HS GPA, ACT Composite, and Cumulative GPA by change of two-digit CIP Code (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
HS GPA (Mean)	3.73	3.83	3.75	3.87	3.58	3.82
ACT (Mean)	26.5	27.4	25.5	27.1	27.5	29.2
Cumulative GPA (Mean)	3.35	3.49	3.36	3.51	3.34	3.47

**Table 1.10** HS GPA, ACT Composite, and Cumulative GPA by change of college (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
HS GPA (Mean)	3.67	3.84	3.72	3.85	3.56	3.81
ACT (Mean)	25.9	27.6	24.9	27.0	27.3	29.1
Cumulative GPA (Mean)	3.31	3.49	3.34	3.48	3.33	3.46

Data in **Table 1.11** show that even after control for high school grades, students who changed their college took longer to graduate.

About 12% of students at UA (2,097 out of 16,792; see **Table 1.12**), 5% of students at UAB (211 out of 4,344) and 4% at UAH (104 out of 2,716) pursued more than one major or more than one degree. Interestingly, having more than one major or more than one degree was not associated with longer elapsed time to completion. At UA and at UAB, those who had more than one degree or major had a greater likelihood of graduating within four years (see **Table 1.12**). This observation might be at

least partially attributed to the fact that those students who pursued multiple degrees or majors were also higher academic achievers, i.e., had higher high school grades, ACT Composite scores, and cumulative grade point averages (see **Table 1.13**).

**Table 1.11** Elapsed years to degree by change of college, controlling for high school GPA (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
<b>High school GPA 4.00 or higher</b>						
1. Four or less years	77%	81%	75%	88%	64%	80%
2. 4.01 - 5.00 years	19%	16%	18%	9%	27%	17%
3. 5.01 - 6.00 years	3%	2%	4%	1%	3%	2%
4. More than six years	2%	1%	3%	2%	6%	1%
N	1,700	4,637	520	1,181	278	996
<b>High school GPA 3.50 to 3.99</b>						
1. Four or less years	69%	76%	54%	70%	49%	57%
2. 4.01 - 5.00 years	23%	19%	29%	21%	33%	31%
3. 5.01 - 6.00 years	4%	3%	7%	4%	8%	7%
4. More than six years	3%	2%	9%	5%	9%	5%
N	1,889	3,696	669	947	249	519
<b>High school GPA 3.00 to 3.49</b>						
1. Four or less years	59%	70%	41%	45%	24%	41%
2. 4.01 - 5.00 years	30%	23%	33%	33%	43%	35%
3. 5.01 - 6.00 years	5%	4%	11%	11%	13%	14%
4. More than six years	6%	3%	15%	11%	20%	10%
N	1,347	1,834	356	376	123	145
<b>High school GPA less than 3.00 or not reported</b>						
1. Four or less years	47%	58%	22%	26%	44%	68%
2. 4.01 - 5.00 years	32%	29%	30%	30%	29%	22%
3. 5.01 - 6.00 years	8%	6%	14%	10%	4%	4%
4. More than six years	12%	7%	34%	34%	22%	7%
N	776	913	140	158	139	269

**Table 1.12** Elapsed years to degree by having more than one major or more than one degree

	UA		UAB		UAH	
	Yes	No	Yes	No	Yes	No
1. Four or less years	80%	71%	71%	65%	59%	64%
2. 4.01 - 5.00 years	17%	22%	22%	21%	33%	25%
3. 5.01 - 6.00 years	2%	4%	3%	6%	5%	5%
4. More than six years	1%	3%	4%	8%	4%	6%
N	2,097	14,695	211	4,133	104	2,612

**Table 1.13** HS GPA, ACT Composite, and Cumulative GPA by more than one major or more than one degree

	UA		UAB		UAH	
	Yes	No	Yes	No	Yes	No
HS GPA (Mean)	4.00	3.75	3.94	3.79	3.90	3.93
ACT (Mean)	29.4	26.7	28.3	26.1	30.1	28.5
Cumulative GPA (Mean)	3.70	3.39	3.65	3.41	3.63	3.41

About 18% of graduates at UA (3,059 out of 16,792), 44% at UAB (1,932 out of 4,344), and 27% at UAH (744 out of 2,716) enrolled on a part-time basis in at least one fall or spring semester. As expected, those who enrolled on a part-time basis took longer to complete their degrees, see **Table 1.14**.

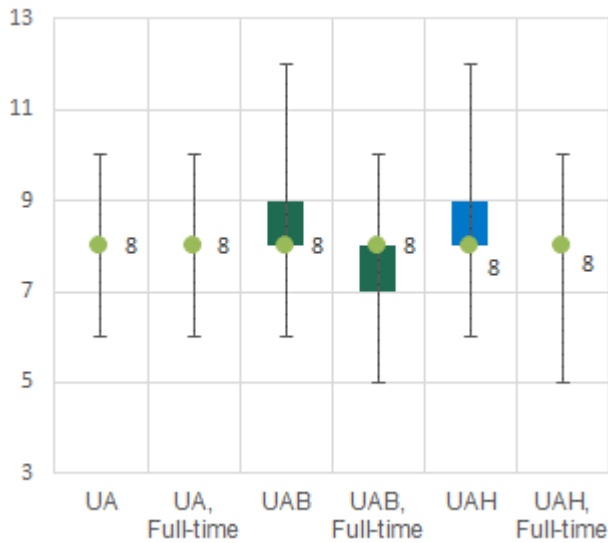
**Table 1.14** Elapsed years to degree by enrolment status—full- or part-time

	UA		UAB		UAH	
	FT	PT	FT	PT	FT	PT
1. Four or less years	80%	41%	81%	47%	78%	24%
2. 4.01 - 5.00 years	17%	38%	16%	28%	18%	44%
3. 5.01 - 6.00 years	2%	10%	2%	9%	2%	14%
4. More than six years	1%	12%	1%	16%	1%	18%
N	13,733	3,059	2,412	1,932	1,972	744



## Fall and Spring Semesters of Enrollment

**Graph 2.1** Number of fall and spring semesters of enrollment and number of fall and spring semesters of full-time enrollment, five-point summary



	5th perc.	25th perc.	Median	75th perc.	95th perc.
UA	6	8	8	8	10
UA, FT	6	8	8	8	10
UAB	6	8	8	9	12
UAB, FT	5	7	8	8	10
UAH	6	8	8	9	12
UAH, FT	5	8	8	8	10

The number of fall and spring semesters of actual enrollment (see **Graph 2.1**) is overall consistent with the time span for the elapsed time described earlier. For example, based on fall and spring semesters of enrollment, 5% of graduates at all three institutions completed their degrees within 6 semesters which corresponds to less than 3 elapsed years (2.95 for UA; 2.97 for UAB; and 2.92 for UAH; see **Graph 2.1**). At the same time, the 95<sup>th</sup> percentile for fall and spring of semesters of enrollment at UA corresponds to less than 5 years (10 semesters, see **Graph 2.1**) and the 95<sup>th</sup> percentile for elapsed time to degree corresponds to more than 5 years (5.29, see **Graph 1.1**). 95<sup>th</sup> percentile for UAB and UAH corresponds to less than 6 years to completion (12 semesters, see **Graph 2.1**), yet based on the elapsed time, 95<sup>th</sup> percentile for years to degree is greater than 7 for UAB (7.68, see **Graph 1.1**) and greater than 6 for UAH (6.54, see **Graph 1.1**). Overall, a comparison

between elapsed time to degree and actual semesters of enrollment suggests that stop-out and part-time enrollment are more prevalent at UAB and less prevalent at UA.

Shares of graduates who completed their degrees within four years of actual enrollment (8 or less fall and spring semesters), 5 years of actual enrollment (9-10 fall and spring semesters), 6 years (11-12 semesters), and more than 6 years (13 or more semesters) are provided in **Table 2.1**. Comparison of the elapsed time to degree in **Table 1.1** and actual semesters of enrollment in **Table 2.1** illustrates how stop out and part-time enrollment affect timely degree completion. For example, about 3% of graduates at UA (72% as compared to 75%); 2% at UAB (66% as compared to 68%); and 2% of graduates at UAH (63% as opposed to 65%) did not complete their degrees within four elapsed years but completed their degrees within eight semesters of actual enrollment.

**Table 2.1** Number of fall and spring semesters of enrollment by campus

	UA		UAB		UAH	
	#	%	#	%	#	%
1. 8 or less semesters	12,643	75%	2,974	68%	1,774	65%
2. 9-10 semesters	3,496	21%	968	22%	722	27%
3. 11-12 semesters	496	3%	263	6%	135	5%
4. 13 or more semesters	157	1%	139	3%	85	3%

Data by academic year show that the shares of students who completed their degrees within fewer semesters of enrollment remain consistent at UA and slightly increase over time at UAB and UAH (see **Table 2.2**). At UA, the shares of graduates who completed their degrees within eight or less fall and spring semesters of enrollment were 75% in 2019-20, 76% in 2020-21, and 75% in 2021-22. At UAB, the shares of graduates who completed their degrees within eight or less fall and spring semesters of enrollment were 69% in 2019-20, 67% in 2020-21, and 69% in 2021-22. At UAH, the shares of graduates who completed their degrees within eight or less fall and spring semesters of enrollment were 63% in 2019-20, 65% in 2020-21, and 68% in 2021-22. The shares of those who completed their degrees within ten or less fall and spring semesters of enrollment were 96% for all three academic years

at UA; 89% in 2019-20, 91% in 2020-21, and 92% in 2021-22 at UAB; 91% in 2019-20 and 92% in 2020-21 and in 2021-22 at UAH.

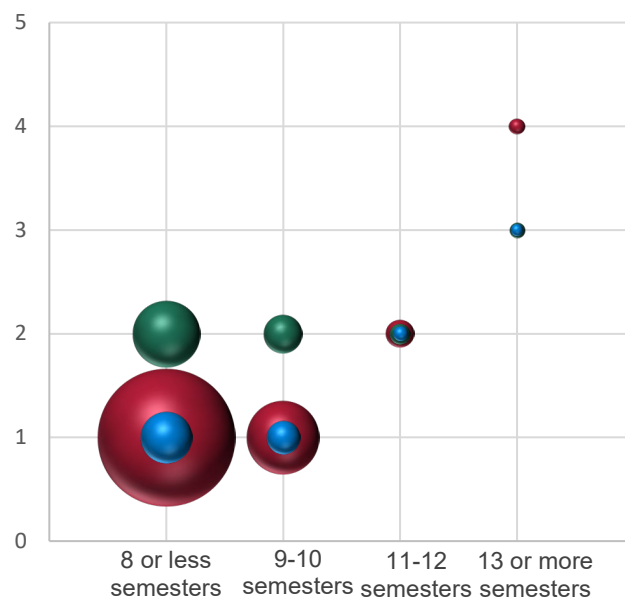
**Table 2.2** Number of fall and spring semesters of enrollment by academic year by campus

UA	2019-20		2020-21		2021-22	
	#	%	#	%	#	%
1. 8 or less semesters	4,362	75%	4,358	76%	3,923	75%
2. 9-10 semesters	1,223	21%	1,152	20%	1,121	21%
3. 11-12 semesters	159	3%	181	3%	156	3%
4. 13 or more semesters	61	1%	50	1%	46	1%
UAB	2019-20		2020-21		2021-22	
	#	%	#	%	#	%
1. 8 or less semesters	914	69%	1,013	67%	1,047	69%
2. 9-10 semesters	271	20%	352	23%	345	23%
3. 11-12 semesters	95	7%	89	6%	79	5%
4. 13 or more semesters	48	4%	47	3%	44	3%
UAH	2019-20		2020-21		2021-22	
	#	%	#	%	#	%
1. 8 or less semesters	523	63%	602	65%	649	68%
2. 9-10 semesters	240	29%	251	27%	231	24%
3. 11-12 semesters	46	6%	46	5%	43	5%
4. 13 or more semesters	25	3%	31	3%	29	3%

Aside from actual enrollment in fall and spring semesters, campuses provided information about the number of summer semesters of enrollment. 10,388 (62%) graduates at UA, 3,572 (82%) graduates at UAB, and 1,735 (64%) graduates at UAH enrolled in at least one summer semester during their studies.

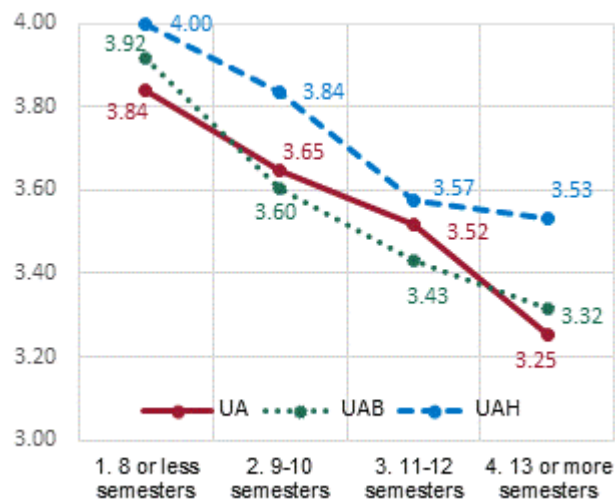
The medians for summer semesters of enrollment are summarized by the number of fall and spring semesters of enrollment in **Graph 2.2**. The size of the bubble is determined by the number of graduates in each group. Overall, the number of summer semesters of enrollment increases as the number of fall and spring semesters increases. For example, graduates who enroll in 8 or less fall and spring semesters to graduate, typically enroll in one summer semester at UA and UAH and in two summer semesters at UAB. Graduates who take 13 or more semesters to graduate typically enroll in 3 summer semesters at UAB and UAH and in 4 summer semesters at UA.

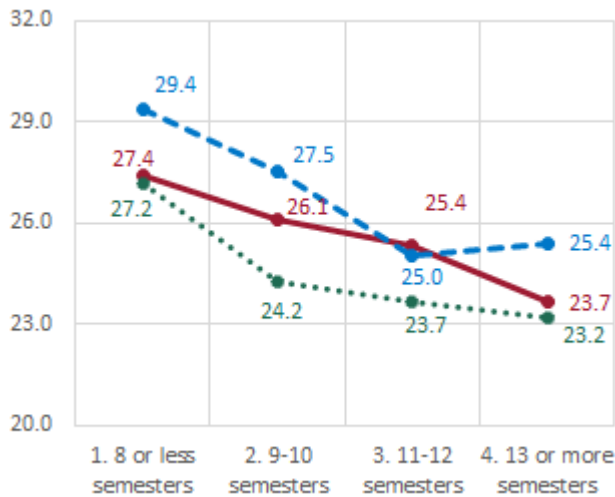
**Graph 2.2** Median number of summer semesters of enrollment by the number of fall and spring semesters of enrollment



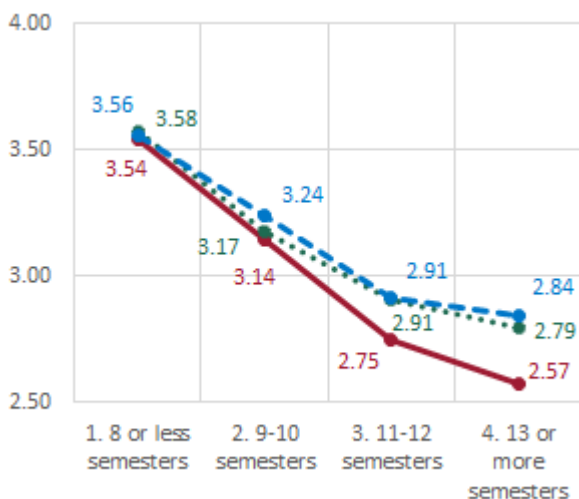
# semesters	Med.	#	Med.	#	Med.	#
1. 8 or less	1	12,643	2	2,974	1	1,774
2. 9-10	1	3,496	2	968	1	722
3. 11-12	2	496	2	263	2	135
4. 13 or more	4	157	3	139	3	85

**Graph 2.3** Mean HS GPA by Fall and Spring Semesters of Enrollment



**Graph 2.4** Mean ACT Composite Scores by Fall and Spring Semesters of Enrollment

As has been shown earlier, completing a Bachelor's degree within a longer elapsed period of time is associated with lower high school grades, ACT scores, and cumulative GPAs (see **Graph 1.2**, **Graph 1.3**, and **Graph 1.4**). Similar graphs that provide information about high school and college performance indicators and the number of fall and spring semesters of enrollment (**Graph 2.3**, **Graph 2.4**, and **Graph 2.5**) once again illustrate a strong association between the number of semesters it takes to complete a Bachelor's degree and a student's academic performance.

**Graph 2.5** Mean Cumulative GPA by Fall and Spring Semesters of Enrollment

As shown in **Table 2.3**, females are more likely to complete their degrees within eight or less fall and spring semesters of actual enrollment at UA and UAB. The shares of females who graduated within

eight or less fall and spring semesters of enrollment were 81% at UA, 74% at UAB, and 65% at UAH. The shares of males who graduated within eight or less fall and spring semesters of enrollment were 68% at UA, 59% at UAB, and 65% at UAH.

**Table 2.3** Number of fall and spring semesters of enrollment by gender by campus

	UA		UAB		UAH	
	F	M	F	M	F	M
1. 8 or less semesters	81%	68%	74%	59%	65%	65%
2. 9-10 semesters	17%	27%	19%	29%	27%	26%
3. 11-12 semesters	2%	4%	5%	8%	4%	5%
4. 13 or more semesters	1%	1%	2%	5%	3%	3%
N	9,756	7,036	2,842	1,501	1,120	1,596

Consistent with data on elapsed years to degree by race (see **Table 1.4**), data in **Table 2.4** suggest that Black or African American students enrolled for more semesters prior to graduation. About 4% of Black students at UA, 4% at UAB, and 7% at UAH enrolled for more than 12 semesters to graduate. The same percentages for White students were 1% at UA, 3% at UAB, and 3% at UAH. The median number of fall and spring semesters of enrollment for Black or African American students at UAH was 9, while the median number of fall and spring semesters for other racial and ethnic groups was 8.

**Table 2.4** Fall and spring semesters of enrollment (median and percentage of graduates who took longer than 12 semesters to graduate) by race and campus

	UA			UAB			UAH		
	Med.	%	N	Med.	%	N	Med.	%	N
Amer. Indian	8	2%	55	8	11%	19	8	4%	25
Asian/Pacif. Isl.	8	1%	209	8	2%	466	8	7%	121
Black/Afr. Amer.	8	4%	1,229	8	4%	884	9	7%	166
Hispanic	8	1%	791	8	2%	116	8	4%	105
Nonres. alien	8	2%	174	8	1%	72	8	0%	62
Unknown	8	0%	71	8	0%	26	8	3%	31
Two/more races	8	1%	562	8	3%	206	8	2%	54
White	8	1%	13,701	8	3%	2,555	8	3%	2,152

The number of fall and spring semesters of enrollment also correlates with Pell status at matriculation (see **Table 2.5**). 77% of non-Pell students and 66% of Pell students at UA; 72% of non-Pell students and 62% of Pell students at UAB; 67% of non-Pell students and 59% of Pell students

at UAH graduated within eight or less semesters of fall and spring enrollment.

**Table 2.5** Number of fall and spring semesters of enrollment by Pell offer at matriculation

	UA		UAB		UAH	
	Non-Res	Res.	Non-Res	Res.	Non-Res	Res.
1. 8 or less semesters	77%	66%	72%	62%	67%	59%
2. 9-10 semesters	20%	27%	20%	27%	26%	31%
3. 11-12 semesters	3%	5%	5%	8%	5%	6%
4. 13 or more semesters	1%	2%	3%	3%	3%	4%
N	14,377	2,391	2,884	1,411	2,209	507

Compared to non-residents, Alabama legal residents enrolled in more fall and spring semesters prior to completing their degrees (see **Table 2.6**). 79% of non-residents and 68% of residents at UA; 81% of non-residents and 66% of residents at UAB; 77% of non-residents and 59% of residents at UAH enrolled in eight or fewer fall and spring semesters prior to graduation.

**Table 2.6** Number of fall and spring semesters of enrollment by Alabama residency

	UA		UAB		UAH	
	Non-Res	Res.	Non-Res	Res.	Non-Res	Res.
1. 8 or less semesters	79%	68%	81%	66%	77%	59%
2. 9-10 semesters	18%	25%	14%	24%	20%	30%
3. 11-12 semesters	2%	5%	3%	7%	2%	6%
4. 13 or more semesters	0%	2%	1%	4%	1%	4%
N	10,835	5,957	768	3,576	916	1,800

Consistently with data on elapsed time to degree by change of CIP Code and by change of college in **Table 1.7** and **Table 1.8**, data in **Table 2.7** and **Table 2.8** show that change of a discipline or a college is associated with a greater number of fall and spring semesters of enrollment.

**Table 2.7** Number of fall and spring semesters of enrollment by change of two-digit CIP Code (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 8 or less semesters	73%	77%	62%	77%	57%	70%
2. 9-10 semesters	22%	20%	25%	18%	31%	24%
3. 11-12 semesters	4%	2%	8%	3%	6%	4%
4. 13 or more semesters	1%	1%	4%	1%	6%	1%
N	7,316	9,477	2,564	1,780	996	1,720

**Table 2.8** Number of fall and spring semesters of enrollment by change of college (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 8 or less semesters	70%	78%	60%	74%	56%	69%
2. 9-10 semesters	24%	19%	28%	19%	31%	25%
3. 11-12 semesters	4%	2%	9%	4%	7%	4%
4. 13 or more semesters	1%	1%	4%	3%	6%	2%
N	5,712	11,080	1,683	2,661	788	1,928

As shown in **Table 2.9** and consistently with prior observation about the elapsed time to degree, having more than one major or more than one degree is associated with fewer semesters of enrollment at UA and at UAB.

**Table 2.9** Number of fall and spring semesters of enrollment by more than one major or more than one degree

	UA		UAB		UAH	
	Y	N	Y	N	Y	N
1. 8 or less semesters	82%	74%	73%	68%	56%	66%
2. 9-10 semesters	16%	22%	21%	22%	38%	26%
3. 11-12 semesters	2%	3%	4%	6%	4%	5%
4. 13 or more semesters	0%	1%	2%	3%	3%	3%
N	2,097	14,695	211	4,133	104	2,612

Consistently with data on years to degree by full- or part-time enrollment (see **Table 1.14**), data in **Table 2.10** show that students who took at least one spring or fall semester on a part-time basis, take longer to graduate.

**Table 2.10** Number of fall and spring semesters of enrollment by full- or part-time enrollment

	UA		UAB		UAH	
	FT	PT	FT	PT	FT	PT
1. 8 or less semesters	82%	45%	82%	51%	81%	23%
2. 9-10 semesters	16%	41%	16%	30%	17%	51%
3. 11-12 semesters	1%	10%	2%	12%	1%	14%
4. 13 or more semesters	0%	5%	0%	7%	0%	11%
N	13,733	3,059	2,412	1,932	1,972	744

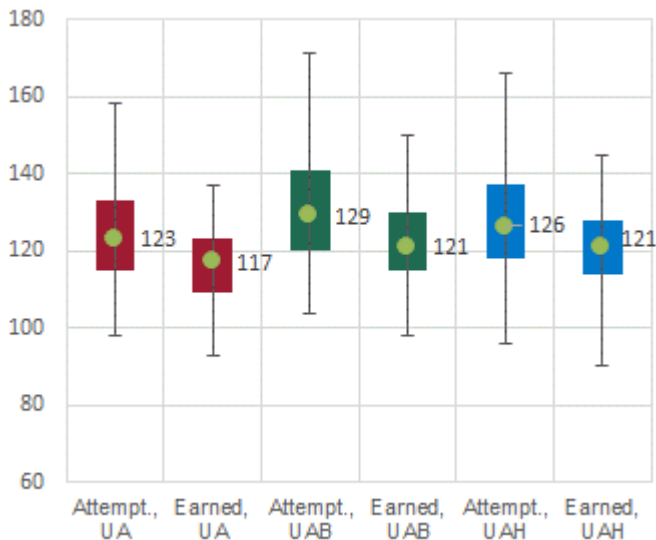


### Attempted and Earned Institutional Credits

Based on the comparison between attempted and earned hours, 11,695 (70%) graduates at UA; 2,846 (66%) graduates at UAB; and 1,704 (63%) graduates at UAH failed or dropped at least one class during their studies.

The median number of attempted credits is 5-8 credits greater than the median number of earned credits (**Graph 3.1**). The middle 50% of graduates attempted 115 to 133 credits and earned 109 to 123 credits at UA; attempted 120 to 141 credits and earned 115 to 130 credits at UAB; and attempted 118 to 137 credits and earned 114 to 128 credits at UAH.

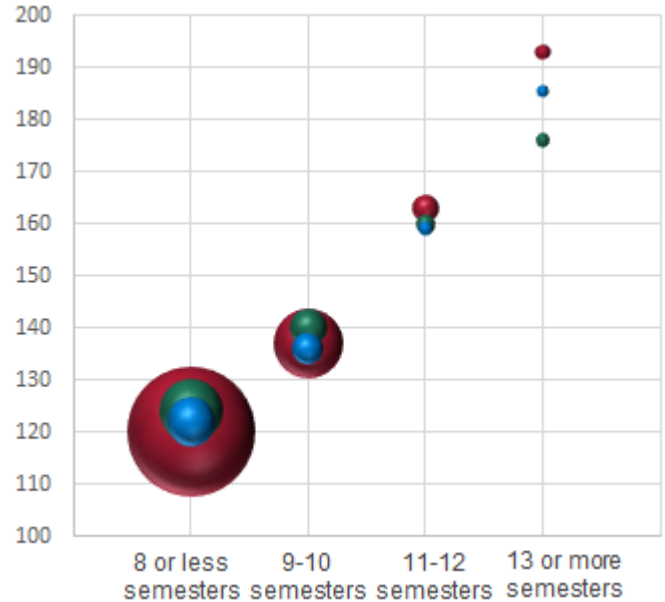
**Graph 3.1** Attempted and earned institutional credit hours, five-point summary



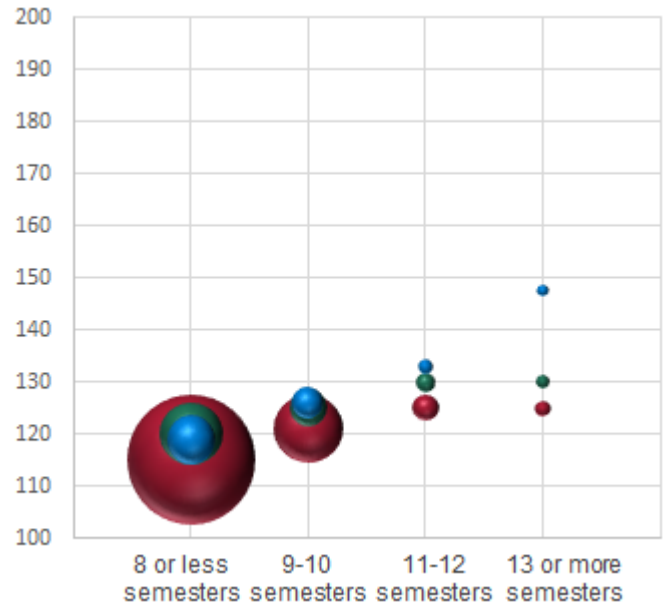
	5th perc.	25th perc.	Median	75th perc.	95th perc.
Attempted, UA	98	115	123	133	158
Earned, UA	93	109	117	123	137
Attempted, UAB	104	120	129	141	171
Earned, UAB	98	115	121	130	150
Attempted, UAH	96	118	126	137	166
Earned, UAH	90	114	121	128	145

The difference between the number of attempted credits and earned credits is pronounced for those who end up enrolling for more fall and spring semesters. See **Graph 3.2** for median attempted credits and **Graph 3.3** for median earned credits by the number of fall and spring semesters of enrollment. The size of the bubble is determined by the number of graduates in each group.

**Graph 3.2** Median attempted hours by the number of fall and spring semesters of enrollment



**Graph 3.3** Median earned hours by the number of fall and spring semesters of enrollment



	Att.	Earn.	Att.	Earn.	Att.	Earn.
1. 8 or less	120	115	124	120	122	119
2. 9-10	137	121	140	125	136	126
3. 11-12	163	125	160	130	159	133
4. 13 or more	193	125	176	130	186	148

For example, a typical graduate who completed a degree within eight or less semesters of enrollment attempted 120 hours and earned 115 hours at UA; attempted 124 hours and earned 120 hours at UAB; and attempted 122 hours and earned 119 hours at UAH. At the same time, a typical student who



completed a degree within 13 or more fall and spring semesters of enrollment attempted 193 hours and earned 125 hours at UA; attempted 176 hours and earned 130 hours at UAB; and attempted 186 hours and earned 148 hours at UAH. Overall, these findings illustrate that failing or dropping classes is a major contributor to an increased time to degree.

Attempted hours and earned hours are grouped in categories in **Table 3.1** and **Table 3.2**. Once again, these data show that failing or dropping classes is one of the primary reasons for an increased time to completion.

**Table 3.1** Attempted hours by campus

	UA		UAB		UAH	
	#	%	#	%	#	%
1. 120 or less	6,904	41%	1,161	27%	886	33%
2. 121 - 135	6,368	38%	1,680	39%	1,106	41%
3. 136 - 150	2,132	13%	846	19%	424	16%
4. 151 or more	1,388	8%	657	15%	300	11%

**Table 3.2** Earned hours by campus

	UA		UAB		UAH	
	#	%	#	%	#	%
1. 120 or less	11,069	66%	1,953	45%	1,269	47%
2. 121 - 135	4,722	28%	1,659	38%	1,148	42%
3. 136 - 150	819	5%	524	12%	217	8%
4. 151 or more	182	1%	208	5%	82	3%

**Table 3.3** Number of attempted hours by academic year by campus

UA	2019-20		2020-21		2021-22	
	#	%	#	%	#	%
1. 120 or less	2,274	39%	2,360	41%	2,270	43%
2. 121 - 135	2,273	39%	2,180	38%	1,915	37%
3. 136 - 150	770	13%	717	12%	645	12%
4. 151 or more	488	8%	484	8%	416	8%
UAB	2019-20		2020-21		2021-22	
	#	%	#	%	#	%
1. 120 or less	375	28%	391	26%	395	26%
2. 121 - 135	539	41%	569	38%	572	38%
3. 136 - 150	231	17%	298	20%	317	21%
4. 151 or more	183	14%	243	16%	231	15%
UAH	2019-20		2020-21		2021-22	
	#	%	#	%	#	%
1. 120 or less	276	33%	315	34%	295	31%
2. 121 - 135	336	40%	347	37%	423	44%
3. 136 - 150	124	15%	163	18%	137	14%
4. 151 or more	98	12%	105	11%	97	10%

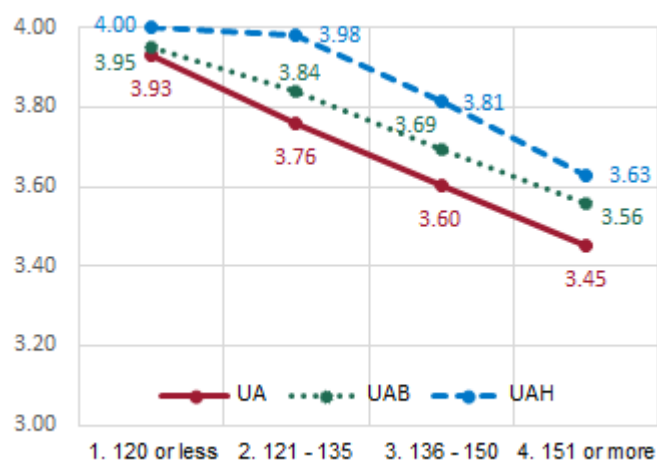
Data by academic year show that, for the past three academic years, the share of graduates who attempted 120 or less hours increased at UA (see **Table 3.3**). The share of graduates who earned 120 or less hours also increased at UA (see **Table 3.4**).

**Table 3.4** Number of earned hours by academic year by campus

UA	2019-20		2020-21		2021-22	
	#	%	#	%	#	%
1. 120 or less	3,749	65%	3,759	65%	3,561	68%
2. 121 - 135	1,664	29%	1,650	29%	1,408	27%
3. 136 - 150	321	6%	284	5%	214	4%
4. 151 or more	71	1%	48	1%	63	1%
UAB	2019-20		2020-21		2021-22	
	#	%	#	%	#	%
1. 120 or less	657	49%	635	42%	661	44%
2. 121 - 135	489	37%	594	40%	576	38%
3. 136 - 150	133	10%	193	13%	198	13%
4. 151 or more	49	4%	79	5%	80	5%
UAH	2019-20		2020-21		2021-22	
	#	%	#	%	#	%
1. 120 or less	393	47%	453	49%	423	44%
2. 121 - 135	337	40%	376	40%	435	46%
3. 136 - 150	73	9%	74	8%	70	7%
4. 151 or more	31	4%	27	3%	24	3%

Greater number of attempted hours is associated with lower academic performance (see **Graph 3.4**, **Graph 3.5**, and **Graph 3.6**).

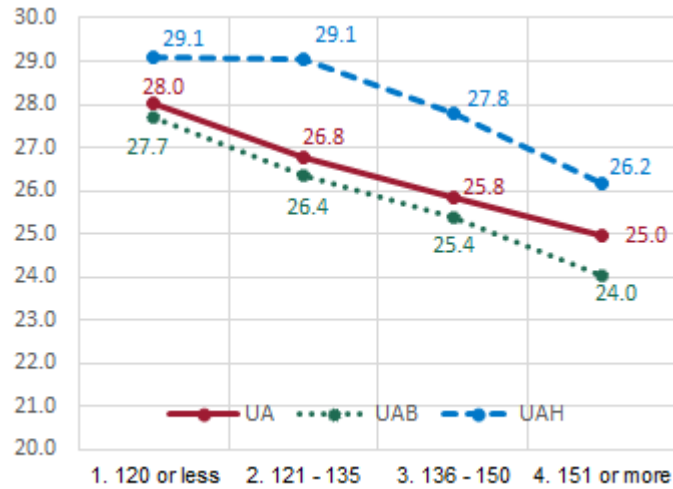
**Graph 3.4** HS GPA by the number of attempted hours



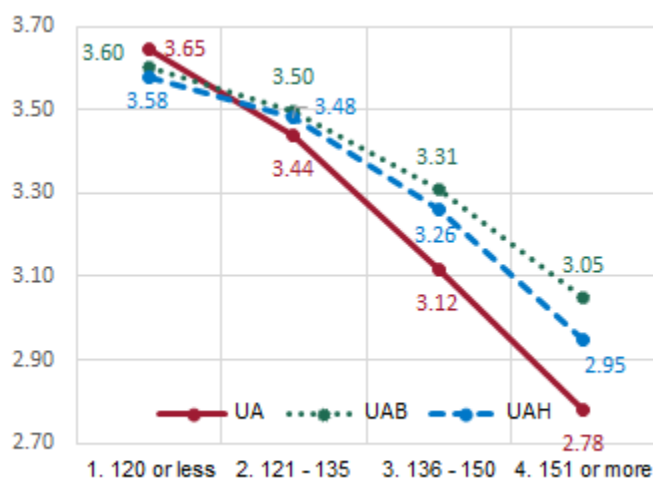
**Graph 3.7**, **Graph 3.8**, and **Graph 3.9** show that the number of earned hours to a degree is not

always correlated with a student's academic performance indicators.

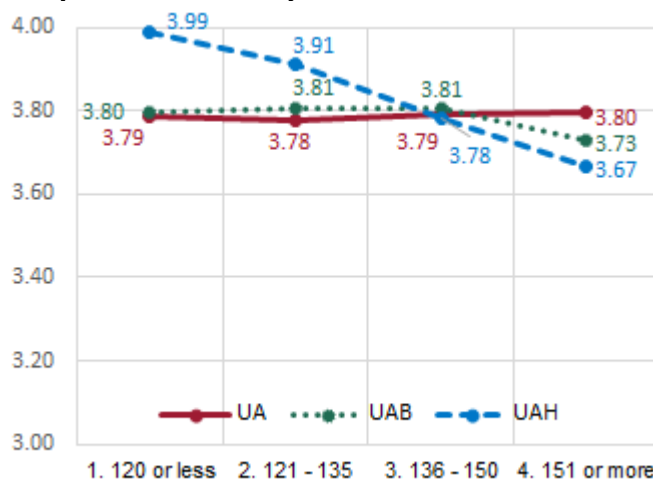
**Graph 3.5** ACT Composite scores by the number of attempted hours



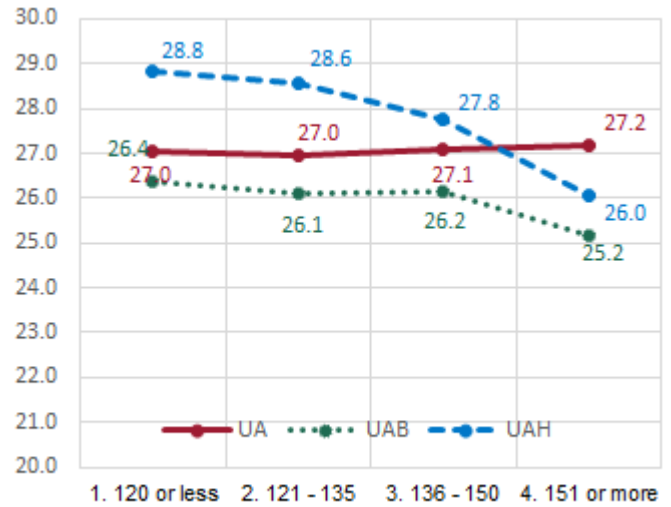
**Graph 3.6** Cumulative GPA by the number of attempted hours



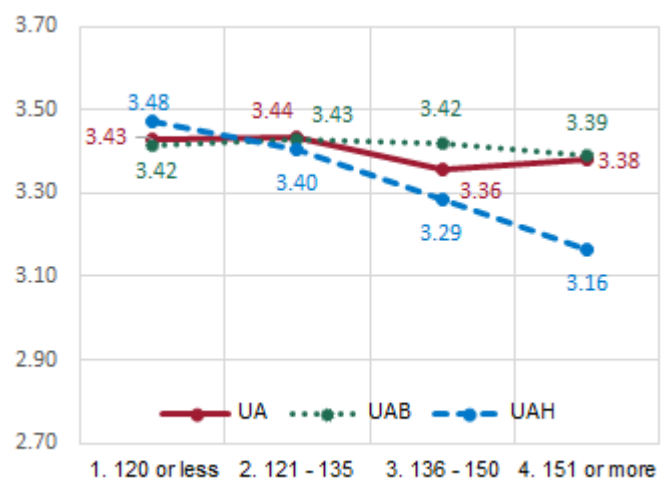
**Graph 3.7** HS GPA by the number of earned hours



**Graph 3.8** ACT Composite scores by the number of earned hours



**Graph 3.9** Cumulative GPA by the number of earned hours



**Table 3.5** Attempted hours by gender by campus

	UA		UAB		UAH	
	F	M	F	M	F	M
1. 120 or less	45%	36%	27%	26%	34%	31%
2. 121 - 135	38%	38%	40%	36%	40%	41%
3. 136 - 150	11%	15%	18%	22%	15%	16%
4. 151 or more	6%	11%	15%	16%	10%	12%
N	9,756	7,036	2,842	1,501	1,120	1,596

**Table 3.6** Earned hours by gender by campus

	UA		UAB		UAH	
	F	M	F	M	F	M
1. 120 or less	67%	65%	44%	47%	46%	47%
2. 121 - 135	27%	29%	39%	36%	41%	43%
3. 136 - 150	5%	5%	12%	12%	8%	8%
4. 151 or more	1%	1%	5%	4%	4%	2%
N	9,756	7,036	2,842	1,501	1,120	1,596

Attempted hours by gender in **Table 3.5** show that, compared to males, females are less likely to attempt more hours. At the same time, males and females have, on average, similar number of earned hours, see **Table 3.6**.

The analysis by race (see **Table 3.7**) shows that Black or African American students attempted more hours. For example, 44% of African American students at UA, 52% at UAB, and 40% at UAH attempted more than 135 hours. The same percentages for White students were 19% at UA, 29% at UAB, and 25% at UAH. African American students also tend to earn more hours than White students (see **Table 3.8**). 11% of Black students at UA, 21% at UAB, and 14% at UAH earned more than 135 hours. The same percentages for White students were 6% at UA, 15% at UAB, and 10% at UAH.

**Table 3.7** Attempted hours (median and percentage of those who attempted 136 or more hours) by race/ethnicity by campus

	UA			UAB			UAH		
	Med.	%	N	Med.	%	N	Med.	%	N
Amer. Indian	125	31%	55	127	21%	19	125	28%	25
Asian/Pacif. Isl.	125	24%	209	129	35%	466	128	35%	121
Black/Afr. Amer.	132	44%	1,229	136	52%	884	132	40%	166
Hispanic	124	22%	791	128	30%	116	126	27%	105
Nonres. alien	131	37%	174	130	42%	72	131	32%	62
Unknown	122	11%	71	126	15%	26	122	10%	31
Two/more races	124	22%	562	130	37%	206	132	43%	54
White	122	19%	13,701	126	29%	2,555	125	25%	2,152

**Table 3.8** Earned hours (median and percentage of those who earned 136 or more hours) by race/ethnicity by campus

	UA			UAB			UAH		
	Med.	%	N	Med.	%	N	Med.	%	N
Amer. Indian	116	7%	55	123	11%	19	124	16%	25
Asian/Pacif. Isl.	119	8%	209	123	20%	466	123	15%	121
Black/Afr. Amer.	120	11%	1,229	122	21%	884	124	14%	166
Hispanic	117	4%	791	121	13%	116	122	10%	105
Nonres. alien	121	9%	174	125	28%	72	128	11%	62
Unknown	112	4%	71	122	12%	26	117	6%	31
Two/more races	117	7%	562	121	17%	206	122	17%	54
White	117	6%	13,701	121	15%	2,555	121	10%	2,152

Data in **Table 3.9** show that students who had Pell offer at matriculation attempted more hours than

their non-Pell counterparts. Pell students do not necessarily earn more hours than their non-Pell counterparts, however (see **Table 3.10**).

**Table 3.9** Attempted hours by Pell offer at matriculation

	UA		UAB		UAH	
	Non-Pell	Pell	Non-Pell	Pell	Non-Pell	Pell
1. 120 or less	42%	34%	28%	24%	33%	29%
2. 121 - 135	38%	35%	40%	37%	40%	42%
3. 136 - 150	12%	17%	19%	20%	16%	15%
4. 151 or more	7%	14%	13%	19%	10%	14%
N	14,377	2,391	2,884	1,411	2,209	507

**Table 3.10** Earned hours by Pell offer at matriculation

	UA		UAB		UAH	
	Non-Pell	Pell	Non-Pell	Pell	Non-Pell	Pell
1. 120 or less	67%	61%	44%	47%	47%	44%
2. 121 - 135	28%	31%	40%	36%	42%	45%
3. 136 - 150	5%	6%	12%	12%	8%	8%
4. 151 or more	1%	2%	5%	5%	3%	3%
N	14,377	2,391	2,884	1,411	2,209	507

Non-resident students generally attempted fewer hours than Alabama Residents (see **Table 3.11**). Alabama residents also earned more hours than non-residents at UA and at UAH (see **Table 3.12**).

**Table 3.11** Attempted hours by Alabama residency

	UA		UAB		UAH	
	Non-Res	Res.	Non-Res	Res.	Non-Res	Res.
1. 120 or less	43%	38%	30%	26%	33%	32%
2. 121 - 135	39%	35%	40%	38%	45%	38%
3. 136 - 150	12%	15%	19%	20%	14%	17%
4. 151 or more	6%	12%	11%	16%	8%	13%
N	10,835	5,957	768	3,576	916	1,800

**Table 3.12** Earned hours by Alabama residency

	UA		UAB		UAH	
	Non-Res	Res.	Non-Res	Res.	Non-Res	Res.
1. 120 or less	68%	62%	45%	45%	46%	47%
2. 121 - 135	27%	29%	40%	38%	46%	40%
3. 136 - 150	4%	7%	12%	12%	6%	9%
4. 151 or more	1%	2%	4%	5%	1%	4%
N	10,835	5,957	768	3,576	916	1,800

Change of CIPC is associated with a greater number of attempted hours (see **Table 3.13**). At UA, the shares of those who attempted 135 or less hours are: 84% if they did not change two-digit CIPC and

72% if they did (12% difference). At UAB, the difference is 13% (73% versus 60%). At UAH, the difference is 16% (79% versus 63%). The association between change of CIPC and earned hours is less pronounced, see **Table 3.14**. For UA, the difference is 3% (95% for those who did not change the two-digit CIPC versus 92% for those who did). For UAB, the difference is 5% (86% versus 81%). For UAH, the difference is 8% (92% versus 84%).

**Table 3.13** Attempted hours by change of two-digit CIPC (based on weighted data)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 120 or less	35%	46%	22%	34%	27%	36%
2. 121 - 135	37%	38%	38%	40%	36%	43%
3. 136 - 150	16%	10%	22%	16%	20%	13%
4. 151 or more	12%	6%	18%	10%	17%	8%
N	7,316	9,477	2,564	1,780	996	1,720

**Table 3.14** Earned hours by change of two-digit CIPC (based on weighted data)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 120 or less	64%	67%	40%	52%	43%	49%
2. 121 - 135	28%	28%	41%	34%	40%	43%
3. 136 - 150	6%	4%	13%	11%	10%	7%
4. 151 or more	1%	1%	6%	3%	6%	1%
N	7,316	9,477	2,564	1,780	996	1,720

**Table 3.15** Attempted hours by change of college (based on weighted data)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 120 or less	33%	45%	21%	30%	25%	36%
2. 121 - 135	38%	38%	35%	41%	36%	43%
3. 136 - 150	17%	11%	24%	16%	21%	13%
4. 151 or more	12%	6%	20%	12%	18%	8%
N	5,712	11,080	1,683	2,661	788	1,928

**Table 3.16** Earned hours by change of college

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 120 or less	64%	67%	40%	48%	41%	49%
2. 121 - 135	28%	28%	39%	38%	41%	43%
3. 136 - 150	7%	4%	14%	11%	11%	7%
4. 151 or more	2%	1%	7%	4%	7%	1%
N	5,712	11,080	1,683	2,661	788	1,928

Same as with change of two-digit CIP codes, change of college is associated with a substantial increase in the number of attempted credit hours and with a less substantial increase in the number of earned credit hours (see **Table 3.15** and **Table 3.16**).

At UA, graduates with more than one major or more than one degree attempted a similar number of credits as those who have one major and one degree (see **Table 3.17**). At the same time, UA graduates with more than one major or more than one degree earned more hours (see **Table 3.18**). (This is probably due to the fact that those students who pursue more than one degree or more than one major are academically stronger, see **Table 1.13**) At UAB and at UAH, graduates with more than one degree or majoring in more than one discipline attempted and earned more hours than those who pursued one degree or majored in one discipline.

**Table 3.17** Attempted hours by more than one major or more than one degree

	UA		UAB		UAH	
	Yes	No	Yes	No	Yes	No
1. 120 or less	40%	41%	20%	27%	20%	33%
2. 121 - 135	38%	38%	32%	39%	35%	41%
3. 136 - 150	14%	12%	23%	19%	26%	15%
4. 151 or more	8%	8%	25%	15%	19%	11%
N	2,097	14,695	211	4,133	104	2,612

**Table 3.18** Earned hours by more than one major or more than one degree

	UA		UAB		UAH	
	Yes	No	Yes	No	Yes	No
1. 120 or less	51%	68%	24%	46%	30%	47%
2. 121 - 135	34%	27%	36%	38%	38%	42%
3. 136 - 150	11%	4%	27%	11%	17%	8%
4. 151 or more	4%	1%	13%	4%	14%	3%
N	2,097	14,695	211	4,133	104	2,612

As expected, those who enrolled on a part-time basis in at least one fall or spring semester took longer to complete their degrees, see **Table 3.19** and **Table 3.20**.



**Table 3.19** Attempted hours by full- or part-time enrollment

	UA		UAB		UAH	
	FT	PT	FT	PT	FT	PT
1. 120 or less	42%	39%	30%	23%	35%	26%
2. 121 - 135	40%	27%	41%	36%	45%	29%
3. 136 - 150	12%	16%	19%	20%	13%	22%
4. 151 or more	6%	18%	11%	21%	7%	23%
N	13,733	3,059	2,412	1,932	1,972	744

**Table 3.20** Earned hours by full- or part-time enrollment

	UA		UAB		UAH	
	FT	PT	FT	PT	FT	PT
1. 120 or less	65%	70%	48%	42%	48%	42%
2. 121 - 135	29%	23%	37%	40%	43%	40%
3. 136 - 150	5%	6%	12%	12%	7%	11%
4. 151 or more	1%	1%	3%	6%	2%	6%
N	13,733	3,059	2,412	1,932	1,972	744

Elapsed time to degree and student characteristics by college at graduation will be discussed for each of the three universities in the following three sections. Five most common student migration patterns will be described as well.



## The University of Alabama (UA)

### College of Arts and Sciences

About 80% of graduates of College of Arts and Sciences at UA completed their degrees within four years. Most of the graduates (76%; 3,330 out of 4,408) started in College of Arts and Sciences. About 83% of graduates who started in Arts and Sciences completed their degrees within four years. 70% of those who started at another college completed their degrees within four years (see **Table 4.1**). Time to degree is inversely related to high school GPA, ACT scores, and Cumulative GPA.

**Table 4.1** College of Arts and Sciences  
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

College of Arts & Sciences	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	3,520	80%	3.96	28	3.65
2. 4.01 - 5.00 years	649	15%	3.61	26	3.16
3. 5.01 - 6.00 years	112	3%	3.48	26	2.83
4. More than six years	128	3%	3.26	24	2.74
Started at College of Arts & Sciences					
1. Four or less years	2,768	83%	3.97	28	3.66
2. 4.01 - 5.00 years	416	12%	3.61	26	3.17
3. 5.01 - 6.00 years	64	2%	3.41	25	2.80
4. More than six years	83	2%	3.24	24	2.69
Started at another college					
1. Four or less years	752	70%	3.91	28	3.58
2. 4.01 - 5.00 years	234	22%	3.62	26	3.13
3. 5.01 - 6.00 years	48	4%	3.56	27	2.87
4. More than six years	45	4%	3.29	25	2.83

Elapsed time to degree and academic performance indicators of graduates in College of Arts and Sciences vary by discipline. See **Appendix** for elapsed time to degree and academic performance of graduates in College of Arts and Sciences by two-digit CIPC.

### Culverhouse College of Business

About 77% of graduates in Culverhouse College of Business at UA completed their degrees within four years. About 64% of graduates (3,150 out of 4,954) started in Culverhouse College of Business. About 82% of graduates who started in Culverhouse College of Business completed their degrees within four years. 69% of those who started at another

college completed their degrees within four years (see **Table 4.2**).

**Table 4.2** Culverhouse College of Business  
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Business	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	3,827	77%	3.77	27	3.51
2. 4.01 - 5.00 years	876	18%	3.46	25	2.98
3. 5.01 - 6.00 years	132	3%	3.37	25	2.69
4. More than six years	119	2%	3.24	24	2.64
Started at Culverhouse College of Business					
1. Four or less years	2,583	82%	3.75	27	3.52
2. 4.01 - 5.00 years	449	14%	3.39	25	2.97
3. 5.01 - 6.00 years	65	2%	3.39	25	2.70
4. More than six years	53	2%	3.26	25	2.63
Started at another college					
1. Four or less years	1,245	69%	3.80	27	3.48
2. 4.01 - 5.00 years	427	24%	3.53	26	2.99
3. 5.01 - 6.00 years	67	4%	3.35	25	2.69
4. More than six years	66	4%	3.22	24	2.65

### Communication & Information Sciences

**Table 4.3** Communication & Information Sciences  
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Commun. & Inform. Science	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	1,294	78%	3.64	25	3.47
2. 4.01 - 5.00 years	289	17%	3.28	23	2.90
3. 5.01 - 6.00 years	48	3%	3.31	23	2.63
4. More than six years	38	2%	3.14	23	2.53
Started at College of Communication & Information Sciences					
1. Four or less years	682	85%	3.69	25	3.55
2. 4.01 - 5.00 years	90	11%	3.30	23	2.94
3. 5.01 - 6.00 years	15	2%	3.34	24	2.61
4. More than six years	16	2%	3.35	23	2.63
Started at another college					
1. Four or less years	612	71%	3.59	25	3.37
2. 4.01 - 5.00 years	199	23%	3.27	23	2.88
3. 5.01 - 6.00 years	33	4%	3.30	22	2.64
4. More than six years	22	3%	2.98	23	2.46

About 78% of graduates in Communication & Information Sciences at UA completed their degrees within four years. About 48% (802 out of 1,668) started in College of Communication & Information Sciences. About 85% of students who started in

Communication & Information Sciences graduated within four years. 71% of those who started at another college graduated within four years (see **Table 4.3**).

#### College of Education

About 74% of graduates in College of Education at UA completed their degrees within four years. About 42% (379 out of 893) of graduates started in College of Education. About 82% of graduates who started in College of Education completed their degrees within four years. 68% of those who started at another college completed their degrees within four years (see **Table 4.4**).

**Table 4.4** College of Education

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

College of Education	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	661	74%	3.81	26	3.58
2. 4.01 - 5.00 years	188	21%	3.53	23	3.22
3. 5.01 - 6.00 years	29	3%	3.34	23	2.86
4. More than six years	16	2%	3.46	20	2.79
Started at College of Education					
1. Four or less years	312	82%	3.78	26	3.70
2. 4.01 - 5.00 years	59	15%	3.42	22	3.23
3. 5.01 - 6.00 years	8	2%	3.10	21	2.71
4. More than six years	1	0%	-	-	-
Started at another college					
1. Four or less years	349	68%	3.83	26	3.48
2. 4.01 - 5.00 years	129	25%	3.57	24	3.21
3. 5.01 - 6.00 years	22	4%	3.42	24	2.91
4. More than six years	15	3%	3.46	20	2.79

#### College of Engineering

About 54% of graduates in College of Engineering at UA completed their degrees within four years. About 95% (2,238 out of 2,363) of graduates started in College of Engineering. About 56% of graduates who started in College of Engineering completed their degrees within four years. 29% of those who started at another college completed their degrees within four years (see **Table 4.5**).

**Table 4.5** College of Engineering

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

College of Engineering	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	1,284	54%	4.18	32	3.59
2. 4.01 - 5.00 years	867	37%	4.05	30	3.36
3. 5.01 - 6.00 years	146	6%	3.86	28	2.85
4. More than six years	66	3%	3.60	27	2.54
Started at College of Engineering					
1. Four or less years	1,248	56%	4.18	32	3.59
2. 4.01 - 5.00 years	806	36%	4.06	30	3.36
3. 5.01 - 6.00 years	134	6%	3.88	29	2.86
4. More than six years	51	2%	3.63	27	2.49
Started at another college					
1. Four or less years	37	29%	4.13	31	3.55
2. 4.01 - 5.00 years	61	49%	3.96	29	3.27
3. 5.01 - 6.00 years	12	10%	3.64	27	2.82
4. More than six years	15	12%	3.48	24	2.72

#### Human Environmental Sciences

**Table 4.6** Human Environmental Sciences

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Human Environm. Sciences	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	1,155	69%	3.65	24	3.47
2. 4.01 - 5.00 years	356	21%	3.46	23	3.05
3. 5.01 - 6.00 years	75	4%	3.23	23	2.67
4. More than six years	94	6%	3.19	22	2.62
Started at College of Human Environmental Sciences					
1. Four or less years	458	80%	3.67	24	3.55
2. 4.01 - 5.00 years	88	15%	3.45	22	3.13
3. 5.01 - 6.00 years	15	3%	3.01	22	2.45
4. More than six years	14	2%	2.97	20	2.49
Started at another college					
1. Four or less years	697	63%	3.63	24	3.41
2. 4.01 - 5.00 years	269	24%	3.47	23	3.03
3. 5.01 - 6.00 years	60	5%	3.28	23	2.73
4. More than six years	80	7%	3.23	22	2.64

About 69% of graduates in Human Environmental Sciences at UA completed their degrees within four years. About 34% (575 out of 1,680) of graduates started in Human Environmental Sciences. About 80% of graduates who started in Human Environmental Sciences completed their degrees within four years. 63% of those who started

at another college completed their degrees within four years (see **Table 4.6**).

#### *Capstone College of Nursing*

About 47% of graduates in Capstone College of Nursing at UA completed their degrees within four years. About 80% (563 out of 705) of graduates started in Capstone College of Nursing. About 52% of graduates who started in Capstone College of Nursing completed their degrees within four years. 25% of those who started at another college completed their degrees within four years (see **Table 4.7**).

**Table 4.7** Capstone College of Nursing  
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Capstone College of Nursing	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	328	47%	4.13	30	3.84
2. 4.01 - 5.00 years	306	43%	3.92	27	3.63
3. 5.01 - 6.00 years	34	5%	3.80	26	3.38
4. More than six years	37	5%	3.54	23	2.99
<b>Started at Capstone College of Nursing</b>					
1. Four or less years	293	52%	4.13	30	3.85
2. 4.01 - 5.00 years	234	42%	3.86	26	3.61
3. 5.01 - 6.00 years	18	3%	3.67	24	3.29
4. More than six years	18	3%	3.54	23	3.06
<b>Started at another college</b>					
1. Four or less years	35	25%	4.17	30	3.78
2. 4.01 - 5.00 years	73	51%	4.10	29	3.68
3. 5.01 - 6.00 years	16	11%	3.95	28	3.49
4. More than six years	19	13%	3.54	24	2.93

#### *School of Social Work*

About 76% of graduates in School of Social Work at UA completed their degrees within four years. About 35% (43 out of 123) of graduates started in School of Social Work. About 88% of graduates who started in School of Social Work completed their degrees within four years. 70% of those who started at another college completed their degrees within four years (see **Table 4.8**).

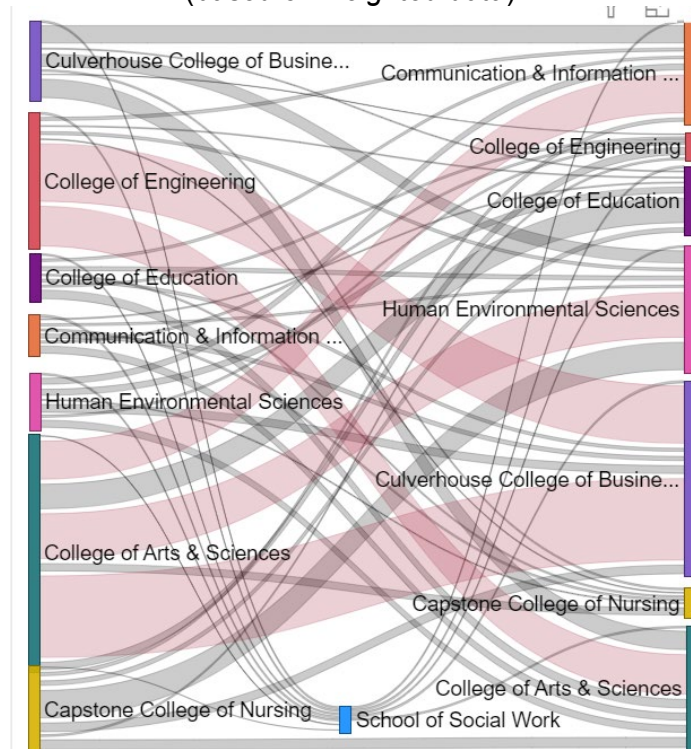
**Table 4.8** School of Social Work  
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

School of Social Work	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	94	76%	3.74	25	3.59
2. 4.01 - 5.00 years	19	16%	3.57	23	3.21
3. 5.01 - 6.00 years	7	6%	3.15	23	2.90
4. More than six years	3	2%	-	-	-
<b>Started at School of Social Work</b>					
1. Four or less years	39	88%	3.71	25	3.63
2. 4.01 - 5.00 years	4	8%	3.55	23	3.40
3. 5.01 - 6.00 years	1	2%	-	-	-
4. More than six years	1	2%	-	-	-
<b>Started at another college</b>					
1. Four or less years	55	70%	3.76	25	3.56
2. 4.01 - 5.00 years	16	20%	3.57	23	3.17
3. 5.01 - 6.00 years	6	8%	3.05	22	2.89
4. More than six years	2	3%	-	-	-



### Student Migration at UA

**Graph 4.1** Migration paths of those UA graduates who had different colleges at graduation and at matriculation (*based on weighted data*)



Five most common migration paths at UA are shown in **Graph 4.1**:

- *From:* College of Arts & Sciences  
*To:* Culverhouse College of Business (854 graduates)
- *From:* College of Engineering  
*To:* Culverhouse College of Business (610 graduates)
- *From:* College of Arts & Sciences  
*To:* Human Environmental Sciences (480 graduates)
- *From:* College of Engineering  
*To:* College of Arts & Sciences (428 graduates)
- *From:* College of Arts & Sciences  
*To:* Communication & Information Sciences (410 graduates)

**Table 4.9** Elapsed time to degree and academic performance indicators of students who graduated in Culverhouse College of Business and started in College of Arts & Sciences (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	633	74%	3.81	27	3.53
2. 4.01 - 5.00 years	159	19%	3.51	25	3.03
3. 5.01 - 6.00 years	27	3%	3.25	25	2.63
4. More than six years	35	4%	3.24	25	2.76

About 74% of graduates who migrated from College of Arts and Sciences to Culverhouse College of Business completed their degrees within four years (see **Table 4.9**). 82% of students who started and graduated in College of Business graduated within four years (see **Table 4.2**).

**Table 4.10** Elapsed time to degree and academic performance indicators of students who graduated in Culverhouse College of Business and started in College of Engineering (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	370	61%	3.89	29	3.41
2. 4.01 - 5.00 years	192	31%	3.69	27	3.00
3. 5.01 - 6.00 years	30	5%	3.46	25	2.70
4. More than six years	19	3%	3.38	25	2.46

61% of graduates in Business who started in Engineering completed their degrees within four years (see **Table 4.10**). A smaller share of those who stayed in Engineering (56%) completed their degrees within four years (see **Table 4.5**). Those who stayed in College of Engineering are characterized by higher academic achievement in high school. For example, average high school GPA of students who started in Engineering and completed their degrees within four years in College of Business was 3.89. Those who stayed in College of Engineering and completed their degrees within four years had an average high school GPA of 4.18.

61% of graduates in Human Environmental Sciences who started in College of Arts and Sciences completed their degrees within four years (see **Table 4.11**). For comparison, 80% of those whose first and last college of record was Human Environmental Sciences completed their degrees within four years (see **Table 4.6**).

**Table 4.11** Elapsed time to degree and academic performance indicators of students who graduated in Human Environmental Sciences and started in College of Arts & Sciences (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	293	61%	3.75	25	3.49
2. 4.01 - 5.00 years	113	24%	3.59	24	3.04
3. 5.01 - 6.00 years	32	7%	3.29	23	2.80
4. More than six years	42	9%	3.31	22	2.76

Graduates in College of Arts & Sciences who migrated from College of Engineering were more likely to complete their degrees within four years than those who stayed in Engineering (65% versus 56%; see **Table 4.12** and **Table 4.5**). At the same time, graduates of College of Arts & Sciences who migrated from College of Engineering were less likely to complete their degrees within four years than those who started in College of Arts & Sciences to begin with (66% versus 83%; see **Table 4.12** and **Table 4.1**).

**Table 4.12** Elapsed time to degree and academic performance indicators of students who graduated in College of Arts & Sciences and started in College of Engineering (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	279	65%	4.13	31	3.61
2. 4.01 - 5.00 years	105	25%	3.85	29	3.25
3. 5.01 - 6.00 years	26	6%	3.77	29	2.91
4. More than six years	17	4%	3.54	27	2.79

Based on data in **Table 4.13**, 74% of graduates in Communication & Information Sciences who started in College of Arts & Sciences completed their degrees within four years. 85% of those who graduated and started in Communication and Information Sciences completed their degrees within four years (see **Table 4.3**).

**Table 4.13** Elapsed time to degree and academic performance indicators of students who graduated in Communication & Information Sciences and started in College of Arts & Sciences

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	303	74%	3.71	26	3.49
2. 4.01 - 5.00 years	80	19%	3.24	24	2.92
3. 5.01 - 6.00 years	15	4%	3.28	22	2.50
4. More than six years	13	3%	3.12	24	2.52

Overall, the analysis by college and by migration paths at UA shows a significant variation in elapsed

time to degree by college. While change of major or college is a contributor to an increased time to degree, in some cases a change of major or college might be caused by academic factors. Interestingly, students who moved from College of Engineering were actually graduating sooner than those who stayed in Engineering even though those who stayed had higher high school grades and ACT scores.



## University of Alabama at Birmingham (UAB)

### College of Arts and Sciences

About 66% of graduates in College of Arts and Sciences at UAB completed their degrees within four years. Most of the graduates (74%; 1,431 out of 1,943) started in the College of Arts and Sciences. About 70% of graduates who started in Arts and Sciences completed their degrees within four years. 57% of those who started at another college completed their degrees within four years (see **Table 5.1**). Time to degree is inversely related to high school GPA, ACT scores, and cumulative GPA.

**Table 5.1** College of Arts and Sciences  
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

College of Arts and Sciences	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	1,292	66%	3.95	28	3.61
2. 4.01 - 5.00 years	392	20%	3.62	25	3.16
3. 5.01 - 6.00 years	99	5%	3.45	24	2.94
4. More than six years	161	8%	3.34	24	2.85
Started at College of Arts and Sciences					
1. Four or less years	1,002	70%	3.97	28	3.63
2. 4.01 - 5.00 years	253	18%	3.61	25	3.16
3. 5.01 - 6.00 years	64	4%	3.42	24	2.86
4. More than six years	112	8%	3.37	24	2.86
Started at another college					
1. Four or less years	290	57%	3.87	27	3.53
2. 4.01 - 5.00 years	139	27%	3.63	25	3.14
3. 5.01 - 6.00 years	35	7%	3.52	24	3.09
4. More than six years	49	10%	3.25	24	2.82

Elapsed time to degree and academic performance indicators of graduates in College of Arts and Sciences vary by discipline. See **Appendix** for elapsed time to degree and academic performance of graduates in College of Arts and Sciences by two-digit CIPC.

### Collat School of Business

About 54% of graduates in Collat School of Business at UAB completed their degrees within four years. About 47% of graduates started in Business (294 out of 620). About 65% of graduates who started in Collat School of Business completed their degrees within four years. 44% of those who started at another college completed their degrees within four years (see **Table 5.2**).

**Table 5.2** Collat School of Business  
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Business	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	334	54%	3.75	25	3.48
2. 4.01 - 5.00 years	160	26%	3.50	24	3.09
3. 5.01 - 6.00 years	57	9%	3.47	25	2.83
4. More than six years	69	11%	3.28	23	2.78
Started at Collat School of Business					
1. Four or less years	191	65%	3.76	26	3.52
2. 4.01 - 5.00 years	65	22%	3.38	23	3.05
3. 5.01 - 6.00 years	16	5%	3.35	24	2.84
4. More than six years	23	8%	3.08	23	2.86
Started at another college					
1. Four or less years	143	44%	3.74	25	3.42
2. 4.01 - 5.00 years	96	29%	3.59	24	3.12
3. 5.01 - 6.00 years	41	13%	3.51	25	2.82
4. More than six years	46	14%	3.36	23	2.74

### School of Education

About 52% of graduates of School of Education at UAB completed their degrees within four years. About 41% of graduates (122 out of 297) started in School of Education. About 61% of graduates who started in Education completed their degrees within four years. 45% of those who started at another college completed their degrees within four years (see **Table 5.3**).

**Table 5.3** School of Education  
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

School of Education	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	154	52%	3.81	25	3.55
2. 4.01 - 5.00 years	98	33%	3.62	23	3.36
3. 5.01 - 6.00 years	24	8%	3.46	23	3.15
4. More than six years	21	7%	3.26	22	2.91
Started at School of Education					
1. Four or less years	75	61%	3.81	24	3.58
2. 4.01 - 5.00 years	37	30%	3.57	21	3.35
3. 5.01 - 6.00 years	6	5%	3.23	22	2.95
4. More than six years	5	4%	2.65	19	2.75
Started at another college					
1. Four or less years	80	45%	3.81	25	3.52
2. 4.01 - 5.00 years	62	35%	3.65	23	3.37
3. 5.01 - 6.00 years	19	11%	3.52	24	3.21
4. More than six years	16	9%	3.41	22	2.96

### School of Engineering

About 54% of graduates of School of Engineering at UAB completed their degrees within four years. About 85% of graduates (256 out of 302) started in Engineering. About 62% of students who started in Engineering graduated within four years. Only 11% of those who started at another college graduated within four years (see **Table 5.4**).

**Table 5.4** School of Engineering

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

School of Engineering	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	164	54%	4.15	30	3.67
2. 4.01 - 5.00 years	93	31%	3.76	26	3.33
3. 5.01 - 6.00 years	24	8%	3.65	25	2.92
4. More than six years	22	7%	3.52	25	2.87
<b>Started at School of Engineering</b>					
1. Four or less years	159	62%	4.15	30	3.68
2. 4.01 - 5.00 years	72	28%	3.82	27	3.34
3. 5.01 - 6.00 years	15	6%	3.69	26	2.86
4. More than six years	11	4%	3.43	24	2.81
<b>Started at another college</b>					
1. Four or less years	5	11%	4.15	29	3.54
2. 4.01 - 5.00 years	21	46%	3.51	24	3.32
3. 5.01 - 6.00 years	9	20%	3.56	22	3.03
4. More than six years	11	24%	3.61	26	2.94

### School of Health Professions

**Table 5.5** School of Health Professions

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Health Professions	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	314	72%	3.99	27	3.62
2. 4.01 - 5.00 years	83	19%	3.71	25	3.30
3. 5.01 - 6.00 years	20	5%	3.63	23	3.23
4. More than six years	17	4%	3.29	21	3.05
<b>Started at School of Health Professions</b>					
1. Four or less years	201	83%	4.05	28	3.67
2. 4.01 - 5.00 years	30	12%	3.80	27	3.29
3. 5.01 - 6.00 years	5	2%	3.71	27	3.37
4. More than six years	6	2%	3.52	22	3.06
<b>Started at another college</b>					
1. Four or less years	113	59%	3.87	25	3.52
2. 4.01 - 5.00 years	53	27%	3.66	23	3.31
3. 5.01 - 6.00 years	15	8%	3.60	22	3.18
4. More than six years	11	6%	3.15	20	3.05

About 72% of graduates in Health Professions at UAB completed their degrees within four years. About 56% of graduates (242 out of 433) started in Health Professions. About 83% of graduates who started in Health Professions completed their degrees within four years. 59% of those who started at another college completed their degrees within four years (see **Table 5.5**).

### School of Nursing

About 82% graduates in Nursing at UAB completed their degrees within four years. About 51% of graduates (264 out of 521) started in Nursing. 94% of graduates who started in Nursing completed their degrees within four years. 68% of those who started at another college completed their degrees within four years (see **Table 5.6**).

**Table 5.6** School of Nursing

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)<sup>6</sup>

School of Nursing	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	425	82%	3.96	27	3.61
2. 4.01 - 5.00 years	46	9%	3.72	23	3.35
3. 5.01 - 6.00 years	3	1%	-	-	-
4. More than six years	47	9%	3.57	23	3.24
<b>Started at School of Nursing</b>					
1. Four or less years	254	94%	4.02	28	3.65
2. 4.01 - 5.00 years	9	3%	3.87	27	3.28
3. 5.01 - 6.00 years	1	0%	-	-	-
4. More than six years	6	2%	3.48	22	3.13
<b>Started at another college</b>					
1. Four or less years	171	68%	3.86	24	3.55
2. 4.01 - 5.00 years	37	15%	3.68	23	3.36
3. 5.01 - 6.00 years	2	1%	-	-	-
4. More than six years	41	16%	3.58	23	3.26

### School of Public Health

About 72% of graduates in Public Health at UAB completed their degrees within four years. About 20% of graduates (46 out of 229) started in Public Health. About 80% of students who started in Public Health graduated within four years. 70% of those

<sup>6</sup> Many UAB nursing graduates initially enroll in General Studies (CIPC 24.0102) within and outside of School of Nursing. Once they complete the prerequisites, they transition into the nursing program (CIPC 51.3801).

who started at another college graduated within four years (see **Table 5.7**).

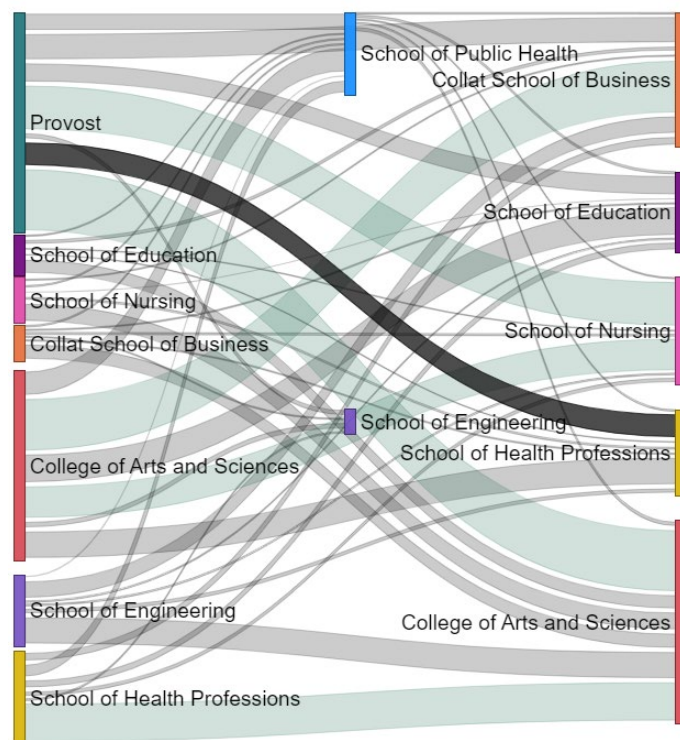
**Table 5.7** Public Health

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

School of Public Health	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	166	72%	3.87	27	3.55
2. 4.01 - 5.00 years	49	21%	3.54	22	3.17
3. 5.01 - 6.00 years	8	4%	3.52	22	2.89
4. More than six years	7	3%	3.23	23	2.58
<b>Started at School of Public Health</b>					
1. Four or less years	37	80%	3.95	28	3.67
2. 4.01 - 5.00 years	8	17%	3.34	23	3.20
4. More than six years	1	2%	-	-	-
<b>Started at another college</b>					
1. Four or less years	129	70%	3.85	27	3.52
2. 4.01 - 5.00 years	41	22%	3.58	22	3.16
3. 5.01 - 6.00 years	8	4%	3.52	22	2.89
4. More than six years	6	3%	3.22	24	2.65

### Student Migration at UAB

**Graph 5.1** Migration paths of those UAB graduates who had different colleges at graduation and at matriculation (*based on weighted data*)



Five most common migration paths at UA are shown in **Graph 5.1**:

- *From:* Provost/Undeclared  
*To:* College of Arts and Sciences  
(172 graduates)
- *From:* College of Arts and Sciences  
*To:* Collat School of Business  
(146 graduates)
- *From:* Provost/Undecided  
*To:* School of Nursing  
(124 graduates)
- *From:* School of Health Professions  
*To:* College of Arts and Sciences  
(110 graduates)
- *From:* College of Arts and Sciences  
*To:* School of Nursing  
(91 Graduates)

**Table 5.8** Elapsed time to degree and academic performance indicators of students who graduated in College of Arts and Sciences and started as Undeclared majors *(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	96	56%	3.67	25	3.46
2. 4.01 - 5.00 years	55	32%	3.58	22	3.09
3. 5.01 - 6.00 years	10	6%	3.29	21	3.10
4. More than six years	12	7%	3.07	22	2.82

About 56% of graduates in College of Arts and Sciences who started as Undeclared majors completed their degrees within four years (see **Table 5.8**). For comparison, 70% of College of Arts and Sciences graduates who started in Arts and Sciences graduated within four years (see **Table 5.1**).

About 30% of graduates in Business who started in College of Arts and Sciences completed their degrees within four years (see **Table 5.9**). For comparison, 65% of graduates in Collat School of Business who started in Business completed their degrees within four years (see **Table 5.2**).

**Table 5.9** Elapsed time to degree and academic performance indicators of students who graduated in Business and started in College of Arts and Sciences *(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	44	30%	3.71	26	3.36
2. 4.01 - 5.00 years	41	28%	3.61	25	3.16
3. 5.01 - 6.00 years	28	19%	3.49	25	2.83
4. More than six years	33	23%	3.50	24	2.80

About 80% of graduates in School of Nursing who started as Undeclared majors completed their degrees within four years (see **Table 5.10**). For comparison, 94% of Nursing graduates who started in School of Nursing completed their degrees within four years (see **Table 5.6**).

**Table 5.10** Elapsed time to degree and academic performance indicators of students who graduated in School of Nursing and started as Undeclared majors *(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	99	80%	3.84	23	3.60
2. 4.01 - 5.00 years	15	12%	3.71	22	3.37
3. 5.01 - 6.00 years	1	1%	-	-	-
4. More than six years	9	7%	3.35	22	3.16

About 65% of graduates in College of Arts and Sciences who started in School of Health Professions completed their degrees within four years (see **Table 5.11**). For comparison, 70% of students who started and graduated in College of Arts and Sciences completed their degrees within four years (see **Table 5.1**).

**Table 5.11** Elapsed time to degree and academic performance indicators of students who graduated in College of Arts and Sciences and started in School of Health Professions *(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	72	65%	4.08	29	3.60
2. 4.01 - 5.00 years	22	20%	3.77	27	3.06
3. 5.01 - 6.00 years	10	9%	3.74	26	3.07
4. More than six years	7	6%	3.64	25	2.83

About 52% of graduates in School of Nursing and Sciences who started in College of Arts and Sciences completed their degrees within four years (see **Table 5.12**).

**Table 5.12** Elapsed time to degree and academic performance indicators of students who graduated in School of Nursing and started in College of Arts and Sciences *(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	47	52%	3.81	26	3.41
2. 4.01 - 5.00 years	17	19%	3.71	22	3.33
3. 5.01 - 6.00 years	1	1%	-	-	-
4. More than six years	26	29%	3.71	23	3.28



## University of Alabama in Huntsville (UAH)

### Arts, Humanities, and Social Sciences

About 62% of graduates in Arts, Humanities, and Social Sciences at UAH completed their degrees within four years. About 53% of graduates (176 out of 330) started in Arts, Humanities, and Social Sciences. About 62% of graduates who started in Arts, Humanities, and Social Sciences completed their degrees within four years. 61% of those who started at another college completed their degrees within four years (see **Table 6.1**). Time to degree is inversely related to high school GPA, ACT scores, and Cumulative GPA.

**Table 6.1** Arts, Humanities, and Social Sciences  
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Arts, Humanities, & Soc.Sci.	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	203	62%	3.70	28	3.59
2. 4.01 - 5.00 years	86	26%	3.33	26	3.26
3. 5.01 - 6.00 years	18	5%	3.56	24	2.94
4. More than six years	23	7%	3.19	25	2.79
Started at Arts, Humanities, and Social Sciences					
1. Four or less years	109	62%	3.73	28	3.58
2. 4.01 - 5.00 years	43	24%	3.47	26	3.33
3. 5.01 - 6.00 years	9	5%	3.79	24	3.25
4. More than six years	15	9%	3.09	25	2.76
Started at another college					
1. Four or less years	94	61%	3.66	29	3.59
2. 4.01 - 5.00 years	43	28%	3.18	26	3.18
3. 5.01 - 6.00 years	9	6%	3.34	24	2.63
4. More than six years	8	5%	3.38	25	2.84

Elapsed time to degree and academic performance indicators of graduates in Arts, Humanities, and Social Sciences vary by discipline. See **Appendix** for elapsed time to degree and academic performance of graduates in College of Arts and Sciences by two-digit CIPC.

### College of Business

About 64% of graduates in College of Business at UAH completed their degrees within four years. About 44% of graduates (198 out of 455) started in College of Business. About 79% of graduates who started in College of Business completed their degrees within four years. 53% of those who started

at another college completed their degrees within four years (see **Table 6.2**).

**Table 6.2** College of Business  
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Business	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	293	64%	3.73	27	3.47
2. 4.01 - 5.00 years	109	24%	3.24	25	3.10
3. 5.01 - 6.00 years	24	5%	3.36	23	2.84
4. More than six years	30	6%	3.29	25	2.98
Started at College of Business					
1. Four or less years	156	79%	3.75	27	3.56
2. 4.01 - 5.00 years	27	14%	3.37	24	3.13
3. 5.01 - 6.00 years	8	4%	3.27	23	2.64
4. More than six years	8	4%	3.57	24	3.25
Started at another college					
1. Four or less years	137	53%	3.72	27	3.37
2. 4.01 - 5.00 years	82	32%	3.20	25	3.09
3. 5.01 - 6.00 years	16	6%	3.40	23	2.94
4. More than six years	22	8%	3.21	25	2.88

### College of Education

About 60% of graduates in College of Education at UAH completed their degrees within four years. About 42% of (46 out of 110) started in Education. 77% of students who started in Education graduated within four years. 48% of those who started at another college graduated within four years (see **Table 6.3**).

**Table 6.3** College of Education  
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Education	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	66	60%	3.78	26	3.65
2. 4.01 - 5.00 years	39	35%	3.27	25	3.39
3. 5.01 - 6.00 years	3	3%	-	-	-
4. More than six years	2	2%	-	-	-
Started at College of Education					
1. Four or less years	35	77%	3.83	26	3.69
2. 4.01 - 5.00 years	11	23%	2.96	24	3.32
Started at another college					
1. Four or less years	31	48%	3.72	27	3.61
2. 4.01 - 5.00 years	28	44%	3.39	26	3.42
3. 5.01 - 6.00 years	3	5%	-	-	-
4. More than six years	2	3%	-	-	-



### College of Engineering

About 67% of graduates in College of Engineering at UAH completed their degrees within four years. About 92% of graduates (917 out of 993) started in College of Engineering. About 69% of students who started in Engineering graduated within four years. 36% of those who started at another college graduated within four years (see **Table 6.4**).

**Table 6.4** College of Engineering

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Engineering	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	664	67%	3.98	31	3.59
2. 4.01 - 5.00 years	232	23%	3.61	29	3.24
3. 5.01 - 6.00 years	50	5%	3.63	27	2.96
4. More than six years	47	5%	3.61	27	2.97
Started at College of Engineering					
1. Four or less years	637	69%	3.98	31	3.60
2. 4.01 - 5.00 years	213	23%	3.59	29	3.22
3. 5.01 - 6.00 years	44	5%	3.61	27	2.92
4. More than six years	24	3%	3.67	27	2.75
Started at another college					
1. Four or less years	28	36%	4.00	29	3.46
2. 4.01 - 5.00 years	19	25%	3.85	27	3.49
3. 5.01 - 6.00 years	6	8%	3.74	26	3.22
4. More than six years	23	30%	3.54	26	3.21

### College of Nursing

About 41% of graduates in Nursing at UAH completed their degree within four years. About 79% of graduates (170 out of 216) started in Nursing. About 47% of students who started in Nursing graduated within four years. 20% of those who started at another college graduated within four years (see **Table 6.5**).

**Table 6.5** College of Nursing

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Nursing	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	88	41%	4.12	27	3.32
2. 4.01 - 5.00 years	95	44%	3.65	27	3.24
3. 5.01 - 6.00 years	17	8%	3.60	24	2.90
4. More than six years	16	7%	3.60	24	2.99
Started at College of Nursing					
1. Four or less years	79	47%	4.11	27	3.31
2. 4.01 - 5.00 years	76	45%	3.66	27	3.23
3. 5.01 - 6.00 years	10	6%	3.36	22	2.89
4. More than six years	5	3%	3.70	24	2.69
Started at another college					
1. Four or less years	9	20%	4.18	28	3.41
2. 4.01 - 5.00 years	19	41%	3.60	29	3.27
3. 5.01 - 6.00 years	7	15%	3.94	26	2.92
4. More than six years	11	24%	3.54	25	3.12

### Professional Studies

All 14 graduates with a degree in Professional Studies started at another college (see **Table 6.6**). 2 out of 14 graduates completed their degrees within four years.

**Table 6.6** Professional Studies

Elapsed time to degree (*based on weighted data*)

Professional Studies	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	2	15%	-	-	-
2. 4.01 - 5.00 years	3	22%	-	-	-
3. 5.01 - 6.00 years	1	4%	-	-	-
4. More than six years	8	59%	3.67	26	2.89

### College of Science

About 68% of graduates in College of Science at UAH completed their degrees within four years. About 70% of graduates (422 out of 601) started in College of Science. About 75% of graduates who started in College of Science graduated within four years. 50% of those who started at another college graduated with a College of Science degree within four years (see **Table 6.7**).

**Table 6.7** College of Science  
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

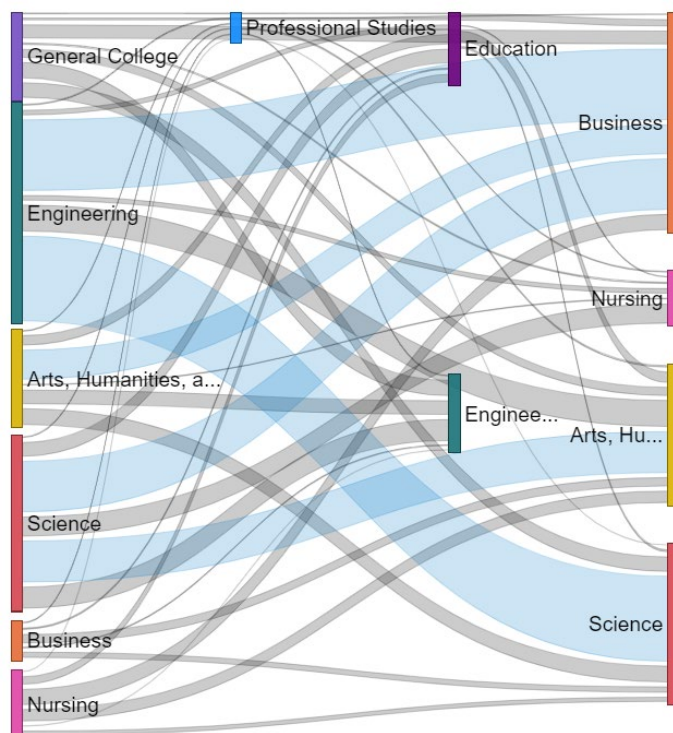
Science	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	408	68%	3.91	30	3.65
2. 4.01 - 5.00 years	131	22%	3.44	29	3.31
3. 5.01 - 6.00 years	27	4%	3.76	28	3.13
4. More than six years	37	6%	3.36	27	3.08
<b>Started at College of Science</b>					
1. Four or less years	318	75%	3.99	31	3.67
2. 4.01 - 5.00 years	74	18%	3.34	29	3.31
3. 5.01 - 6.00 years	16	4%	3.80	28	3.08
4. More than six years	15	4%	3.39	26	2.85
<b>Started at another college</b>					
1. Four or less years	90	50%	3.64	30	3.58
2. 4.01 - 5.00 years	57	32%	3.57	28	3.30
3. 5.01 - 6.00 years	11	6%	3.70	28	3.18
4. More than six years	22	12%	3.34	28	3.24

### Student Migration at UAH

Five most common migration paths at UAH are shown in **Graph 6.1**:

- *From:* College of Engineering  
*To:* College of Science  
(113 graduates)
- *From:* College of Engineering  
*To:* College of Business  
(94 graduates)
- *From:* College of Science  
*To:* College of Business  
(68 graduates)
- *From:* College of Science  
*To:* Arts, Humanities, and Social Sciences  
(56 graduates)
- *From:* Arts, Humanities, and Social Sciences  
*To:* College of Business  
(40 graduates)

**Graph 6.1** Migration paths of those UAH graduates who had different colleges at graduation and at matriculation (*based on weighted data*)



About 54% of graduates in College of Science who migrated from Engineering completed their degrees within four years (see **Table 6.8**). For comparison, 75% of graduates in College of Science who started in College of Science graduated within four years (see **Table 6.7**). 69% of those who started

and graduated in Engineering completed their degrees within four years (see **Table 6.4**).

**Table 6.8** Elapsed time to degree and academic performance indicators of students who graduated in College of Science and started in College of Engineering (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	61	54%	3.59	31	3.50
2. 4.01 - 5.00 years	36	32%	3.63	29	3.20
3. 5.01 - 6.00 years	8	7%	3.75	27	3.02
4. More than six years	8	7%	3.75	26	3.08

About 52% of graduates in College of Business who migrated from College of Engineering completed their degrees within four years (see **Table 6.9**). For comparison, 79% of students who started and graduated in Business completed their degrees within four years (see **Table 6.2**).

**Table 6.9** Elapsed time to degree and academic performance indicators of students who graduated in College of Business and started in College of Engineering (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	49	52%	3.68	27	3.32
2. 4.01 - 5.00 years	30	32%	3.41	27	3.10
3. 5.01 - 6.00 years	7	7%	3.42	25	2.84
4. More than six years	8	9%	3.38	25	2.96

About 47% of graduates in College of Business who migrated from College of Science completed their degrees within four years (see **Table 6.10**).

**Table 6.10** Elapsed time to degree and academic performance indicators of students who graduated in College of Business and started in College of Science (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	32	47%	3.92	28	3.41
2. 4.01 - 5.00 years	26	38%	3.02	26	3.11
3. 5.01 - 6.00 years	6	9%	3.52	25	2.94
4. More than six years	4	6%	-	-	-

About 68% of graduates in Arts, Humanities, and Social Sciences who migrated from College of Science completed their degrees within four years (see **Table 6.11**). 62% of those who started and graduated in Arts, Humanities, and Social Sciences completed their degrees within four years (see **Table 6.1**).

**Table 6.11** Elapsed time to degree and academic performance indicators of students who graduated in Arts, Humanities, and Social Sciences and started in College of Science (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	38	68%	3.99	30	3.64
2. 4.01 - 5.00 years	15	27%	3.36	28	3.32
3. 5.01 - 6.00 years	2	3%	-	-	-
4. More than six years	1	2%	-	-	-

About 56% of graduates in Business who migrated from Arts, Humanities, and Social Sciences completed their degrees within four years (see **Table 6.12**).

**Table 6.12** Elapsed time to degree and academic performance indicators of students who graduated in College of Business and started in Arts, Humanities, and Social Sciences (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	23	56%	3.66	26	3.40
2. 4.01 - 5.00 years	11	28%	3.42	26	3.15
3. 5.01 - 6.00 years	1	3%	-	-	-
4. More than six years	6	14%	2.51	26	2.77

**DATA COLLECTION, ANALYSIS & PUBLICATION**

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## Appendix

## Elapsed time to degree and academic performance by college and two-digit CIPC

**UA: College of Arts and Sciences**  
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
<b>AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES</b>					
1. Four or less years	38	84%	3.96	26	3.69
2. 4.01 - 5.00 years	5	11%	3.81	25	3.04
3. 5.01 - 6.00 years	1	2%	-	-	-
4. More than six years	2	3%	-	-	-
<b>BIOLOGICAL AND BIOMEDICAL SCIENCES</b>					
1. Four or less years	617	86%	4.21	31	3.72
2. 4.01 - 5.00 years	80	11%	3.85	27	3.14
3. 5.01 - 6.00 years	11	2%	3.72	27	2.86
4. More than six years	8	1%	3.33	25	2.76
<b>BUSINESS, MANAGEMENT, MARKETING, AND RELATED SERVICES</b>					
1. Four or less years	28	74%	4.14	32	3.65
2. 4.01 - 5.00 years	7	18%	3.95	32	3.23
4. More than six years	3	8%	-	-	-
<b>ENGLISH LANGUAGE AND LITERATURE/LETTERS</b>					
1. Four or less years	178	80%	3.96	29	3.72
2. 4.01 - 5.00 years	28	12%	3.49	25	3.19
3. 5.01 - 6.00 years	7	3%	3.33	27	3.04
4. More than six years	10	5%	3.18	26	2.70
<b>FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS</b>					
1. Four or less years	123	81%	4.17	31	3.82
2. 4.01 - 5.00 years	24	16%	4.01	30	3.41
3. 5.01 - 6.00 years	4	3%	-	-	-
4. More than six years	2	1%	-	-	-
<b>HEALTH PROFESSIONS AND RELATED PROGRAMS</b>					
1. Four or less years	219	95%	3.87	26	3.68
2. 4.01 - 5.00 years	10	4%	3.61	24	3.31
4. More than six years	2	1%	-	-	-
<b>HISTORY</b>					
1. Four or less years	132	79%	3.99	30	3.67
2. 4.01 - 5.00 years	29	17%	3.58	26	3.26
3. 5.01 - 6.00 years	3	2%	-	-	-
4. More than six years	5	3%	3.34	27	2.59

	#	%	HS GPA	ACT	Cum. GPA
<b>HOMELAND SECURITY, LAW ENFORCEMENT, AND FIREFIGHTING</b>					
1. Four or less years	252	72%	3.56	24	3.39
2. 4.01 - 5.00 years	86	25%	3.31	23	2.92
3. 5.01 - 6.00 years	5	1%	3.12	23	2.48
4. More than six years	7	2%	3.35	21	2.31
<b>MATHEMATICS AND STATISTICS</b>					
1. Four or less years	144	73%	4.26	32	3.78
2. 4.01 - 5.00 years	43	22%	4.04	31	3.44
3. 5.01 - 6.00 years	9	4%	3.92	30	3.01
4. More than six years	3	1%	-	-	-
<b>MULTI/INTERDISCIPLINARY STUDIES</b>					
1. Four or less years	73	62%	3.96	28	3.68
2. 4.01 - 5.00 years	21	18%	3.54	26	3.11
3. 5.01 - 6.00 years	4	3%	-	-	-
4. More than six years	20	17%	2.86	22	2.94
<b>NATURAL RESOURCES AND CONSERVATION</b>					
1. Four or less years	65	74%	4.08	30	3.48
2. 4.01 - 5.00 years	15	17%	3.54	25	3.05
3. 5.01 - 6.00 years	6	7%	3.59	30	2.76
4. More than six years	2	2%	-	-	-
<b>PHILOSOPHY AND RELIGIOUS STUDIES</b>					
1. Four or less years	45	76%	4.02	31	3.74
2. 4.01 - 5.00 years	9	14%	3.76	29	3.29
3. 5.01 - 6.00 years	3	5%	-	-	-
4. More than six years	3	5%	-	-	-
<b>PHYSICAL SCIENCES</b>					
1. Four or less years	134	74%	4.17	31	3.69
2. 4.01 - 5.00 years	32	18%	3.93	30	3.34
3. 5.01 - 6.00 years	9	5%	3.43	26	2.83
4. More than six years	6	3%	3.41	24	2.79
<b>PSYCHOLOGY</b>					
1. Four or less years	568	81%	3.86	27	3.58
2. 4.01 - 5.00 years	99	14%	3.46	23	2.98
3. 5.01 - 6.00 years	18	3%	3.51	24	2.60
4. More than six years	14	2%	3.28	23	2.63
<b>SOCIAL SCIENCES</b>					
1. Four or less years	683	83%	3.82	27	3.61
2. 4.01 - 5.00 years	91	11%	3.35	25	3.03
3. 5.01 - 6.00 years	21	3%	3.11	24	2.83
4. More than six years	31	4%	3.22	24	2.74

**UA: College of Arts and Sciences**  
 (based on weighted data), continued

	#	%	HS GPA	ACT	Cum. GPA
<b>VISUAL AND PERFORMING ARTS</b>					
1. Four or less years	223	69%	3.93	28	3.72
2. 4.01 - 5.00 years	75	23%	3.72	26	3.46
3. 5.01 - 6.00 years	13	4%	3.61	24	3.05
4. More than six years	13	4%	3.47	24	2.81

**UA: Culverhouse College of Business**  
 (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
<b>BUSINESS, MANAGEMENT, MARKETING, AND RELATED SERVICES</b>					
1. Four or less years	3,716	77%	3.76	27	3.50
2. 4.01 - 5.00 years	863	18%	3.45	25	2.97
3. 5.01 - 6.00 years	132	3%	3.37	25	2.69
4. More than six years	118	2%	3.24	24	2.64

	#	%	HS GPA	ACT	Cum. GPA
<b>SOCIAL SCIENCES</b>					
1. Four or less years	111	89%	3.99	30	3.70
2. 4.01 - 5.00 years	13	10%	3.76	29	3.50
2. 4.01 - 5.00 years	1	0%	-	-	-

**UA: Communication and Information Sciences**  
 (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
<b>COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS</b>					
1. Four or less years	1,294	78%	3.64	25	3.47
2. 4.01 - 5.00 years	289	17%	3.28	23	2.90
3. 5.01 - 6.00 years	48	3%	3.31	23	2.63
4. More than six years	38	2%	3.14	23	2.53

**UA: College of Engineering**  
 (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
<b>COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICE</b>					
1. Four or less years	163	63%	4.19	32	3.58
2. 4.01 - 5.00 years	67	26%	4.12	31	3.38
3. 5.01 - 6.00 years	16	6%	3.87	29	2.78
4. More than six years	12	4%	3.64	27	2.65
<b>ENGINEERING</b>					
1. Four or less years	1,122	53%	4.18	32	3.59
2. 4.01 - 5.00 years	799	38%	4.05	30	3.35
3. 5.01 - 6.00 years	130	6%	3.86	28	2.86
4. More than six years	54	3%	3.59	26	2.52

**UA: College of Education**  
 (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
<b>EDUCATION</b>					
1. Four or less years	647	74%	3.80	26	3.58
2. 4.01 - 5.00 years	187	21%	3.53	23	3.22
3. 5.01 - 6.00 years	28	3%	3.33	23	2.84
4. More than six years	15	2%	3.40	20	2.79

	#	%	HS GPA	ACT	Cum. GPA
<b>PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY</b>					
1. Four or less years	14	82%	4.11	28	3.67
2. 4.01 - 5.00 years	1	6%	-	-	-
3. 5.01 - 6.00 years	1	6%	-	-	-
4. More than six years	1	6%	-	-	-

**UA: Human Environmental Sciences**  
 (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
<b>BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT S</b>					
1. Four or less years	185	79%	3.45	23	3.46
2. 4.01 - 5.00 years	34	14%	3.35	23	2.91
3. 5.01 - 6.00 years	5	2%	3.26	26	2.93
4. More than six years	12	5%	3.45	22	2.62

	#	%	HS GPA	ACT	Cum. GPA
<b>FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES</b>					
1. Four or less years	507	58%	3.63	24	3.39
2. 4.01 - 5.00 years	236	27%	3.46	23	3.05
3. 5.01 - 6.00 years	56	6%	3.14	22	2.57
4. More than six years	72	8%	3.13	22	2.64

	#	%	HS GPA	ACT	Cum. GPA
<b>HEALTH PROFESSIONS AND RELATED PROGRAMS</b>					
1. Four or less years	385	84%	3.74	25	3.54
2. 4.01 - 5.00 years	64	14%	3.52	22	3.13
3. 5.01 - 6.00 years	9	2%	3.68	25	3.13
4. More than six years	1	0%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
<b>MULTI/INTERDISCIPLINARY STUDIES</b>					
1. Four or less years	2	15%	-	-	-
2. 4.01 - 5.00 years	2	15%	-	-	-
4. More than six years	9	69%	3.45	25	2.44

	#	%	HS GPA	ACT	Cum. GPA
<b>VISUAL AND PERFORMING ARTS</b>					
1. Four or less years	78	75%	3.76	24	3.63
2. 4.01 - 5.00 years	21	20%	3.51	23	3.22
3. 5.01 - 6.00 years	5	5%	3.45	24	2.80

**UA: Capstone College of Nursing**  
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
<b>HEALTH PROFESSIONS AND RELATED PROGRAMS</b>					
1. Four or less years	328	47%	4.13	30	3.84
2. 4.01 - 5.00 years	306	43%	3.92	27	3.63
3. 5.01 - 6.00 years	34	5%	3.80	26	3.38
4. More than six years	37	5%	3.54	23	2.99

**UA: School of Social Work**  
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
<b>PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS</b>					
1. Four or less years	94	76%	3.74	25	3.59
2. 4.01 - 5.00 years	19	16%	3.57	23	3.21
3. 5.01 - 6.00 years	7	6%	3.15	23	2.90
4. More than six years	3	2%	-	-	-

**UAB: College of Arts and Sciences**  
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
<b>AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES</b>					
1. Four or less years	3	35%	-	-	-
2. 4.01 - 5.00 years	3	29%	-	-	-
3. 5.01 - 6.00 years	2	24%	-	-	-
4. More than six years	1	12%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
<b>BIOLOGICAL AND BIOMEDICAL SCIENCES</b>					
1. Four or less years	420	81%	4.09	30	3.71
2. 4.01 - 5.00 years	67	13%	3.80	26	3.27
3. 5.01 - 6.00 years	19	4%	3.59	24	2.95
4. More than six years	13	3%	3.75	26	2.83

	#	%	HS GPA	ACT	Cum. GPA
<b>COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS</b>					
1. Four or less years	52	50%	3.69	25	3.56
2. 4.01 - 5.00 years	37	35%	3.38	23	3.08
3. 5.01 - 6.00 years	7	7%	3.20	25	2.92
4. More than six years	8	8%	2.95	22	2.87

	#	%	HS GPA	ACT	Cum. GPA
<b>COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICE</b>					
1. Four or less years	51	53%	3.96	29	3.61
2. 4.01 - 5.00 years	25	25%	3.46	25	3.12
3. 5.01 - 6.00 years	5	5%	3.21	27	2.91
4. More than six years	17	18%	3.20	25	3.04

	#	%	HS GPA	ACT	Cum. GPA
<b>ENGLISH LANGUAGE AND LITERATURE/LETTERS</b>					
1. Four or less years	43	63%	3.92	29	3.70
2. 4.01 - 5.00 years	14	20%	3.80	26	3.39
3. 5.01 - 6.00 years	6	9%	3.20	25	3.31
4. More than six years	6	8%	3.02	26	2.90

	#	%	HS GPA	ACT	Cum. GPA
<b>FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS</b>					
1. Four or less years	17	65%	3.99	29	3.68
2. 4.01 - 5.00 years	5	17%	3.71	25	3.44
3. 5.01 - 6.00 years	1	4%	-	-	-
4. More than six years	4	13%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
<b>HISTORY</b>					
1. Four or less years	20	57%	3.88	26	3.62
2. 4.01 - 5.00 years	8	24%	3.47	26	3.46
3. 5.01 - 6.00 years	1	3%	-	-	-
4. More than six years	6	17%	3.27	27	2.94

	#	%	HS GPA	ACT	Cum. GPA
<b>HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RESCUE</b>					
1. Four or less years	102	68%	3.75	26	3.51
2. 4.01 - 5.00 years	29	19%	3.49	22	3.02
3. 5.01 - 6.00 years	5	3%	3.15	22	2.50
4. More than six years	14	9%	3.43	22	2.81

	#	%	HS GPA	ACT	Cum. GPA
<b>LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES</b>					
1. Four or less years	35	38%	3.87	27	3.39
2. 4.01 - 5.00 years	24	25%	3.46	23	2.85
3. 5.01 - 6.00 years	9	10%	3.56	23	2.74
4. More than six years	25	27%	3.27	24	2.81

	#	%	HS GPA	ACT	Cum. GPA
<b>MATHEMATICS AND STATISTICS</b>					
1. Four or less years	24	52%	4.05	30	3.67
2. 4.01 - 5.00 years	11	23%	4.11	26	3.57
3. 5.01 - 6.00 years	5	11%	3.73	23	3.15
4. More than six years	7	14%	3.55	26	2.68

	#	%	HS GPA	ACT	Cum. GPA
<b>PHILOSOPHY AND RELIGIOUS STUDIES</b>					
1. Four or less years	32	80%	4.11	30	3.68
2. 4.01 - 5.00 years	3	8%	-	-	-
4. More than six years	5	12%	3.31	25	2.53

	#	%	HS GPA	ACT	Cum. GPA
<b>PHYSICAL SCIENCES</b>					
1. Four or less years	88	72%	4.09	29	3.66
2. 4.01 - 5.00 years	26	21%	3.81	27	3.26
3. 5.01 - 6.00 years	5	4%	3.91	27	3.19
4. More than six years	4	3%	-	-	-

**UAB: College of Arts and Sciences***(based on weighted data, continued)*

	#	%	HS GPA	ACT	Cum. GPA
<b>PSYCHOLOGY</b>					
1. Four or less years	212	66%	3.86	26	3.43
2. 4.01 - 5.00 years	61	19%	3.63	23	3.01
3. 5.01 - 6.00 years	17	5%	3.65	23	2.99
4. More than six years	30	9%	3.45	24	2.77

<b>PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS</b>					
1. Four or less years	25	50%	3.82	26	3.65
2. 4.01 - 5.00 years	16	31%	3.51	22	3.23
3. 5.01 - 6.00 years	4	8%	-	-	-
4. More than six years	6	12%	2.85	21	2.95

<b>SOCIAL SCIENCES</b>					
1. Four or less years	95	68%	3.84	28	3.60
2. 4.01 - 5.00 years	27	20%	3.59	26	3.15
3. 5.01 - 6.00 years	6	4%	3.32	22	3.03
4. More than six years	11	8%	3.07	23	2.84

<b>VISUAL AND PERFORMING ARTS</b>					
1. Four or less years	72	57%	3.84	27	3.61
2. 4.01 - 5.00 years	39	31%	3.59	25	3.21
3. 5.01 - 6.00 years	8	6%	3.27	25	2.73
4. More than six years	7	5%	3.52	23	2.98

**UAB: College of Business***(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
<b>BUSINESS, MANAGEMENT, MARKETING, AND RELATED SERVICES</b>					
1. Four or less years	334	54%	3.75	25	3.48
2. 4.01 - 5.00 years	160	26%	3.50	24	3.09
3. 5.01 - 6.00 years	57	9%	3.47	25	2.83
4. More than six years	69	11%	3.28	23	2.78

**UAB: College of Education***(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
<b>EDUCATION</b>					
1. Four or less years	148	53%	3.82	25	3.56
2. 4.01 - 5.00 years	92	33%	3.61	23	3.38
3. 5.01 - 6.00 years	22	8%	3.42	23	3.15
4. More than six years	18	6%	3.31	21	2.98

	#	%	HS GPA	ACT	Cum. GPA
<b>HEALTH PROFESSIONS AND RELATED PROGRAMS</b>					
1. Four or less years	5	36%	3.68	24	3.24
2. 4.01 - 5.00 years	5	36%	3.70	21	3.01
3. 5.01 - 6.00 years	2	14%	-	-	-
4. More than six years	2	14%	-	-	-

<b>LIBERAL ARTS AND SCIENCES, GEN. STUDIES AND HUMANITIES</b>					
1. Four or less years	1	33%	-	-	-
2. 4.01 - 5.00 years	1	33%	-	-	-
4. More than six years	1	33%	-	-	-

**UAB: College of Engineering***(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
<b>ENGINEERING</b>					
1. Four or less years	164	54%	4.15	30	3.67
2. 4.01 - 5.00 years	93	31%	3.76	26	3.33
3. 5.01 - 6.00 years	24	8%	3.65	25	2.92
4. More than six years	22	7%	3.52	25	2.87

**UAB: School of Health Professions***(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
<b>BIOLOGICAL AND BIOMEDICAL SCIENCES</b>					
1. Four or less years	186	78%	4.13	29	3.69
2. 4.01 - 5.00 years	41	17%	3.82	26	3.37
3. 5.01 - 6.00 years	10	4%	3.52	24	3.22
4. More than six years	2	1%	-	-	-

<b>HEALTH PROFESSIONS AND RELATED PROGRAMS</b>					
1. Four or less years	128	66%	3.79	24	3.52
2. 4.01 - 5.00 years	42	22%	3.60	23	3.24
3. 5.01 - 6.00 years	10	5%	3.74	23	3.23
4. More than six years	15	8%	3.23	21	3.08

**UAB: School of Nursing***(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
<b>HEALTH PROFESSIONS AND RELATED PROGRAMS</b>					
1. Four or less years	425	82%	3.96	27	3.61
2. 4.01 - 5.00 years	46	9%	3.72	23	3.35
3. 5.01 - 6.00 years	3	1%	-	-	-
4. More than six years	47	9%	3.57	23	3.24



**UAB: School of Public Health***(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
<b>HEALTH PROFESSIONS AND RELATED PROGRAMS</b>					
1. Four or less years	166	72%	3.87	27	3.55
2. 4.01 - 5.00 years	49	21%	3.54	22	3.17
3. 5.01 - 6.00 years	8	4%	3.52	22	2.89
4. More than six years	7	3%	3.23	23	2.58

**UAH: Arts, Humanities, and Social Sciences***(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
<b>COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS</b>					
1. Four or less years	11	54%	3.33	26	3.51
2. 4.01 - 5.00 years	6	27%	3.55	26	3.35
3. 5.01 - 6.00 years	1	5%	-	-	-
4. More than six years	3	15%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
<b>ENGLISH LANGUAGE AND LITERATURE/LETTERS</b>					
1. Four or less years	39	76%	3.68	29	3.68
2. 4.01 - 5.00 years	7	14%	3.98	29	3.45
3. 5.01 - 6.00 years	4	7%	-	-	-
4. More than six years	2	4%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
<b>FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS</b>					
1. Four or less years	10	79%	4.02	31	3.64
2. 4.01 - 5.00 years	2	13%	-	-	-
4. More than six years	1	8%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
<b>HISTORY</b>					
1. Four or less years	14	70%	3.87	28	3.53
2. 4.01 - 5.00 years	4	18%	-	-	-
3. 5.01 - 6.00 years	2	8%	-	-	-
4. More than six years	1	5%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
<b>PHILOSOPHY AND RELIGIOUS STUDIES</b>					
1. Four or less years	10	77%	3.69	30	3.55
2. 4.01 - 5.00 years	3	19%	-	-	-
3. 5.01 - 6.00 years	1	4%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
<b>PSYCHOLOGY</b>					
1. Four or less years	44	70%	3.69	27	3.48
2. 4.01 - 5.00 years	12	18%	3.11	24	2.87
3. 5.01 - 6.00 years	2	3%	-	-	-
4. More than six years	5	8%	3.18	25	2.90

	#	%	HS GPA	ACT	Cum. GPA
<b>SOCIAL SCIENCES</b>					
1. Four or less years	23	69%	3.71	29	3.58
2. 4.01 - 5.00 years	6	18%	2.84	22	2.96
3. 5.01 - 6.00 years	3	9%	-	-	-
4. More than six years	1	3%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
<b>VISUAL AND PERFORMING ARTS</b>					
1. Four or less years	53	45%	3.68	28	3.63
2. 4.01 - 5.00 years	48	41%	3.31	26	3.34
3. 5.01 - 6.00 years	7	6%	3.63	22	3.13
4. More than six years	10	9%	3.45	25	2.81

**UAH: College of Business***(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
<b>BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT S</b>					
1. Four or less years	293	64%	3.73	27	3.47
2. 4.01 - 5.00 years	109	24%	3.24	25	3.10
3. 5.01 - 6.00 years	24	5%	3.36	23	2.84
4. More than six years	30	6%	3.29	25	2.98

**UAH: College of Education***(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
<b>EDUCATION</b>					
1. Four or less years	29	67%	3.92	27	3.77
2. 4.01 - 5.00 years	13	29%	3.48	27	3.49
3. 5.01 - 6.00 years	1	2%	-	-	-
4. More than six years	1	2%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
<b>PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY</b>					
1. Four or less years	37	56%	3.69	26	3.56
2. 4.01 - 5.00 years	26	39%	3.17	24	3.34
3. 5.01 - 6.00 years	2	3%	-	-	-
4. More than six years	1	2%	-	-	-

**UAH: College of Engineering***(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
<b>COMPUTER AND INFORMATION SCIENCES AND SERVICES</b>					
1. Four or less years	2	100%	-	-	-
<b>ENGINEERING</b>					
1. Four or less years	662	67%	3.98	31	3.59
2. 4.01 - 5.00 years	232	23%	3.61	29	3.24
3. 5.01 - 6.00 years	50	5%	3.63	27	2.96
4. More than six years	47	5%	3.61	27	2.97

**UAH: College of Nursing***(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
<b>HEALTH PROFESSIONS AND RELATED PROGRAMS</b>					
1. Four or less years	88	41%	4.12	27	3.32
2. 4.01 - 5.00 years	95	44%	3.65	27	3.24
3. 5.01 - 6.00 years	17	8%	3.60	24	2.90
4. More than six years	16	7%	3.60	24	2.99

**UAH: Professional Studies***(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
<b>MULTI/INTERDISCIPLINARY STUDIES</b>					
1. Four or less years	2	15%	-	-	-
2. 4.01 - 5.00 years	3	22%	-	-	-
3. 5.01 - 6.00 years	1	4%	-	-	-
4. More than six years	8	59%	3.67	26	2.89

**UAH: College of Science***(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
<b>BIOLOGICAL AND BIOMEDICAL SCIENCES</b>					
1. Four or less years	136	79%	3.91	29	3.67
2. 4.01 - 5.00 years	25	15%	3.51	28	3.27
3. 5.01 - 6.00 years	4	2%	-	-	-
4. More than six years	7	4%	3.03	25	3.18
<b>COMPUTER AND INFORMATION SCIENCES AND SERVICES</b>					
1. Four or less years	148	61%	3.84	31	3.59
2. 4.01 - 5.00 years	60	25%	3.40	29	3.30
3. 5.01 - 6.00 years	12	5%	3.83	29	3.24
4. More than six years	23	9%	3.38	28	3.10
<b>MATHEMATICS AND STATISTICS</b>					
1. Four or less years	26	70%	4.07	32	3.75
2. 4.01 - 5.00 years	10	27%	3.04	30	3.28
3. 5.01 - 6.00 years	1	3%	-	-	-
<b>MULTI/INTERDISCIPLINARY STUDIES</b>					
2. 4.01 - 5.00 years	1	50%	-	-	-
4. More than six years	1	50%	-	-	-
<b>PHYSICAL SCIENCES</b>					
1. Four or less years	98	66%	3.97	31	3.69
2. 4.01 - 5.00 years	35	24%	3.54	28	3.34
3. 5.01 - 6.00 years	11	7%	3.83	28	2.96
4. More than six years	5	3%	3.62	27	3.22

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