

Time to Degree

December 2025

Years to Degree Semesters to Degree Credit Hours to Degree Student Characteristics Migration

Executive Summary

In spring of 2021, following up on the request of the University of Alabama Board of Trustees, the University of Alabama System Office of Academic and Student Affairs initiated a time-to-degree project. The goal of the project is to gain a better understanding of costs associated with bachelor's degree completion at the three campuses of the University of Alabama System. [The 2021 Time to Degree Report](#) was based on the degrees from the 2017-18, 2018-19, and 2019-20 academic years. [The 2022 Time to Degree Report](#) was based on the degrees from the 2018-19, 2019-20, and 2020-21 academic years. The [2023 report](#) was based on the 2019-20, 2020-21, and 2021-22 academic years. [The 2024 report](#) was based on 2020-21, 2021-22, and 2022-23 academic years. The current 2025 report is based in 2021-22, 2022-23, and 2023-24 academic years.

Same as prior reports, this report describes several measures of time to degree:

- Elapsed years to degree
- Number of fall and spring semesters of enrollment
- Number of fall and spring semesters of *full-time* enrollment
- Number of attempted and earned credit hours

The report also describes time to degree for different groups of students—by gender, by race, by Pell status and residency status at matriculation, by high school and college academic performance indicators, by full- or part-time status, and by college and academic discipline at matriculation and at graduation.

Unlike more commonly used measures of student success in college—such as four-year or six-

year graduation rates,¹ which are based on tracking first-time freshmen fall cohorts to estimate the share of first-time freshmen who graduated—the analysis presented here starts with conferred degrees, which are then matched with records from the semesters of matriculation. Only those graduates who started as first-time freshmen are included here,² hence data in this report do not show the total number of graduates at each campus. Only the earliest Bachelor's degrees were included for each student. For example, if a student completed one degree in fall of 2023 and another degree in spring of 2024, only the fall 2023 degree is considered here. The analysis is conducted at a student level. If a student completed more than one degree or had more than one major associated with her degree, only one student record is included. In this year's report, the analysis is based on data for 15,705 Bachelor's degree recipients at UA, 4,829 at UAB, and 2,885 at UAH.³

Time to Degree Snapshot

The report shows that 74% of UA graduates, 66% of UAB graduates, and 65% of UAH graduates completed their degrees within four calendar years. 94% of UA graduates and 88% of UAB and UAH graduates their degrees within five calendar years (see **Table 1.1**).

Overall, a comparison with the last year's report

¹ For information about six-year graduation rates at the UAS institutions, see the [Six-year Graduation Rates by Cohort dashboard](#).

² For information about all degrees conferred at the UAS institutions (including degrees conferred to transfer students) during this period of time, see the [Completions dashboard](#).

³ For the purposes of the analysis of student migration from one college to another, student degrees are weighted. If a student completed one degree and had one major, the weight is 1; if a student completed two degrees or had two majors, the weight for each degree/major record is 0.50; and if a student completed three degrees or had three majors, the weight is 0.33. Weights are used so that several degree records associated with one student would add up to one.

shows a similar time-to-degree.⁴

When time to degree is measured in actual semesters of enrollment, 77% of UA graduates, 70% of UAB graduates, and 67% of UAH graduates completed their degrees within eight fall and spring semesters of enrollment; 96% of UA graduates, 92% of UAB graduates, and 91% of UAH graduates completed their degrees within 10 semesters of enrollment (see **Table 2.1**).⁵

Data by academic year show that, for the past three academic years, the shares of graduates who completed their degrees within four elapsed years or within eight or less semesters of enrollment remained consistently high over time (see **Table 1.2** and **Table 2.2**).

Dropping and Failing Classes

Dropping and failing classes is a significant contributor to time to degree. For example, **Graph 3.2** and **Graph 3.3** illustrate that for a relatively small group of students who took 13 or more fall and spring semesters to graduate (160 [1%] at UA, 121 [3%] at UAB, and 93 [3%] at UAH, see **Table 2.1**), the median number of attempted hours is significantly higher than the median number of earned hours (191 attempted hours and 131 earned hours at UA; 174 attempted hours and 130 earned hours at UAB, and 181 attempted hours and 141 earned hours at UAH).

The analysis shows that three out of four measures of time to degree considered here—i.e. elapsed time to degree, actual number of fall and spring semesters of enrollment, and the number of attempted hours—correlate with academic performance (see, for example, average high school grade point averages, ACT Composite scores, and

cumulative college grade point averages by the number of attempted hours in **Graph 3.4**, **Graph 3.5**, and **Graph 3.6**). However, the association between the number of earned hours and academic achievement indicators was less pronounced (see **Graph 3.7**, **Graph 3.8** and **Graph 3.9**).

Full- and Part-time Enrollment

About 19% of graduates at UA (2,995 out of 15,705), 48% at UAB (2,306 out of 4,829), and 29% at UAH (827 out of 2,885) enrolled on a part-time basis in at least one fall or spring semester. Not surprisingly, those graduates who enrolled on a part-time basis took longer to complete their degrees. For example, 82% of those who did not enroll on a part-time basis and 43% of those who did, completed their degrees within four years at UA. 82% of those who did not enroll on a part-time basis and 48% of those who did, completed their degrees within four years at UAB. 81% of those who did not enroll on a part-time basis and 26% of those who did, completed their degrees within four years at UAH, see **Table 1.14**.

Gender, Race, Pell Status, and Residency

As shown in the report, time to degree varies by gender, by race/ethnicity, by Pell status, and by residency.

Females took less time to graduate (see **Table 1.3**) and enrolled in fewer fall and spring semesters (see **Table 2.3**).

Compared to White graduates, Black graduates took longer to graduate (see **Table 1.4**), enrolled in more fall and spring semesters (see **Table 2.4**), and attempted more credit hours (see **Table 3.7**).

Compared to non-Pell students, Pell students took longer to graduate, enrolled in more semesters, and attempted more credit hours (see **Table 1.5**, **Table 2.5**, **Table 3.9**).

Compared to non-residents, Alabama residents took longer to graduate, enrolled in more semesters, and attempted more credit hours (see **Table 1.6**, **Table 2.6**, and **Table 3.11**).

⁴ Based on the [2024 report](#), 73% of UA graduates, 66% of UAB graduates, and 65% of UAH graduates completed their degrees within four calendar years. 94% of UA graduates, 88% of UAB graduates, and 89% of UAH graduates completed their degrees within five calendar years.

⁵ Based on the [last year's report](#), 76% of UA graduates, 69% of UAB graduates, and 67% of UAH graduates completed their degrees within eight fall and spring semesters of enrollment; 96% of UA graduates, 92% of UAB graduates, and 92% of UAH graduates completed their degrees within 10 semesters of enrollment.

The Impact of Academic Pathways

Time to degree could be influenced by a pathway a student followed. For example, graduates who changed their academic discipline or college took longer to graduate (see, for example, **Table 1.7** and **Table 1.8**). Findings related to a longer time to completion for students who changed their academic discipline or college should be considered with caution, however. Students with lower academic performance are more likely to change their academic discipline and college (see **Table 1.9** and **Table 1.10**). Hence, academic performance might be a primary factor affecting both a change of a discipline/college and a time to degree.

Time to degree is also influenced by college at graduation. For example, at UA 80% of graduates in College of Arts and Sciences completed their degrees within four years (see **Table 4.1**), but only 54% of graduates in Lee J. Styslinger Jr. College of Engineering completed their degrees within four years (see **Table 4.5**). At UAB, 80% of graduates in School of Nursing completed their degrees within four years (see **Table 5.6**), but only 55% of graduates in School of Education completed their degrees within four years (see **Table 5.3**). At UAH, 70% of graduates in College of Engineering completed their degrees within four years (see **Table 6.4**), but only 35% of graduates in College of Nursing (see **Table 6.5**) completed their degrees within four years. Once again, these findings should be considered with caution since academic performance of graduates in each college affects time to degree.

AP Hours and Dual Enrollment

All measures of time to degree considered here are affected by the number of AP credits, transfer credit hours, or dual enrollment credits. Because students can apply their AP, transfer, or dual enrollment hours towards their degree, it is not uncommon for bachelor's degree recipients to have fewer than 120 institutional hours earned, to graduate within less than four years, or to enroll in fewer than eight fall and spring semesters before graduation.

Campuses provided data about AP credits and hours earned at their institutions prior to

matriculation—dual credits—of bachelor's degree recipients who started as first-time freshmen. 45% of graduates who started as first-time freshmen at UA, 38% at UAB, and 56% at UAH had AP credits prior to matriculation. (see **Table 7.1**).

Students who have AP credits take less time to graduate (see **Table 7.3**) as well as attempt (**Table 7.4** and earn fewer hours (**Table 7.5**). Pell students (**Table 7.6**), Alabama residents (**Table 7.7**), and African American students (**Table 7.8** are less likely to have AP credits.

General Report Notes

The report provides separate analyses for different measures of time to degree in the sections **Elapsed Time to Degree**, **Fall and Spring Semesters of Enrollment**, and **Attempted and Earned Institutional Credits**. Following the analysis of different measures of time to degree, the report examines elapsed time to degree by college at graduation for three campuses—the **University of Alabama (UA)**, **University of Alabama at Birmingham (UAB)**, and **University of Alabama in Huntsville (UAH)**. A comparison is presented between graduates who completed their degree in the same college in which they began and those who transferred from another college. The report also examines the most common pathways among students who changed colleges and the effects of those pathways on time to degree. Time to degree and characteristics of students with AP credits are included in the **AP and Dual Enrollment Hours** section of the report.

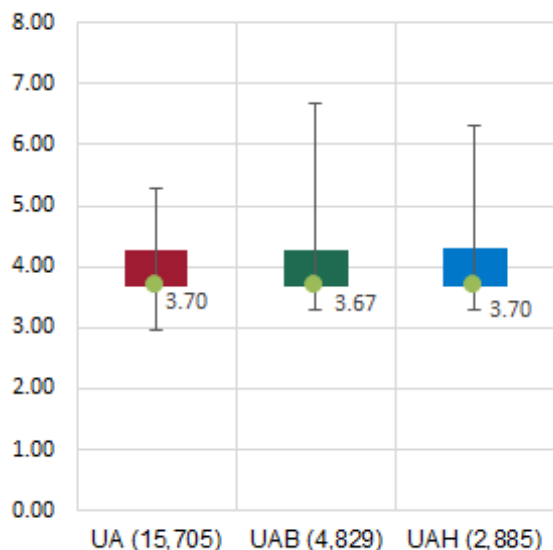
To avoid inclusion of personally identifiable information in this report, high school grade point averages, ACT scores, and cumulative GPAs are not provided for cells with student counts of less than 4.

Elapsed Time to Degree

Elapsed years to degree are calculated based on the difference between graduation date and the first day of the matriculation semester.

As shown in **Graph 1.1** the median time to degree for all three campuses is less than four years (3.70 at UA, 3.67 at UAB, and 3.70 at UAH). The middle 50% of UA Bachelor's degree recipients completed their degrees within 3.69 to 4.27 calendar years; the middle 50% of UAB graduates completed their bachelor's degrees within 3.67 to 4.29 years; and the middle 50% of UAH Bachelor's degree recipients completed their degrees within 3.69 to 4.32 years.

Graph 1.1 Elapsed time to degree, five-point summary



	5th perc.	25th perc.	Median	75th perc.	95th perc.
UA (15,705)	2.95	3.69	3.70	4.27	5.29
UAB (4,829)	3.29	3.67	3.67	4.29	6.66
UAH (2,885)	3.30	3.69	3.70	4.32	6.31

At UA, about 74% of graduates completed their degrees within four years and 94% completed their degrees within five years (see **Table 1.1**). At UAB, 66% of graduates completed their degrees within four years and 88% completed their degrees within five years. At UAH, 65% of graduates completed their degrees within four years and 88% completed their degrees within five years.

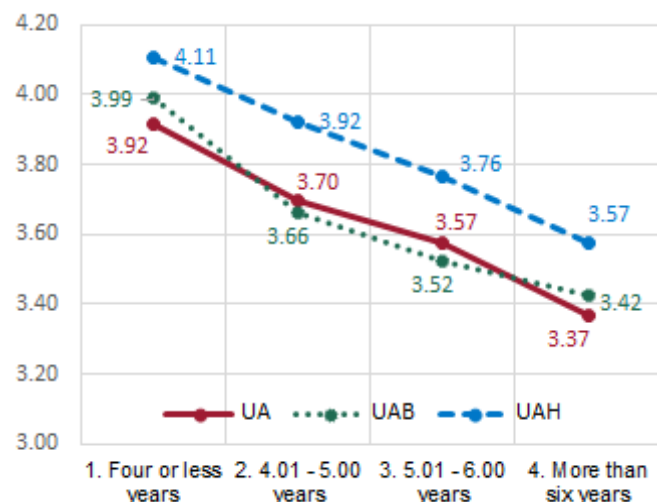
Table 1.1 Elapsed time (years) to degree by campus

	UA		UAB		UAH	
	#	%	#	%	#	%
1. Four or less years	11,674	74%	3,191	66%	1,879	65%
2. 4.01 - 5.00 years	3,014	19%	1,063	22%	673	23%
3. 5.01 - 6.00 years	555	4%	257	5%	170	6%
4. More than six years	462	3%	318	7%	163	6%

Data by academic year show that, for the past three academic years, the shares of graduates who complete their degrees within shorter periods of time remain consistently high (see **Table 1.2**). At UA, the share of graduates who completed their degrees within four years was 72% in 2021-22, 75% in 2022-23, and 76% in 2023-24. At UAB, the share of graduates who completed their degrees within four years was 66% all three academic years. At UAH, the share of graduates who completed their degrees within four years was 65% in 2021-22, 66% in 2022-23, and 64% in 2023-24. The share of those who completed their degrees within five years was 94% in 2021-22, 94% in 2022-23, and 93% in 2023-24 at UA; 88% in 2021-22, 89% in 2022-23, and 87% in 2023-24 at UAB; 88% in 2021-22, 89% in 2022-23, and 88% in 2023-24 at UAH.

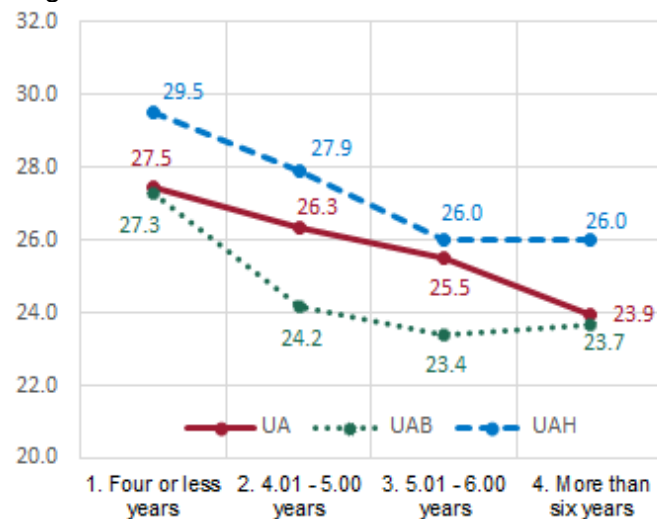
Table 1.2 Elapsed time to degree by academic year by campus

UA	2021-22		2022-23		2023-24	
	#	%	#	%	#	%
1. Four or less years	3,774	72%	3,880	75%	4,020	76%
2. 4.01 - 5.00 years	1,151	22%	942	18%	921	17%
3. 5.01 - 6.00 years	179	3%	177	3%	199	4%
4. More than six years	142	3%	148	3%	172	3%
UAB	2021-22		2022-23		2023-24	
	#	%	#	%	#	%
1. Four or less years	994	66%	1,137	66%	1,060	66%
2. 4.01 - 5.00 years	345	23%	388	23%	330	21%
3. 5.01 - 6.00 years	72	5%	89	5%	96	6%
4. More than six years	104	7%	97	6%	117	7%
UAH	2021-22		2022-23		2023-24	
	#	%	#	%	#	%
1. Four or less years	622	65%	664	66%	593	64%
2. 4.01 - 5.00 years	219	23%	232	23%	222	24%
3. 5.01 - 6.00 years	49	5%	56	6%	65	7%
4. More than six years	62	7%	55	5%	46	5%

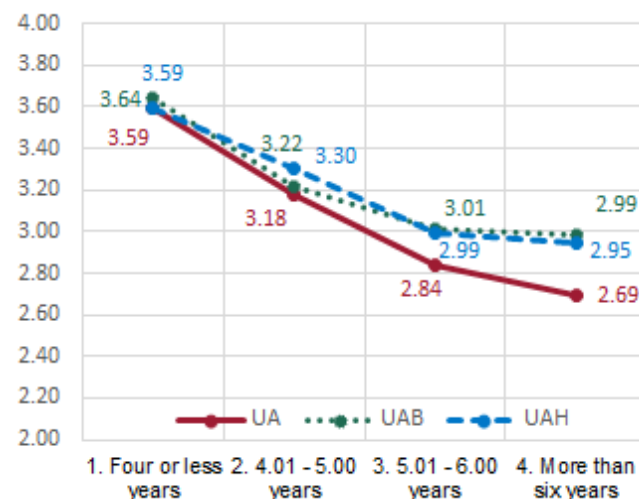
Graph 1.2 Mean high school GPAs by elapsed time to degree

Completing a bachelor's degree within a longer period of time is associated with lower high school grades and ACT scores (see **Graph 1.2** and **Graph 1.3**). For example, the average high school GPA of students who completed their degrees within four years was 3.92 at UA, 3.99 at UAB, and 4.11 at UAH. At the same time, the average high school GPA of those students who completed their degrees within more than six years was 3.37 at UA, 3.42 at UAB, and 3.57 at UAH.

The average ACT scores of those who completed their degrees within four years were 27.5 at UA, 27.3 at UAB, and 29.5 at UAH. The average ACT scores of those who completed their degrees within more than six years were 23.9 at UA, 23.7 at UAB, and 26.0 at UAH.

Graph 1.3 Mean ACT scores by elapsed time to degree

Consistently with high school grades and ACT scores, a higher cumulative GPA is associated with a shorter time to degree. Students who graduated within four years had, on average, a cumulative GPA of 3.59 at UA, 3.64 at UAB, and 3.59 at UAH. Those who graduated within more than six years had, on average, a cumulative GPA of 2.69 at UA, 2.99 at UAB, and 2.95 at UAH (see **Graph 1.4**).

Graph 1.4 Mean cumulative GPA by elapsed time to degree

Females complete their degrees sooner than males (see **Table 1.3**). About 80% of females and 66% of males at UA; 71% of females and 57% of males at UAB; and 66% of females and 65% of males at UAH completed their bachelor's degrees within four years.

Table 1.3 Elapsed time to degree by gender

	UA		UAB		UAH	
	F	M	F	M	F	M
1. Four or less years	80%	66%	71%	57%	66%	65%
2. 4.01 - 5.00 years	15%	25%	19%	28%	24%	23%
3. 5.01 - 6.00 years	3%	5%	4%	7%	6%	6%
4. More than six years	2%	4%	6%	8%	4%	6%
N	9,183	6,522	3,124	1,697	1,119	1,766

Table 1.4 provides median years to degree, the percentage of graduates who took longer than six years to graduate, and the number of graduates in each racial/ethnic group. Consistently across campuses, Black or African American students took longer to complete their degrees. The median time to degree for Black or African American students was 3.94 years at UA, 4.29 years at UAB, and 4.30 years

at UAH. The percentage of Black or African American graduates who took longer than 6 years to complete their degree was 9% at UA, 10% at UAB, and 11% at UAH.

Table 1.4 Elapsed years to degree (median and percentage of graduates who took longer than six years to graduate) by race and by campus

	UA			UAB			UAH		
	Med.	%	N	Med.	%	N	Med.	%	N
Amer. Indian	3.70	0%	50	3.67	8%	12	3.69	6%	18
Asian/Pacif. Isl.	3.70	3%	234	3.67	2%	573	3.70	5%	134
Black/Afr. Amer.	3.94	9%	1,176	4.29	10%	953	4.30	11%	169
Hispanic	3.70	3%	699	3.67	4%	249	3.70	8%	129
Nonres. alien	3.89	2%	157	3.67	2%	50	3.70	0%	55
Unknown	3.69	0%	60	3.67	7%	30	3.70	4%	70
Two/more races	3.70	3%	508	3.67	5%	217	3.70	4%	113
White	3.69	2%	12,821	3.67	7%	2,745	3.70	5%	2,197

Elapsed time to degree by Pell status is provided in **Table 1.5**. As can be estimated based on the counts, the share of graduates with Pell offer at matriculation was the greatest at UAB (1,517 or about 31% of graduates), followed by UAH (565 or 20% of graduates) and UA (1,245 or 8% of graduates). Non-Pell students graduate sooner than Pell students. For example, 75% of non-Pell graduates at UA, 70% of non-Pell graduates at UAB, and 67% of non-Pell graduates at UAH completed their degrees within four years. The shares of Pell graduates who completed their degrees within four years were 68% at UA, 58% at UAB, and 57% at UAH.

Table 1.5 Elapsed years to degree by Pell status at matriculation

	UA		UAB		UAH	
	Non-Pell	Pell	Non-Pell	Pell	Non-Pell	Pell
1. Four or less years	75%	68%	70%	58%	67%	57%
2. 4.01 - 5.00 years	19%	22%	20%	27%	22%	29%
3. 5.01 - 6.00 years	3%	5%	4%	7%	6%	6%
4. More than six years	3%	5%	6%	8%	5%	7%
N	14,460	1,245	3,312	1,517	2,320	565

As shown in **Table 1.6**, non-resident students graduate sooner. 77% of non-resident graduates at UA, 78% at UAB, and 76% at UAH completed their degrees within four years. The shares of Alabama

residents who completed their degrees within four years were 70% at UA, 64% at UAB, and 59% at UAH.

Table 1.6 Elapsed years to degree by residency

	UA		UAB		UAH	
	N	R	N	R	N	R
1. Four or less years	77%	70%	78%	64%	76%	59%
2. 4.01 - 5.00 years	18%	21%	16%	23%	18%	27%
3. 5.01 - 6.00 years	3%	4%	3%	6%	3%	7%
4. More than six years	2%	5%	2%	7%	3%	7%
N	9,691	6,014	860	3,969	1,058	1,827

Change of major leads to a longer time to completion. For the purposes of the analysis presented here, a student's CIP code and college at matriculation and at graduation are compared. (For more information about CIP code, see the [Classification of Instructional Programs](#) at the National Center for Education Statistics.)

Table 1.7 Elapsed years to degree by change of two-digit CIP code (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. Four or less years	70%	78%	57%	77%	53%	72%
2. 4.01 - 5.00 years	22%	17%	26%	17%	28%	21%
3. 5.01 - 6.00 years	4%	3%	7%	3%	8%	4%
4. More than six years	4%	2%	9%	3%	11%	3%
N	6,717	8,988	2,640	2,189	1,074	1,812

Graduates who changed their two-digit CIP code were less likely to complete their degrees within four years (see **Table 1.7**). The difference is more substantial at UAB and at UAH than at UA. For graduates who did not change their CIP codes, the shares of those who completed their degrees within four years were 78% at UA, 77% at UAB, and 72% at UAH. For graduates who changed their CIP codes, the shares of those who completed their degrees within four years were 70% at UA, 57% at UAB, and 53% at UAH.

Based on the counts in **Table 1.8**, about 66% (10,418) of graduates at UA, 64% (3,093) of graduates at UAB, and 72% (2,073) of graduates at UAH remained within the same college at matriculation and at graduation. As can be expected, those who changed college took longer to complete their degrees (see **Table 1.8**).

Table 1.8 Elapsed years to degree by change of college (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. Four or less years	67%	78%	52%	74%	50%	71%
2. 4.01 - 5.00 years	23%	17%	30%	17%	28%	21%
3. 5.01 - 6.00 years	5%	3%	8%	4%	10%	4%
4. More than six years	5%	2%	10%	5%	12%	3%
N	5,287	10,418	1,737	3,093	813	2,073

Findings related to a longer time to completion for students who changed their CIPC or college should be considered with caution, however. Data in **Table 1.9** and in **Table 1.10** suggest that students with lower academic performance are more likely to change their CIPC and college. Hence academic performance might be the primary factor affecting both change of CIPC or college and the elapsed time to degree.

Table 1.9 HS GPA, ACT Composite, and Cumulative GPA by change of two-digit CIP Code (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
HS GPA (Mean)	3.77	3.87	3.80	3.93	3.69	3.91
ACT (Mean)	26.7	27.4	25.3	27.2	27.8	29.3
Cumulative GPA (Mean)	3.39	3.51	3.40	3.55	3.37	3.50

Table 1.10 HS GPA, ACT Composite, and Cumulative GPA by change of college (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
HS GPA (Mean)	3.72	3.88	3.76	3.91	3.67	3.89
ACT (Mean)	26.0	27.6	24.6	27.1	27.6	29.2
Cumulative GPA (Mean)	3.34	3.52	3.38	3.52	3.36	3.49

Data in **Table 1.11** show that even after control for high school grades, students who changed college took longer to graduate.

Table 1.11 Elapsed years to degree by change of college, controlling for high school GPA (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
High school GPA 4.00 or higher						
1. Four or less years	80%	83%	73%	89%	62%	81%
2. 4.01 - 5.00 years	16%	14%	22%	9%	28%	16%
3. 5.01 - 6.00 years	2%	2%	3%	1%	4%	2%
4. More than six years	2%	1%	3%	1%	6%	1%
N	1,825	4,867	591	1,483	345	1,173
High school GPA 3.50 to 3.99						
1. Four or less years	69%	77%	51%	70%	47%	63%
2. 4.01 - 5.00 years	23%	17%	32%	20%	28%	26%
3. 5.01 - 6.00 years	4%	3%	8%	4%	14%	6%
4. More than six years	4%	2%	9%	5%	11%	6%
N	1,784	3,253	718	1,121	227	537
High school GPA 3.00 to 3.49						
1. Four or less years	57%	70%	30%	41%	27%	46%
2. 4.01 - 5.00 years	30%	21%	42%	38%	28%	35%
3. 5.01 - 6.00 years	7%	5%	14%	12%	20%	10%
4. More than six years	6%	4%	15%	10%	26%	9%
N	1,029	1,534	302	360	97	109
High school GPA less than 3.00 or not reported						
1. Four or less years	45%	59%	13%	27%	41%	54%
2. 4.01 - 5.00 years	35%	27%	37%	31%	32%	31%
3. 5.01 - 6.00 years	8%	7%	13%	11%	10%	8%
4. More than six years	13%	7%	37%	31%	17%	8%
N	649	765	126	129	144	254

About 12% of students at UA (1,961 out of 15,705; see **Table 1.12**), 4% of students at UAB (196 out of 4,829) and 2% at UAH (58 out of 2,885) pursued more than one major or more than one degree. Counterintuitively, having more than one major or more than one degree is associated with shorter elapsed time to completion. Those who had more than one degree or major had a greater likelihood of graduating within four years (see **Table 1.12**). This observation might be at least partially attributed to the fact that those students who pursued multiple degrees or majors were also high academic achievers, i.e., had higher high school grades, ACT composite scores, and cumulative grade point averages (see **Table 1.13**).

Table 1.12 Elapsed years to degree by having more than one major or more than one degree

	UA		UAB		UAH	
	Yes	No	Yes	No	Yes	No
1. Four or less years	82%	73%	63%	66%	66%	65%
2. 4.01 - 5.00 years	16%	20%	24%	22%	29%	23%
3. 5.01 - 6.00 years	1%	4%	7%	5%	5%	6%
4. More than six years	1%	3%	6%	7%	0%	6%
N	1,961	13,744	196	4,633	58	2,827

Table 1.13 HS GPA, ACT composite, and cumulative GPA by more than one major or more than one degree

	UA		UAB		UAH	
	Yes	No	Yes	No	Yes	No
HS GPA (Mean)	4.07	3.82	3.95	3.86	4.21	4.01
ACT (Mean)	29.6	26.7	27.5	26.1	31.2	28.7
Cumulative GPA (Mean)	3.74	3.42	3.66	3.46	3.72	3.45

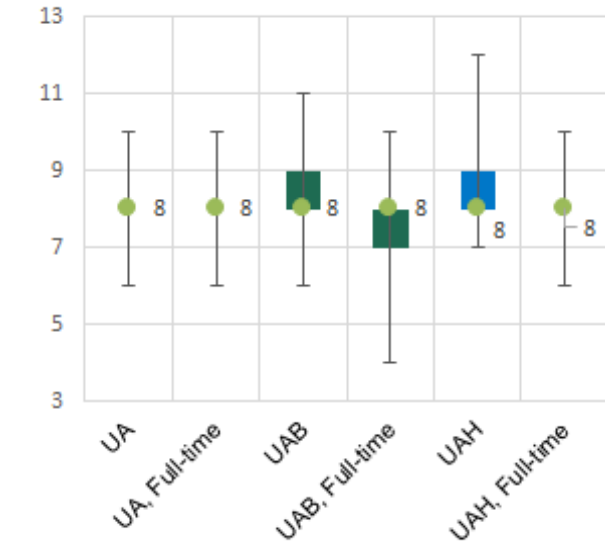
About 19% of graduates at UA (2,995 out of 15,705), 48% at UAB (2,306 out of 4,829), and 29% at UAH (827 out of 2,885) enrolled on a part-time basis in at least one fall or spring semester. As expected, those who enrolled on a part-time basis took longer to complete their degrees, see **Table 1.14**.

Table 1.14 Elapsed years to degree by enrollment status—full- or part-time

	UA		UAB		UAH	
	FT	PT	FT	PT	FT	PT
1. Four or less years	82%	43%	82%	48%	81%	26%
2. 4.01 - 5.00 years	16%	35%	15%	30%	16%	41%
3. 5.01 - 6.00 years	2%	11%	2%	9%	2%	16%
4. More than six years	1%	12%	1%	13%	1%	17%
N	12,710	2,995	2,523	2,306	2,058	827

Fall and Spring Semesters of Enrollment

Graph 2.1 Number of fall and spring semesters of enrollment and number of fall and spring semesters of full-time enrollment, five-point summary



	5th perc.	25th perc.	Median	75th perc.	95th perc.
UA	6	8	8	8	10
UA, FT	6	8	8	8	10
UAB	6	8	8	9	11
UAB, FT	4	7	8	8	10
UAH	7	8	8	9	12
UAH, FT	6	8	8	8	10

Comparing the number of years to degree with the number of semesters enrolled prior to graduation can offer valuable insights into student stop-out behaviors or the prevalence of non-continuous enrollment. The number of fall and spring semesters of actual enrollment (see **Graph 2.1**) is overall consistent with the time span for the elapsed time described earlier. For example, based on fall and spring semesters of enrollment, 5% of graduates completed their degrees within 6 semesters at UA and UAB and within 7 semesters at UAH, which corresponds to about 3 elapsed years (2.95 for UA; 3.29 for UAB; and 3.30 for UAH; see **Graph 1.1**).

The 95th percentile for fall and spring of semesters of enrollment at UA corresponds to about 5 years (10 semesters, see **Graph 2.1**) and the 95th percentile for elapsed time to degree also close to 5 years (5.29, see **Graph 1.1**). 95th percentile for UAB corresponds to fewer than 6 years to completion (11 semesters, see **Graph 2.1**), and based on the elapsed time, the 95th percentile for years to degree is 6.66, see **Graph 1.1**. 95th percentile for UAH is six

years (12 semesters, see **Graph 2.1**) and the 95th percentile for elapsed time to degree corresponds to 6.31, see **Graph 1.1**. A comparison between the overall semesters of enrollment and full-time semesters of enrollment suggests that part-time enrollment is more prevalent at UAB and least prevalent at UA.

Shares of graduates who completed their degrees within four years of actual enrollment (8 or less fall and spring semesters), 5 years of actual enrollment (9-10 fall and spring semesters), 6 years (11-12 semesters), and more than 6 years (13 or more semesters) are provided in **Table 2.1**. Comparison of the elapsed time to degree in **Table 1.1** and actual semesters of enrollment in **Table 2.1** illustrates the effect of non-continuous enrollment on timely degree completion. For example, about 3% of graduates at UA (74% as compared to 77%); 4% at UAB (66% as compared to 70%); and 2% of graduates at UAH (65% as opposed to 67%) did not complete their degrees within four elapsed years but completed their degrees within eight semesters of actual enrollment.

Table 2.1 Number of fall and spring semesters of enrollment by campus

	UA		UAB		UAH	
	#	%	#	%	#	%
1. 8 or less semesters	12,128	77%	3,372	70%	1,924	67%
2. 9-10 semesters	2,971	19%	1,083	22%	714	25%
3. 11-12 semesters	446	3%	253	5%	154	5%
4. 13 or more semesters	160	1%	121	3%	93	3%

Data by academic year show that the shares of students who completed their degrees within fewer semesters of enrollment remain consistently high (see **Table 2.2**). At UA, the shares of graduates who completed their degrees within eight or less fall and spring semesters of enrollment were 75% in 2021-22 and 78% in 2022-23 and in 2023-24. At UAB, the shares of graduates who completed their degrees within eight or less fall and spring semesters of enrollment were 69% in 2021-22 and 70% in 2022-23 and in 2023-24. At UAH, the shares of graduates who completed their degrees within eight or less fall and spring semesters of enrollment were 68% in 2021-22, 67% in 2022-23, and 65% in 2023-24. The

shares of those who completed their degrees within ten or less fall and spring semesters of enrollment were 96% for all three academic years at UA; 92% in 2021-22, 93% in 2022-23, and 92% in 2023-24 at UAB; 92% in 2021-22 and 91% in 2022-23 and in 2023-24 at UAH.

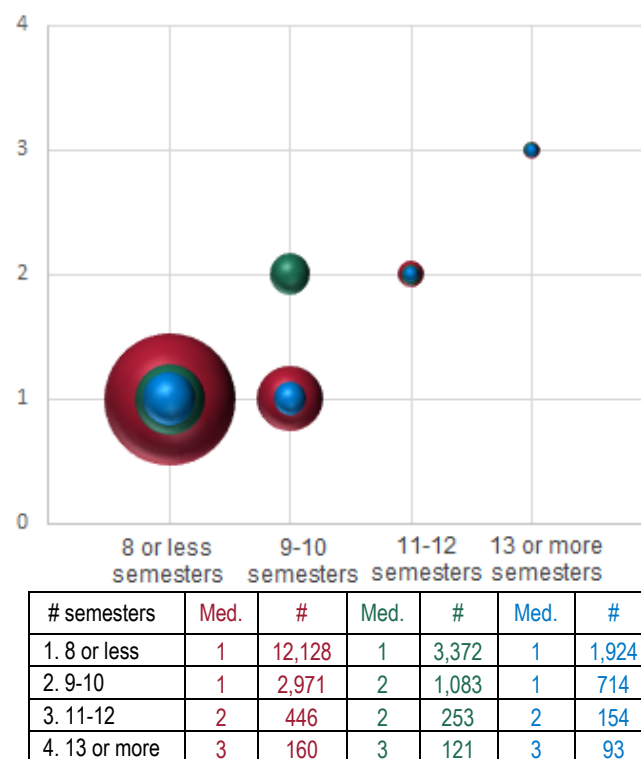
Table 2.2 Number of fall and spring semesters of enrollment by academic year by campus

UA	2021-22		2022-23		2023-24	
	#	%	#	%	#	%
1. 8 or less semesters	3,923	75%	4,039	78%	4,166	78%
2. 9-10 semesters	1,121	21%	918	18%	932	18%
3. 11-12 semesters	156	3%	133	3%	157	3%
4. 13 or more semesters	46	1%	57	1%	57	1%
UAB	2021-22		2022-23		2023-24	
	#	%	#	%	#	%
1. 8 or less semesters	1,047	69%	1,195	70%	1,130	70%
2. 9-10 semesters	345	23%	394	23%	344	21%
3. 11-12 semesters	79	5%	83	5%	91	6%
4. 13 or more semesters	44	3%	39	2%	38	2%
UAH	2021-22		2022-23		2023-24	
	#	%	#	%	#	%
1. 8 or less semesters	649	68%	674	67%	601	65%
2. 9-10 semesters	231	24%	243	24%	240	26%
3. 11-12 semesters	43	5%	53	5%	58	6%
4. 13 or more semesters	29	3%	37	4%	27	3%

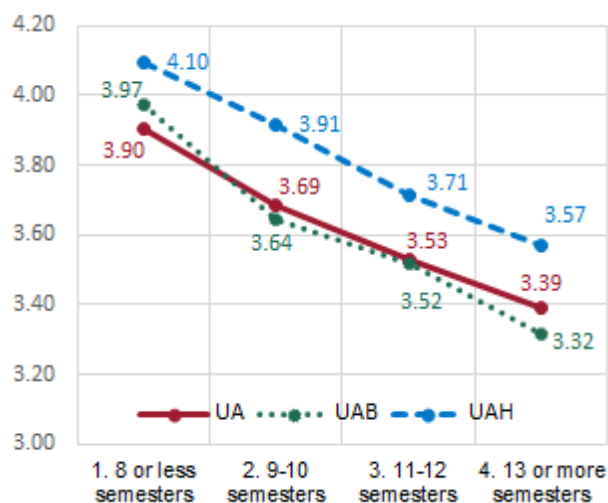
Aside from actual enrollment in fall and spring semesters, campuses provided information about the number of summer semesters of enrollment. 9,528 (61%) graduates at UA, 3,948 (82%) graduates at UAB, and 1,799 (62%) graduates at UAH enrolled in at least one summer semester during their studies.

The medians for summer semesters of enrollment are summarized by the number of fall and spring semesters of enrollment in **Graph 2.2**. The size of the bubble is determined by the number of graduates in each group. Overall, the number of summer semesters of enrollment increases as the number of fall and spring semesters increases. For example, graduates who enroll in 8 or less fall and spring semesters to graduate, typically enroll in one summer semester at all three universities. Graduates who take 13 or more semesters to graduate typically enroll in 3 summer semesters at all three universities.

Graph 2.2 Median number of summer semesters of enrollment by the number of fall and spring semesters of enrollment



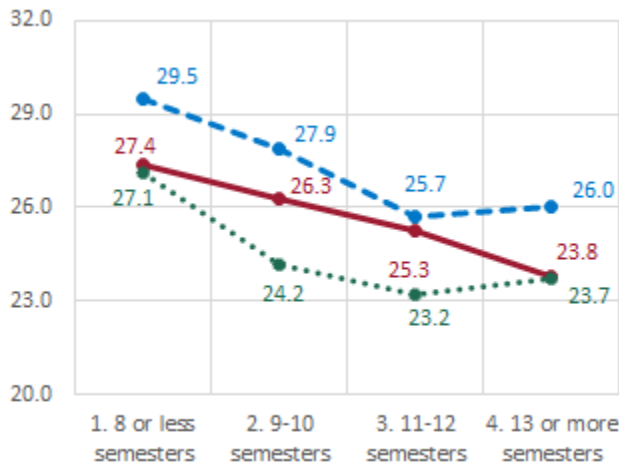
Graph 2.3 Mean HS GPA by Fall and Spring Semesters of Enrollment



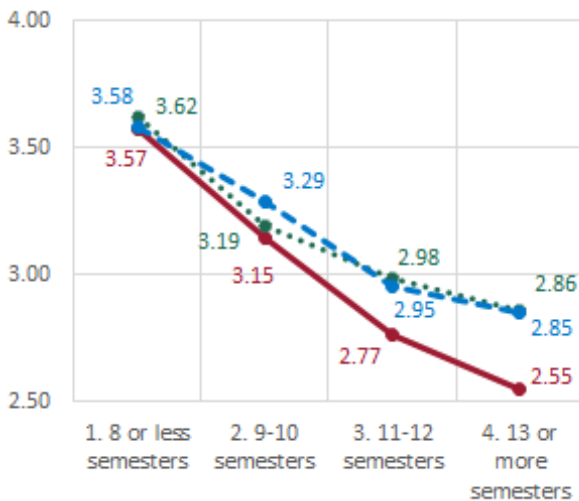
As has been shown earlier, completing a bachelor's degree within a longer elapsed period of time is associated with lower high school grades, ACT scores, and cumulative GPAs (see **Graph 1.2**, **Graph 1.3**, and **Graph 1.4**). Similar graphs that provide information about high school and college performance indicators and the number of fall and spring semesters of enrollment. **Graph 2.3**, **Graph 2.4**, and **Graph 2.5** once again illustrate a strong

association between academic performance and the number of semesters it takes to complete a bachelor's degree.

Graph 2.4 Mean ACT composite scores by fall and spring semesters of enrollment



Graph 2.5 Mean Cumulative GPA by Fall and Spring Semesters of Enrollment



As shown in **Table 2.3**, females are more likely to complete their degrees within eight or less fall and spring semesters of actual enrollment. The shares of females who graduated within eight or less fall and spring semesters of enrollment were 83% at UA, 75% at UAB, and 67% at UAH. The shares of males who graduated within eight or less fall and spring semesters of enrollment were 69% at UA, 60% at UAB, and 66% at UAH.

Table 2.3 Number of fall and spring semesters of enrollment by gender by campus

	UA		UAB		UAH	
	F	M	F	M	F	M
1. 8 or less semesters	83%	69%	75%	60%	67%	66%
2. 9-10 semesters	14%	25%	19%	29%	25%	24%
3. 11-12 semesters	2%	4%	4%	7%	5%	6%
4. 13 or more semesters	1%	1%	2%	4%	2%	4%
N	9,183	6,522	3,124	1,697	1,119	1,766

Consistent with data on elapsed years to degree by race (see **Table 1.4**), data in **Table 2.4** suggest that Black or African American students enroll for more semesters prior to graduation. About 3% of Black students at UA, 4% at UAB, and 8% at UAH enrolled for more than 12 semesters to graduate. The same percentages for White students were 1% at UA, 2% at UAB, and 3% at UAH. The median number of fall and spring semesters of enrollment for Black or African American students at UAH was 9, while the median number of fall and spring semesters for other racial and ethnic groups was 8.

Table 2.4 Fall and spring semesters of enrollment (median and percentage of graduates who took longer than 12 semesters to graduate) by race and campus

	UA			UAB			UAH		
	Med.	%	N	Med.	%	N	Med.	%	N
Amer. Indian	8	0%	50	8	8%	12	8	11%	18
Asian/Pacif. Isl.	8	1%	234	8	1%	573	8	5%	134
Black/Afr. Amer.	8	3%	1,176	8	4%	953	9	8%	169
Hispanic	8	1%	699	8	2%	249	8	4%	129
Nonres. alien	8	2%	157	8	0%	50	8	0%	55
Unknown	8	0%	60	8	0%	30	8	1%	70
Two/more races	8	1%	508	8	0%	217	8	0%	113
White	8	1%	12,821	8	2%	2,745	8	3%	2,197

The number of fall and spring semesters of enrollment also correlates with Pell status at matriculation (see **Table 2.5**). 78% of non-Pell students and 71% of Pell students at UA; 73% of non-Pell students and 62% of Pell students at UAB; 69% of non-Pell students and 59% of Pell students at UAH graduated within eight or less semesters of fall and spring enrollment.

Table 2.5 Number of fall and spring semesters of enrollment by Pell status at matriculation

	UA		UAB		UAH	
	Non-Pell	Pell	Non-Pell	Pell	Non-Pell	Pell
1. 8 or less semesters	78%	71%	73%	62%	69%	59%
2. 9-10 semesters	19%	23%	20%	27%	23%	30%
3. 11-12 semesters	3%	5%	4%	8%	5%	6%
4. 13 or more semesters	1%	1%	2%	3%	3%	5%
N	14,460	1,245	3,312	1,517	2,320	565

Compared to non-residents, Alabama legal residents enrolled in more fall and spring semesters prior to completing their degrees (see **Table 2.6**). 80% of non-residents and 73% of residents at UA; 80% of non-residents and 68% of residents at UAB; 78% of non-residents and 60% of residents at UAH enrolled in eight or fewer fall and spring semesters prior to graduation.

Table 2.6 Number of fall and spring semesters of enrollment by Alabama residency

	UA		UAB		UAH	
	Non-Res	Res.	Non-Res	Res.	Non-Res	Res.
1. 8 or less semesters	80%	73%	80%	68%	78%	60%
2. 9-10 semesters	17%	22%	17%	24%	18%	29%
3. 11-12 semesters	2%	4%	2%	6%	3%	7%
4. 13 or more semesters	1%	2%	1%	3%	1%	4%
N	9,691	6,014	860	3,969	1,058	1,827

Consistently with data on elapsed time to degree by change of CIP Code and by change of college in **Table 1.7** and **Table 1.8**, data in **Table 2.7** and **Table 2.8** show that change of a discipline or a college is associated with a greater number of fall and spring semesters of enrollment.

Table 2.7 Number of fall and spring semesters of enrollment by change of two-digit CIP Code (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 8 or less semesters	74%	80%	62%	79%	57%	72%
2. 9-10 semesters	21%	17%	27%	17%	29%	22%
3. 11-12 semesters	3%	2%	7%	3%	8%	4%
4. 13 or more semesters	2%	1%	4%	1%	6%	2%
N	6,717	8,988	2,640	2,189	1,074	1,812

Table 2.8 Number of fall and spring semesters of enrollment by change of college (*based on weighted data*)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 8 or less semesters	72%	80%	58%	77%	55%	71%
2. 9-10 semesters	23%	17%	30%	18%	31%	22%
3. 11-12 semesters	4%	2%	8%	4%	8%	4%
4. 13 or more semesters	2%	1%	4%	2%	6%	2%
N	5,287	10,418	1,737	3,093	813	2,073

As shown in **Table 2.9** and consistently with prior observation about the elapsed time to degree, having more than one major does not necessarily lead to more semesters of enrollment.

Table 2.9 Number of fall and spring semesters of enrollment by more than one major or more than one degree

	UA		UAB		UAH	
	Y	N	Y	N	Y	N
1. 8 or less semesters	83%	76%	65%	70%	67%	67%
2. 9-10 semesters	15%	19%	24%	22%	28%	25%
3. 11-12 semesters	1%	3%	9%	5%	5%	5%
4. 13 or more semesters	0%	1%	3%	3%	0%	3%
N	1,961	13,744	196	4,633	58	2,827

Consistently with data on years to degree by full- or part-time enrollment (see **Table 1.14**), data in **Table 2.10** show that students who took at least one spring or fall semester on a part-time basis, take longer to graduate.

Table 2.10 Number of fall and spring semesters of enrollment by full- or part-time enrollment

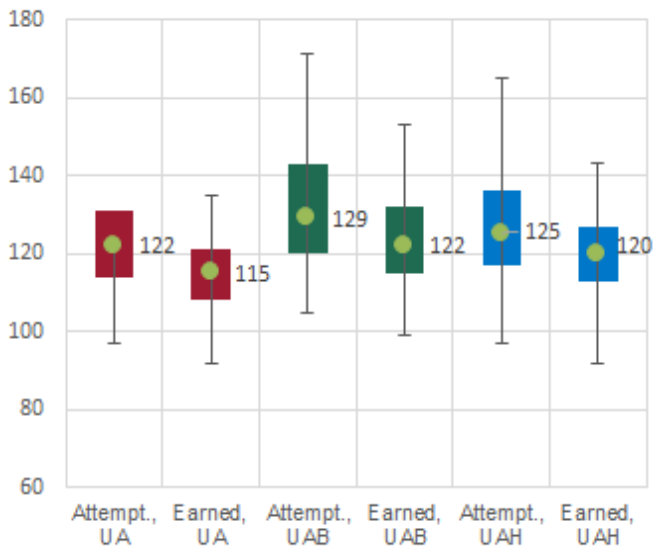
	UA		UAB		UAH	
	FT	PT	FT	PT	FT	PT
1. 8 or less semesters	84%	47%	84%	54%	83%	26%
2. 9-10 semesters	14%	39%	14%	31%	16%	48%
3. 11-12 semesters	1%	10%	1%	10%	1%	15%
4. 13 or more semesters	0%	5%	0%	5%	0%	11%
N	12,710	2,995	2,523	2,306	2,058	827

Attempted and Earned Institutional Credits

Based on the comparison between attempted and earned hours, 10,607 (68%) graduates at UA; 3,054 (63%) graduates at UAB; and 1,810 (63%) graduates at UAH failed or dropped at least one class during their studies.

The median number of attempted credits is 5-7 credits greater than the median number of earned credits (**Graph 3.1**). The middle 50% of graduates attempted 114 to 131 credits and earned 108 to 121 credits at UA; attempted 120 to 143 credits and earned 115 to 132 credits at UAB; and attempted 117 to 136 credits and earned 113 to 127 credits at UAH.

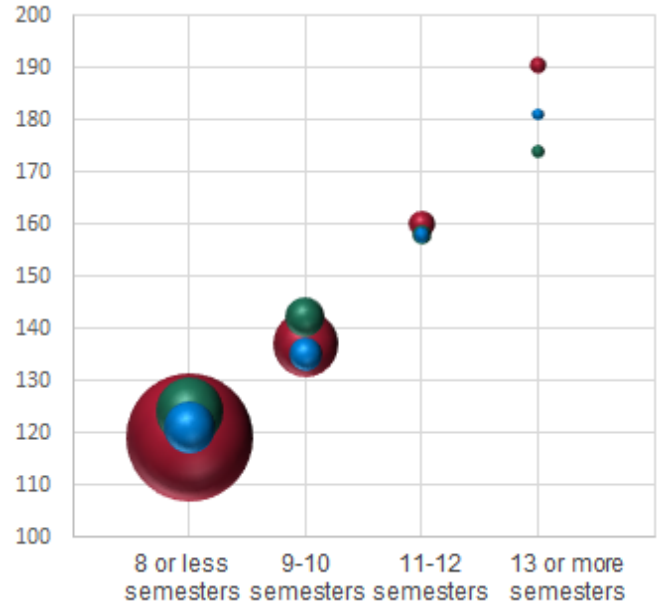
Graph 3.1 Attempted and earned institutional credit hours, five-point summary



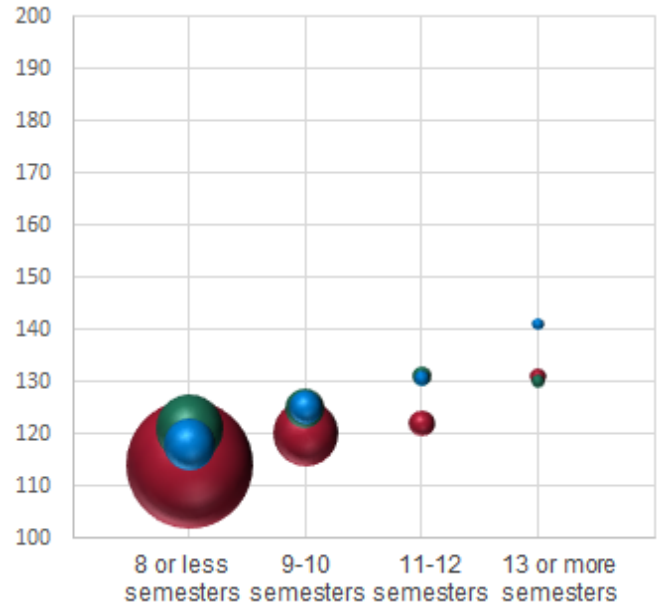
	5th perc.	25th perc.	Median	75th perc.	95th perc.
Attempted, UA	97	114	122	131	158
Earned, UA	92	108	115	121	135
Attempted, UAB	105	120	129	143	171
Earned, UAB	99	115	122	132	153
Attempted, UAH	97	117	125	136	165
Earned, UAH	92	113	120	127	143

The difference between the number of attempted credits and earned credits is more pronounced for those graduates who end up enrolling for more fall and spring semesters. See **Graph 3.2** for median attempted credits and **Graph 3.3** for median earned credits by the number of fall and spring semesters of enrollment. The size of the bubble is determined by the number of graduates in each group.

Graph 3.2 Median attempted hours by the number of fall and spring semesters of enrollment



Graph 3.3 Median earned hours by the number of fall and spring semesters of enrollment



	Att.	Earn.	Att.	Earn.	Att.	Earn.
1. 8 or less	119	114	124	121	121	118
2. 9-10	137	120	142	125	135	125
3. 11-12	160	122	158	131	158	131
4. 13 or more	191	131	174	130	181	141

A typical graduate who completed a degree within eight or less semesters of enrollment attempted 119 hours and earned 114 hours at UA; attempted 124 hours and earned 121 hours at UAB; and attempted 121 hours and earned 118 hours at UAH. At the same time, a typical student who

completed a degree within 13 or more fall and spring semesters of enrollment attempted 191 hours and earned 131 hours at UA; attempted 174 hours and earned 130 hours at UAB; and attempted 181 hours and earned 141 hours at UAH. Overall, these findings illustrate that failing or dropping classes is a major contributor to an increased time to degree.

Attempted hours and earned hours are grouped in categories in **Table 3.1** and **Table 3.2**. Once again, these data show that failing or dropping classes is the primary reason for an increased time to completion.

Table 3.1 Attempted hours by campus

	UA		UAB		UAH	
	#	%	#	%	#	%
1. 120 or less	7,230	46%	1,290	27%	1,024	35%
2. 121 - 135	5,547	35%	1,762	36%	1,134	39%
3. 136 - 150	1,747	11%	999	21%	407	14%
4. 151 or more	1,181	8%	778	16%	320	11%

Table 3.2 Earned hours by campus

	UA		UAB		UAH	
	#	%	#	%	#	%
1. 120 or less	11,193	71%	2,097	43%	1,462	51%
2. 121 - 135	3,791	24%	1,779	37%	1,137	39%
3. 136 - 150	577	4%	644	13%	216	7%
4. 151 or more	144	1%	309	6%	70	2%

Data by academic year show that, for the past three academic years, the share of graduates who attempted 120 or less hours increased at UA and at UAH (see **Table 3.3**). The share of graduates who earned 120 or less hours increased at UA and at UAH (see **Table 3.4**).

Table 3.3 Number of attempted hours by academic year by campus

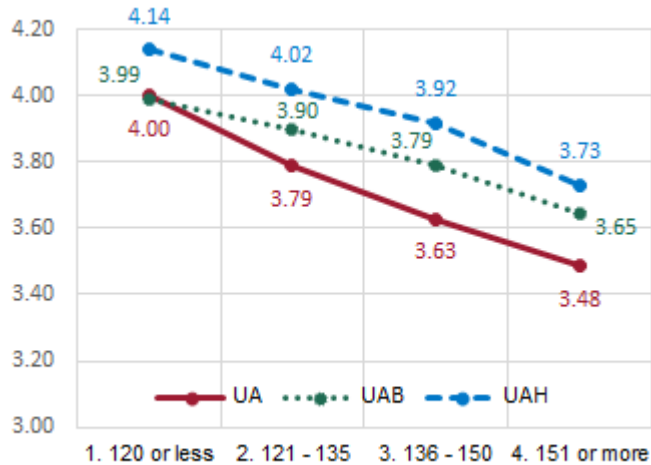
UA	2021-22		2022-23		2023-24	
	#	%	#	%	#	%
1. 120 or less	2,270	43%	2,372	46%	2,588	49%
2. 121 - 135	1,915	37%	1,817	35%	1,815	34%
3. 136 - 150	645	12%	574	11%	528	10%
4. 151 or more	416	8%	384	7%	381	7%
UAB	2021-22		2022-23		2023-24	
	#	%	#	%	#	%
1. 120 or less	395	26%	466	27%	429	27%
2. 121 - 135	572	38%	645	38%	545	34%
3. 136 - 150	317	21%	342	20%	340	21%
4. 151 or more	231	15%	258	15%	289	18%
UAH	2021-22		2022-23		2023-24	
	#	%	#	%	#	%
1. 120 or less	295	31%	360	36%	369	40%
2. 121 - 135	423	44%	394	39%	317	34%
3. 136 - 150	137	14%	149	15%	121	13%
4. 151 or more	97	10%	104	10%	119	13%

Table 3.4 Number of earned hours by academic year by campus

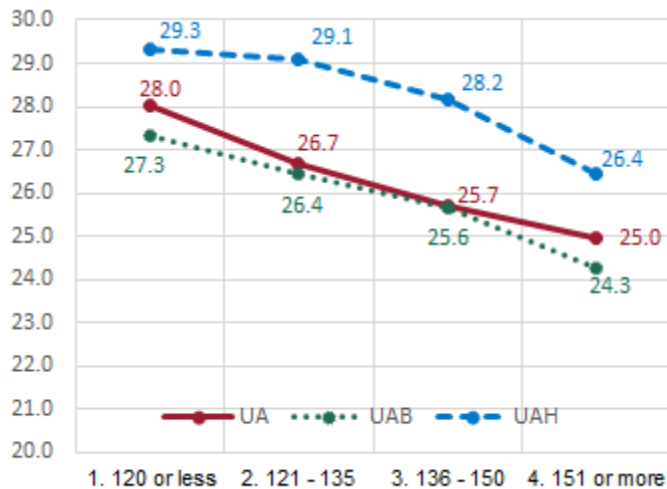
UA	2021-22		2022-23		2023-24	
	#	%	#	%	#	%
1. 120 or less	3,561	68%	3,708	72%	3,924	74%
2. 121 - 135	1,408	27%	1,211	24%	1,172	22%
3. 136 - 150	214	4%	184	4%	179	3%
4. 151 or more	63	1%	44	1%	37	1%
UAB	2021-22		2022-23		2023-24	
	#	%	#	%	#	%
1. 120 or less	661	44%	751	44%	685	43%
2. 121 - 135	576	38%	650	38%	553	34%
3. 136 - 150	198	13%	215	13%	231	14%
4. 151 or more	80	5%	95	6%	134	8%
UAH	2021-22		2022-23		2023-24	
	#	%	#	%	#	%
1. 120 or less	423	44%	515	51%	524	57%
2. 121 - 135	435	46%	389	39%	313	34%
3. 136 - 150	70	7%	75	7%	71	8%
4. 151 or more	24	3%	28	3%	18	2%

Greater number of attempted hours is associated with lower academic performance (see **Graph 3.4**, **Graph 3.5**, and **Graph 3.6**).

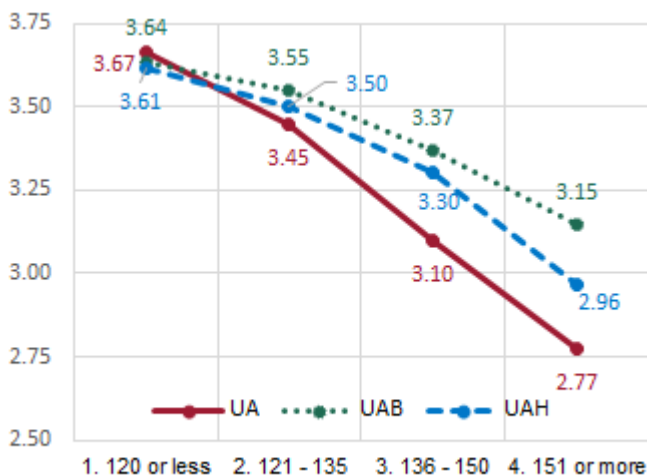
Graph 3.4 HS GPA by the number of attempted hours



Graph 3.5 ACT Composite scores by the number of attempted hours



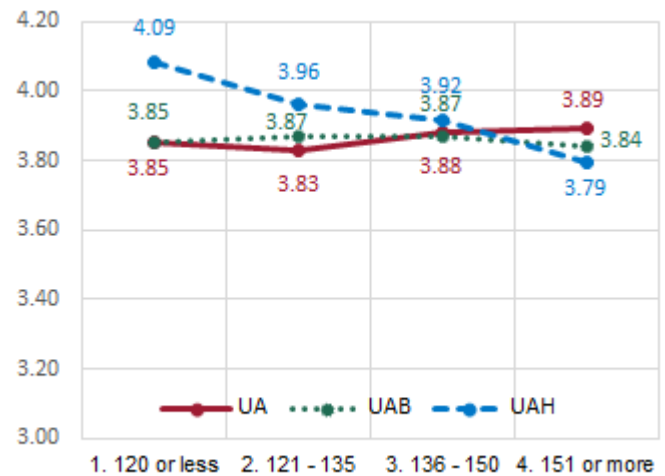
Graph 3.6 Cumulative GPA by the number of attempted hours



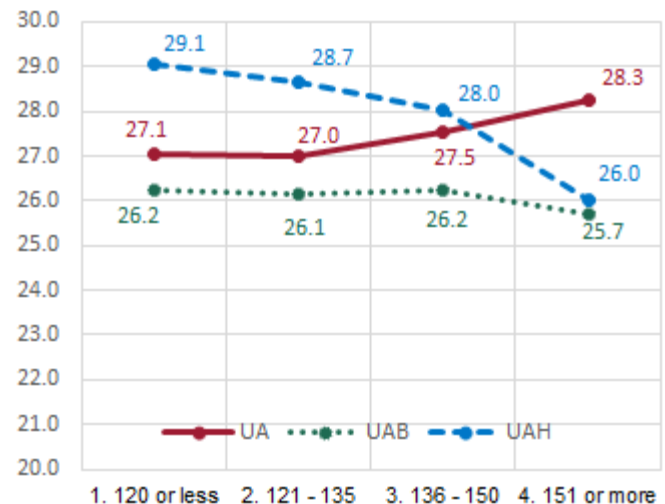
Graph 3.7, Graph 3.8 , and Graph 3.9 show that the number of earned hours to a degree is not

always correlated with a student's academic performance indicators.

Graph 3.7 HS GPA by the number of earned hours



Graph 3.8 ACT Composite scores by the number of earned hours



Graph 3.9 Cumulative GPA by the number of earned hours

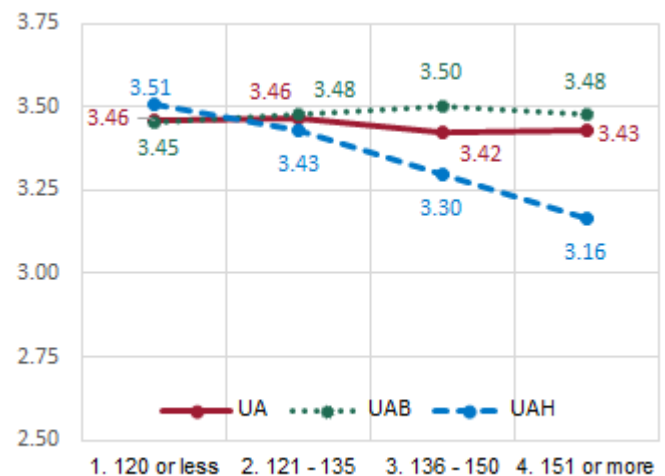


Table 3.5 Attempted hours by sex by campus

	UA		UAB		UAH	
	F	M	F	M	F	M
1. 120 or less	50%	40%	27%	26%	38%	34%
2. 121 - 135	35%	36%	38%	33%	39%	40%
3. 136 - 150	10%	13%	19%	23%	13%	15%
4. 151 or more	6%	10%	15%	18%	10%	12%
N	9,183	6,522	3,124	1,697	1,119	1,766

Table 3.6 Earned hours by sex by campus

	UA		UAB		UAH	
	F	M	F	M	F	M
1. 120 or less	72%	70%	43%	45%	51%	51%
2. 121 - 135	24%	25%	37%	36%	38%	40%
3. 136 - 150	4%	4%	13%	13%	8%	7%
4. 151 or more	1%	1%	7%	6%	3%	2%
N	9,183	6,522	3,124	1,697	1,119	1,766

Attempted hours by sex in **Table 3.5** show that, compared to males, females are less likely to attempt more hours. At the same time, males and females have similar number of earned hours, see **Table 3.6**.

The analysis by race (see **Table 3.7**) shows that Black or African American students attempt more hours. For example, 36% of African American students at UA, 52% at UAB, and 41% at UAH attempted more than 135 hours. The same percentages for White students were 16% at UA, 31% at UAB, and 24% at UAH.

Table 3.7 Attempted hours (median and percentage of those who attempted 136 or more hours) by race/ethnicity by campus

	UA			UAB			UAH		
	Med.	%	N	Med.	%	N	Med.	%	N
Amer. Indian	126	36%	50	128	33%	12	119	17%	18
Asian/Pacif. Isl.	123	22%	234	130	37%	573	126	26%	134
Black/Afr. Amer.	128	36%	1,176	136	52%	953	131	41%	169
Hispanic	122	20%	699	129	36%	249	124	26%	129
Nonres. alien	138	52%	157	133	44%	50	130	27%	55
Unknown	118	10%	60	120	17%	30	124	20%	70
Two/more races	123	19%	508	131	41%	217	126	28%	113
White	121	16%	12,821	128	31%	2,745	125	24%	2,197

African American students also tend to earn more hours than White students (see **Table 3.8**). 7% of Black students at UA, 23% at UAB, and 17% at UAH earned more than 135 hours. The same

percentages for White students were 4% at UA, 18% at UAB, and 9% at UAH.

Table 3.8 Earned hours (median and percentage of those who earned 136 or more hours) by race/ethnicity by campus

	UA			UAB			UAH		
	Med.	%	N	Med.	%	N	Med.	%	N
Amer. Indian	117	10%	50	123	17%	12	116	11%	18
Asian/Pacif. Isl.	116	8%	234	124	24%	573	122	13%	134
Black/Afr. Amer.	118	7%	1,176	123	23%	953	123	17%	169
Hispanic	116	4%	699	121	20%	249	120	9%	129
Nonres. alien	121	10%	157	125	30%	50	128	16%	55
Unknown	112	3%	60	118	10%	30	120	6%	70
Two/more races	116	4%	508	122	18%	217	120	10%	113
White	115	4%	12,821	121	18%	2,745	120	9%	2,197

Data in **Table 3.9** show that students who had Pell offer at matriculation attempted more hours than their non-Pell counterparts. At UA and UAH, Pell students also tend to earn more hours than their non-Pell counterparts (see **Table 3.10**).

Table 3.9 Attempted hours by Pell offer at matriculation

	UA		UAB		UAH	
	Non-Pell	Pell	Non-Pell	Pell	Non-Pell	Pell
1. 120 or less	46%	41%	29%	22%	37%	29%
2. 121 - 135	35%	34%	37%	35%	39%	40%
3. 136 - 150	11%	14%	20%	22%	14%	15%
4. 151 or more	7%	11%	14%	20%	10%	15%
N	14,460	1,245	3,312	1,517	2,320	565

Table 3.10 Earned hours by Pell offer at matriculation

	UA		UAB		UAH	
	Non-Pell	Pell	Non-Pell	Pell	Non-Pell	Pell
1. 120 or less	72%	66%	44%	43%	52%	47%
2. 121 - 135	24%	28%	37%	37%	39%	43%
3. 136 - 150	4%	5%	13%	14%	8%	7%
4. 151 or more	1%	1%	6%	7%	2%	4%
N	14,460	1,245	3,312	1,517	2,320	565

Non-resident students generally attempted fewer hours than Alabama Residents (see **Table 3.11**). Alabama residents also earned more hours than non-residents (see **Table 3.12**).

Table 3.11 Attempted hours by Alabama residency

	UA		UAB		UAH	
	Non-Res	Res.	Non-Res	Res.	Non-Res	Res.
1. 120 or less	47%	44%	31%	26%	37%	35%
2. 121 - 135	36%	34%	37%	36%	43%	37%
3. 136 - 150	10%	13%	19%	21%	11%	16%
4. 151 or more	6%	9%	13%	17%	9%	13%
N	9,691	6,014	860	3,969	1,058	1,827

Table 3.12 Earned hours by Alabama residency

	UA		UAB		UAH	
	Non-Res	Res.	Non-Res	Res.	Non-Res	Res.
1. 120 or less	73%	69%	46%	43%	50%	51%
2. 121 - 135	24%	25%	36%	37%	41%	38%
3. 136 - 150	3%	5%	12%	14%	7%	8%
4. 151 or more	1%	1%	6%	6%	2%	3%
N	9,691	6,014	860	3,969	1,058	1,827

Change of CIPC is associated with a greater number of attempted hours (see **Table 3.13**). At UA, the shares of those who attempted 135 or less hours are: 86% if they did not change two-digit CIPC and 75% if they did (11% difference). At UAB, the difference is 12% (70% versus 58%). At UAH, the difference is 16% (81% versus 65%).

Table 3.13 Attempted hours by change of two-digit CIPC (based on weighted data)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 120 or less	39%	51%	21%	34%	29%	39%
2. 121 - 135	36%	35%	37%	36%	36%	41%
3. 136 - 150	14%	9%	22%	19%	18%	12%
4. 151 or more	11%	5%	20%	11%	17%	7%
N	6,717	8,989	2,640	2,189	1,074	1,812

The association between change of CIPC and earned hours is less pronounced, see **Table 3.14**. For UA, the difference is 2% (96% for those who did not change the two-digit CIPC versus 94% for those who did). For UAB, the difference is 5% (83% versus 78%). For UAH, the difference is 10% (94% versus 84%).

Table 3.14 Earned hours by change of two-digit CIPC (based on weighted data)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 120 or less	69%	73%	38%	50%	47%	53%
2. 121 - 135	25%	24%	40%	33%	37%	41%
3. 136 - 150	5%	3%	15%	12%	11%	6%
4. 151 or more	1%	1%	7%	5%	5%	1%
N	6,717	8,989	2,640	2,189	1,074	1,812

Same as with change of two-digit CIP codes, change of college is associated with a substantial increase in the number of attempted credit hours and with a less substantial increase in the number of earned credit hours (see **Table 3.15** and **Table 3.16**).

Table 3.15 Attempted hours by change of college (based on weighted data)

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 120 or less	37%	51%	19%	31%	27%	39%
2. 121 - 135	37%	35%	34%	38%	36%	41%
3. 136 - 150	15%	9%	24%	19%	19%	12%
4. 151 or more	12%	5%	24%	12%	19%	8%
N	5,287	10,418	1,737	3,093	813	2,073

Table 3.16 Earned hours by change of college

	UA		UAB		UAH	
	Change	Same	Change	Same	Change	Same
1. 120 or less	69%	73%	36%	48%	45%	53%
2. 121 - 135	25%	24%	38%	36%	37%	40%
3. 136 - 150	5%	3%	17%	11%	12%	6%
4. 151 or more	1%	1%	9%	5%	6%	1%
N	5,287	10,418	1,737	3,093	813	2,073

At UA, graduates with more than one major or more than one degree attempted a similar number of credits as those who have one major and one degree (see **Table 3.17**). At the same time, UA graduates with more than one major or more than one degree earned more hours (see **Table 3.18**). (This is probably due to the fact that those students who pursue more than one degree or more than one major are academically stronger, see **Table 1.13**.) At UAB and at UAH, graduates with more than one degree or majoring in more than one discipline attempted and earned more hours than those who pursued one degree or majored in one discipline.

Table 3.17 Attempted hours by more than one major or more than one degree

	UA		UAB		UAH	
	Yes	No	Yes	No	Yes	No
1. 120 or less	45%	46%	18%	27%	22%	36%
2. 121 - 135	36%	35%	27%	37%	31%	39%
3. 136 - 150	12%	11%	21%	21%	31%	14%
4. 151 or more	7%	8%	34%	15%	16%	11%
N	1,961	13,744	196	4,633	58	2,827

Table 3.18 Earned hours by more than one major or more than one degree

	UA		UAB		UAH	
	Yes	No	Yes	No	Yes	No
1. 120 or less	58%	73%	21%	44%	28%	51%
2. 121 - 135	30%	23%	32%	37%	34%	40%
3. 136 - 150	9%	3%	24%	13%	26%	7%
4. 151 or more	3%	1%	23%	6%	12%	2%
N	1,961	13,744	196	4,633	58	2,827

Students who enrolled on a part-time basis in at least one fall or spring semester attempted more hours than full-time students at all three universities (see **Table 3.19**). Students who enrolled on a part-time basis in at least one fall or spring semester earned similar number of hours as full-time students at UA and earned more hours than full-time students at UAB and UAH (see **Table 3.20**).

Table 3.19 Attempted hours by full- or part-time enrollment

	UA		UAB		UAH	
	FT	PT	FT	PT	FT	PT
1. 120 or less	47%	42%	33%	20%	38%	28%
2. 121 - 135	38%	25%	38%	35%	43%	29%
3. 136 - 150	10%	15%	19%	22%	12%	19%
4. 151 or more	5%	18%	11%	22%	6%	24%
N	12,710	2,995	2,523	2,306	2,058	827

Table 3.20 Earned hours by full- or part-time enrollment

	UA		UAB		UAH	
	FT	PT	FT	PT	FT	PT
1. 120 or less	71%	73%	48%	39%	52%	47%
2. 121 - 135	25%	21%	34%	40%	40%	37%
3. 136 - 150	3%	5%	13%	14%	6%	12%
4. 151 or more	1%	1%	5%	8%	2%	4%
N	12,710	2,995	2,523	2,306	2,058	827

Elapsed time to degree and student characteristics by college at graduation will be discussed for each of the three universities in the following three sections. Five most common student migration patterns will be described as well.

The University of Alabama (UA)

Barefield College of Arts & Sciences

About 80% of graduates of Barefield College of Arts & Sciences at UA completed their degrees within four years. Most of the graduates (75%; 3,141 out of 4,190) started at Barefield College of Arts & Sciences. About 84% of graduates who started in Barefield College of Arts & Sciences completed their degrees within four years. 68% of those who started at another college completed their degrees within four years (see **Table 4.1**). Time to degree is inversely related to high school GPA, ACT scores, and Cumulative GPA.

Table 4.1 College of Arts and Sciences
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Arts & Sciences	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	3,337	80%	3.99	28	3.69
2. 4.01 - 5.00 years	609	15%	3.70	26	3.17
3. 5.01 - 6.00 years	122	3%	3.54	25	2.83
4. More than six years	123	3%	3.24	24	2.74
Started at Barefield College of Arts & Sciences					
1. Four or less years	2,625	84%	4.00	28	3.71
2. 4.01 - 5.00 years	375	12%	3.71	26	3.18
3. 5.01 - 6.00 years	70	2%	3.51	25	2.87
4. More than six years	71	2%	3.34	24	2.75
Started at another college					
1. Four or less years	712	68%	3.98	28	3.64
2. 4.01 - 5.00 years	234	22%	3.68	27	3.16
3. 5.01 - 6.00 years	52	5%	3.58	25	2.77
4. More than six years	52	5%	3.09	24	2.74

Elapsed time to degree and academic performance indicators of graduates in Barefield College of Arts & Sciences vary by discipline. See **Appendix** for elapsed time to degree and academic performance of graduates in Barefield College of Arts and Sciences by two-digit CIPC.

Culverhouse College of Business

About 78% of graduates in Culverhouse College of Business at UA completed their degrees within four years. 63% of graduates (3,049 out of 4,812) started at Culverhouse College of Business. 84% of graduates who started at Culverhouse College of Business completed their degrees within four years.

69% of those who started at another college completed their degrees within four years (see **Table 4.2**).

Table 4.2 Culverhouse College of Business
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Business	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	3,761	78%	3.82	27	3.50
2. 4.01 - 5.00 years	810	17%	3.52	26	3.02
3. 5.01 - 6.00 years	127	3%	3.32	25	2.69
4. More than six years	114	2%	3.26	25	2.66
Started at Culverhouse College of Business					
1. Four or less years	2,551	84%	3.81	27	3.53
2. 4.01 - 5.00 years	390	13%	3.48	25	3.01
3. 5.01 - 6.00 years	61	2%	3.27	25	2.62
4. More than six years	47	2%	3.07	25	2.63
Started at another college					
1. Four or less years	1,210	69%	3.84	27	3.46
2. 4.01 - 5.00 years	420	24%	3.56	26	3.02
3. 5.01 - 6.00 years	66	4%	3.38	25	2.76
4. More than six years	68	4%	3.39	25	2.68

Communication & Information Sciences

Table 4.3 Communication & Information Sciences
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Commun. & Inform.	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	1,277	78%	3.71	25	3.52
2. 4.01 - 5.00 years	258	16%	3.31	23	2.93
3. 5.01 - 6.00 years	53	3%	3.21	23	2.66
4. More than six years	40	2%	3.24	24	2.52
Started at College of Communication & Information Sciences					
1. Four or less years	727	87%	3.77	26	3.60
2. 4.01 - 5.00 years	80	9%	3.27	23	3.00
3. 5.01 - 6.00 years	15	2%	3.31	23	2.52
4. More than six years	18	2%	3.33	24	2.66
Started at another college					
1. Four or less years	551	70%	3.63	25	3.42
2. 4.01 - 5.00 years	179	23%	3.32	23	2.90
3. 5.01 - 6.00 years	38	5%	3.16	22	2.71
4. More than six years	22	3%	3.16	23	2.41

About 78% of graduates in Communication & Information Sciences at UA completed their degrees within four years. 52% (839 out of 1,628) started in College of Communication & Information Sciences.

About 87% of students who started in Communication & Information Sciences graduated within four years. 70% of those who started at another college graduated within four years (see **Table 4.3**).

College of Education

About 80% of graduates in College of Education at UA completed their degrees within four years. 47% (379 out of 811) started in College of Education. About 86% of graduates who started in College of Education completed their degrees within four years. 75% of those who started at another college completed their degrees within four years (see **Table 4.4**).

Table 4.4 College of Education

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

College of Education	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	651	80%	3.92	26	3.64
2. 4.01 - 5.00 years	125	15%	3.63	24	3.22
3. 5.01 - 6.00 years	20	2%	3.26	22	2.85
4. More than six years	16	2%	3.40	21	2.84
Started at College of Education					
1. Four or less years	327	86%	3.90	26	3.71
2. 4.01 - 5.00 years	45	12%	3.59	24	3.26
3. 5.01 - 6.00 years	6	2%	3.18	21	3.12
4. More than six years	2	1%	-	-	-
Started at another college					
1. Four or less years	324	75%	3.94	26	3.56
2. 4.01 - 5.00 years	81	19%	3.65	24	3.20
3. 5.01 - 6.00 years	14	3%	3.30	23	2.73
4. More than six years	14	3%	3.34	21	2.77

Lee J. Styslinger Jr. College of Engineering

54% of graduates in Lee J. Styslinger Jr. College of Engineering completed their degrees within four years. 95% (1,836 out of 1,941) of graduates started in Lee J. Styslinger Jr. College of Engineering. About 56% of graduates who started in Lee J. Styslinger Jr. College of Engineering completed their degrees within four years. 25% of those who started at another college completed their degrees within four years (see **Table 4.5**).

Table 4.5 Lee J. Styslinger Jr. College of Engineering

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Engineering	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	1,056	54%	4.25	32	3.62
2. 4.01 - 5.00 years	680	35%	4.02	31	3.36
3. 5.01 - 6.00 years	140	7%	3.87	29	2.96
4. More than six years	65	3%	3.68	26	2.52
Started at Lee J. Styslinger Jr. College of Engineering					
1. Four or less years	1,030	56%	4.24	32	3.62
2. 4.01 - 5.00 years	628	34%	4.03	31	3.36
3. 5.01 - 6.00 years	126	7%	3.87	29	2.97
4. More than six years	53	3%	3.77	27	2.55
Started at another college					
1. Four or less years	27	25%	4.35	32	3.62
2. 4.01 - 5.00 years	52	50%	3.89	29	3.34
3. 5.01 - 6.00 years	14	13%	3.91	28	2.89
4. More than six years	12	12%	3.25	23	2.38

Human Environmental Sciences

Table 4.6 Human Environmental Sciences

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Human Env. Sciences	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	1,093	73%	3.70	24	3.53
2. 4.01 - 5.00 years	284	19%	3.36	23	3.02
3. 5.01 - 6.00 years	53	4%	3.41	22	2.72
4. More than six years	69	5%	3.10	23	2.68
Started at College of Human Environmental Sciences					
1. Four or less years	438	82%	3.73	25	3.60
2. 4.01 - 5.00 years	71	13%	3.28	22	3.09
3. 5.01 - 6.00 years	16	3%	3.08	20	2.38
4. More than six years	12	2%	2.72	22	2.73
Started at another college					
1. Four or less years	655	68%	3.68	24	3.48
2. 4.01 - 5.00 years	213	22%	3.38	23	3.00
3. 5.01 - 6.00 years	37	4%	3.55	23	2.87
4. More than six years	57	6%	3.19	23	2.66

73% of graduates in Human Environmental Sciences at UA completed their degrees within four years. 36% (537 out of 1,499) of graduates started in Human Environmental Sciences. About 82% of graduates who started in Human Environmental Sciences completed their degrees within four years.

68% of those who started at another college completed their degrees within four years (see **Table 4.6**).

Capstone College of Nursing

58% of graduates in Capstone College of Nursing at UA completed their degrees within four years. 83% (577 out of 695) of graduates started in Capstone College of Nursing. 62% of graduates who started at Capstone College of Nursing completed their degrees within four years. 36% of those who started at another college completed their degrees within four years (see Table 4.7).

Table 4.7 Capstone College of Nursing
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Nursing	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	402	58%	4.14	29	3.80
2. 4.01 - 5.00 years	228	33%	3.95	26	3.63
3. 5.01 - 6.00 years	35	5%	3.88	26	3.44
4. More than six years	31	4%	3.56	23	3.09
Started at Capstone College of Nursing					
1. Four or less years	360	62%	4.12	29	3.79
2. 4.01 - 5.00 years	182	32%	3.91	26	3.61
3. 5.01 - 6.00 years	19	3%	3.75	24	3.49
4. More than six years	16	3%	3.63	22	3.07
Started at another college					
1. Four or less years	42	36%	4.23	29	3.81
2. 4.01 - 5.00 years	46	39%	4.09	28	3.71
3. 5.01 - 6.00 years	16	14%	4.02	28	3.38
4. More than six years	15	12%	3.49	25	3.12

School of Social Work

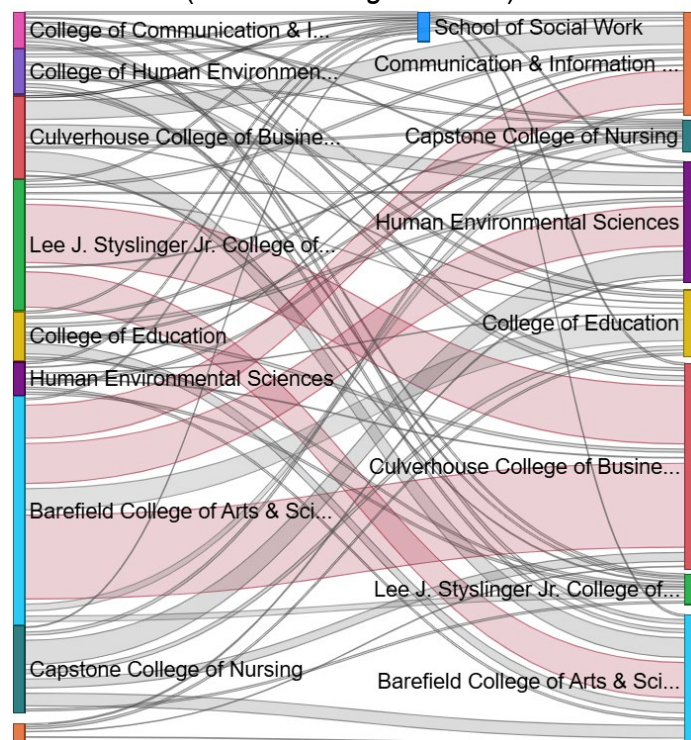
75% of graduates in School of Social Work at UA completed their degrees within four years. About 46% (61 out of 130) of graduates started in School of Social Work. 85% of graduates who started in School of Social Work completed their degrees within four years. 65% of those who started at another college completed their degrees within four years (see **Table 4.8**).

Table 4.8 School of Social Work
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

School of Social Work	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	97	75%	3.74	25	3.72
2. 4.01 - 5.00 years	20	15%	3.61	23	3.36
3. 5.01 - 6.00 years	7	5%	3.27	24	2.80
4. More than six years	6	5%	3.60	23	2.96
Started at School of Social Work					
1. Four or less years	52	85%	3.75	25	3.73
2. 4.01 - 5.00 years	4	7%	3.58	21	3.22
3. 5.01 - 6.00 years	3	5%	-	-	-
4. More than six years	2	3%	-	-	-
Started at another college					
1. Four or less years	46	65%	3.72	25	3.71
2. 4.01 - 5.00 years	16	23%	3.62	24	3.39
3. 5.01 - 6.00 years	4	6%	2.71	20	2.84
4. More than six years	4	6%	3.62	25	2.91

Student Migration at UA

Graph 4.1 Migration paths of those UA graduates who had different colleges at graduation and at matriculation (*based on weighted data*)



Five most common migration paths at UA are shown in **Graph 4.1**:

- *From:* Barefield College of Arts & Sciences
To: Culverhouse College of Business (840 graduates)
- *From:* Lee J. Styslinger Jr. College of Engineering
To: Culverhouse College of Business (589 graduates)
- *From:* Barefield College of Arts & Sciences
To: Human Environmental Sciences (412 graduates)
- *From:* Lee J. Styslinger Jr. College of Engineering
To: Barefield College of Arts & Sciences (365 graduates)
- *From:* Barefield College of Arts & Sciences
To: Communication & Information Sciences (347 graduates)

Table 4.9 Elapsed time to degree and academic performance indicators of students who graduated in Culverhouse College of Business and started in College of Arts & Sciences (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	611	73%	3.84	27	3.49
2. 4.01 - 5.00 years	172	21%	3.55	26	3.05
3. 5.01 - 6.00 years	25	3%	3.21	25	2.79
4. More than six years	32	4%	3.39	25	2.75

About 73% of graduates who migrated from Barefield College of Arts and Sciences to Culverhouse College of Business completed their degrees within four years (see **Table 4.9**). 84% of students who started and graduated in College of Business graduated within four years (**Table 4.2**).

Table 4.10 Elapsed time to degree and academic performance indicators of students who graduated in Culverhouse College of Business and started in Lee J. Styslinger Jr. College of Engineering (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	370	63%	3.90	29	3.42
2. 4.01 - 5.00 years	160	27%	3.70	28	3.05
3. 5.01 - 6.00 years	34	6%	3.46	26	2.75
4. More than six years	25	4%	3.56	25	2.70

63% of graduates in Business who started in Engineering completed their degrees within four years (see **Table 4.10**). A smaller share of those who stayed in Engineering (56%) completed their degrees within four years (see **Table 4.5**). Those who stayed in College of Engineering are characterized by higher academic achievement in high school. For example, average high school GPA of students who started in Engineering and completed their degrees within four years in Culverhouse College of Business was 3.90. Those who stayed in J. Styslinger Jr. College of Engineering and completed their degrees within four years had an average high school GPA of 4.24.

67% of graduates in Human Environmental Sciences who started in College of Arts and Sciences completed their degrees within four years (see **Table 4.11**). For comparison, 82% of those whose first and last college of record was Human Environmental Sciences completed their degrees within four years (see **Table 4.6**).

Table 4.11 Elapsed time to degree and academic performance indicators of students who graduated in Human Environmental Sciences and started in Barefield College of Arts & Sciences (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	274	67%	3.74	25	3.55
2. 4.01 - 5.00 years	88	21%	3.42	23	2.97
3. 5.01 - 6.00 years	21	5%	3.60	23	2.83
4. More than six years	29	7%	3.17	23	2.71

Based on data in **Table 4.12**, 62% of graduates in Barefield College of Arts & Sciences who started in Lee J. Styslinger Jr. College of Engineering completed their degrees within four years. 84% of those who graduated and started in Barefield College of Arts & Sciences completed their degrees within four years (see **Table 4.1**). 56% of those who graduated and started in Lee J. Styslinger Jr. College of Engineering completed their degrees within four years (see **Table 4.5**).

Table 4.12 Elapsed time to degree and academic performance indicators of students who graduated in Barefield College of Arts & Sciences and started in Lee J. Styslinger Jr. College of Engineering

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	226	62%	4.21	32	3.67
2. 4.01 - 5.00 years	96	26%	3.95	30	3.29
3. 5.01 - 6.00 years	26	7%	3.92	27	2.80
4. More than six years	18	5%	3.31	27	2.68

About 75% of graduates in Communication & Information Sciences who migrated from Barefield College of Arts & Sciences completed their degrees within four years. 87% of those who started in Communication & Information Sciences completed their degrees within four years (see **Table 4.3**).

Table 4.13 Elapsed time to degree and academic performance indicators of students who graduated in Communication & Information Sciences and started in Barefield College of Arts & Sciences (based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	260	75%	3.69	25	3.51
2. 4.01 - 5.00 years	68	20%	3.38	24	2.98
3. 5.01 - 6.00 years	13	4%	3.32	23	2.81
4. More than six years	5	1%	3.61	23	2.36

Overall, the analysis by college and by migration paths at UA shows a significant variation in elapsed time to degree by college. While change of major or college is a contributor to an increased time to degree, a change of major or college might be caused by academic factors. Interestingly, students who moved from College of Engineering were graduating sooner than those who stayed in Engineering even though those who stayed had higher high school grades and ACT scores.

University of Alabama at Birmingham (UAB)

College of Arts and Sciences

About 67% of graduates in College of Arts and Sciences at UAB completed their degrees within four years. Most of the graduates (74%; 1,662 out of 2,234) started in College of Arts and Sciences. About 72% of graduates who started in Arts and Sciences completed their degrees within four years. 51% of those who started at another college completed their degrees within four years (see **Table 5.1**). Time to degree is inversely related to high school GPA, ACT scores, and cumulative GPA.

Table 5.1 College of Arts and Sciences
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

College of Arts and Sciences	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	1,488	67%	4.01	28	3.67
2. 4.01 - 5.00 years	469	21%	3.62	24	3.15
3. 5.01 - 6.00 years	112	5%	3.55	24	2.99
4. More than six years	165	7%	3.43	24	2.93
Started at College of Arts and Sciences					
1. Four or less years	1,196	72%	4.02	28	3.69
2. 4.01 - 5.00 years	293	18%	3.64	25	3.17
3. 5.01 - 6.00 years	66	4%	3.52	24	2.88
4. More than six years	108	6%	3.45	24	2.97
Started at another college					
1. Four or less years	293	51%	3.97	27	3.61
2. 4.01 - 5.00 years	176	31%	3.59	24	3.13
3. 5.01 - 6.00 years	46	8%	3.59	24	3.15
4. More than six years	57	10%	3.38	24	2.86

Elapsed time to degree and academic performance indicators of graduates in College of Arts and Sciences vary by discipline. See **Appendix** for elapsed time to degree and academic performance of graduates in College of Arts and Sciences by two-digit CIPC.

Collat School of Business

About 55% of graduates in Collat School of Business at UAB completed their degrees within four years. About 53% of graduates started in Business (337 out of 635). About 66% of graduates who started in Collat School of Business completed their degrees within four years. 42% of those who started

at another college completed their degrees within four years (see **Table 5.2**).

Table 5.2 Collat School of Business
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Business	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	349	55%	3.84	25	3.51
2. 4.01 - 5.00 years	175	28%	3.59	24	3.09
3. 5.01 - 6.00 years	51	8%	3.51	24	2.88
4. More than six years	61	10%	3.30	23	2.93
Started at Collat School of Business					
1. Four or less years	223	66%	3.83	25	3.51
2. 4.01 - 5.00 years	76	22%	3.54	24	3.10
3. 5.01 - 6.00 years	20	6%	3.47	24	2.99
4. More than six years	19	6%	3.19	24	2.98
Started at another college					
1. Four or less years	126	42%	3.86	25	3.51
2. 4.01 - 5.00 years	99	33%	3.63	24	3.09
3. 5.01 - 6.00 years	31	10%	3.54	24	2.81
4. More than six years	42	14%	3.34	23	2.90

School of Education

Table 5.3 School of Education
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

School of Education	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	180	55%	3.91	26	3.64
2. 4.01 - 5.00 years	109	33%	3.67	23	3.37
3. 5.01 - 6.00 years	21	6%	3.35	22	3.09
4. More than six years	15	5%	3.23	22	2.97
Started at School of Education					
1. Four or less years	121	70%	3.90	26	3.62
2. 4.01 - 5.00 years	40	23%	3.58	22	3.32
3. 5.01 - 6.00 years	10	6%	3.26	21	3.05
4. More than six years	3	2%	-	-	-
Started at another college					
1. Four or less years	59	39%	3.91	25	3.67
2. 4.01 - 5.00 years	69	46%	3.72	23	3.40
3. 5.01 - 6.00 years	11	7%	3.43	22	3.14
4. More than six years	12	8%	3.22	22	3.01

About 55% of graduates of School of Education at UAB completed their degrees within four years. About 53% of graduates (173 out of 324) started in School of Education. About 70% of graduates who started in Education completed their degrees within

four years. 39% of those who started at another college completed their degrees within four years (see **Table 5.3**).

School of Engineering

About 58% of graduates of School of Engineering at UAB completed their degrees within four years. About 84% of graduates (278 out of 330) started in Engineering. About 65% of students who started in Engineering graduated within four years. Only 19% of those who started at another college graduated within four years (see **Table 5.4**).

Table 5.4 School of Engineering
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

School of Engineering	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	190	58%	4.13	30	3.67
2. 4.01 - 5.00 years	103	31%	3.86	27	3.40
3. 5.01 - 6.00 years	24	7%	3.52	24	3.00
4. More than six years	13	4%	3.55	24	3.00
Started at School of Engineering					
1. Four or less years	180	65%	4.13	30	3.67
2. 4.01 - 5.00 years	77	28%	3.90	27	3.41
3. 5.01 - 6.00 years	15	5%	3.56	25	2.93
4. More than six years	6	2%	3.47	25	3.04
Started at another college					
1. Four or less years	10	19%	4.14	26	3.68
2. 4.01 - 5.00 years	26	49%	3.73	24	3.37
3. 5.01 - 6.00 years	10	18%	3.47	22	3.10
4. More than six years	7	13%	3.62	24	2.97

School of Health Professions

About 76% of graduates in Health Professions at UAB completed their degrees within four years. About 60% of graduates (310 out of 513) started in Health Professions. About 86% of graduates who started in Health Professions completed their degrees within four years. 60% of those who started at another college completed their degrees within four years (see **Table 5.5**).

Table 5.5 School of Health Professions
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Health Professions	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	389	76%	4.06	27	3.65
2. 4.01 - 5.00 years	94	18%	3.71	24	3.32
3. 5.01 - 6.00 years	16	3%	3.58	23	3.22
4. More than six years	15	3%	3.55	23	3.20
Started at School of Health Professions					
1. Four or less years	267	86%	4.13	28	3.69
2. 4.01 - 5.00 years	32	10%	3.84	26	3.29
3. 5.01 - 6.00 years	6	2%	3.69	27	3.27
4. More than six years	5	2%	3.64	24	3.29
Started at another college					
1. Four or less years	122	60%	3.91	25	3.57
2. 4.01 - 5.00 years	62	30%	3.64	23	3.34
3. 5.01 - 6.00 years	10	5%	3.51	21	3.19
4. More than six years	10	5%	3.51	23	3.16

School of Nursing

Table 5.6 School of Nursing
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)⁶

School of Nursing	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	467	80%	4.00	26	3.61
2. 4.01 - 5.00 years	62	11%	3.76	23	3.32
3. 5.01 - 6.00 years	16	3%	3.66	23	3.34
4. More than six years	40	7%	3.55	23	3.24
Started at School of Nursing					
1. Four or less years	263	94%	4.06	28	3.64
2. 4.01 - 5.00 years	11	4%	3.96	27	3.21
3. 5.01 - 6.00 years	2	1%	-	-	-
4. More than six years	5	2%	3.53	22	2.95
Started at another college					
1. Four or less years	204	67%	3.91	24	3.56
2. 4.01 - 5.00 years	51	17%	3.71	22	3.34
3. 5.01 - 6.00 years	14	4%	3.62	22	3.33
4. More than six years	35	12%	3.55	23	3.28

About 80% graduates in Nursing at UAB completed their degrees within four years. About 48% of graduates (281 out of 585) started in

⁶ Many UAB nursing graduates initially enroll in General Studies (CIPC 24.0102) within and outside of School of Nursing. Once they complete the prerequisites, they transition into the nursing program (CIPC 51.3801).

Nursing. 94% of graduates who started in Nursing completed their degrees within four years. 67% of those who started at another college completed their degrees within four years (see **Table 5.6**).

School of Public Health

About 61% of graduates in Public Health at UAB completed their degrees within four years. About 25% of graduates (53 out of 210) started in Public Health. About 78% of students who started in Public Health graduated within four years. 56% of those who started at another college graduated within four years (see **Table 5.7**).

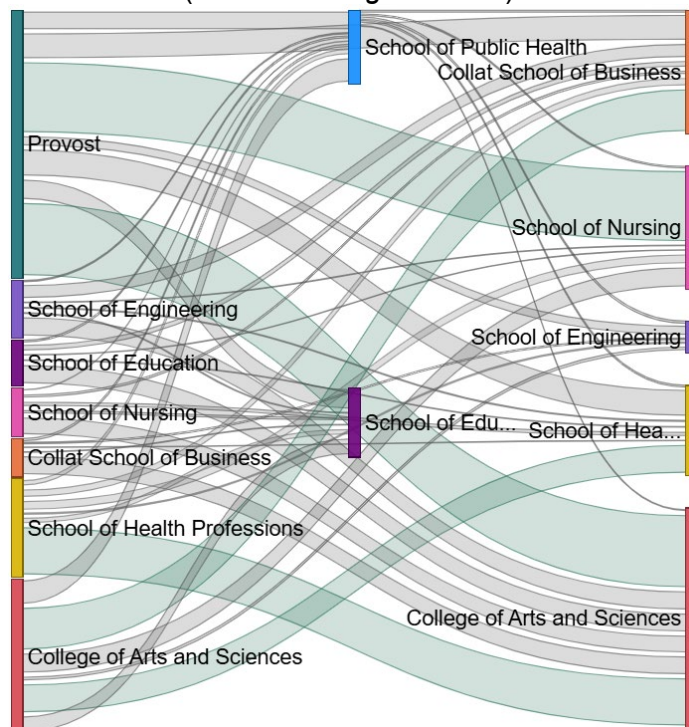
Table 5.7 Public Health

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

School of Public Health	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	129	61%	3.91	27	3.65
2. 4.01 - 5.00 years	54	25%	3.68	22	3.24
3. 5.01 - 6.00 years	19	9%	3.42	22	2.93
4. More than six years	9	4%	3.55	23	2.95
Started at School of Public Health					
1. Four or less years	41	78%	3.99	27	3.74
2. 4.01 - 5.00 years	9	16%	3.51	23	3.36
3. 5.01 - 6.00 years	2	4%	-	-	-
4. More than six years	1	2%	-	-	-
Started at another college					
1. Four or less years	88	56%	3.87	26	3.61
2. 4.01 - 5.00 years	45	29%	3.72	21	3.22
3. 5.01 - 6.00 years	17	10%	3.45	22	2.90
4. More than six years	8	5%	3.58	23	3.05

Student Migration at UAB

Graph 5.1 Migration paths of those UAB graduates who had different colleges at graduation and at matriculation (*based on weighted data*)



Five most common migration paths at UA are shown in **Graph 5.1**:

- *From:* Provost/Undeclared
To: College of Arts and Sciences (208 graduates)
- *From:* Provost/Undecided
To: School of Nursing (202 graduates)
- *From:* School of Health Professions
To: College of Arts and Sciences (138 graduates)
- *From:* College of Arts and Sciences
To: Collat School of Business (122 graduates)
- *From:* College of Arts and Sciences
To: School of Health Professions (83 graduates)

Table 5.8 Elapsed time to degree and academic performance indicators of students who graduated in College of Arts and Sciences and started as undeclared majors *(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	91	44%	3.84	26	3.56
2. 4.01 - 5.00 years	77	37%	3.53	22	3.09
3. 5.01 - 6.00 years	24	11%	3.37	21	3.11
4. More than six years	17	8%	3.27	23	2.81

About 44% of graduates in College of Arts and Sciences who started as Undeclared majors completed their degrees within four years (see **Table 5.8**). For comparison, 72% of College of Arts and Sciences graduates who started in Arts and Sciences graduated within four years (see **Table 5.1**).

About 74% of graduates in School of Nursing who started as undeclared majors completed their degrees within four years (see **Table 5.9**). For comparison, 94% of Nursing graduates who started in School of Nursing completed their degrees within four years (see **Table 5.6**).

Table 5.9 Elapsed time to degree and academic performance indicators of students who graduated in School of Nursing and started as undeclared majors *(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	149	74%	3.86	23	3.53
2. 4.01 - 5.00 years	37	18%	3.70	22	3.32
3. 5.01 - 6.00 years	7	3%	3.51	21	3.28
4. More than six years	9	4%	3.40	22	3.29

72% of graduates in College of Arts and Sciences who started in School of Health Professions completed their degrees within four years (see **Table 5.10**), the same percentage as students who both began and graduated in the College of Arts and Sciences (see **Table 5.1**).

Table 5.10 Elapsed time to degree and academic performance indicators of students who graduated in College of Arts and Sciences and started in School of Health Professions *(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	99	72%	4.08	29	3.68
2. 4.01 - 5.00 years	23	16%	3.68	26	3.06
3. 5.01 - 6.00 years	7	5%	4.10	27	3.34
4. More than six years	10	7%	3.65	25	3.11

About 38% of graduates in Business who started in College of Arts and Sciences completed their degrees within four years (see **Table 5.11**). For comparison, 66% of graduates in Collat School of Business who started in Business completed their degrees within four years (see **Table 5.2**).

Table 5.11 Elapsed time to degree and academic performance indicators of students who graduated in Business and started in College of Arts and Sciences *(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	46	38%	3.92	27	3.53
2. 4.01 - 5.00 years	38	31%	3.68	24	3.13
3. 5.01 - 6.00 years	14	11%	3.76	24	2.82
4. More than six years	24	20%	3.36	23	2.99

About 67% of graduates in School of Health Professions who started in College of Arts and Sciences completed their degrees within four years (see **Table 5.12**). About 86% of graduates who started in Health Professions completed their degrees within four years. (see **Table 5.5**).

Table 5.12 Elapsed time to degree and academic performance indicators of students who graduated in School of Health Professions and started in College of Arts and Sciences *(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	56	67%	3.96	26	3.59
2. 4.01 - 5.00 years	18	22%	3.77	25	3.42
3. 5.01 - 6.00 years	5	6%	3.52	20	3.11
4. More than six years	4	5%	3.48	24	2.97

University of Alabama in Huntsville (UAH)

Arts, Humanities, and Social Sciences

About 65% of graduates in Arts, Humanities, and Social Sciences at UAH completed their degrees within four years. About 51% of graduates (181 out of 356) started in Arts, Humanities, and Social Sciences. About 70% of graduates who started in Arts, Humanities, and Social Sciences completed their degrees within four years. 60% of those who started at another college completed their degrees within four years (see **Table 6.1**). Time to degree is inversely related to high school GPA, ACT scores, and cumulative GPA.

Table 6.1 Arts, Humanities, and Social Sciences
Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Arts, Humanities, & Soc.Sc.	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	231	65%	3.78	28	3.59
2. 4.01 - 5.00 years	77	22%	3.37	26	3.30
3. 5.01 - 6.00 years	21	6%	3.58	25	3.02
4. More than six years	27	8%	3.20	25	2.94
Started at Arts, Humanities, and Social Sciences					
1. Four or less years	127	70%	3.78	27	3.58
2. 4.01 - 5.00 years	33	18%	3.38	25	3.25
3. 5.01 - 6.00 years	10	6%	3.86	26	3.32
4. More than six years	12	7%	3.08	26	3.13
Started at another college					
1. Four or less years	104	60%	3.77	29	3.61
2. 4.01 - 5.00 years	45	26%	3.37	27	3.34
3. 5.01 - 6.00 years	11	6%	3.34	24	2.74
4. More than six years	15	9%	3.30	24	2.79

Elapsed time to degree and academic performance indicators of graduates in College of Arts, Humanities, and Social Sciences vary by discipline. See **Appendix** for elapsed time to degree and academic performance of graduates in College of Arts and Sciences by two-digit CIPC.

College of Business

About 64% of graduates in College of Business at UAH completed their degrees within four years. About 42% of graduates (192 out of 452) started in College of Business. About 82% of graduates who started in College of Business completed their degrees within four years. 51% of those who started

at another college completed their degrees within four years (see **Table 6.2**).

Table 6.2 College of Business

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Business	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	289	64%	3.78	27	3.49
2. 4.01 - 5.00 years	104	23%	3.32	26	3.13
3. 5.01 - 6.00 years	30	7%	3.56	23	2.85
4. More than six years	29	6%	3.38	25	2.96
Started at College of Business					
1. Four or less years	157	82%	3.80	27	3.55
2. 4.01 - 5.00 years	26	14%	3.42	24	3.01
3. 5.01 - 6.00 years	3	2%	3.96	25	2.60
4. More than six years	6	3%	3.43	24	2.97
Started at another college					
1. Four or less years	132	51%	3.75	27	3.41
2. 4.01 - 5.00 years	78	30%	3.29	27	3.18
3. 5.01 - 6.00 years	27	10%	3.54	23	2.87
4. More than six years	23	9%	3.37	25	2.96

College of Education

About 55% of graduates in College of Education completed their degrees within four years. About 54% of (61 out of 112) started in Education. 80% of students who started in Education graduated within four years. 30% of those who started at another college graduated within four years (see **Table 6.3**).

Table 6.3 College of Education

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Education	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	62	55%	3.98	26	3.66
2. 4.01 - 5.00 years	36	32%	3.36	26	3.45
3. 5.01 - 6.00 years	9	8%	3.61	23	3.10
4. More than six years	5	4%	3.18	23	2.88
Started at College of Education					
1. Four or less years	46	80%	3.95	26	3.69
2. 4.01 - 5.00 years	12	79%	2.91	25	3.39
3. 5.01 - 6.00 years	3	100%	-	-	-
Started at another college					
1. Four or less years	16	30%	4.06	27	3.58
2. 4.01 - 5.00 years	25	48%	3.58	26	3.48
3. 5.01 - 6.00 years	6	12%	3.61	24	3.15
4. More than six years	5	10%	3.18	23	2.88

College of Engineering

About 70% of graduates in College of Engineering at UAH completed their degrees within four years. About 94% of graduates (1,007 out of 1,071) started in College of Engineering. About 71% of students who started in Engineering graduated within four years. 44% of those who started at another college graduated within four years (see **Table 6.4**).

Table 6.4 College of Engineering

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Engineering	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	746	70%	4.06	31	3.60
2. 4.01 - 5.00 years	226	21%	3.63	30	3.30
3. 5.01 - 6.00 years	54	5%	3.76	28	2.98
4. More than six years	45	4%	3.65	27	2.86
Started at College of Engineering					
1. Four or less years	718	71%	4.05	31	3.60
2. 4.01 - 5.00 years	215	21%	3.60	30	3.28
3. 5.01 - 6.00 years	47	5%	3.76	28	2.96
4. More than six years	27	3%	3.64	27	2.72
Started at another college					
1. Four or less years	28	44%	4.18	30	3.67
2. 4.01 - 5.00 years	11	17%	4.13	30	3.57
3. 5.01 - 6.00 years	7	11%	3.77	27	3.07
4. More than six years	18	28%	3.67	27	3.08

College of Nursing

About 35% of graduates in Nursing at UAH completed their degree within four years. About 80% of graduates (137 out of 172) started in Nursing. About 37% of students who started in Nursing graduated within four years. 26% of those who started at another college graduated within four years (see **Table 6.5**).

Table 6.5 College of Nursing

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Nursing	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	60	35%	4.14	27	3.54
2. 4.01 - 5.00 years	83	48%	3.69	27	3.40
3. 5.01 - 6.00 years	17	10%	3.87	25	3.02
4. More than six years	12	7%	3.63	23	3.13
Started at College of Nursing					
1. Four or less years	51	37%	4.18	28	3.53
2. 4.01 - 5.00 years	69	50%	3.72	27	3.36
3. 5.01 - 6.00 years	14	10%	3.88	24	3.02
4. More than six years	3	2%	-	-	-
Started at another college					
1. Four or less years	9	26%	3.87	27	3.61
2. 4.01 - 5.00 years	14	40%	3.46	29	3.58
3. 5.01 - 6.00 years	3	9%	-	-	-
4. More than six years	9	26%	3.57	22	3.17

Professional Studies

All 14 graduates with a degree in Professional Studies started at another college (see **Table 6.6**). 3 out of 14 graduates completed their degrees within four years.

Table 6.6 Professional Studies

Elapsed time to degree (*based on weighted data*)

Professional Studies	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	3	22%	-	-	-
2. 4.01 - 5.00 years	4	30%	4.42	30	3.27
3. 5.01 - 6.00 years	4	26%	4.14	29	2.89
4. More than six years	3	22%	-	-	-

College of Science

About 69% of graduates in College of Science at UAH completed their degrees within four years. About 70% of graduates (496 out of 710) started in College of Science. About 76% of graduates who started in College of Science graduated within four years. 53% of those who started at another college graduated with a College of Science degree within four years (see **Table 6.7**).

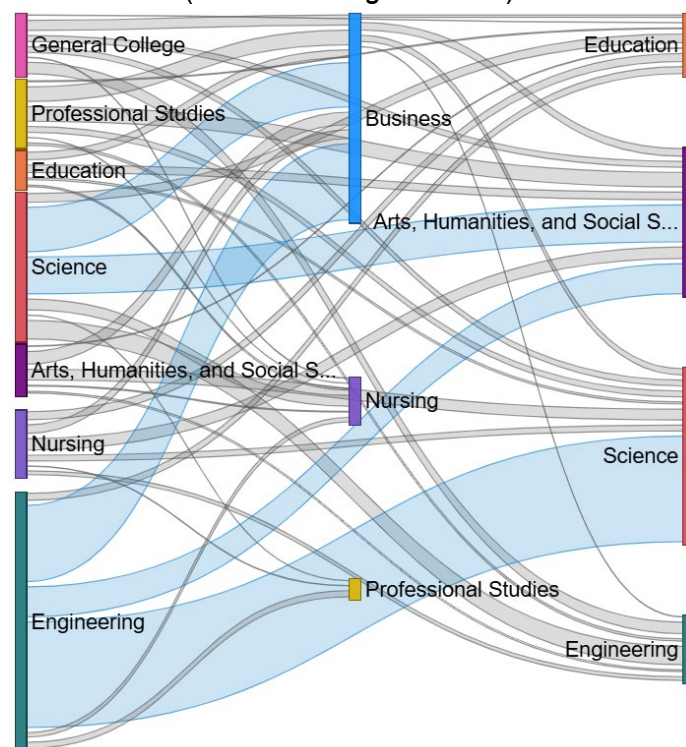
Table 6.7 College of Science

Elapsed time to degree, academic performance indicators, and change of college (*based on weighted data*)

Science	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	490	69%	4.02	30	3.65
2. 4.01 - 5.00 years	143	20%	3.53	29	3.33
3. 5.01 - 6.00 years	36	5%	3.84	28	3.09
4. More than six years	42	6%	3.44	28	2.99
Started at College of Science					
1. Four or less years	375	76%	4.07	30	3.67
2. 4.01 - 5.00 years	88	18%	3.52	29	3.35
3. 5.01 - 6.00 years	14	3%	3.87	29	3.05
4. More than six years	19	4%	3.51	27	2.86
Started at another college					
1. Four or less years	115	53%	3.86	30	3.59
2. 4.01 - 5.00 years	56	26%	3.54	28	3.30
3. 5.01 - 6.00 years	22	10%	3.83	27	3.12
4. More than six years	23	11%	3.38	28	3.10

Student Migration at UAH

Graph 6.1 Migration paths of those UAH graduates who had different colleges at graduation and at matriculation (*based on weighted data*)



Five most common migration paths at UAH are shown in **Graph 6.1**:

- *From:* College of Engineering
To: College of Science
(153 graduates)
- *From:* College of Engineering
To: College of Business
(111 graduates)
- *From:* College of Science
To: College of Business
(65 graduates)
- *From:* College of Science
To: Arts, Humanities, and Social Sciences
(55 graduates)
- *From:* College of Engineering
To: Arts, Humanities, and Social Sciences
(45 graduates)

About 55% of graduates in College of Science who migrated from Engineering completed their degrees within four years (see **Table 6.8**). For comparison, 76% of graduates in College of Science who started in College of Science graduated within four years (see **Table 6.7**). 71% of those who started and graduated in Engineering completed their degrees within four years (see **Table 6.4**).

Table 6.8 Elapsed time to degree and academic performance indicators of students who graduated in College of Science and started in College of Engineering (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	84	55%	3.87	31	3.54
2. 4.01 - 5.00 years	39	26%	3.59	28	3.24
3. 5.01 - 6.00 years	16	10%	3.83	27	3.05
4. More than six years	14	9%	3.77	27	2.86

About 49% of graduates in College of Business who migrated from College of Engineering completed their degrees within four years (see **Table 6.9**). For comparison, 82% of students who started and graduated in Business completed their degrees within four years (see **Table 6.2**).

Table 6.9 Elapsed time to degree and academic performance indicators of students who graduated in College of Business and started in College of Engineering (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	55	49%	3.74	28	3.37
2. 4.01 - 5.00 years	41	37%	3.59	28	3.18
3. 5.01 - 6.00 years	8	7%	3.58	22	2.95
4. More than six years	7	6%	3.34	24	3.04

About 49% of graduates in College of Business who migrated from College of Science completed their degrees within four years (see **Table 6.10**).

Table 6.10 Elapsed time to degree and academic performance indicators of students who graduated in College of Business and started in College of Science (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	32	49%	3.91	27	3.40
2. 4.01 - 5.00 years	17	26%	2.88	26	3.16
3. 5.01 - 6.00 years	8	12%	3.51	24	2.71
4. More than six years	8	12%	3.77	23	2.74

About 62% of graduates in Arts, Humanities, and Social Sciences who migrated from College of Science completed their degrees within four years (see **Table 6.11**). 70% of those who started and graduated in Arts, Humanities, and Social Sciences completed their degrees within four years (see **Table 6.1**).

Table 6.11 Elapsed time to degree and academic performance indicators of students who graduated in Arts, Humanities, and Social Sciences and started in College of Science (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	34	62%	4.06	30	3.70
2. 4.01 - 5.00 years	14	25%	3.40	27	3.39
3. 5.01 - 6.00 years	3	6%	-	-	-
4. More than six years	4	7%	3.55	26	3.15

About 49% of graduates in Arts, Humanities, and Social Sciences who migrated from College of Engineering completed their degrees within four years (see **Table 6.12**).

Table 6.12 Elapsed time to degree and academic performance indicators of students who graduated in College of Arts, Humanities, and Social Sciences and started in College of Engineering (*based on weighted data*)

	#	%	HS GPA	ACT	Cum. GPA
1. Four or less years	22	49%	3.39	29	3.61
2. 4.01 - 5.00 years	11	25%	2.58	29	3.31
3. 5.01 - 6.00 years	5	10%	3.46	27	2.81
4. More than six years	7	16%	3.07	23	2.67

AP and Dual Enrollment Hours

One of the ways for students to complete their degree sooner is Advanced Placement (AP) credit. [College Board research](#) shows that by taking AP classes, students get a chance to earn college credit and placement, on the one hand, and receive a better preparation for college, on the other hand.

As shown in **Table 7.1**, 45% of graduates who started as first-time freshmen at UA had AP credits prior to matriculation with 6% having 31 or more AP hours. 38% of graduates at UAB who started as first-time freshmen had AP credits prior to matriculation with 3% having 31 or more hours. 56% of UAH graduates who started as first-time freshmen had AP credits prior to matriculation with 10% having 31 or more AP credits.

Table 7.1 Advanced Placement credits at matriculation of bachelor's degree recipients who started as first-time freshmen

	UA		UAB		UAH	
	#	%	#	%	#	%
1. No AP hours	8,672	55%	2,984	62%	1,273	44%
2. 1-15 AP hours	4,196	27%	1,325	27%	737	26%
3. 16-30 AP hours	1,957	12%	386	8%	585	20%
4. 31 or more AP hours	880	6%	134	3%	290	10%

Dual enrollment is another way for students to complete their degrees sooner. Aside from earning college credits, students can get a head start on college-level learning and have an easier transition to higher education. High school students who meet the [UA Early College](#) admission criteria can take dual credit classes at UA. UAB offers [dual enrollment](#) for outstanding high school students who wish to take college coursework during their junior or senior years of high schools. [UAH dual enrollment](#) students receive a scholarship equal to ½ of tuition per class. In this report, we cover institutional credits (or dual enrollment credits) earned prior to matriculation (see **Table 7.2**) and do not include dual credits that were transferred from other institutions: 6% of UA, 3% of UAB, and 2% of UAH graduates had institutional credits prior to matriculation.

Table 7.2 Institutional credits prior to matriculation

	UA		UAB		UAH	
	#	%	#	%	#	%
1. No hours	14,808	94%	4,691	97%	2,840	98%
2. 1-15 hours	683	4.3%	134	2.8%	38	1.3%
3. 16-30 hours	185	1.2%	3	0.1%	2	0.1%
4. 31 or more hours	29	0.2%	1	0.0%	5	0.2%

As can be expected, students who have AP credits take less time to graduate. 81% of students with AP credits and 69% of students without AP credits graduated within four years at UA; 82% of students with AP credits and 56% of students without AP credits graduated within four years at UAB; and 72% of students with AP credits and 56% of students without AP credits graduated within four years at UAH (see **Table 7.3**).

Table 7.3 Elapsed years to degree by AP credits

	UA		UAB		UAH	
	No AP	AP	No AP	AP	No AP	AP
1. Four or less years	69%	81%	56%	82%	56%	72%
2. 4.01 - 5.00 years	22%	15%	28%	12%	25%	22%
3. 5.01 - 6.00 years	5%	2%	7%	3%	8%	4%
4. More than six years	4%	1%	9%	3%	10%	2%
N	8,672	7,033	2,984	1,845	1,273	1,612

As shown in **Table 7.4** and **Table 7.5**, students who have AP credits at matriculation also attempt and earn fewer credits.

Table 7.4 Attempted hours by AP credits

	UA		UAB		UAH	
	No AP	AP	No AP	AP	No AP	AP
1. 120 or less	37%	57%	22%	34%	30%	40%
2. 121 - 135	39%	31%	35%	38%	40%	39%
3. 136 - 150	14%	8%	22%	18%	15%	13%
4. 151 or more	10%	4%	20%	9%	15%	8%
N	8,672	7,033	2,984	1,845	1,273	1,612

Table 7.5 Earned hours by AP credits

	UA		UAB		UAH	
	No AP	AP	No AP	AP	No AP	AP
1. 120 or less	69%	74%	42%	45%	44%	56%
2. 121 - 135	26%	21%	37%	36%	45%	35%
3. 136 - 150	4%	4%	13%	13%	9%	6%
4. 151 or more	1%	1%	7%	5%	3%	2%
N	8,672	7,033	2,984	1,845	1,273	1,612

“However, a large number of schools do not offer AP courses. In many cases, this is due to a lack of

resources—though strides have been made to increase access to AP courses in underprivileged schools, a gap in access persists along racial and socioeconomic lines” ([So Your High School Doesn't Offer APs—Are AP Exams Still Important For College Admissions?](#) By Christopher Rim).

As shown in **Table 7.6**, Pell students are less likely to have AP credits: 46% of non-Pell and 34% of Pell students have AP credits at UA; 43% of non-Pell and 27% of Pell students have AP credit at UAB; and 57% of non-Pell and 50% of Pell students have AP credit at UAH.

Table 7.6 AP credits by Pell status at matriculation

	UA		UAB		UAH	
	Non-Pell	Pell	Non-Pell	Pell	Non-Pell	Pell
1. No AP hours	54%	66%	57%	73%	43%	50%
2. 1-15 AP hours	27%	24%	30%	22%	25%	27%
3. 16-30 AP hours	13%	7%	10%	4%	21%	17%
4. 31 or more AP hours	6%	3%	4%	1%	11%	6%
N	14,460	1,245	3,312	1,517	2,320	565

According to the [Alabama State Department of Education \(ALSDOE\)](#), 60.4% of schools across the country participated in AP; in Alabama, 67.3% percent of schools participated in AP. At the same time, students who are legal residents of Alabama are less likely to have AP credits, see **Table 7.7**.

Table 7.7 AP credits by Alabama residency

	UA		UAB		UAH	
	N	R	N	R	N	R
1. No AP hours	51%	63%	49%	64%	36%	49%
2. 1-15 AP hours	27%	27%	31%	27%	19%	29%
3. 16-30 AP hours	15%	9%	15%	7%	27%	17%
4. 31 or more AP hours	8%	2%	5%	2%	18%	6%
N	9,691	6,014	860	3,969	1,058	1,827

The share of students with AP credits is the highest among Asian students. When non-resident alien group is excluded, the share of students with AP credits is the lowest among Black or African American students, see **Table 7.8**.

Table 7.8 AP credits by race/ethnicity

	UA		UAB		UAH	
	%	#	%	#	%	#
Amer. Indian	32%	50	8%	12	44%	18
Asian/Pacif. Isl.	58%	234	60%	573	70%	134
Black/Afr. Amer.	20%	1,176	19%	953	37%	169
Hispanic	40%	699	42%	249	53%	129
Two/more races	46%	508	44%	217	60%	113
White	47%	12,821	40%	2,745	58%	2,197
Nonres. alien	10%	157	34%	50	25%	55
Unknown	53%	60	40%	30	47%	70

DATA COLLECTION, ANALYSIS & PUBLICATION

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Appendix

Elapsed time to degree and academic performance by college and two-digit CIPC

UA: College of Arts and Sciences
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES					
1. Four or less years	19	75%	3.98	27	3.68
2. 4.01 - 5.00 years	4	14%	4.02	23	3.26
3. 5.01 - 6.00 years	1	4%	-	-	-
4. More than six years	2	8%	-	-	-
BIOLOGICAL AND BIOMEDICAL SCIENCES					
1. Four or less years	552	86%	4.19	31	3.72
2. 4.01 - 5.00 years	74	11%	3.93	28	3.21
3. 5.01 - 6.00 years	7	1%	3.81	25	2.92
4. More than six years	12	2%	3.27	24	2.66
ENGLISH LANGUAGE AND LITERATURE/LETTERS					
1. Four or less years	145	80%	4.05	29	3.78
2. 4.01 - 5.00 years	24	13%	3.72	26	3.25
3. 5.01 - 6.00 years	5	2%	3.67	24	3.22
4. More than six years	8	4%	2.75	22	2.58
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS					
1. Four or less years	87	76%	4.27	32	3.90
2. 4.01 - 5.00 years	23	20%	4.03	30	3.34
3. 5.01 - 6.00 years	3	3%	-	-	-
4. More than six years	2	1%	-	-	-
HEALTH PROFESSIONS AND RELATED PROGRAMS					
1. Four or less years	186	93%	3.95	26	3.73
2. 4.01 - 5.00 years	13	6%	3.45	22	3.05
3. 5.01 - 6.00 years	1	1%	-	-	-
4. More than six years	1	1%	-	-	-
HISTORY					
1. Four or less years	142	77%	4.00	29	3.71
2. 4.01 - 5.00 years	32	17%	3.66	27	3.14
3. 5.01 - 6.00 years	5	3%	3.70	30	2.86
4. More than six years	6	3%	3.12	26	2.44
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING					
1. Four or less years	12	19%	3.48	22	2.87
2. 4.01 - 5.00 years	39	66%	3.33	23	2.87
3. 5.01 - 6.00 years	7	12%	3.38	25	2.64
4. More than six years	2	3%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES/HUMANITIES					
2. 4.01 - 5.00 years	1	100%	-	-	-
MATHEMATICS AND STATISTICS					
1. Four or less years	131	75%	4.34	33	3.83
2. 4.01 - 5.00 years	31	18%	4.23	33	3.49
3. 5.01 - 6.00 years	9	5%	3.89	30	2.88
4. More than six years	5	3%	-	-	-
MULTI/INTERDISCIPLINARY STUDIES					
1. Four or less years	82	63%	4.04	29	3.71
2. 4.01 - 5.00 years	18	14%	3.84	29	3.30
3. 5.01 - 6.00 years	6	4%	3.42	23	2.76
4. More than six years	26	19%	3.06	23	2.99
NATURAL RESOURCES AND CONSERVATION					
1. Four or less years	56	81%	4.18	31	3.62
2. 4.01 - 5.00 years	11	16%	3.76	27	3.11
3. 5.01 - 6.00 years	2	3%	-	-	-
PHILOSOPHY AND RELIGIOUS STUDIES					
1. Four or less years	37	77%	4.05	30	3.76
2. 4.01 - 5.00 years	6	13%	3.92	30	3.48
3. 5.01 - 6.00 years	2	4%	-	-	-
4. More than six years	3	6%	-	-	-
PHYSICAL SCIENCES					
1. Four or less years	127	75%	4.33	32	3.77
2. 4.01 - 5.00 years	29	17%	3.89	29	3.25
3. 5.01 - 6.00 years	11	6%	3.50	23	2.62
4. More than six years	3	1%	-	-	-
PSYCHOLOGY					
1. Four or less years	645	83%	3.92	27	3.62
2. 4.01 - 5.00 years	101	13%	3.55	24	2.97
3. 5.01 - 6.00 years	18	2%	3.39	25	2.71
4. More than six years	10	1%	3.32	22	2.89
SOCIAL SCIENCES					
1. Four or less years	907	82%	3.81	27	3.64
2. 4.01 - 5.00 years	130	12%	3.43	25	3.04
3. 5.01 - 6.00 years	31	3%	3.30	24	2.79
4. More than six years	38	3%	3.27	22	2.70
VISUAL AND PERFORMING ARTS					
1. Four or less years	211	69%	3.93	28	3.78
2. 4.01 - 5.00 years	75	24%	3.88	27	3.55
3. 5.01 - 6.00 years	15	5%	3.87	26	3.09
4. More than six years	7	2%	3.23	23	2.88

UA: Culverhouse College of Business*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SERVICES					
1. Four or less years	3,565	78%	3.80	27	3.49
2. 4.01 - 5.00 years	784	17%	3.51	25	3.00
3. 5.01 - 6.00 years	125	3%	3.33	25	2.69
4. More than six years	111	2%	3.26	25	2.66

SOCIAL SCIENCES

1. Four or less years	197	86%	4.06	30	3.72
2. 4.01 - 5.00 years	26	11%	3.84	30	3.42
3. 5.01 - 6.00 years	2	1%	-	-	-
4. More than six years	4	2%	-	-	-

UA: Communication and Information Sciences*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS					
1. Four or less years	1,277	78%	3.71	25	3.52
2. 4.01 - 5.00 years	258	16%	3.31	23	2.93
3. 5.01 - 6.00 years	53	3%	3.21	23	2.66
4. More than six years	40	2%	3.24	24	2.52

UA: College of Engineering*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
COMPUTER AND INFORMATION SCIENCES & SUPPORT SERVICES					
1. Four or less years	168	67%	4.31	33	3.71
2. 4.01 - 5.00 years	63	25%	4.10	31	3.45
3. 5.01 - 6.00 years	15	6%	4.04	29	2.99
4. More than six years	6	2%	3.67	26	2.52
ENGINEERING					
1. Four or less years	888	53%	4.23	32	3.61
2. 4.01 - 5.00 years	618	37%	4.01	31	3.35
3. 5.01 - 6.00 years	125	7%	3.85	29	2.96
4. More than six years	59	3%	3.68	26	2.52

UA: College of Education*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
EDUCATION					
1. Four or less years	378	74%	3.86	25	3.68
2. 4.01 - 5.00 years	101	20%	3.60	24	3.30
3. 5.01 - 6.00 years	19	4%	3.24	22	2.83
4. More than six years	13	2%	3.34	20	2.90

PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY

1. Four or less years	273	91%	3.99	27	3.57
2. 4.01 - 5.00 years	24	8%	3.76	25	2.91
3. 5.01 - 6.00 years	1	0%	-	-	-
4. More than six years	3	1%	-	-	-

UA: Human Environmental Sciences*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SERVICES					
1. Four or less years	169	82%	3.61	24	3.58
2. 4.01 - 5.00 years	27	13%	3.00	22	3.08
3. 5.01 - 6.00 years	2	1%	-	-	-
4. More than six years	9	4%	3.28	22	2.71

FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES

1. Four or less years	455	62%	3.66	24	3.46
2. 4.01 - 5.00 years	195	27%	3.35	23	3.00
3. 5.01 - 6.00 years	37	5%	3.37	22	2.70
4. More than six years	48	6%	2.96	22	2.67

HEALTH PROFESSIONS AND RELATED PROGRAMS

1. Four or less years	373	85%	3.83	25	3.57
2. 4.01 - 5.00 years	46	11%	3.47	22	3.00
3. 5.01 - 6.00 years	11	2%	3.54	23	2.79
4. More than six years	8	2%	3.50	24	2.49

MULTI/INTERDISCIPLINARY STUDIES

4. More than six years	2	100%	-	-	-
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PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY

1. Four or less years	26	96%	3.22	23	3.52
2. 4.01 - 5.00 years	1	4%	-	-	-

VISUAL AND PERFORMING ARTS

1. Four or less years	72	77%	3.64	25	3.65
2. 4.01 - 5.00 years	16	17%	3.71	23	3.19
3. 5.01 - 6.00 years	4	4%	3.54	23	2.81
4. More than six years	2	2%	-	-	-

UA: Capstone College of Nursing
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
HEALTH PROFESSIONS AND RELATED PROGRAMS					
1. Four or less years	402	58%	4.14	29	3.80
2. 4.01 - 5.00 years	228	33%	3.95	26	3.63
3. 5.01 - 6.00 years	35	5%	3.88	26	3.44
4. More than six years	31	4%	3.56	23	3.09

UA: School of Social Work
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS					
1. Four or less years	97	75%	3.74	25	3.72
2. 4.01 - 5.00 years	20	15%	3.61	23	3.36
3. 5.01 - 6.00 years	7	5%	3.27	24	2.80
4. More than six years	6	5%	3.60	23	2.96

UAB: College of Arts and Sciences
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES					
1. Four or less years	1	33%	-	-	-
2. 4.01 - 5.00 years	1	67%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
BIOLOGICAL AND BIOMEDICAL SCIENCES					
1. Four or less years	501	79%	4.14	30	3.77
2. 4.01 - 5.00 years	95	15%	3.85	26	3.30
3. 5.01 - 6.00 years	20	3%	3.71	25	3.05
4. More than six years	16	3%	3.77	25	3.13

	#	%	HS GPA	ACT	Cum. GPA
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS					
1. Four or less years	60	53%	3.81	25	3.63
2. 4.01 - 5.00 years	40	35%	3.31	22	3.01
3. 5.01 - 6.00 years	7	6%	3.51	25	3.09
4. More than six years	7	6%	3.47	23	2.46

	#	%	HS GPA	ACT	Cum. GPA
COMPUTER AND INFORMATION SCIENCES & SUPPORT SERVICES					
1. Four or less years	90	58%	4.00	29	3.67
2. 4.01 - 5.00 years	39	25%	3.61	26	3.29
3. 5.01 - 6.00 years	9	6%	3.63	27	3.20
4. More than six years	18	11%	3.28	25	3.02

	#	%	HS GPA	ACT	Cum. GPA
ENGLISH LANGUAGE AND LITERATURE/LETTERS					
1. Four or less years	40	57%	4.02	28	3.76
2. 4.01 - 5.00 years	16	23%	3.83	26	3.36
3. 5.01 - 6.00 years	7	10%	3.35	22	3.20
4. More than six years	8	11%	3.19	24	3.10

	#	%	HS GPA	ACT	Cum. GPA
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS					
1. Four or less years	17	62%	4.03	29	3.71
2. 4.01 - 5.00 years	5	16%	3.87	26	3.22
3. 5.01 - 6.00 years	1	2%	-	-	-
4. More than six years	6	20%	3.31	25	3.06

	#	%	HS GPA	ACT	Cum. GPA
HISTORY					
1. Four or less years	19	42%	3.84	26	3.63
2. 4.01 - 5.00 years	14	31%	3.55	24	3.22
3. 5.01 - 6.00 years	5	10%	3.63	25	2.75
4. More than six years	8	17%	3.15	25	3.01

	#	%	HS GPA	ACT	Cum. GPA
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING					
1. Four or less years	110	67%	3.86	26	3.52
2. 4.01 - 5.00 years	38	23%	3.34	22	2.98
3. 5.01 - 6.00 years	6	4%	3.34	22	2.60
4. More than six years	10	6%	3.40	22	2.91

	#	%	HS GPA	ACT	Cum. GPA
LIBERAL ARTS, GENERAL STUDIES AND HUMANITIES					
1. Four or less years	30	31%	3.94	27	3.39
2. 4.01 - 5.00 years	37	38%	3.55	24	2.77
3. 5.01 - 6.00 years	4	4%	3.51	25	2.67
4. More than six years	25	26%	3.46	23	2.70

	#	%	HS GPA	ACT	Cum. GPA
MATHEMATICS AND STATISTICS					
1. Four or less years	17	72%	4.09	31	3.70
2. 4.01 - 5.00 years	3	13%	-	-	-
3. 5.01 - 6.00 years	3	11%	-	-	-
4. More than six years	1	4%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
PHILOSOPHY AND RELIGIOUS STUDIES					
1. Four or less years	22	75%	4.12	30	3.74
2. 4.01 - 5.00 years	3	10%	-	-	-
3. 5.01 - 6.00 years	2	7%	-	-	-
4. More than six years	3	9%	-	-	-

	#	%	HS GPA	ACT	Cum. GPA
PHYSICAL SCIENCES					
1. Four or less years	106	79%	4.15	30	3.68
2. 4.01 - 5.00 years	18	13%	3.92	27	3.31
3. 5.01 - 6.00 years	6	4%	3.64	24	3.00
4. More than six years	5	4%	3.21	25	2.97

	#	%	HS GPA	ACT	Cum. GPA
PSYCHOLOGY					
1. Four or less years	246	63%	3.92	26	3.57
2. 4.01 - 5.00 years	83	21%	3.57	23	3.08
3. 5.01 - 6.00 years	25	6%	3.62	23	2.99
4. More than six years	35	9%	3.51	24	2.96

UAB: College of Arts and Sciences*(based on weighted data, continued)*

	#	%	HS GPA	ACT	Cum. GPA
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS					
1. Four or less years	27	59%	3.78	25	3.67
2. 4.01 - 5.00 years	11	24%	3.74	22	3.31
3. 5.01 - 6.00 years	3	7%	-	-	-
4. More than six years	5	11%	2.90	21	2.86

SOCIAL SCIENCES

1. Four or less years	122	73%	3.90	27	3.66
2. 4.01 - 5.00 years	27	17%	3.61	26	3.06
3. 5.01 - 6.00 years	7	4%	3.41	22	3.06
4. More than six years	10	6%	3.34	24	2.90

VISUAL AND PERFORMING ARTS

1. Four or less years	85	58%	3.90	27	3.69
2. 4.01 - 5.00 years	43	29%	3.61	26	3.31
3. 5.01 - 6.00 years	8	5%	3.28	23	2.85
4. More than six years	12	8%	3.56	24	3.06

UAB: College of Business*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT S					
1. Four or less years	349	55%	3.84	25	3.51
2. 4.01 - 5.00 years	175	28%	3.59	24	3.09
3. 5.01 - 6.00 years	51	8%	3.51	24	2.88
4. More than six years	61	10%	3.30	23	2.93

UAB: College of Education*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
EDUCATION					
1. Four or less years	179	57%	3.91	26	3.64
2. 4.01 - 5.00 years	103	33%	3.67	23	3.37
3. 5.01 - 6.00 years	20	6%	3.32	22	3.07
4. More than six years	11	4%	3.19	22	3.01

HEALTH PROFESSIONS AND RELATED PROGRAMS

1. Four or less years	1	11%	-	-	-
2. 4.01 - 5.00 years	4	44%	3.59	24	3.27
3. 5.01 - 6.00 years	1	11%	-	-	-
4. More than six years	3	33%	-	-	-

LIBERAL ARTS, GENERAL STUDIES AND HUMANITIES

2. 4.01 - 5.00 years	2	67%	-	-	-
4. More than six years	1	33%	-	-	-

UAB: College of Engineering*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
ENGINEERING					
1. Four or less years	190	58%	4.13	30	3.67
2. 4.01 - 5.00 years	103	31%	3.86	27	3.40
3. 5.01 - 6.00 years	24	7%	3.52	24	3.00
4. More than six years	13	4%	3.55	24	3.00

UAB: School of Health Professions*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
BIOLOGICAL AND BIOMEDICAL SCIENCES					
1. Four or less years	284	81%	4.13	28	3.67
2. 4.01 - 5.00 years	52	15%	3.79	25	3.34
3. 5.01 - 6.00 years	9	2%	3.47	23	3.27
4. More than six years	6	2%	3.66	26	3.19

HEALTH PROFESSIONS AND RELATED PROGRAMS

1. Four or less years	100	65%	3.86	25	3.60
2. 4.01 - 5.00 years	39	25%	3.60	23	3.30
3. 5.01 - 6.00 years	7	5%	3.70	24	3.16
4. More than six years	9	6%	3.48	22	3.21

MULTI/INTERDISCIPLINARY STUDIES

1. Four or less years	5	63%	4.24	27	3.50
2. 4.01 - 5.00 years	3	38%	-	-	-

UAB: School of Nursing*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
HEALTH PROFESSIONS AND RELATED PROGRAMS					
1. Four or less years	467	80%	4.00	26	3.61
2. 4.01 - 5.00 years	62	11%	3.76	23	3.32
3. 5.01 - 6.00 years	16	3%	3.66	23	3.34
4. More than six years	40	7%	3.55	23	3.24

UAB: School of Public Health*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
HEALTH PROFESSIONS AND RELATED PROGRAMS					
1. Four or less years	129	61%	3.91	27	3.65
2. 4.01 - 5.00 years	54	25%	3.68	22	3.24
3. 5.01 - 6.00 years	19	9%	3.42	22	2.93
4. More than six years	9	4%	3.55	23	2.95

UAH: Arts, Humanities, and Social Sciences
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS					
1. Four or less years	20	77%	3.71	25	3.51
2. 4.01 - 5.00 years	4	15%	3.96	25	3.25
3. 5.01 - 6.00 years	1	4%	-	-	-
4. More than six years	1	4%	-	-	-
ENGLISH LANGUAGE AND LITERATURE/LETTERS					
1. Four or less years	35	72%	3.72	29	3.66
2. 4.01 - 5.00 years	9	19%	3.66	27	3.31
3. 5.01 - 6.00 years	2	3%	-	-	-
4. More than six years	3	6%	-	-	-
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS					
1. Four or less years	6	44%	3.81	28	3.70
2. 4.01 - 5.00 years	3	19%	-	-	-
3. 5.01 - 6.00 years	2	15%	-	-	-
4. More than six years	3	22%	-	-	-
HISTORY					
1. Four or less years	13	57%	3.91	29	3.71
2. 4.01 - 5.00 years	6	27%	3.05	28	3.39
3. 5.01 - 6.00 years	1	2%	3.48	26	3.07
4. More than six years	3	14%	3.72	32	2.81
MULTI/INTERDISCIPLINARY STUDIES					
1. Four or less years	1	50%	-	-	-
3. 5.01 - 6.00 years	1	50%	-	-	-
PHILOSOPHY AND RELIGIOUS STUDIES					
1. Four or less years	2	36%	-	-	-
2. 4.01 - 5.00 years	3	45%	-	-	-
4. More than six years	1	18%	-	-	-
PSYCHOLOGY					
1. Four or less years	53	74%	3.83	27	3.55
2. 4.01 - 5.00 years	11	15%	3.33	25	3.16
3. 5.01 - 6.00 years	3	4%	-	-	-
4. More than six years	5	7%	3.31	24	3.10
SOCIAL SCIENCES					
1. Four or less years	37	77%	3.79	28	3.56
2. 4.01 - 5.00 years	7	15%	3.02	23	3.01
3. 5.01 - 6.00 years	2	4%	-	-	-
4. More than six years	2	4%	-	-	-

UAH: Arts, Humanities, and Social Sciences
(based on weighted data, continued)

	#	%	HS GPA	ACT	Cum. GPA
VISUAL AND PERFORMING ARTS					
1. Four or less years	65	55%	3.75	28	3.60
2. 4.01 - 5.00 years	35	30%	3.29	26	3.38
3. 5.01 - 6.00 years	10	8%	3.70	25	3.19
4. More than six years	8	7%	3.23	24	2.76

UAH: College of Business
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SERVICES					
1. Four or less years	289	64%	3.78	27	3.49
2. 4.01 - 5.00 years	104	23%	3.32	26	3.13
3. 5.01 - 6.00 years	30	7%	3.56	23	2.85
4. More than six years	29	6%	3.38	25	2.96

UAH: College of Education
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
EDUCATION					
1. Four or less years	30	67%	3.99	26	3.76
2. 4.01 - 5.00 years	12	26%	3.67	28	3.61
3. 5.01 - 6.00 years	2	5%	-	-	-
4. More than six years	1	2%	-	-	-
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES					
1. Four or less years	2	100%	-	-	-
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY					
1. Four or less years	32	49%	3.98	27	3.57
2. 4.01 - 5.00 years	25	37%	3.22	25	3.38
3. 5.01 - 6.00 years	5	8%	3.64	23	3.03
4. More than six years	4	6%	3.16	21	2.85

UAH: College of Engineering
(based on weighted data)

	#	%	HS GPA	ACT	Cum. GPA
ENGINEERING					
1. Four or less years	746	70%	4.06	31	3.60
2. 4.01 - 5.00 years	226	21%	3.63	30	3.30
3. 5.01 - 6.00 years	54	5%	3.76	28	2.98
4. More than six years	45	4%	3.65	27	2.86

UAH: College of Nursing*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
HEALTH PROFESSIONS AND RELATED PROGRAMS					
1. Four or less years	60	35%	4.14	27	3.54
2. 4.01 - 5.00 years	83	48%	3.69	27	3.40
3. 5.01 - 6.00 years	17	10%	3.87	25	3.02
4. More than six years	12	7%	3.63	23	3.13

UAH: Professional Studies*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
ENGINEERING/ENGINEERING TECHNOLOGIES/TECHNICIANS					
1. Four or less years	1	25%	-	-	-
2. 4.01 - 5.00 years	1	25%	-	-	-
3. 5.01 - 6.00 years	2	50%	-	-	-
MULTI/INTERDISCIPLINARY STUDIES					
1. Four or less years	2	21%	-	-	-
2. 4.01 - 5.00 years	3	32%	-	-	-
3. 5.01 - 6.00 years	2	16%	-	-	-
4. More than six years	3	32%	-	-	-

UAH: College of Science*(based on weighted data)*

	#	%	HS GPA	ACT	Cum. GPA
BIOLOGICAL AND BIOMEDICAL SCIENCES					
1. Four or less years	128	75%	3.96	29	3.67
2. 4.01 - 5.00 years	30	17%	3.73	27	3.31
3. 5.01 - 6.00 years	8	5%	3.83	26	3.28
4. More than six years	5	3%	1.97	28	3.16
COMPUTER/INFORMATION SCIENCES & SUPPORT SERVICES					
1. Four or less years	214	69%	3.98	31	3.62
2. 4.01 - 5.00 years	61	20%	3.43	29	3.29
3. 5.01 - 6.00 years	11	4%	3.75	28	3.16
4. More than six years	26	8%	3.51	28	3.13
ENGINEERING/ENGINEERING TECHNOLOGIES/TECHNICIANS					
1. Four or less years	5	42%	4.29	31	3.39
2. 4.01 - 5.00 years	2	17%	-	-	-
3. 5.01 - 6.00 years	2	17%	-	-	-
4. More than six years	3	25%	-	-	-
MATHEMATICS AND STATISTICS					
1. Four or less years	35	73%	4.17	32	3.70
2. 4.01 - 5.00 years	9	19%	3.22	30	3.57
3. 5.01 - 6.00 years	2	4%	-	-	-
4. More than six years	2	4%	-	-	-

UAH: College of Science*(based on weighted data., continued)*

MULTI/INTERDISCIPLINARY STUDIES					
1. Four or less years	1	13%	-	-	-
2. 4.01 - 5.00 years	2	25%	-	-	-
3. 5.01 - 6.00 years	2	25%	-	-	-
4. More than six years	3	38%	-	-	-
PHYSICAL SCIENCES					
1. Four or less years	107	67%	4.11	31	3.67
2. 4.01 - 5.00 years	40	25%	3.56	28	3.36
3. 5.01 - 6.00 years	11	7%	3.92	29	2.96
4. More than six years	3	2%	-	-	-

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